



Master Facilities Committee Evaluation and Identification

October 21, 2015

Agenda

1. Welcome
 - Time Extension
 - What about the Secondary Level?
2. Priorities for Building Improvements
 - Processing from Committee Input
 - Committee Table Work (Statement)
3. Funding 101
4. Guiding Principles for Facility Planning
 - Elementary
5. Harcourt Discussion
6. Consensus Process
7. Q & A (Exit Ticket)

Prioritization of Categories for Improvements

Feedback from Table Discussion on Priorities October 13 MFC Meeting

Capacity	23 Points
Safety and Security	23 Points
Building Systems	19 Points
Technology	15 Points
Flexibility	6 Points
Support Spaces	6 Points
ADA	3 Points

Committee Statement

Table Discussion:

- Review Draft Statement for Strategic Planning Community Feedback Forum

Purpose:

- To approve the statement provided as reflective of the committee's work to date

Activity:

- Read
- Discuss
- Report

Funding Capital Improvements

Various methods for funding construction projects:

- Capital Projects Fund – CPF can be used but most districts, including MSDWT, don't have enough money available for major projects/renovations.
- General Obligation Bonds – can be issued by the district up to a 2% limit. MSDWT's limit is about \$35 million. (Inside the Tax Cap limits)
- A lease arrangement with a “Building Corporation”
 - How most school districts fund significant capital improvement plans.

Funding Capital Improvements - continued

- Bonds or Lease (still involves a bond issue)
- < \$2 million – not subject to the petition/remonstrance process – no referendum (inside Tax Cap limits)
 - Hold 1028 hearing if planning to spend over \$1 million at any one location.
- \$2 - \$10 million – Subject to the petition/remonstrance process. (inside Tax Cap limits)
- > \$10 million – subject to referendum (**outside Tax Cap limits**)

Facility Planning Guiding Principles - Elementary

- Optimal Learning Environment
 - K-5 Building
 - 650 – 700 Enrollment Capacity
- Increased Challenges for Large Elementary Buildings
 - Administration
 - Schedule for Specials
 - Common Teacher Planning/Collaboration
- Kindergarten – Home Schools
 - Less Transitions
 - Investment in Home School from the Beginning
- Program Needs (support space)
- Site Challenges (traffic flow)

Discussion – Pre-K (value added; less transitions; more modeling)

Harcourt Discussion (Renovate or New)

- 70% value of new vs. renovated is the rule of thumb for our industry for replacement consideration
- 90% is the estimate for renovating Harcourt vs. a new elementary
- New Elementary is designed to last in excess of 50 years
- A Renovated Harcourt will still have original structural components that will last +/- 25 years
- Educational program can be more efficiently administered in a new facility vs. a renovated facility

Discussion: Renovate or New

- Questions, Reflections, Feedback
- Consensus Activity

Can we reach consensus on Harcourt Elementary?

Consensus may be defined professionally as an acceptable resolution, one that can be supported, even if not the "favorite" of each individual. Consensus is defined by Merriam-Webster as, first, general agreement, and second, group solidarity.

Questions and Comments

Next Meeting

Wednesday, November 11, 2015

4:45 PM

H. Dean Evans Community & Education Center
Room A & B