

# Levels of English Proficiency & Corresponding Student Actions

<b><u>LIMITED ENGLISH PROFICIENT (LEP)</u></b>				<b>FEP</b>
<b>Beginner  Level 1</b>	<b>Early Intermediate  Level 2</b>	<b>Intermediate  Level 3</b>	<b>Advanced  Level 4</b>	<b><u>Fluent English Proficient</u>  Level 5</b>
<p>Students performing at this level of English language proficiency begin to demonstrate receptive or productive English skills. They are able to respond to some simple communication tasks.</p> <p><b><u>Student Actions:</u></b></p> <ul style="list-style-type: none"> <li>Classifies pictures without verbalizing logic behind them</li> <li>Makes picture collages</li> <li>Builds picture dictionary based on content</li> <li>Points to an appropriate response</li> <li>Creates a pictorial graph/chart</li> <li>Uses body language</li> </ul>	<p>Students performing at this level of English language proficiency respond with increasing ease to more varied communication tasks.</p> <p><b><u>Student Actions:</u></b></p> <p>All of the above, and:</p> <ul style="list-style-type: none"> <li>Labels pictorial charts with key vocabulary or concepts</li> <li>Labels pictures with single words or phrases</li> <li>Sequences events (time/order)</li> <li>Uses invented spelling</li> <li>Utilizes graphic organizers</li> <li>Accept 'yes' or 'no' and either/or</li> </ul>	<p>Students performing at this level of English language proficiency tailor the English language skills they have been taught to meet their immediate communication and learning needs. They are able to understand and be understood in many basic social situations (while exhibiting many errors of convention) and need support in academic language.</p> <p><b><u>Student Actions:</u></b></p> <p>All of the above, and:</p> <ul style="list-style-type: none"> <li>Classifies and gives reasons in simple sentences</li> <li>Gives simple explanations</li> <li>Describes event/topic</li> <li>Outlines topics using time sequence, as well as main idea and supporting details</li> <li>Formulates questions</li> <li>Compares/contrasts information</li> <li>Conducts simple interviews</li> </ul>	<p>Students performing at this level of English language proficiency combine the elements of the English language in complex, cognitively demanding situations and are able to use English as a means for learning in other academic areas, although some minor errors of conventions are still evident.</p> <p><b><u>Student Actions:</u></b></p> <p>All of the above, and:</p> <ul style="list-style-type: none"> <li>Reasoning expressed more fluently</li> <li>Expresses opinions</li> <li>Criticizes and justifies</li> <li>Uses persuasion</li> <li>Answers how and why questions</li> <li>Predicts the outcome of events</li> <li>Drafts/edits assignments</li> </ul>	<p>Students performing at this level of English language proficiency communicate effectively with various audiences on a wide range of familiar and new topics to meet social and academic demands. Students speak, understand, read, write, and comprehend in English without difficulty and display academic achievement comparable to native English speaking peers. In order to attain the English proficiency level of their native English-speaking peers, further linguistic enhancement and refinement are necessary.</p> <p><b><u>Student Actions:</u></b></p> <ul style="list-style-type: none"> <li>On par with native English speaking peers</li> </ul>

