

The following feedback was given at the community meeting on August 27, 2015:

By 2020, Washington Township Schools should have or be.....

- Continue the great education by teachers to our children
- Increased communication with homework and classroom activities
- More assistance with communication from a different language
- More control over bullying and students bothering other students. Additional bullying prevention
- More translation of school materials in Spanish
- Small class size
- More teachers
- Better suited facilities for kids with special needs
- Continue IB
- Continue faculty support
- High ability classrooms each school
- Enhancing foreign language
- Security and parent pick up
- Diversity meet needs of diverse students together
- Security and safety in buildings
- Extra security guards
- Hazards in building safe environment for children
- Updated technology access in all areas of the building
- Teacher training with technology
- Technology equipment updates sound system lighting
- Preschool for families without special needs students
- Lower class sizes 15 per class
- Counseling in elementary schools
- Fire sprinklers storm safety
- More college credit classes in high school
- Mas informacion en espanol del los papeles o informacion de la escuela
- Should have summer break (no matter how long or short) actually fall in the summer
- More opportunities in all of our schools to offer programs for advanced/high achieving students
- Long summer in summer months
- Less standardized testing
- More focus on the arts for elementary and middle school
- Place that continue to meet the needs of all students
- One school completely tech driven (tech lab for others in school district)
- Facilities that can hold students without trailers
- Thematic magnet schools (focused)
- At our current level/reputation
- A leader in technology, google, IBM etc.

- A leader in not constantly assessing our students or setting policy to change or finding a better assessment
- State of art in curriculum, experiences, technology, facilities
- Responsive to students all needs being met
- Encourage homes to create a learning environment
- Give parents tools
- S.T.E.M.
- More tech classes including coding
- More enrichment opportunities, specifically creative writing and science
- Increased foreign language education at the primary level, off immersion options, start younger
- Offer more after school care options and make them less expensive
- Clear plan to address those students who English is not their first language and that the school not be docked because of that.
- Many families in Nora bring their children to Spring Mill because of the large amount of students in the school who don't speak English. There needs to be a huge emphasis on getting those students assimilated and making sure that students who are English speaking aren't penalized for having students in their classroom who don't speak English. It is difficult for children who speak English to make progress when the teacher is constantly having to repeat directions to the students who don't speak English
- IREAD how are students who don't speak English being helped and many concerns about how those students are impacting the scores for the entire school
- Want to make sure that the students still have art, music and PE
- I would like a trailer free school
- Guidance Counselors in the elementary schools – services providing a connection between Health Services, Cummins, etc.
- 501 and 504 needs met as well as an appeal process
- Updated/renovated schools
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If I were Superintendent, one essential focus area for the 2016-2019 WT Strategic Plan would be.....

- Security
- More communication between teachers and parents
- ENL, Special Needs and Gifted Students - Special Services
- Focus on facilities
- Updates of technology
- Kids into classrooms need to be for growth at all levels differentiation
- Teacher/student ratio esp. lower grades
- Overcrowding
- Kid nutrition options in café more fresh options
- Ways to help teachers reach diverse learners

- How can we help teachers provide positive reinforcement to all students
- Training for parents on how to be good facilitating homework
- Digital communication with parents and community
- Love class Doju – realtime feedback
- Stop balanced calendar
- In depth financial study as to the opening of either or both closed schools
- Motive mas a los ninos en actividades dentro de la escuela
- Keeping WT kids in WT schools not private
- Schools and staff are diverse however our PTO organizations are not. How can we improve PTO diversity?
- Make a plan to use or dispose of Harcourt
- Recruitment away from private schools and/or solutions to keep enrollment here vs. leaving for private schools
- Establishing a balanced calendar that doesn't start so early in August
- Challenges of poverty , diversity
- Celebrate all children
- Leadership, faculty understand diversity and inclusion
- Constant focus in District econ. Dev. (if parents more secure, they can help their children
- Work to reduce poverty, strengthen parents
- Technology
- Keep teachers happy to increase retention
- Teacher supports. Financial. Teachers not having to fundraise. Not so many rules and regulations.
- ISTEP testing. Such an emphasis and how that can not be the whole score
- Address the needs of facilities. Overcrowding
- Teacher continuing education
- Digital outreach
- Instruction: Life Skills/Career Ready Skills
- Data for old facilities vs. new

How can we improve our facilities.....

- Feels like the facilities are in pretty good shape
- Drop off and Pick up line takes a long time and not very streamlined
- Nothing wrong with the facilities
- More WiFi access
- Update buildings
- Training of receptionists/phone being answered
- More play time even if it means extended day
- Technology
- Research newer innovative classroom settings pods/teams
- Update traffic flow, parking, busses

- Safety updates
- Lighting more windows, more inviting natural lighting
- Gym/cafeteria not sharing
- Updates to art room
- Become green or eco friendly buildings
- Basic maintenance of buildings
- 1:1 re: technology
- Reduce, reuse, recycle
- Open both schools
- Maybe just be sure we are technologically current/up to date
- For poor weather shut downs, we should have on line learning credit opportunities to prevent snow day accumulation
- We should build in more snow days and consider starting school closer to Labor Day
- Have volunteers offer face lifts paint, etc.
- More schools to spread out students to
- Create more community – possibly re-open closed schools
- Parking
- Space for schools/classes (no trailers)
- Use empty buildings while renovating other buildings (Like Pike Township)
- Ensure effective technology built in not added on
- Community learning areas (small group instruction)
- Sell existing properties then use the money to build new facilities that include better and more up to date technology and science facilities.
- No trailers
- Update furniture to accommodate modern sized students.
- Make the schools more inviting.
- Paint chipped on the stage. Old buildings in disrepair. Is there a way for parents to volunteer to paint, etc.?
- Increased support for technology. Buildings need to be wired and upgraded to meet the needs of the 21st century technology
- No more trailers
- Parking lots are crowded and the pick-up line is often challenging
- Improve parking and traffic flows
 - Cross-guard improvement
 - Increase parent pick-up and drop-off space
 - Transportation – low number of students on busses (efficient routing)
- Increase Technology
 - Provide more technology in kids hands
 - Increase parent notification/resources for communication purposes
- Restrooms – Update/Increase
- Audio Visual and PA needs for large instructional spaces, café, gyms, etc.
- Sprinkler systems (buildings not sprinkled)

