

The following feedback was given at the community meeting on August 19, 2015:

1. By 2020 Washington township Schools Should Have or Be...

- Under capacity at each building
- Smaller class sizes
- Perception issue about our schools not being of quality
- STEM at North Central continues to stay strong
- No more than 25 students per class (20 preferable)
- K = 15 to 1
- 1:1 Technology
- Culturally responsible students and teachers
- Longer Summer
- Sense of Community within the Greater Washington Township Community and the District
- Remain academically focused
- More desired to go to than Fishers, Carmel, etc.
- Washington Township should be the best example of how public education works in Indiana
- More renovation
- Open the two closed schools
- Make schools bigger – reduce crowding
- Do we own them? Lease it back to the district
- Facilities to accommodate children and growth (physical & space)
- Class size teacher/student ratio
- Graduation rate of 98% plus
- A national leader in addressing the high needs associated with poverty (model districts in country – behavior management, etc.)
- Facilities that will allow kids to grow accommodate styles of teaching and learning – Don't want teaching to be impeded by our buildings
- Each student have I Pad/one on one technology
- Facilities service needs of students (population and technology)
- Continue to hire high quality teachers/support our teachers competition pay and professional development
- Love IB develop further allows student growth and teacher satisfaction
- Continue ____ for different groups (special needs, high ability, vocational, arts)
- Shorter car lines
- Smaller class sizes
- Plan for better facilities/new schools/remodeling
- Technology updates
- Integration of tech in classrooms 1:1 resources

- Premier district all students across Indiana
- Keep students in neighborhood schools regardless of needs
- Model of inclusion
- 1:1 District
- World language expanded at elementary level
- Facilities expand to meet growing enrollment
- Have a separate facility for alt. Ed.
- On task to have no academic class larger than 25 students
- Identified by the WT Community as being the community source of pride
- A Township where all students, parents and teachers feel valued for their individuality
- Drug abuse education/resources available for parents at high school level
- 1:1 technology
- Smaller class sizes
- 1:1 technology
- More space for students (fix over-crowding)
- A strategy for accepting out of district students
- Most desired by students and parents to move into
- Renovate facilities
- Still high quality teachers
- High quality music, arts, science, etc.
- Students finding their place in the world
- Optimal space for students that has cleaner air
- Trailer free
- Serve and continue to develop the various “affinity groups/learning needs “i.e.: spec. ed., advanced ed., and all in between
- A global technology leader
- I-Pads/online learning
- Better educate parents on IB
- Make IB have a better alliance with State requirements
- Provide more training to teachers
- Did we jump in too fast?
- Pre-K have better alliance between the place where residents and teachers want to be
- A leader in technology in learning and incorporate community service into all grades as part of curriculum
- Be a national leader in addressing the challenges that poverty brings to education
- Have a graduation rate of 98%+
- Be considered regionally (Central Indiana) as one of the same breath as Carmel and Fishers
- More International with diversity education of its staff, students, etc.
- Diversity Education Director and a staffer at each school.

2. If I were Superintendent, one essential focus area for the 2016-2019 WT Strategic Plan would be...

- Address Weak Teachers
- Facilities need to be addressed!
- How do we reach the 80% that don't have kids in the district? Strategies
- How do we retain families that have committed to the schools
- How can we attract new families with aging facilities
- 30-32 in math classes are too many
- Focus on facilities
- Staff compensation structure that supports long-term stability of staff
- Classroom Management Training
- Alternatives to Suspension
- Focus everything on students first....
- Smaller classroom size (by student)
- Teacher satisfaction=Happy Teacher, happy child
- Highest paid teachers in the county
- Meeting target class sizes for elementary and secondary schools
- Less focused on standardized testing
- Referendum – support renovation
- Redistricting Plan
- Find sources of funding
- Expand on private donations
- Facilities
- Smaller non indiv. Instructional settings different learning styles should be taken into consideration
- Update websites but stops not east to determine from website
- Facilities huge part of strategic plan
- Develop additional strong community involvement (non-school facilities)
- Open Harcourt
- If enrollment increases, review facilities to accommodate the need
- Mandatory kindergarten
- Choice of language more days and contact with the language
- 1:1 Technology
- Facilities
- Should we consider opening Wyandotte?

- Campaign fundraising efforts to raise \$ for expanding facilities
- Parent engagement – diversity
- Teachers continue retain great teachers
- Be in top 3% statewide in academic achievement
- The obvious would be the students, recognizing they are individuals, unique, the ultimate minority of “1”
- How best to support teachers to ensure I kept the best of the best
- Diversity of parent involvement
- Raise SAT/ACT scores
- 1:1 smart classrooms
- Parent focused engagement outreach
- Raising \$ for new buildings
- Budgeting and improving to improve lifetime earnings to retain excellent staff
- Ensure the websites and other online support are user friendly and updated
- Smaller class sizes under 17
- Finding funds for facilities
- Redistricting or renovating/addition to school
- Smaller class sizes with teachers specially trained for affinity groups
- Smaller more individualized instruction settings
- Student teacher ratio
- Smaller class size
- Globally technology
- Expand special education options
- Offer online class options
- Global technology
- Community and Parent Involvement
- Programs for behavioral needs
- Experienced teacher retention
- Expansion of technologic learning opportunities
- Facility capacity for all students without need for trailers
- Facilities
- Poverty

3. How can we improve our facilities?

- Does it make sense to open two closed schools?
- Even though they are aging buildings, they are well taken care of
- Parking and cafeteria space is at capacity at all schools - Needs to be improved
- The numbers on the PowerPoint slide really hit home to the parents
- Want to protect property values
- See if we can keep buildings occupied while construction is underway
- Continue tech upgrades (well done this summer! Still not sure about Skyward)

- Technology available in all classes
- Re-assess building programming for existing building first
- Focus on how to improve the building/learning environments and energy efficiency
- It should start with an objective, holistic assessment at all of the facilities
- Restrooms
- Renovate
- Spaces for special populations
- Paint all of the schools bright colors – cheap
- More natural light
- Better airflow
- GET RID OF THE TRAILORS
- Improve security – reduce crowding
- How can we improve our facilities?
- Improve technology – Wi-Fi
- Renovate existing building
- Purchase new property
- Re-open both facilities vs. strategic study of what makes most sense, look at available facilities
- Improve playgrounds (environment – no shade, etc.)
- Focus on safety of buildings
- Technology ration 1:1
- Ways to make buildings great and energy efficient
- Open Harcourt
- Traffic Flow parking
- Smart Boards Big Screens
- Innovative seating
- Cottages part of school
- Sound systems – AV
- HVAC – EW
- ADA Access
- Update/Expand
- Technology (Smart walls – white boards)
- Gym floors (elementary too hard not wood)
- Cafeteria (not enough space)
- More restrooms
- HVAC Gym/Café – evening programs too hot
- Reduce overcrowding in elementary schools
- Bigger is not better look at sharing administration
- We must re-open both buildings to ease crowding of elementary schools
- Expand or build new schools
- Gym floors need to be wood at elementary schools

- Cleanliness (including smell)
- Fix the over-crowding ASAP, but also strategically
- Much more technology
- Brighter facilities both paint and skylights
- Restrooms
- Special education updates
- Air quality/ventilation
- Improvements to Special Ed Classrooms
- Gardens, fields, birdhouses
- Updated, safe, conducive to all teaching styles and future learning
- Technology
- Make 5/6 bldg. – 7/8 bldg.
- Technology
- Open 5th-6th grade school
- Upgrade technology
- More space parking for events
- Since capacity at middle schools, possibility of moving 5th grade as well
- Open a building – elementary schools are big already, so expansion not ideal in my opinion
- Security cameras and monitors
- Smart desks for students (all)