

Middle School Block Schedule Report

Board of Education of the Metropolitan School District of Washington Township

May 28, 2009

NCA AdvancED QAR Report

The Quality Assurance Review team recommends that MSD of Washington Township:

Align, articulate, and standardize programming between the middle schools to ensure the successful academic and social transition of those students to the high school.

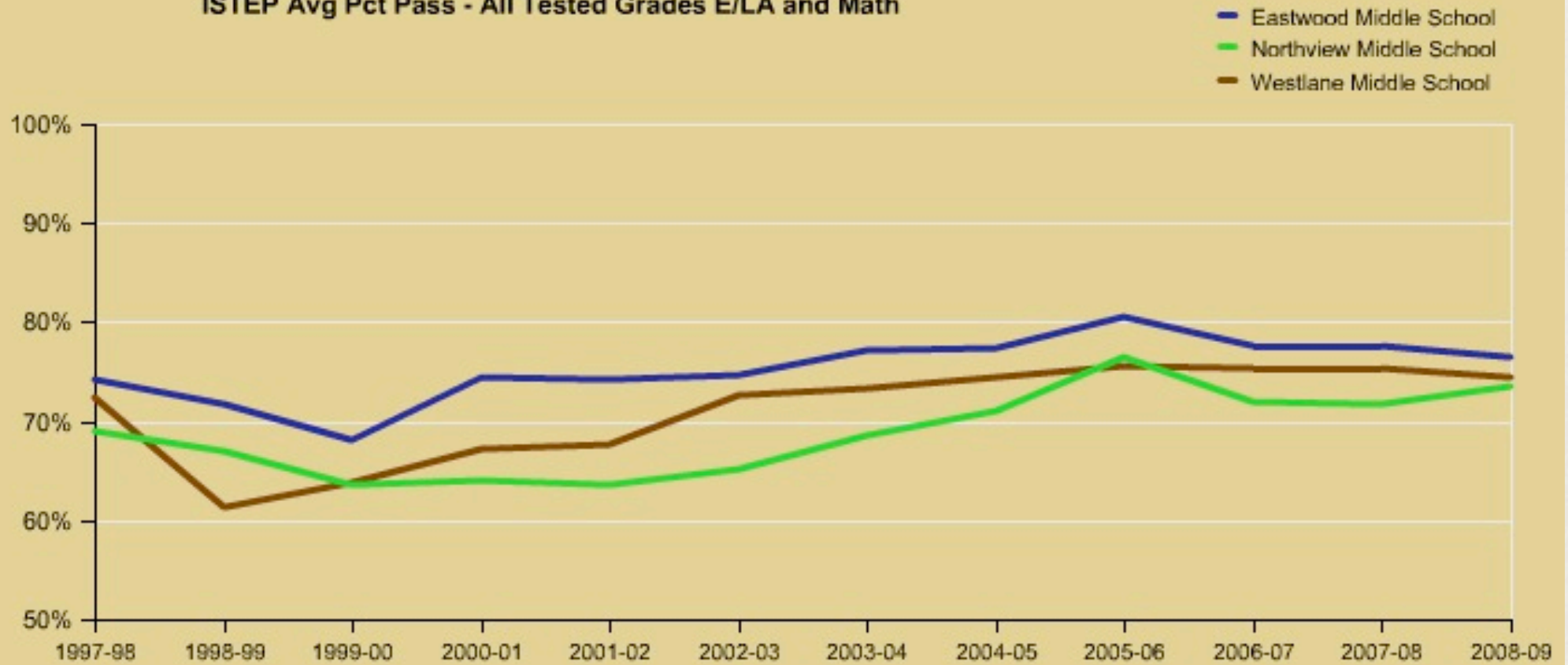
Through observations and interviews with teachers, administrators, students, and parents, and the review of the documentation the Quality Assurance Review Team noted the need for consistent programming and the need for effective monitoring of the implementation of district initiatives and instructional strategies at the middle school level. Aligning the programming for the middle schools in Washington Township will increase the successful transition of those students to the high school, both academically and socially.

Continuous Improvement Plan

Goal 1: To increase achievement for every student by implementing effective educational programs and practices; strengthening curriculum, instruction, and assessment; eliminating achievement gaps; increasing the language proficiency of English Language Learners; and ensuring equity of program opportunities and access for all students.

Compare Schools to: Eastwood Middle School

ISTEP Avg Pct Pass - All Tested Grades E/LA and Math



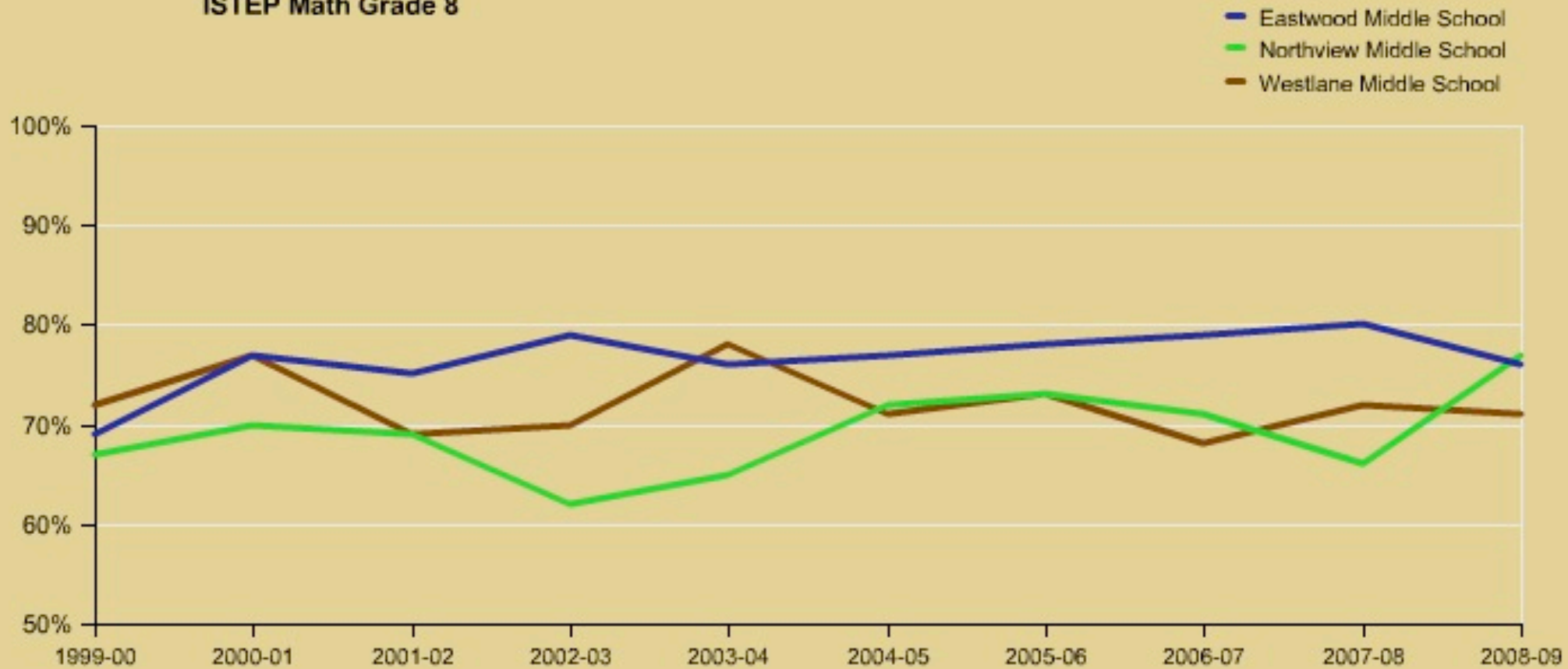
ISTEP+ Data

Middle School Block Schedule Report

May 28, 2009

Compare Schools to: Eastwood Middle School

ISTEP Math Grade 8



ISTEP+ Data

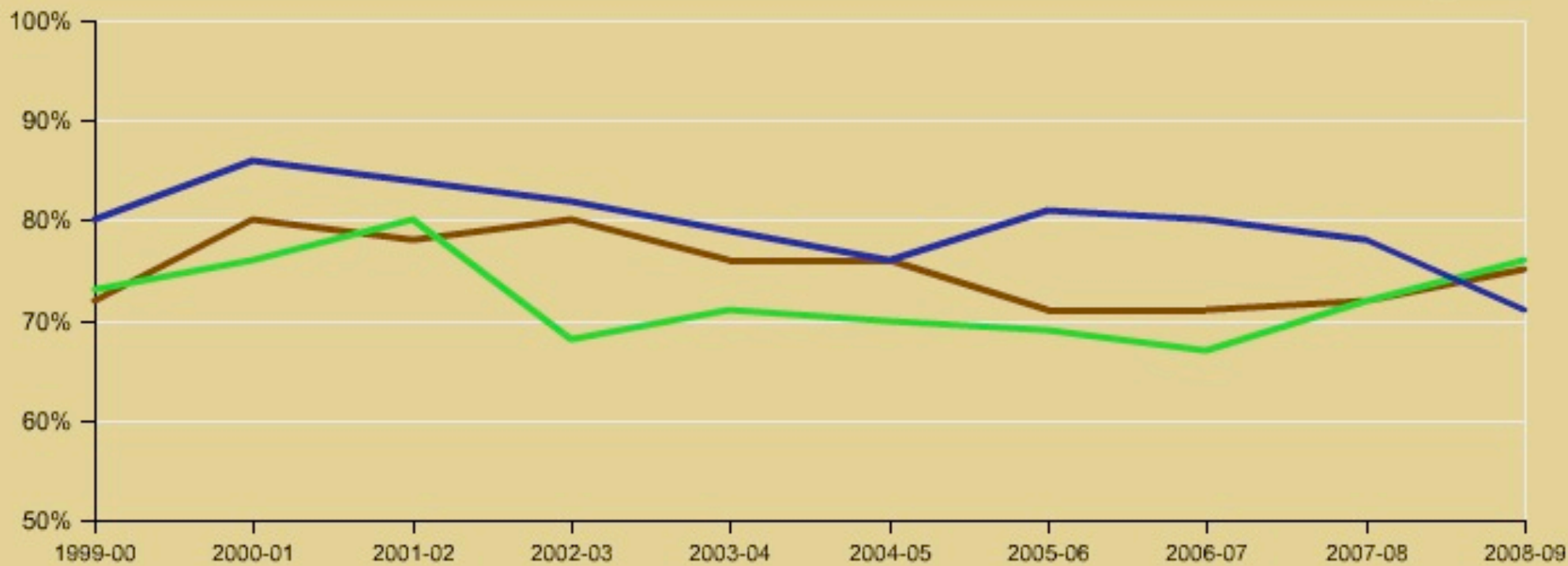
Middle School Block Schedule Report

May 28, 2009

Compare Schools to: **Eastwood Middle School**

ISTEP English/LA Grade 8

- Eastwood Middle School
- Northview Middle School
- Westlane Middle School

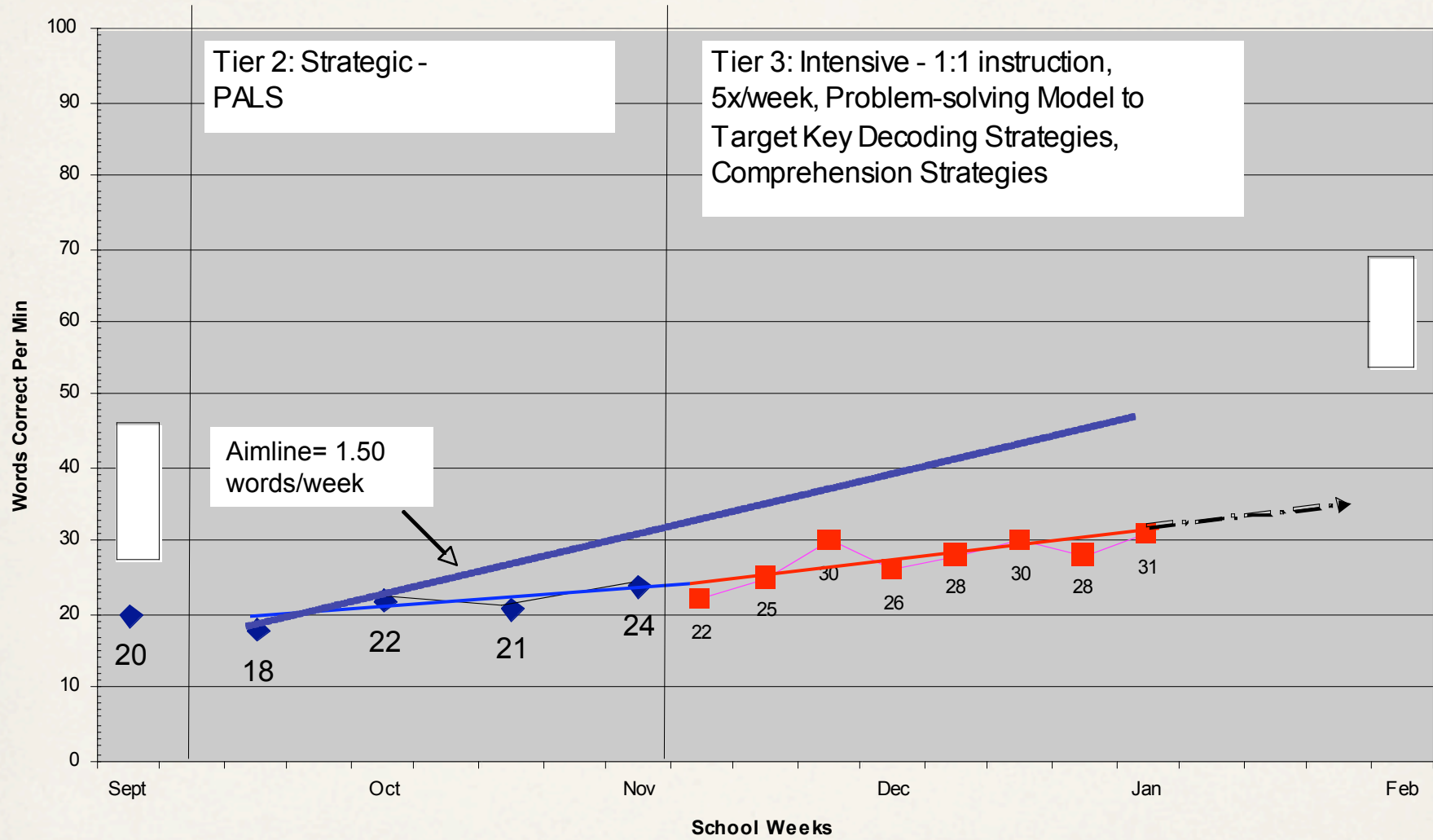


ISTEP+ Data

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May 28, 2009

Bart



Core+

- ❖ Provides for more time and support
- ❖ Extension of the Core Classroom
- ❖ Extended, Accelerated, Supplemental, or Intensive Instruction

The MSD of WT Middle School Schedule results in more effective use of time

- ❖ Students below standard can receive more instruction in both Math and Language Arts.
- ❖ This is critical due to the fact that we are categorized in these areas of performance by PL 221 and NCLB.

The MSD of WT Middle School Schedule will improve the instructional climate.

- ❖ Students will spend less time in transition during the school day.
- ❖ Fewer disruptions during the school day.
- ❖ Fewer tardy students.

The MSD of WT Middle School Schedule will improve the instructional climate.

- ❖ Fewer hallway discipline problems.
- ❖ Teachers will only have to prepare for three classes per day.
- ❖ Students will only have to prepare for four subjects per day (3 Core and 1 Exploratory).
- ❖ Teachers will be responsible for less students per day and have them for a longer period of time. This will allow teachers to build rapport.

The MSD of WT Middle School Schedule will help solve problems related to the delivery of instruction.

- ❖ Longer periods will allow teachers to complete a lab or activity in one class setting.
- ❖ Longer periods will allow teachers to use multiple activities to teach a single concept or skill. Thus, we will be able to meet the learning styles of more students.
- ❖ Longer periods are advantageous for the IB Middle Years Programme (Inquiry Based Learning)

Panel Discussion

- ❖ Positives
 - ❖ Challenges
 - ❖ Areas to Improve
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James Tutin (Social Studies), Charlie Geier (ELL), Michelle Reel (Math),

Kristal Clark (Reading), Corey Pettigrew (Social Studies)

Tina Merriweather, Sylvia Lane, Linda Lawrence