Memorandum

Date:  August 17, 2011

To:  Dr. Nikki Woodson

From:  Dr. Karol Farrell, Director of Special Services

RE:  Request to submit the FY 2012 Special Education Grants to the Department of Education, Center for Exceptional Learners

Please put the following two federal grants for special education totaling $ 2,820,003.00 on the Consent Agenda for the August 24, 2011 School Board Meeting.

- FY 2012 IDEA Part B (611) Grant
- FY 2012 IDEA Part B (619) Grant

These grants are non-competitive and received on an annual basis. The federal funding formula requires states to consider multiple criteria for both of them in order to determine equitable distributions for all local school districts. The child count conducted for special education on December 1 of each year is used in part for the determination and the components of the federal funding formula must also include: base payment amounts; population and poverty factors; and optional set-aside of State discretionary funds. Allocations for each of these areas are based on separate formulas. If you or Board members would like more specific detail regarding each formula, let me know.

FY 2012 IDEA Part B (611) Grant  

Amount: $ 2,730,936.00

The FY 2012 amount is an increase of $ 159,641.00 compared to 2011 ($ 2,730,936.00 vs. $ 2,571,295.00) and on December 1, 2010 we were serving 76 more students compared to 2009 (1719 vs. 1643). This grant will continue to be used to offset some expenditures associated with special education. Items assigned will include:

- stipends;
- substitutes;
- speech services;
- staff development;
- salaries and benefits;
- psychological services;
- instructional assistants;
- interpreters for the hearing impaired;
- homebound for students with disabilities;
- technology equipment e.g., Ipads for students;
- after school support for extra-curricular activities;
• contracted related services i.e., occupational and physical therapy; and
• technical assistance for some students with autism and other challenges.

Students with disabilities who will receive direct support as a result of participating in the services provided under this grant include those with severe disabilities, mild/moderate disabilities and communication disorders.

**FY 2012 IDEA Part B (619) Grant**

**Amount: $ 89,067.00**

This is the Federal Special Education Early Childhood Grant. On December 1, 2010, we were serving nineteen more students compared to 2008 (162 vs. 143) and the 2012 amount is a slight increase of $13,224.00 ($89,067.00 vs. $75,843.00). This grant is used to offset some expenditures associated with special education preschool for students, ages 3-5.

Items assigned under this grant include:

• salary and benefits for one teacher; and
• salary for one instructional assistant.

Students with disabilities who will receive direct support as a result of participating in the services provided under this grant include those with severe disabilities, mild/moderate disabilities and communication disorders, ages 3-5.

If you have questions or need additional information, please contact me.

cc: Business Services

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