

The following feedback was given at the community meeting on September 1, 2015

By 2020, Washington Township Schools should have or be.....

- Facilities not over capacity - Should be able to include everyone
- MSDWT is limited by the 2-tier bus system. Would like 3 tiers
- High school starts too early and should start later
- Capacity issues
- Building capacity
- Reopen Harcourt and Wyandotte
- Enrollment is increasing; must consider staffing in reopened schools
- Continue to expand the IB program
- Offer languages beyond Spanish, French and Chinese in Middle Schools
- Servicing Special Services students
- Encourage relationships with universities
- The #1 District in the State
- Enough schools to be at capacity only
- State of the art technology
- No brainer: Folks want to come to public schools in Washington Township instead of their hard earned money going to private school tuition. Washington Township needs to be perceived as good as Carmel or HSE
- Remodeling Facilities
- Balanced Current Tech Initiatives
- Parental Engagement
- Larger updated schools
- Fully staffed with no class larger than 20-25 students w/no class room outside the school wall
- Multiple options for students to see different options after high school could be integrated into DD
- Hands on skills
- More guidance for after school
- What time looks like with guidance counselor
- Learning work ethic/responsibility/life skills/career awareness

If I were Superintendent, one essential focus area for the 2016-2019 WT Strategic Plan would be.....

- Keep the uniqueness of the district and the diversity while focusing on serving the community while keeping the diversity at the forefront
- Make sure that all students are succeeding at high levels despite their upbringing
- Believes that True North is awesome!
- Different types of kids need different types of support
- Washington Township is special because of its diversity
- Money needs to be spent on kids and not necessarily transportation

- So much has changed since the last strategic plan.
- Inquiry based levels are great
- Buildings
- Classroom sizes, capacity
- “Being the district teachers want to work at”
- Continued push to bring to life the IB program across the district
- More robust language programming at elementary
- Go beyond checking the boxes for what IB requires (i.e. We need daily language instruction at elementary)
- Listen to the voice of parents and stakeholders for the start of the school year date. Consider energy costs and parent preferences
- Facilities
- Recruitment
- PD Support
- Retention
- Eval Spaces
- Monitoring opportunities
- Hallway spaces
- Safety/Security
- Total inclusion for non-English speaking students and parents
- Better access to translators
- Top ten school academically vs. all schools
- Increased enrollment/class sizes/ growth in the district
- Possibly reopening schools
- Unused space in city partnerships
- What happens with North Central and predicted growth
- Capacity increase vs. infrastructure
- Online learning capabilities
- Partnerships with Ivy Tech more formally

How can we improve our facilities.....

- Capacity
- Meal times in elementary schools - (space and staffing issue?)
- Improving what we do have and opening of closed schools
- Bring technology standards up at the buildings
- Technology - All students should have iPads instead of carrying all their books back and forth. Is that possible? This would be awesome.
- Bring technology up to 21st century standards in buildings
- Another HS on West side
- Technology will consistently be an issue
- PC v. Mac

- 1 to 1 with laptops
- Overcrowding of hallways
- Explore options of remodel facilities v. new construction
- Flow of parent pickup
- Get rid of trailers. Expand the existing space
- Bring in as much natural light as possible, airiness, outdoor space, pergolas, covers to span existing space, moveable walls to encourage collaboration and small focus groups
- Really great cafeteria, less institutional looking. Brighter, better paint colors.
- Student Issues
- Mental Health Issues
- Technology
- Storage for supplies
- Build, renovate and plan for growth
- Build, reopen more additional schools
- Reduce crowding
- Update tech and physical intel
- Move adult ed.
- Technology
- Restrooms conditions/quantity
- Outside spaces/classrooms/pavilions
- Temporary classrooms
- Outdoor learning on grounds/unused spaces
- Should we build a new building? Or cheaper to renovate
- Noise control