Teaching and Learning

- Continue growth in student population
- Land avail for building – NV adult ed.
- Master Facility committee
- Retaining vet. Teachers 5-10 years in
- Class sizes teacher student ratio (big class sizes)
- Ongoing feedback from teachers measure engagement
- Teacher time how much to prepare for classes
- 3-year plan – grad rate, retention rate (metrics put in place to check these
- High achievers systems to address up to teacher (what level?)
- Compass transition to middle school increase rigor at this level)
- Class size continues to be issues
- District becoming more needs _____ nd class sizes harder to meet those goals
- Website needs help
- Varied, out of date not engaging
- Review PD activity
- Three year plan to review or ask questions for these years do something
- Traits discuss only in classroom, should apply to all
- Employee profile, employee expectations
- Modeling
- Move feedback from student in T&L
- GT standardized, weakness and bias, so moving towards screening all students
- Please consider giving very intentional thought to establishing a system for teacher and administration by parents and event students
- Utilize as many resources the schools have in an effort to service as many students as possible, this will assist the school in a plethora of ways
- Providing PD for all instructional staff
- Make sure the schools appropriately servicing students ENL – Sped- Ele
- Appreciate stopping new initiatives, appreciate having a focus on a few things
- In meetings all the time. PLC's and MYP do not go together. Should be separate meetings. Combining MYP and PLC meetings limits what we do
- PLC isn't purposeful because we don't have time to make the assessments. Not able to talk about lessons
- Want the ability to do true collaboration with department, want it to be more organic
- Overcrowding of specific classes is a big problem; class size
- Honors program is growing
- Plan for software or app development – here comes the bus app (became fee-based)
- Will future apps become fee based?

- Laptops thing of past…touch screen devices (tablet, phones, etc.) What device would be used – needs to be upgradable tech changes so quickly
- Rent devices? Vs. purchase them for district
- Positive response to improving communication and seeking feedback from staff/teachers
- Textbook purchase seems outdated practice
- Kids don't take hard copy notes now electronic
- Out of district students – overcrowded schools needs to be a discussion during this process
- Kids being dropped off that don't live here
- Teaching and Learning – IB concern of meeting standards. Data collection concern limiting teaching plan = more teachers support in classroom to help relieve this concern and keep quality in education
- Focus on IB and not overwhelm with other new things
- Focus on what is going well. Focus on IB and get it right
- How are we making sure that we are meeting the needs of that all kids not just SPED, ELL, High Ability…
- Compass at all schools
- Proper facilities for high need students to maintain dignity of all
- How will we ensure that all students have access to technology to be competitive with other districts (1:1 learning days etc.)
- Consider demographics and accessibility to make the most of devices
- How can we balance PD with the demands already placed on teachers
- Will teachers be supported to fully implement the new tech/strategy?
- What is the expectation for PD? Required vs. voluntary
- Will we be prepared to support and update technology as needed?
- Rather than paying outside PD consider using compensated master teachers ($ and PD Points)
- Student needs – assistance targeted toward high need schools capacity to individualize unique building needs
- Continue to offer students non-academic break time
- Comfortable with umbrella directions to focus on each schools needs
- Facilities Plan has a lot evaluate happy it is being addressed separately
- Technology e-learning at home
- Will e-learning be used to make up now days?
- What does that look like for our students of S.E.S?
- How do we provide e-learning opportunities for all students specifically those without technology? How are we going to ensure the infrastructure and technology will always be working/supported?

- Researched based instruction – what plan is in place as far as P.D. to stay up on the latest research on instruction MUST BE CURRENT
- How have we done with regard to the current strategic plan
- Love the tech for lunch payments
- Diversity of course offerings at NC appealing to out of dist. Family
- Appreciate parent access to skyward
- Teacher assessments how do we ensure we have the highest quality teachers
- Leveraging tech. student owned, why not use what people already have
- High school facilities are maintained beautifully
- Parent involvement where can we add growing the involvement of parents esp. from different sub groups culture and eliminate focus
- How do we leverage the skills, talents, strengths in our families (career expertise) to support the district and its needs?
- Panther quest helped with orientation and adjustment
- NC should go to present info like private high schools go there to share info
- Parents get notifications from other schools about open houses but not from NC
- Parents don't know about this when they know someone from NCHS
- Lots of myths about out of district admissions
- Hoping to hear about PR
- Retention of current families
- Community relations
- Recruiting of new students
- Understand programs/needs
- Who are we targeting How are we informing
- Transition to eled from MS
- Losing students at MS level
- Families in district not sending kids to schools
- How does communication look
- How are we pushing rigor, especially as students move from Compass over to MS honors classrooms
- Students going over the HS for HS classes from middle school
- Change meeting structure for MS teachers free up personal planning time
- Hands on learning less sitting down
- Brain based focus training
- General ed disci0line issues with behavior
- Provide varied instruction
- Put pacing guides on websites and or Skyward
- Average students getting proper training lessons challenges
- Provide a report about the success of block scheduling

- Block scheduling for NCHS allow more time to delve deeper into topics aligns with middle schools would allow an opportunity for another exploratory
- Start times consider sleep research
- Uniform approach across the district, or individualized to each other
- ADD teacher Ted Talks
- Purposeful communication design how do we reach all involved? Staff?
- Testing explanation could be more clear. Give broad range communication on what the test is for and how to read the results
- Testing calendar with explanations
- Portable concerns restrooms, overcrowding, short term vs. long term solutions
- Prioritize solution steps , fire, tornado, red alert, lock down drill
- Plans for individual families getting tech outreach i.e., this apartment complex has wifi
- Specifics on B.Y.O.D
- Making sure the mundane tech is working (copier)
- University partnerships shadow a college student, mentoring other purposeful ideas
- Daily action steps that are practical and pave the way to greatness
- 1:1 tech in order to prepare students for higher learning and beyond
- Wireless printers
- Teacher PD concerning
- 1:1 shift
- Use of PE in classrooms
- Equity and consistency with all schools in WT
- Middle school accountability high expectations
- Large class sizes effect on teacher planning
- Impact of clustering students on overall classroom env.
- Addressing the needs of the 2015 learner
- Finding the balance b/w consistency and change to allow time for initiatives to work
- Opportunity for middle school students to experience technical classes such as the ones at JEL – non college bound students – exposure
- Preparing our students to be life-long learners and productive citizens of our community
- Bold aggressive
- Lots of big projects
- Too important to be put off each area is equally important
- Clear format
- Collaboration integrated
- What is the prioritized order i.e. facilities or supporting teachers
- Well focused learning space based on current research (kinesthetic seating)
- Goal of IB skills for a global society
- Challenge integrating w/a traditional education

- Prioritize
- How can we present a strategic plan if the masters facility committee isn't ready? More community members on the committees
- New experiences and opportunities
- School safety and security

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Operations

- Designs elements research on 21st century needs
- Collaborative open spaces
- Many kids on all projects regardless of size
- Selling properties to pay, don't need undeveloped property
- Move more to the MS
- Creative use of space
- Please consider sincere evaluation to parking lot issues and expansion
- Also crossing guard effectiveness and training for drop off, dismissal and school events
- Facility updates
- Facilities need to updated, but communication needs to happen. Why haven't they been updated?
- Buildings definitely need to be safe – cameras, emergency response
- How can we be prepared and ready for the 21st century learners rather than just being reactionary and adapting to codes?
- Overall capacity continues to be the greatest issue
- Restroom capacity
- Recess access and security
- Extra curricular areas – co-curricular
- Environmentally conscious
- Are we considering green initiatives? What do these look like specifically?
- Incentives tied to green initiatives
- Use of electricity etc.

Human Resources

- Target others not in Indiana
- Target HBCU's
- More diverse staff
- Move focus on district staff diversity

- The data gathered may be more telling than the assessments done for teachers by administration or WT central office
- Please consider adding instructional assistants to all K-3 grade students. My CCES student is a 1st grader and I see a tremendous difference between the classroom environment from K to 1st. The teachers could use the support
- The answer isn't competitive compensation model. It needs to be a long term plan
- Competitive compensation plan sounds like a negative plan because I don't want to be compared to other Marion County schools. As increases are being made with stipends, my salary has decreased
- As a teacher I will never hit $60,000 until I am at year 25 in the district
- I will not get my master's degree because it will not benefit me financially
- I don't want to be compared to other school districts. Look at long term salary for teachers
- Teacher shortage will the district lower standards?
- HR is well thought out (competitive)
- Need to stay competitive with salaries in the midst of a teacher shortage
- Need to ensure work/life balance for teachers
- Retention of teaching staff impacted by class size
- Staffing addressed by count rather than need
- Consider aide supports and aide retention
- More elementary male recruitment
- Wellness initiative health insurance incentives for healthy employees
- Happy to hear competitive compensation continues to be a focus

Business Services

- Get creative with debt money, once debt ends in two years
- Millions spent on textbooks
- Scrutinize those purchases
- Feedback to get the right resources
- Please consider being more personal and intentional regarding financial deadlines. As the district moves to paperless it sadly decreases the communication of info to families in this regard who do not have extended time daily/weekly to "jump onto the WT website" as we are so often encouraged to do.. My $60 balance from 2014-2015 (my first year in the district) over the summer was referred to collections. It was simply an oversight. I was saddened to not the manner in which this was handled.
- Property in township, how do we use it best?
- How much does IB cost the district and where does this money come from?
- Bus driver retention
- More mini busses

- Tech as its own strand
- Bus/transportation
- Is the transportation department considering environment with burchasing buses etc.
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General Comments

- Now the block scheduling has been implemented at the middle school for a number of years, can we have a report back to the community about the successes, challenges, the data and what is the current status of the future in this area. Would there ever be an option for middle school students to choose a track, either traditional vs. block.
- Balance of online and hard copy communication for CCES
- Provide electronic devices for students, notebooks equipped to work with students
- In strategic plan does it offer training to techs to work with diverse classrooms from all backgrounds
- Appreciate how it is broken down and the thoughtfulness that has gone into the plan
- How are we going to keep middle year teachers (5-13 years)?
- Excited to hear about collaborating with teachers
- Love Washington Township. We need to keep doing things differently
- Strong teaching staff that works well with administrators will keep us strong
- Timeline of the strategic plan
- Vocational focus and where it fits in the plan
- Starting school later (after labor day) would help our AC usage and environment (end in June later in the month
- How do we challenge our high achievers?
- Better reporting of our academic successes
- How do we build capacity with social media
- How do we better educate parents about IB?
- We want to understand more about IB. How can we get more students actively interested, involved and engaged in the IB strategic process
- Give parents a better understanding of IB. Get parents involved.
- Have intermediate students mentor and explain to younger IB students what to expect in future grade levels
- How does IB better prepare us for college and the future?
- Is IB a good fit for all students?
- What does data show about IB?
- Do we have data to support that an IB education is improving student learning/acquisition of knowledge?
- Should we look at pre and post test scores to measure growth?

- What is an adequate measure of our success with providing an IB curriculum framework for all?
- Concerned about things being up-to-date
- Capacity
- Look for community resources to help with diversity needs (impressed with current resources (Lion catchers, churches)
- Integrate community into schools – communication w/all community – invite to events
- Improve community involvement and communication with all stakeholders
- Consider future plans for schools and students (regards to facilities and reopening schools)
- Community outreach to help funding (reopening schools if needed)
- Consider neighborhoods that are willing to listen
- 25 years overdue w/revamp of facilities, how do my kids benefit now? Priority for jump start on revamp of facility
- Referendum push to compete
- Security of lock (door lock from out vs. in)
- Tonight's group can be the advocate MSDWT Community must be involved 20% student family 80% empty nest
- Why are two facilities closed?
- Build new and get a model school = technology works or retrofit
- Harcourt tear down and build new
- Enhance neighbor
- Wyandotte redone
- Collaborative technology for students
- How do parents get on the Masters Facility Group
- Overcrowd over and over
- Help with parent connection
- Great themes – table appreciated areas of focus
- How will these items be measured? (ex: Business Efficiency)
- What is appropriate? How will we define words?
- How are we equipping staff for the diversity of our students? – language; racial/cultural/poverty; families (dynamics)
- How do community volunteers fit in this picture?
- How can we reach families in district without kids in schools?
- How does JEl fit into this plan?
- What is specifically different in the proposed plan that may disrupt what we are currently doing?
- What happens to his plan if resources aren't available?
- Staff PD/Res. Based instruction needs to reflect our population

- What do we already have to coordinate services?
- Who are the members of the Master Facilities?
- How does our healthcare facility compare with other districts?
- Wellness initiative has more power than initially thought (plays a role in all divisions)
- FMS deployment and usage
- Appreciate focus on tech across multiple divisions and PD attached to tech
- Oe to one
- E-laring
- Property evaluation and need (use of $)
- Mapping all divisions cross categorize
- Glad to hear about class sizes keeping it a focus
- School admin determined by school population or need
- Maybe additional admin at elementary level
- Possible a school dean at Eled
- Counselor at Eled full time employed by MSDWT possibly more Cummins counselors
- Appreciated focus on teachers
- Look forward to seeing the matrix – long term plan
- Keep student teacher ration as low as possible
- What is a normal time frame for remodeling facilities
- Healthy lunch environment quieter setting
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