

Nikki C. Woodson, Ph.D., Superintendent
MSDWT State Standardized Test Points of Pride for 2013-2014

|  | ISTEP+ Districtwide Results |
| :---: | :---: |
|  | - English overall pass rate increased $1 \%$ ( $76 \%$ to $77 \%$ ) <br> - Math overall pass rate increased $2 \%$ ( $80 \%$ to $82 \%$ ) <br> - Science overall pass rate increased $8 \%$ ( $63 \%$ to $71 \%$ ) <br> - 6 out of 10 schools improved pass rates in English from 2013 <br> - 6 out of 10 schools improved pass rates in Math from 2013 <br> - 10 out of 10 schools improved pass rates in Science from 2013 <br> - 1 school (Spring Mill [8\%]) improved their school wide pass rate by more than 5\% in ELA <br> - 6 schools (Crooked Creek [7\%], Greenbriar [16\%], Nora [9\%], Eastwood [11\%], Northview [7\%], Westlane [8\%]) improved their school wide pass rate by more than $5 \%$ in Science <br> - 3 schools (Allisonville [6\%], John Strange [6\%], Eastwood [11\%]) improved their school wide pass rate by more than $5 \%$ in Social Studies |


| ISTEP+ School-Specific Results |  |
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|  | - Schoolwide pass rate of $90 \%$ for Math <br> - $91 \%$ pass rate in $3^{\text {rd }}$ grade ELA <br> - $90 \%$ pass rate in $4^{\text {th }}$ grade Math <br> - $93 \%$ pass rate in $5^{\text {th }}$ grade Math <br> - Improved their pass rate $5 \%$ in $3^{\text {rd }}$ grade Math <br> - Improved their pass rate $5 \%$ in $5^{\text {th }}$ grade Social Studies |
|  | - Schoolwide pass rate of $93 \%$ for Math <br> - $95 \%$ pass rate in $3^{\text {rd }}$ grade ELA <br> - $91 \%$ pass rate in $4^{\text {th }}$ grade Math <br> - $100 \%$ pass rate in $5^{\text {th }}$ grade Math <br> - Improved their pass rate $5 \%$ in $3^{\text {rd }}$ grade Math <br> - Improved their pass rate $6 \%$ in $4^{\text {th }}$ grade Math <br> - Improved their pass rate $7 \%$ in $4^{\text {th }}$ grade Science |
|  | - Improved their pass rate 7\% in $3^{\text {rd }}$ grade Math |
|  | - Improved their pass rate $11 \%$ in $4^{\text {th }}$ grade ELA <br> - Improved their pass rate $15 \%$ in $4^{\text {th }}$ grade Science <br> - Improved their pass rate 5\% in $5^{\text {th }}$ grade ELA <br> - Improved their pass rate $7 \%$ in $5^{\text {th }}$ grade Math |
|  | - $90 \%$ pass rate in $4^{\text {th }}$ grade Math <br> - Improved their pass rate $8 \%$ in $4^{\text {th }}$ grade ELA <br> - Improved their pass rate $18 \%$ in $4^{\text {th }}$ grade Math <br> - Improved their pass rate $10 \%$ in $5^{\text {th }}$ grade ELA <br> - Improved their pass rate $6 \%$ in $5^{\text {th }}$ grade Social Studies |
| PANTHER CUBS | - Improved their pass rate 9\% in 3rd grade ELA <br> - Improved their pass rate $6 \%$ in 3rd grade Math <br> - Improved their pass rate $11 \%$ in $4^{\text {th }}$ grade ELA <br> - Improved their pass rate $9 \%$ in $4^{\text {th }}$ grade Science |


|  | - $90 \%$ pass rate in $4^{\text {th }}$ grade ELA <br> - Improved their pass rate $5 \%$ in $3^{\text {rd }}$ grade ELA <br> - Improved their pass rate $14 \%$ in $4^{\text {th }}$ grade ELA <br> - Improved their pass rate $5 \%$ in $5^{\text {th }}$ grade ELA |
| :---: | :---: |
|  | - Improved their pass rate $5 \%$ in $6^{\text {th }}$ Grade ELA <br> - Improved their pass rate $11 \%$ in $6^{\text {th }}$ Grade Science <br> - Improved their pass rate $11 \%$ in $7^{\text {th }}$ Grade Social Studies |
|  | - Improved their pass rate $8 \%$ in $6^{\text {th }}$ Grade ELA <br> - Improved their pass rate $7 \%$ in $6^{\text {th }}$ Grade Science <br> - Improved their pass rate $6 \%$ in $8^{\text {th }}$ Grade Math |
|  | - Improved their pass rate $7 \%$ in $6^{\text {th }}$ Grade Science |


|  | ISTEP+ Achievement Gap |
| :---: | :---: |
| Inquirers RESH-TAKERS Caring Erousedgeable en \|MAGINE Principled ${ }^{2}$ <br>  B BeyCDWORLD compubicetors Balanced OPEN-MINDED | - Racial gap in ELA closed <br> - White increased by $1 \%$ <br> - Asian increased by $10 \%$ <br> - Black increased by $2 \%$ <br> - SES gap in ELA closed <br> - FRL increased by $3 \%$ <br> - Racial gap closed in Math <br> - White increased by $2 \%$ <br> - Black increased by $3 \%$ <br> - SES gap closed in Math while all demographics increased pass rates <br> - Paid lunch increased by $2 \%$ <br> - FRL increased by $2 \%$ |

## IREAD-3 School Results

| IREAD-3 School Results |  |  |  |  |  |  |
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|  | $\bullet 93 \%$ of Allisonville students passed IREAD-3 |  |  |  |  |  |
|  | $\bullet 95 \%$ of Crooked Creek students passed IREAD-3 |  |  |  |  |  |
|  | $\bullet 92 \%$ of John Strange students passed IREAD-3 |  |  |  |  |  |
|  | $\bullet 90 \%$ of Spring Mill students passed IREAD-3 |  |  |  |  |  |

## ECA Results



- $99 \%$ of Eastwood Algebra 1 students passed Algebra 1 ECA
- East wood improved their pass rate $7 \%$ in Algebra 1 ECA
- $95 \%$ of Northview Algebra 1 students passed Algebra 1 ECA
- $98 \%$ of Westlane Algebra 1 students passed Algebra 1 ECA
- North Central improved their pass rate $11 \%$ for first-time testers in Algebra 1 ECA

