The feedback below was given at the community meeting on September 3, 2015:

By 2020 Washington Township Schools should have or be...

- Renovated Schools
- Offer best education in the state
- Positive learning environments
- Personal financial literacy class (more life career-ready skills)
- 1 to 1 technology
- School counselors at the elementary level
- Compass Programs at each building
- Look at some boundaries to have consistency
- Self-Contained classrooms for students w/ significant disabilities and emotional handicaps in each building
- On line instruction for students to alleviate the overcrowding. House our own on line academy. Address the credit needs of students who are suspended or under credited by providing computer instruction at home
- Credit Recovery program for students who are in need of credits
- Technology. Laptops and IPADS for all students. One to one technology
- Mentors for students. Connection with adults to provide them vision. Focus on those transition years
- Provides more physical activity opportunities for elementary students
- Has after school academic support for students at low or no cost
- Pre-K Program
- Continue with Limited Choice
- All schools should be welcoming to students from diverse backgrounds
- Population balanced
 - Class size
- Technology updated
- Remodel and update buildings
- Harcourt and Wyandotte??
- MSDWT to be a role model district
- Unique district
- Supports for specials with regards to special populations
- Increased staff for performing arts
- Science inquiry area that is staff
 - Similar to a computer lab
- Computer education teachers
- All students should have exposure to staff
- Student driven instruction
- Funding for student experiences

- Work on developing the holistic child
- Can we find more time for recess (gross motor) and lunch
- School uniforms
- Increased resources to assist w/families in getting connected (diverse families)
- More elementary schools to address overcrowding
- Fully integrated technology 1:1 for every student
- Websites could be re-designed to become user friendly

If I were Superintendent...

- Transportation balanced and safe bus stops
- Facilities
- Brain Based learning/focus opportunities (connections)
- Facilities
- Technology
- Boundaries for sending students to schools
- Best practices in instruction with all students
- Pre-K: for Lower income families
- Retention of staff
- Extra time for teachers. Morning meetings are difficult for teachers, particularly ones with young children
- Money. More funds to the schools. How can we write another referendum?
- Focus on arts and music opportunities for students, especially elementary facilities, variety of musical instruments (like piano keyboard rooms) and support for after school musical clubs, lessons, participation, etc.
- Focus on the Development of Critical Thinking Skills
- Provide resources for teacher retention and satisfaction
- Mental health staff to support student needs
- Parent engagement
 - Parent support to understand child's education
 - o How do we get them there? Parent Academy?
- Teacher benefits
- At Nora, having assistants to facilitate all needs
- Free breakfast across district
- Curriculum that meets all learners in classroom
- Continue to attract volunteers
- Additional funds
- Freedom to do inquiry based instruction
- Hiring and retention
- Student to teacher ratio cross-curriculum
- Extra food for students over weekend

- 1:1 technology
- Look at promoting the VIP Gold Card on a higher level
- Ways to plug the holes created by the current referendum

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How can we improve our facilities?

- Outdoor facilities (playground equipment, sporting areas)
- Paint, flooring, new signs
- Improvements in heating and air conditioning (regulate)
- Small group, study rooms (collaborative areas)
- Restroom updates (hand dryers)
- Acoustic improvements (cafeteria)
- New classroom desks
- Desk, chairs, carpet updates
- Collaborative space areas for large group instruction and technology
- Too many trailers Didn't want to send her daughter to a school with trailers
- No trailers!
- Find investors to put sports fields where Wyandotte is and charge fees to gain income from that land
- Auditorium at all middle schools
- Cafeterias at the middle school too small and ceilings too low
- LED lighting throughout the district
- Cafeteria space is very problematic.
- Facilities upgrade for teacher's lounges
- Bathrooms need to be renovated. Lots of lines and increased wait time to go to the restroom
- Overcrowding in all the buildings
- New turf on athletic fields
- Media Center Upgrades
- Include Elementary Science Labs
- Technology that can be provided and taken home by students (elementary)
- spend money
- internal schools
- Teaching spaces too small for movement
 - Space and storage for students
- Heating and cooling in buildings
- Hallways larger
- Better monitoring digital safety and security
- Parking space

- Performing arts more equitable
- Collaborative spaces beyond gym
- 4-5 academy or a 5-6 academy in a middle school
- Extra instructional spaces for volunteers
- Open closed schools
- Centralized kindergarten at Harcourt and Wyandotte
- "Love on a Leash" dedicated space
- Improved HVAC Systems
- Parking/traffic flow changes
- Flexible furniture and flexible walls
- Could we build up to create additional space