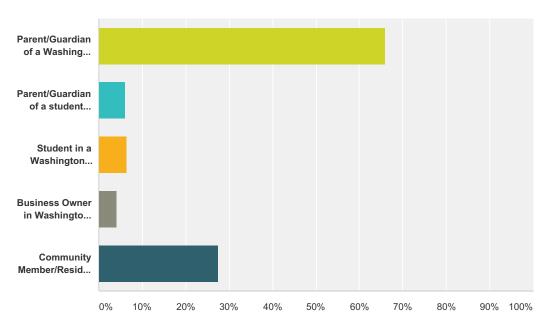
Q1 Check all that apply. I am a......

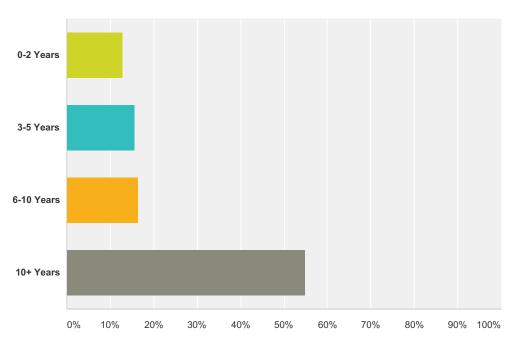
Answered: 1,664 Skipped: 0



Answer Choices		Responses	
Parent/Guardian of a Washington Township Student(s)	65.93%	1,097	
Parent/Guardian of a student in a school/district other than Washington Township	6.07%	101	
Student in a Washington Township School	6.49%	108	
Business Owner in Washington Township	4.15%	69	
Community Member/Resident in Washington Township with no students	27.46%	457	
Total Respondents: 1,664			

Q2 How long have you been a member of the Washington Township community?

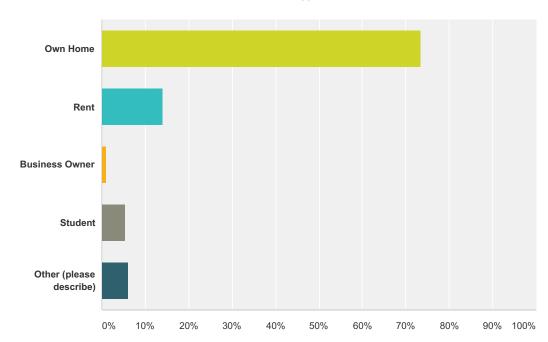




Answer Choices	Responses	
0-2 Years	12.86%	213
3-5 Years	15.64%	259
6-10 Years	16.55%	274
10+ Years	54.95%	910
Total		1,656

Q3 Please choose one from the items below that describe your residence or association with the Metropolitan School District of Washington Township:





Answer Choices	Responses	
Own Home	73.51%	1,221
Rent	14.03%	233
Business Owner	1.08%	18
Student	5.36%	89
Other (please describe)	6.02%	100
Total		1,661

#	Other (please describe)	Date
1	north central high school	6/29/2015 5:36 PM
2	Live in Washington Township but belong to the IPS school district	6/22/2015 12:49 PM
3	own home and NCHS ALUM	6/19/2015 4:49 PM
4	All three of our grown children attended Wash. Township schools	6/17/2015 2:43 PM
5	Homeowner with Washington Township students (6th grade at Northview freshmen at NC.	6/17/2015 12:10 AM
6	Live outside Washington Township but chose Crooked Creek because of school rating	6/15/2015 11:00 PM
7	school bus	6/12/2015 1:10 PM
8	Friends of MSDWT student	6/2/2015 5:43 PM
9	Out of district home owner at IPS	6/1/2015 11:35 AM

10	Lives with mother in district	5/31/2015 11:03 PM
11	We have been residents of Lawrence Township for 25 years.	5/25/2015 9:35 AM
12	Own home, but we drive in from another twp	5/22/2015 12:59 PM
13	Children attended MSDWT schools. Worked for MSDWT for 20+ years.	5/22/2015 12:22 PM
14	teacher	5/21/2015 9:23 AM
15	out of district students	5/20/2015 5:36 PM
16	out of district	5/20/2015 11:15 AM
17	Live with Parents	5/20/2015 9:47 AM
18	We live out of District	5/20/2015 8:59 AM
19	Live in MSD Pike, but send student to MSDWT	5/18/2015 10:14 AM
20	current resident. former student. former employee.	5/18/2015 9:21 AM
21	Employee	5/18/2015 9:11 AM
22	Nonresident w/ child attending MSDWT	5/18/2015 8:55 AM
23	teacher	5/18/2015 7:30 AM
24	Other	5/17/2015 3:21 PM
25	out of district (IPS) homeowner	5/17/2015 12:29 AM
26	live with family members because of work schedule.	5/16/2015 6:28 PM
27	out of district parent	5/16/2015 9:00 AM
28	I live in Pike Township.	5/15/2015 8:41 PM
29	Retired WT teacher and WT homeowner	5/15/2015 5:08 PM
30	own condo	5/15/2015 3:09 PM
31	Out of district student/parent	5/15/2015 1:14 PM
32	live in westfield go to JEL	5/15/2015 8:20 AM
33	Former student and resident	5/15/2015 12:07 AM
34	employed in district	5/14/2015 3:05 PM
35	Out-of-district transfer	5/14/2015 2:00 PM
36	live with parent	5/14/2015 9:58 AM
37	Reside with sister	5/13/2015 11:51 PM
38	Former student	5/13/2015 6:20 PM
39	I am an employee of MSDWT and my child attends school here on non-resident status	5/13/2015 4:44 PM
40	Parent/Guardian of student	5/13/2015 3:58 PM
41	parent of student	5/13/2015 3:33 PM
42	out of district home owner	5/13/2015 2:36 PM
43	volunteer	5/13/2015 1:55 PM
44	Living with In-Laws	5/13/2015 1:47 PM
45	Student attends private school in the township	5/13/2015 11:31 AM
46	nonresident student attending eastwood	5/13/2015 10:06 AM
47	Divorced parent living out of district	5/13/2015 9:45 AM
48	employee and daughter is out of the district student	5/13/2015 9:41 AM
49	Own home in IPS district, out-of-district students	5/13/2015 9:41 AM
50	nonresident family	5/13/2015 9:40 AM

51	Live out of district	5/13/2015 9:07 AM
52	I live outside of Washington Twp	5/13/2015 8:58 AM
53	own home; pike township. Out of district students	5/13/2015 7:41 AM
54	church owned home	5/13/2015 6:42 AM
55	Volunteer from organization in district	5/13/2015 6:41 AM
56	Out of district, but employed by MSD	5/13/2015 5:56 AM
57	Parent of a student that has attended Washington Township	5/13/2015 5:20 AM
58	Parent of non-resident student	5/13/2015 2:56 AM
59	attend Church at the Crossing	5/13/2015 1:23 AM
60	attend Church at the Crossing	5/13/2015 1:22 AM
61	attend Church at the Crossing	5/13/2015 1:14 AM
62	Alumna	5/13/2015 12:23 AM
63	I no longer live in Washington Township. My son still does (he lives with his mother)	5/12/2015 10:36 PM
64	non-resident parent	5/12/2015 10:30 PM
65	Out of district (IPS)	5/12/2015 10:21 PM
66	Home owner out of district	5/12/2015 9:57 PM
67	Their dad owns a home in district	5/12/2015 9:52 PM
68		5/12/2015 9:45 PM
69	I live in Fishers, but drive to John Strange Elem each week	5/12/2015 9:14 PM
70	Parent of a student	5/12/2015 9:11 PM
71	Alumni	5/12/2015 8:03 PM
72	Children attended & grandchildren now attend Washington schools	5/12/2015 7:59 PM
73	I do not live in the district, but I retired from the district and volunteer in the schools.	5/12/2015 7:47 PM
74	Incoming freshman in Washington Township	5/12/2015 7:40 PM
75	Non-resident family	5/12/2015 7:34 PM
76	out of district family	5/12/2015 7:31 PM
77	Own home in another township but attend WT schools by choice	5/12/2015 7:19 PM
78	I own a home and have a student in MSDWT.	5/12/2015 6:36 PM
79	I rent outside of Washington township but hope to find a home soon	5/12/2015 5:53 PM
80	out of district student parent	5/12/2015 5:51 PM
81	Tutor at Fox Hill 1st grade reading through St Luke's UMC	5/12/2015 5:47 PM
82	live with relative	5/12/2015 5:35 PM
83	Community partner	5/12/2015 5:33 PM
84	parent of a student	5/12/2015 5:32 PM
85	live with relative	5/12/2015 5:28 PM
86	I went to Washington township scools and graduated from North Central in 2002	5/12/2015 5:15 PM
87	member of church in community	5/12/2015 4:53 PM
88	volunteer	5/12/2015 4:44 PM
89	Community Partne	5/12/2015 4:13 PM
90	Clergy in local church	5/12/2015 3:51 PM
91	Church next to Nora Elementary	5/12/2015 3:46 PM

92	Own home and have three children who graduated from NCHS	5/12/2015 3:36 PM
93	we live out of district, but own a home in IPS district	5/12/2015 3:20 PM
94	My three children graduated from NCHS.	5/12/2015 3:15 PM
95	We are non-residents who applied to be MSDWT student(s).	5/12/2015 2:28 PM
96	Staff at Youth Serving Nonprofit	5/12/2015 2:25 PM
97	Public Library	5/12/2015 2:05 PM
98	employed by MSDWT	5/12/2015 1:10 PM
99	own condo	5/12/2015 12:18 PM
100	Teacher and child is a non resident student.	5/12/2015 12:15 PM

Q4 What do you believe are the positive attributes of the Metropolitan School District of Washington Township?

Answered: 1,122 Skipped: 542

#	Responses	Date
1	the variety of classes offed in the high school and now full year foreign language at the middle schools	7/28/2015 7:10 PM
2	The diversity and IB certification	7/18/2015 9:14 AM
3	IB program Good teachers	7/17/2015 9:31 AM
4	Caring teachers	7/9/2015 4:46 PM
5	Strong scholarship, safe schools; strong leadership also.	7/9/2015 3:06 PM
6	Quality schools that teach values to students	7/8/2015 6:48 PM
7	Great staff but I think over the last few years north central has gotten rougher with behavior of students. My son has not had a good experience	7/8/2015 5:42 PM
8	diversity, academic programs for high achievers, many opportunities and choices at high school level - Have not had direct involvement with the schools for a number of years so I do not know a lot about the current status of programs, offerings, staff, etc. at this time.	7/8/2015 4:25 PM
9	I don't really know.	7/8/2015 4:18 PM
10	Strong academics and athletics programs	7/8/2015 3:12 PM
11	Great teachers and diverse population.	7/6/2015 9:18 PM
12	Diversity, variety of opportunities at high school level (e.g., performing arts, athletics, academics), inclusion	7/1/2015 9:11 AM
13	The COMPASS program. The IB program. However, I find that there are still weak issues with this program, not because of it being IB, but the implementation of IB. Especially after speaking to various stakeholders that are involved with the International School of Indiana.	6/30/2015 7:29 PM
14	Pride in school. Good teachers. IB program.	6/30/2015 10:59 AM
15	Hi I am dervonte jackson	6/29/2015 5:36 PM
16	The robust advanced academic offerings within a public school system. The laudable athletics programs, and wide variety of extracurricular opportunities.	6/28/2015 4:06 PM
17	The diverse student population, the teachers, and the amazing arts offerings for the high school students.	6/28/2015 9:50 AM
18	Diverse student population.	6/28/2015 8:44 AM
19	My three kids all went through WTS from kindergarten to North Central. They were all well educated and well socialized. Two were IB diploma students, and the last one did counterpoints. The IB program was a big draw for us. It fit well within all the other advanced educational programs. That is vital to attract educated families. I love the large size of the system. I love that the sports teams compete for state titles.	6/27/2015 12:33 PM
20	Quality education, arts, diversity	6/27/2015 10:24 AM
21	Diversity, rich history of excellence	6/27/2015 8:49 AM
22	Involved families, high-quality and caring teachers and school staff, diverse student population	6/27/2015 7:23 AM
23	Hard working teachers who instill passion for learning into their students	6/26/2015 10:34 PM
24	Stong academics, well balanced curriculum.	6/26/2015 6:08 PM
25	Great teachers and support staff, diversity of students, IB programs	6/25/2015 5:29 PM
26	absolutely!	6/25/2015 2:27 PM
27	No experience	6/24/2015 7:08 PM
28	Providing educational and activities to focus students on positive life enhancing activities Or so I hope!	6/24/2015 12:00 AM
	·	

29	I know that there is strong support for the school libraries in the township.	6/23/2015 4:33 PM
30	its history of effective performance	6/23/2015 4:31 PM
31	The IB degree program. Great people and resources.	6/23/2015 3:15 PM
32	It's not IPS or Pikeseriously, the teachers are very committed in Washington Township and we feel that the system is extremely good. Now, if the parents would do their fare share.	6/23/2015 1:51 PM
33	Unknown. I do hear that teachers need more support from administration in relation to student discipline.	6/22/2015 8:37 PM
34	Elementary schools are very nearby our house. Schools are diverse but do not seem to be pockets of poverty	6/22/2015 8:25 PM
35	excellent schools (per reputation, not per experience yet)	6/22/2015 6:50 PM
36	Its multicultural make-up.	6/22/2015 6:05 PM
37	The township is a wonderful diverse community with a school district of caring and nurturing staff for the students	6/22/2015 5:51 PM
38	N/a	6/22/2015 4:14 PM
39	I.B. program Diversity is a plus Dedicated teachers	6/22/2015 3:09 PM
40	Good schools. Diversity. Career opportunities through courses at JELCC. WJEL and TV production course - good communication opportunities with public and experience for students.	6/22/2015 2:58 PM
41	Desirable school system; significant reason for location of residence	6/22/2015 2:58 PM
42	Great schools for our kids. Increased property values.	6/22/2015 2:40 PM
43	Diversity Access to Advanced Education Standards and classes Career Center	6/22/2015 1:47 PM
44	Washington township schools were once known to be great schools, however lately I do not feel there are many positive attributes.	6/22/2015 12:52 PM
45	Favorable public image	6/22/2015 12:50 PM
46	Good performing schools	6/22/2015 12:48 PM
47	Good reputation.	6/22/2015 12:45 PM
48	Education offerings	6/22/2015 10:55 AM
49	Lots of resources, good teachers, strong curriculum	6/22/2015 10:30 AM
50	There is a sense of community and overall caring attitude.	6/22/2015 10:06 AM
51	I don't have children in any school system, but hear great things regarding ratings.	6/21/2015 3:42 PM
52	Had two children go through township schools and was very pleased - offered so many options for different interests/strengths	6/20/2015 5:27 PM
53	Diverse culture with continuing high achievement.	6/20/2015 2:28 PM
54	Eastwood and North Central's music and arts programs are absolutely amazing.	6/20/2015 2:21 PM
55	Superior academic opportunities	6/20/2015 1:57 PM
56	The teachers and administrators. The cultural diversity. The IB program	6/19/2015 9:58 PM
57	Schools facilities are attractive and well kept. schools have a good reputation and are sought out.	6/19/2015 5:35 PM
58	They are community based schools	6/19/2015 5:22 PM
59	It is a stable public school system that is diverse and offers many avenues of educational opportunities.	6/19/2015 5:21 PM
60	Long time reputation of strong schools able to meet needs of changing population	6/19/2015 4:51 PM
61	Good teachers and parent's involvement.	6/19/2015 3:55 PM
62	sense of community global focus focus upon character qualities	6/19/2015 7:51 AM
63	Academic choices and IB school curriculum. Sport options and summer school options. I prefer the high schools scheduled over the long classes for middle school block schedule. Amount of clubs available and activities.	6/19/2015 7:43 AM
64	There is diversity and more passing schools than failing schools	6/18/2015 7:53 PM
65	Not sure	6/18/2015 4:39 PM

66	good schools	6/18/2015 4:04 PM
67	I love the IB learning! I love that they still offer art, music, gym, library, and Spanish. Great teachers and staff.	6/18/2015 2:20 PM
68	Good schools with IB Baccalaureate programs and advanced placement. Old community, with family generations staying with MSDWT. Pride in the school, structure, and diversity.	6/18/2015 12:41 PM
69	The diversity and the excellent teachers.	6/18/2015 12:28 PM
70	North Central is a great High School. There are some excellent teachers. The education is competitive to any of the private schools in the area. The music and theater programs are 2nd to none. Athletic programs also compete, though some programs have been falling behind in recent years.	6/18/2015 12:14 PM
71	North central high schools multiple degree programs	6/18/2015 12:14 PM
72	Academic excellence	6/18/2015 11:56 AM
73	Wonderful performing arts legacy.	6/18/2015 11:49 AM
74	Long traditions of excellence. Strong emphasis on performing arts JEL Career Center	6/18/2015 11:41 AM
75	The excellence of the program. Our daughter attended John Strange before being accepted to Allisonville, then Eastwood, and opted for the baccalaureate program at NC. We've been supporters of the schools all along.	6/18/2015 11:25 AM
76	good schools, engaged teachers and staff, quality education	6/18/2015 11:04 AM
77	Great education. Diversity.	6/17/2015 11:40 PM
78	Schools. Neighborhoods	6/17/2015 10:06 PM
79	Diversity. Performing arts department is outstanding;	6/17/2015 9:55 PM
80	Great teachers and administration	6/17/2015 8:19 PM
81	Great education, lots of extra curricular activities to be involved in and foreign language introduction in elementary school	6/17/2015 8:10 PM
82	Diversity, Teachers, Facilities, Programs	6/17/2015 7:52 PM
83	Excellent schools when my children were students - 1979-1995. Conscientious and caring staff who danded that students perform to their highest level of capability.	6/17/2015 7:06 PM
84	great teachers at Allisonville! extra curricular activities and programs	6/17/2015 6:13 PM
85	North Central High School is one of the best or was one of the best schools. Because of what is happening in the elementary schools, this could change.	6/17/2015 5:55 PM
86	gifted education, diversity in population,	6/17/2015 5:53 PM
87	There are not many attributes other than NC High School. Our elementary schools do not have a good reputation. People do not want to move here because of it. I am a Realtor.	6/17/2015 5:28 PM
88	Leadership team - admin and principals are all dedicated to making the district the best it can be	6/17/2015 5:28 PM
89	Strong sense of community Location Quality teachers and schools Endless opportunities for our kids	6/17/2015 4:54 PM
90	Variety in offering of classes for students of all abilities Diversity in the classroom including teachers and administrators	6/17/2015 4:51 PM
91	Good reputation, a wide variety of excellent academic and extracurricular programs.	6/17/2015 4:02 PM
92	Diversity Adequate strength of core subjects	6/17/2015 3:31 PM
93	Excellent track record with the city.	6/17/2015 3:09 PM
94	Diverse student body, caring and great teachers, progressive curriculum, especially the IB program at all levels.	6/17/2015 3:04 PM
95	Good teachers and staff, nice buildings and extra carricular activities.	6/17/2015 2:44 PM
96	Not sure yet. My children are too young to attend your schools.	6/17/2015 2:43 PM
97	I have a limited basis from which to draw many conclusions as I have one son that just finished Kindergarten at John Strange, but the teachers were exceptional: They kept in constant communication with parents; clearly provided expectations of parents' responsibilities (e.g. reading nightly; lexia etc.). The AYS program is also vital for us as both of us work and it work and do not have family in town. Without it would make it much more challenging to figure out care during the end of school day/work day gap.	6/17/2015 2:41 PM
98	Teachers, Diversity, Arts, Community	6/17/2015 2:35 PM

99	I've had nothing but a positive experience at both John Strange for Kindergarten and Allisonville for elementary. The teachers, administration, staff and bus drivers (love our neighborhood bus drivers!) have been wonderful.	6/17/2015 2:28 PM
100	Lots of opportunities for students to specialize their education.	6/17/2015 2:23 PM
101	My son will be entering kindergarten, so it is hard for me to identify with a lot of the questions. However, we moved into Washington Township—specifically Allisonville so my children could attend that school.	6/17/2015 1:49 PM
102	Diversity. Excellent teachers. Community involvement.	6/17/2015 1:45 PM
103	Good school and lots of diversity	6/17/2015 1:28 PM
104	I love the celebration of diversity, and the ongoing commitment to creating enriching and engaging life long learning skills and opportunities.	6/17/2015 12:26 PM
105	Many attend and graduate from good colleges after receiving and IPS Washington Township education.	6/17/2015 11:06 AM
106	Track record of successfully educating students and college preparedness Great parent involvement	6/17/2015 8:12 AM
107	Diversity!!!!!! The continuing excellence of all of the schools, but especially Nora Elementary which has so many challenges, but is meeting them head on and succeeding.	6/17/2015 12:12 AM
108	Schools have an excellent reputation.	6/16/2015 11:13 PM
109	Great education, high expectations of/for students, IB and Compass, excellent teachers, various opportunities to develop interests, high achievement in all areas.	6/16/2015 9:14 PM
110	apparently, it's not IPS	6/16/2015 6:07 PM
111	Academic rigor Good teachers	6/16/2015 4:01 PM
112	Ability to provide students with vast experiences, exceptional resources, and a great high school.	6/16/2015 7:49 AM
113	Lots of diversity and opportunities in the schools. At NC there is something for everyone.	6/16/2015 2:45 AM
114	Multi-culture	6/16/2015 2:43 AM
115	Diversity and opportunities.	6/15/2015 11:03 PM
116	The way you care about your students!	6/15/2015 11:02 PM
117	I notice our students and their families have great resources and programs to help those are not well-off. I don't know if those programs are available for Spanish speaking families, though. I haven't seen too many things posted in Spanish, but a lot of my apartment neighbors don't speak english.	6/15/2015 8:07 PM
118	The dedication of the teachers, and the quality of the learning experience. The students are exposed to their community and all that it has to offer, as well as their lessons in the classroom.	6/15/2015 6:19 PM
119	Great Staff/Teachers Awesome Programs	6/13/2015 10:36 PM
120	Diversity of students as well as activities	6/12/2015 3:30 PM
121	quality education and diversity	6/12/2015 12:48 PM
122	Diversity, academics, honors programs	6/11/2015 3:28 AM
123	Positive attributes include the open minded community and caring individuals.	6/10/2015 8:17 PM
124	IB	6/10/2015 6:46 PM
125	Diversity, opportunities, great programs and great services	6/10/2015 6:46 PM
126	Good reviews of academic programs	6/10/2015 2:29 PM
127	diversity	6/10/2015 9:23 AM
128	communication with the parents from Principal Branigan. Utilizing cell phones, emails and texts.	6/9/2015 9:46 PM
129	Encourages parent involvement. Send parents information regarding ways student can grow from learning outside the class room	6/9/2015 4:11 PM
130	I believe Washington Township schools are well-organized and the staff are helpful and kind.	6/9/2015 11:00 AM
131	The bus service.	6/9/2015 8:01 AM
132	Diversity Diversity in student body, curriculum, and lots of opportunities.	6/8/2015 11:08 PM
133	washington township is very good at educating within it's box	6/8/2015 10:42 PM

134	Curriculum Staff John Strange is a wonderful school with amazing staff. We are happy with the IB program and the after school opportunities.	6/8/2015 10:25 PM
135	Curriculum Property Values Outstanding education that prepares students for their next step in life. Because of its reputation, MSDWT helps home owners increase their investment in their home.	6/8/2015 3:43 PM
136	It's better than previous schools I've been to. Some of the teachers are good. It's public.	6/8/2015 1:11 PM
137	cost no cost to student	6/7/2015 10:17 PM
138	Curriculum Excellent LD prog. NC International Degree prog. Sys, ability to meet needs of gifted students as well as LD	6/7/2015 8:52 PM
139	Curriculum Diversity Staff Diverse student body Excellent teachers and staff Strong curriculum	6/7/2015 2:55 PM
140	Curriculum Diversity Staff Wide array of academic choices, dedicated educators, student diversity, and active parent involvement.	6/6/2015 7:22 PM
141	The students. Despite the atrocious management of the administration, the kids still excel.	6/6/2015 5:58 PM
142	Diversity It is an inclusive and diverse township.	6/6/2015 4:29 PM
143	Curriculum The means to provide a quality education program.	6/6/2015 3:11 PM
144	Curriculum Diversity Opportunities High standards. Strength in diversity of population. Real world/ real life opportunities. Offering full range of educational opportunities: career and vocational as well as top academics with IB/AP courses.	6/6/2015 3:05 PM
145	Families Awesome schools and families	6/6/2015 2:22 PM
146	Opportunities Good kids can get a good education with great opportunities.	6/6/2015 2:17 PM
147	Talented and dedicated teachers and administrators, creative and innovative programming	6/6/2015 7:13 AM
148	I hear they are best in Marion County.	6/5/2015 10:53 PM
149	Diversity Staff Amazing diverse WT teachers, Bill Guide AP coordinator	6/5/2015 5:40 PM
150	Diversity, great schools and teachers	6/5/2015 3:53 PM
151	Diversity Staff Diversity, youthful teachers who make a decent wage, IB, LUS, maintaining a healthy/positive relationship between students & their guardians and their teachers.	6/5/2015 3:15 PM
152	Location Well positioned schools near home. Good class options. J Everett Light option. Extra curriculars	6/5/2015 3:05 PM
153	Diversity The cultural, racial and socio-economic diversity of the district. Strong curriculum.	6/5/2015 2:39 PM
154	North Central is a fantastic vibrant school	6/5/2015 12:45 PM
155	Curriculum The programs available at north central.	6/4/2015 6:41 AM
156	Communication Curriculum IB program Chinese as a foreign language Decent electronic communication with parents	6/3/2015 5:11 PM
157	Staff Great Schools / Teachers	6/3/2015 11:25 AM
158	Staff How much the staff and teachers care about the students; it's more than a job it's a mission!	6/3/2015 10:13 AM
159	Rating I understand they have good ratings, and Greenbriar Elementary was rated an A school.	6/3/2015 9:38 AM
160	Staff Professionalism and dedication of most of the TEACHERS; the commitment to diversity of the population which the schools serve.	6/3/2015 8:15 AM
161	Curriculum Diversity Diversity, academic and creative offerings	6/2/2015 11:24 PM
162	Curriculum Staff Many dedicated teachers and staff and wonderful programs, especially music	6/2/2015 6:49 PM
163	Diversity Diversity	6/2/2015 5:44 PM
164	Diversity Challenging Welcoming Diverse Adaptable	6/2/2015 3:47 PM
165	Diversity Staff diverse community, talented teachers	6/2/2015 12:24 PM
166	Strong High School.	6/2/2015 11:15 AM
167	School Board the elementary schools, the high school, the involvement of our school board	6/2/2015 7:51 AM
168	I think after school activities and support are a great aspect of msdwt.	6/1/2015 9:31 PM
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169	The teachers will care of about their student's progress. I love the educators/staff at Greenbriar! Also the teachers/staff that I've had the pleasure of knowing at North Central really want the students to succeed.	6/1/2015 3:42 PM
170	academic rigor	6/1/2015 12:51 PM
171	Good budgeting/fiscal responsibility; excellent academic and extracurricular programs; great teachers	6/1/2015 11:55 AM
172	Being part of the IB community	6/1/2015 11:37 AM
173	High quality schools	6/1/2015 10:35 AM
174	diversity of students	6/1/2015 10:00 AM
175	Diversity in the schools	6/1/2015 9:49 AM
176	Diversity Advanced academics	6/1/2015 12:47 AM
177	Impressive teaching staff who genuinely like the students	5/31/2015 11:31 PM
178	We have been blessed with some (not all) outstanding teachers. When Mr Kaiser was at Eastwood he had great leadership and student interest at heart and Mr Branigan at North Central is the same- great leadership and what is best for students is his main focus.	5/31/2015 11:58 AM
179	IB offerings Diversity Something for all students- diverse academic & social programs	5/31/2015 10:58 AM
180	Outstanding teachers, administrators, aides, support personnel, physical plants. High quality of the education has remained constant as demographics of District have changed. More diverse socioeconomically than some school districts.	5/30/2015 10:34 PM
181	Opportunities for all students.	5/30/2015 5:42 PM
182	Great teachers!!!	5/30/2015 2:57 PM
183	Teachers	5/30/2015 10:52 AM
184	Teacherswhen they are allowed to teach the way they are able to without their hands tied.	5/29/2015 1:23 PM
185	I like the attention to technology. The township invests in keeping classrooms with the latest technology.	5/29/2015 10:09 AM
186	Diversity; Great teachers; Good programs	5/29/2015 9:58 AM
187	It use to be the best school system but i think it's not keeping up. Children have changed in the last 10-15 yrs and the style of teaching needs to change with them.	5/29/2015 9:27 AM
188	The schools are great for some and good for most. There are a lot of programs and clubs for students who can afford them.	5/28/2015 11:01 PM
189	The schools are great	5/28/2015 10:27 PM
190	Great leadership String schools with great principals and teachers IB Diversity	5/28/2015 9:56 PM
191	Diverse student body Diverse activities in schools Caring teachers	5/28/2015 8:55 PM
192	I do not have children who are students at Washington Township.	5/28/2015 8:32 PM
193	good education	5/28/2015 5:58 PM
194	Great teachers and administrators.	5/28/2015 4:29 PM
195	Love school district and I wish my neighborhood was Washington Township since my home is closer to the schools	5/28/2015 2:49 PM
196	A good education for all levels of learning abilities.	5/28/2015 2:31 PM
197	Great education completed and well-rounded with strong athletic, arts, and other extra-curricular activities	5/28/2015 1:55 PM
198	HIGH LEVEL OF COMMITTMENT TO STUDENTS, EDUCATIONAL PROCESSES, SAFETY	5/28/2015 1:54 PM
199	Diverse student population; IB schools; huge number of opportunities for sports and activities; caring teachers and staff	5/28/2015 1:15 PM
200	Caring	5/28/2015 12:08 PM
201	Okay Teachers Supportive Community	5/28/2015 11:39 AM
202	Strong academics and leadership at North Central HS Communication Social media presence	5/28/2015 8:47 AM
203	IB program at school! Community involvement. Diversity	5/27/2015 10:36 PM

204	1. Superintendent is involved at all levels of schools 2. IB accreditation 3. The principal of our son's school is very involved with each child. 4. Our son's teacher is dedicated to his educational needs and is willing to help at any time. 5. Our son's special needs were addressed from day one when we moved to Crooked Creek, I was able to have all of his evaluations and a plan of action before he even started school. He is no longer a child in need of services because of the amazing support he received during his first year.	5/27/2015 9:21 PM
205	Multicultural	5/27/2015 9:14 PM
206	when our kids were students the IB program at North Central was the reason we moved here. The gifted program at Crooked Creek was somewhat modified Montessori-style, and this was wonderful, but things fell apart when there was no carry over at the middle school	5/27/2015 8:50 PM
207	Offers a wide variety of educational experiences to students of all backgrounds and abilities.	5/27/2015 4:11 PM
208	IB affiliation, Strong visibility of North Central High School	5/27/2015 3:40 PM
209	Some of the positive attributes of the MSDWT are each student is given the opportunity to grow according to their gifts, each school supports their students academically by offering time before and after school for the students to meet with teachers, the students have opportunities to learn one or more fine art, and we are a completely IB district.	5/27/2015 2:45 PM
210	Great teachers; safe environment; clean school buildings	5/27/2015 1:45 PM
211	Diverse population. Great performing arts programs.	5/27/2015 1:14 PM
212	Diversity and committed teachers at all levels.	5/27/2015 12:58 PM
213	Nothing	5/27/2015 12:44 PM
214	A concern for quality and diversity of education	5/27/2015 12:25 PM
215	North central high school	5/27/2015 12:23 PM
216	Although we will be sending our children to private schools, living in a township with a good school district means a better quality of living and higher property values for us.	5/27/2015 11:50 AM
217	The IB program.	5/27/2015 11:33 AM
218	High academic achievement in an involved community.	5/27/2015 11:29 AM
219	Good teachers and staff!	5/27/2015 11:01 AM
220	good theatre dept	5/27/2015 10:40 AM
221	Diversity, lots of academic, sport, and extracurricular activities	5/27/2015 10:32 AM
222	Practices used by personnel are unethical and low in standards. We are aware of the student who's family you envied and failed	5/27/2015 5:51 AM
223	The teachers have been supportive Administrators also have appeared to be very supportive of the schools and needs of the students	5/27/2015 5:37 AM
224	The programs that are offered. Strong staff. Good communication.	5/26/2015 9:53 PM
225	Curriculum, social and economic diversity. School and sports activity. Saturday Science.	5/26/2015 9:05 PM
226	Nicely maintained buildings and grounds.	5/26/2015 4:56 PM
227	Transportation and the ability to help people with different needs.	5/26/2015 4:53 PM
228	high achieving schools	5/26/2015 4:05 PM
229	what is offered at the school in the way of student help, classes, college planning	5/26/2015 12:17 PM
230	Diversity, high standards, great teachers, variety of opportunities for student growth-something for everyone	5/26/2015 10:47 AM
231	Great teachers and resources. Good support groups like Young Life. Programs within the district to meet the needs of low income families and esl students.	5/26/2015 10:45 AM
232	Strong, dedicated teachers Diversity	5/26/2015 9:18 AM
233	Great opportunities that other schools don't offer.	5/26/2015 9:08 AM
234	Diversity in the schools and the IB curriculum	5/26/2015 8:39 AM
235	Great schools	5/26/2015 8:22 AM

237	It teaches stuff and students are learning stuff.	5/25/2015 8:17 PM
238	Excellent academics, great facilities, wide range of opportunity at the HS level.	5/25/2015 8:11 PM
239	Teachers	5/25/2015 5:08 PM
240	Great Staff	5/25/2015 5:01 PM
241	District-wide IB program Long term dedicated teachers with high expectations and a sense of comaraderie Private \$ commitment through the Foundation and access to a who's who of alumni	5/25/2015 11:25 AM
242	Variety of programs to meet the educational needs of all students. The special needs, IB, and advance placement programs are the strongest. The "middle" students programming is the weakest. Strengths also include strong community support and a student body that runs the entire socio-economic spectrum.	5/25/2015 11:04 AM
243	Strong academics, strong performing arts at the high school level, IB program	5/25/2015 10:34 AM
244	Some of our grandchildren have been students at NCHS. They have been challenged to achieve in academics and student activities (encouraged by their parents who are NCHS grads).	5/25/2015 9:40 AM
245	Strong elementary schools	5/25/2015 2:23 AM
246	I'm still learning about the school district. Our daughter will be in kindergarten in fall. We like that we have heard many positives about the school and education in the community - which is one of the reasons we moved to this area.	5/24/2015 12:49 PM
247	communication between faculty and parents student involvement before and after school programs	5/24/2015 9:51 AM
248	Having quality teachers, wonderful fine arts programs and successful athletics and student transitional programs.	5/24/2015 8:31 AM
249	Academics Diversity Teachers	5/24/2015 7:12 AM
250	Diversity and the IB program. Many of the teachers and principals are outstanding. I like that it is public education at or above what can be found in local private schools. As a parent of a Gifted elementary student, the Compass program is a jewel: our MSDWT experience was good before our child started in Compass but it has become nearly ideal since she started Compass. It is very rare to find stand-alone Gifted/High-Achievement programs in the US! I like that MSDWT tries to provide for students who think differently - at both ends of the testing spectrum.	5/23/2015 11:19 PM
251	academic rigor support for students with different strengths and interests diversity	5/23/2015 11:04 PM
252	Extraordinary teachers, tradition of excellence, diversity. Too many positive attributes to list.	5/23/2015 8:15 PM
253	MSDWT has long been a diverse community that embraces people of all races, nationalities, and cultures. There is a richness that is not replicated in any other district in the state. As the district population has become even diverse, it is imperative that all players educate themselves on how to respect and honor each community member. Parent connection and involvement are key to the success of the school district.	5/23/2015 1:01 PM
254	Great schools. Diverse population.	5/23/2015 9:56 AM
255	Very family oriented. Goal oriented towards success. High attention to all students. Great teachersat least at Allisonville where my kids go.	5/22/2015 10:29 PM
256	Diversity, strong academic programs and strong performing arts programs.	5/22/2015 9:18 PM
257	diversity, high standards	5/22/2015 5:37 PM
258	The diversity in what they offer.	5/22/2015 5:00 PM
259	Strong teachers, Strong belief in doing what's best for students at heart, not always in practice.	5/22/2015 3:48 PM
260	Some of the outstanding teaching staff that go above and beyond in their classrooms rather than basing all of their lessons on Pinterest finds.	5/22/2015 3:10 PM
261	Academics above all Diversity that blends well Opportunity for involvement at school and/or community Sense of community that starts with elementary school, grows throughout middle school and North Central.	5/22/2015 2:55 PM
262	Fantastic opportunities for students; solid support of teachers; continuing education available (through JEL, Hilltop, etc.)	5/22/2015 2:20 PM
263	IB	5/22/2015 2:11 PM
264	My experience is that my children have been challenged in most of their classes. In general WT is moving in the right direction in terms of preparing our children ofr life as an adult.	5/22/2015 2:07 PM
265	Diversity of student body, outstanding performing arts program, dedicated staff and faculty	5/22/2015 1:53 PM
266	Diversity, Strong acadmemics and honor classes, zero tolerance for bad behavior.	5/22/2015 1:50 PM

267	diversity, inclusiveness and high standards	5/22/2015 1:44 PM
268	A variety of good quality opportunities for students. Everyone can find his niche.	5/22/2015 1:27 PM
269	Like IB as a model for student engagement and for practical pedagogical guidance for teachers	5/22/2015 1:01 PM
270	I feel like some of the teachers genuinely care about my students, and others are just there for a job.	5/22/2015 1:01 PM
271	Wide variety of challenging classes; high college expectations (e.g., students are expected to continue their education after high school.)	5/22/2015 1:00 PM
272	Very diverse. Good NC leadership.	5/22/2015 12:58 PM
273	Good staff and facilities.	5/22/2015 12:23 PM
274	MSDWT has strong core values and visions for all students. MSDWT also has strong staff and parent support.	5/22/2015 11:41 AM
275	Strong curriculum, outstanding staff	5/22/2015 10:11 AM
276	IB program, music programs at all levels, sports programs at all levels	5/22/2015 10:06 AM
277	A lot of opportunities if students are aware of them and diversity	5/22/2015 9:59 AM
278	The Learning Center at the High School	5/22/2015 9:57 AM
279	IB Program, Exceptional Performing Arts	5/22/2015 9:41 AM
280	North Central High School	5/22/2015 9:37 AM
281	Strong, academic schools, lots of family involvement with the school and students	5/22/2015 9:36 AM
282	Diverse population and record of high standards and in depth program which includes art.	5/22/2015 9:32 AM
283	Good schools draw strong families to the neighborhood. A strong high school with many choices for students is important. The caring staff at all the facilities	5/22/2015 9:09 AM
284	There are many activities provided to the students, so that they can explore new opportunities or take classes that pertain to their interests.	5/21/2015 10:35 PM
285	I feel the district is slipping compared to when we started in the district 16 years ago. I think the teachers used to the strongest attribute.	5/21/2015 10:03 PM
286	one of them I believe are is a mission to complete each grade and move on with our lifes.	5/21/2015 4:28 PM
287	Strong elementary school program	5/21/2015 2:59 PM
288	Positive reputation for academics; IB curriculum	5/21/2015 1:25 PM
289	The breaks	5/21/2015 1:12 PM
290	Summer break	5/21/2015 1:12 PM
291	IB schools. Recognized as successful. Compass program	5/21/2015 11:55 AM
292	From my experience Washington Township has superior academic facilities and staff.	5/21/2015 10:43 AM
293	We are strong supporters of the IB program, the values it instills in our children and the benefits of teaching in this way. We love having foreign language, art, music, and physical education as a core part of the curriculum. We are glad to have diversity among the students, parents, faculty and staff and that our children are learning how to be better citizens. We also believe in the strong academic focus and feel our children will be well rounded and academically prepared for their futures.	5/21/2015 10:41 AM
294	Embracing diversity All students can learn All students need support & opportunities - of varying kinds	5/21/2015 9:42 AM
295	Supportive businesses in the community, parent involvement, WTSF,	5/21/2015 9:15 AM
296	Students have many opportunities.	5/20/2015 11:33 PM
297	The positive tributes are national honors society.	5/20/2015 11:28 PM
298	Diverse population in all aspects and a diverse set of educational opprtunities for every student.	5/20/2015 10:10 PM
299	North Central High School offers a lot of options for students.	5/20/2015 9:33 PM
300	diversity, caring staff	5/20/2015 9:11 PM
301	The diversity of students(both in race and income levels), various clubs and classes.	5/20/2015 8:12 PM

302	The aspects of the I.B. (Inquiry Based) program ask questions, seek answers, and lead other students in doing so. Another positive aspect is that there are awards for students that demonstrate exemplary conduct. This comes from those leading it, such as Dr. Nikki Woodson.	5/20/2015 7:51 PM
303	variety of classes available to middle school students	5/20/2015 5:38 PM
304	The schools don't give up on you.	5/20/2015 4:44 PM
305	Diversity in student population, parent involvement in class/school activities, programs available for special needs	5/20/2015 3:54 PM
306	diversity of students and advantages for travel, clubs, sports, music, etc.	5/20/2015 2:25 PM
307	- Strong Schools - IB Program - Excellent teachers	5/20/2015 1:51 PM
308	Math	5/20/2015 11:32 AM
309	Great teachers who care about the personal and academic growth of my children. Who see them for the young people they are and not a test number or data.	5/20/2015 11:16 AM
310	Don't know. Possibly the hard work and the achievements that make WTS a great district.	5/20/2015 10:22 AM
311	People	5/20/2015 10:21 AM
312	NC reputation, IBS	5/20/2015 10:06 AM
313	the focus on providing a quality education for all levels of students	5/20/2015 10:01 AM
314	Diverse population	5/20/2015 9:59 AM
315	Academics	5/20/2015 9:57 AM
316	1. The SUPERINTENDENT!!! Love, Love, LOVE the heart, leadership and commitment of Dr. Nikki Woodson! 2. The constant striving for the greater good for ALL students from K on up. Our daughter is finishing Kindergarten this year and has had a PHENOMENAL experience. We have seen her come of age as she has learned about the world around her, she has helped raise funds for amazing causes and those in need, she has thrived in learning a 2nd language starting at age 5 (instead of later in her schooling), she has learned about Chinese culture through the awesome exchange, she is an advanced reader and unfortunately the prior PreK program did not have a pre-established metric for challenging ALL students, all levels of reading, however she HAS experienced that (as well as all of the above) this year in MSDWT School Crooked Creek Elementary School. 3. The IB Elements are unmatched.	5/20/2015 9:53 AM
317	The schools set high expectations for kids behavior and academic performance, while maintaining a friendly and safe atmosphere	5/20/2015 9:40 AM
318	The extensive resources especially at the High School level. We choose to bring our daughter to Washington township because she is a student that needs to be challenged and is very active in extracurricular activities. We also wanted her to met a variety of kids.	5/20/2015 9:01 AM
319	Mr.Moore is the best teacher.	5/20/2015 8:50 AM
320	Strong schools, great teachers, engaged administration.	5/20/2015 8:14 AM
321	Students get learn in a diverse school. For the most part, better than average teachers.	5/20/2015 7:13 AM
322	Educational opportunities	5/20/2015 7:01 AM
323	It's diversity and it's academic rigor	5/20/2015 6:53 AM
324	the school's location and environment.	5/19/2015 11:16 PM
325	It is an IB district. It has a program for immigrant/refugee families. It has a diverse student body. At the high school level, the performing arts, sports, and academic groups are competitive within the state.	5/19/2015 9:09 PM
326	The opportunities that students are given. The constant growth that Washington Township Schools aim for.	5/19/2015 7:53 PM
327	Diversity, IB, teachers, academics, performing arts	5/19/2015 3:37 PM
328	quality schools and caring teachers	5/19/2015 3:05 PM
329	Commitment to broad range of applicable classes including but not limited to AP, IB and JEL. Equally important is the commitment to the Performing Arts k thru 12.	5/19/2015 1:56 PM
330	Quality of education and extra curricular activities	5/19/2015 1:04 PM
331	ethnic diversity. Mr. Tom Ostrich's ability to find and hire really competent people to teach our children.	5/19/2015 10:04 AM
332	Cultural and socioeconomic diversity and IB curriculum (global citizen mentality)	5/19/2015 9:48 AM

333	Washington Township has consistently outperformed other Townships and schools in the Indianapolis area. The offerings at North Central are second to none. One can receive a top education, whether it be in advanced placement courses or technical training. There is a group for everyone, regardless of interests. I grew up (and was educated in) in the Washington Township area and as an adult have myself chosen to continue to live in the Washington Township area in hopes to soon raise my own children with the same advantages the school system provides.	5/19/2015 7:21 AM
334	They really adapt to the needs of individual learning behaviors and take the child's needs at the highest degree of importance	5/19/2015 6:56 AM
335	A corps of dedicated professionals. Well designed and maintained buildings. Effort to offer diverse programs. True natural demographic diversity of students.	5/18/2015 10:01 PM
336	The teaching staff	5/18/2015 8:34 PM
337	Na	5/18/2015 7:51 PM
338	North Central is one if best high schools in the city!!! I have a junior, sophmore, 3rd and 4th grader. I love everything about this district. My kids are on different levels academically and all their needs are being met	5/18/2015 7:35 PM
339	diversity, solid academic program as well as performing arts. Ability to teach to students at all ranges of ability, wide variety of opportunities within the schools (class options, Jeverette light, etc)	5/18/2015 3:52 PM
340	A good percentage of the parents want to be involved in their child's education. There are some teachers who are there because they love to teach. Some are willing to work with the parents and the students.	5/18/2015 3:24 PM
341	Compass Program	5/18/2015 2:37 PM
342	Students are receiving a good quality education to help obtain future academic goals and to be a successful citizen.	5/18/2015 2:35 PM
343	The school employees are very dedicated to each student and knows them personally. I have not had an incident in Crooked Creek or Westlane that I was not able to solve working with the school staff. I believe the staff and teachers stay in their job positions and this helps with the Family enviorment.	5/18/2015 2:34 PM
344	Great educational opportunities throughout the year. Fairly good and civil diverse population of students.	5/18/2015 2:32 PM
345	Breath of curriculum for all students.	5/18/2015 1:58 PM
346	Caring teachers, diverse population, variety of opportunities	5/18/2015 1:23 PM
347	Academic excellence & diversity	5/18/2015 12:43 PM
348	Strong teachers who care deeply about their students and a diverse community!	5/18/2015 12:25 PM
349	Quality schools and staff.	5/18/2015 12:24 PM
350	Great principals, great parents, and open communication.	5/18/2015 12:10 PM
351	Many educational options to serve all types of students. Many extracurricular options for children to join/utilize to further sudents educational anf social exerience. Strong administrator s in the schools my children attended. AV,EWMS,NC	5/18/2015 11:44 AM
352	good physical facilities diversity of student body, parents and teachers at North Central many teachers have been there more than 20 yrs large number of diverse extracurricular activities for students	5/18/2015 10:15 AM
353	We love the community feel, the teachers, and the programs that Crooked Creek has to offer.	5/18/2015 10:15 AM
354	families first kid safety	5/18/2015 10:11 AM
355	teachers, IB and AP classes, commitment to excellence, the broad variety of curricular and extra-curricular experiences and opportunities, the facilities	5/18/2015 9:55 AM
356	Diversity, high quality education.	5/18/2015 9:33 AM
357	I have great respect for the schools & how progressive they are in light of all the things going on at the state-level. The school district really looks out for ALL of the students & doesn't just coast & accept.	5/18/2015 9:22 AM
358	Good teachers and staff good curriculum safe positive enviorment	5/18/2015 9:21 AM
359	The diversity of our students' backgrounds.	5/18/2015 9:12 AM
360	Safe & nurturing school environment, academic excellence, school has a community/family feeling.	5/18/2015 8:59 AM
361	The teachers are amazing. Go above and beyond for their students.	5/18/2015 8:17 AM

362	diversity, long HISTORY of academic excellence and performing arts. What works today? How can teachers be better supported so that they can teach? If everything is going to be dictated from the top down, be it the state or the township administration, a LOT of valuable teaching experience is wasted and those who know at the classroom level what is needed for individual students are left feeling powerless and that their skills are wasted.	5/18/2015 8:06 AM
363	Good teachers, strong performing arts.	5/18/2015 7:31 AM
364	the teachers & staff	5/18/2015 7:27 AM
365	the teachers, the arts, the culture of diversity	5/18/2015 7:25 AM
366	Emphasizing whole child development. Academic and extracurricular achievement of great importance.	5/17/2015 11:57 PM
367	Schools and diversity	5/17/2015 10:13 PM
368	Except for our 5th grade teacher, the teaching and support staff have been excellent. Even the AYS staff have impressed us. WT seems to have the best reputation of the county's public schools.	5/17/2015 9:07 PM
369	The schools in Washington Township are known for their quality, and the area was recommended to us when we moved to Indianapolis for this very reason.	5/17/2015 8:33 PM
370	IB programs and rigorous curriculum	5/17/2015 8:32 PM
371	Comprehensive areas of study, particularly in high school	5/17/2015 8:24 PM
372	Its good history and traditions. Ethnic mix of students. Good residential neighborhoods. I perceive good community support.	5/17/2015 7:47 PM
373	Great high school! Also, we love our neighborhood, North Willow Farms.	5/17/2015 7:46 PM
374	Academic Rigor!	5/17/2015 7:42 PM
375	Economic diversity Racial/ethnic diversity High academic standards Choices for students of all academic abilities Outstanding curriculum for those of high ability More attention and resources (than most districts) paid to performing arts World language choices beyond just French and Spanish	5/17/2015 7:37 PM
376	Great teachers and great performing arts	5/17/2015 7:23 PM
377	There is a wide variety of programs that offer all students paths to success, if parents involve themselves in their kids' education.	5/17/2015 7:16 PM
378	The continued ability to provide an outstanding education regardless of the changing economic demographics. Excellence in the arts, to near professional capabilities. Diverse educational offerings at NC.	5/17/2015 7:08 PM
379	Great teachers and a strong, college geared education	5/17/2015 7:04 PM
380	Community involvement, good school system	5/17/2015 6:38 PM
381	High standards for students and parents. The great traditions including the Great North Run among others. The stability when the schools and school district including keeping teachers families with multiple children together. The culture of the school building (Crooked Creek is exceptional!)	5/17/2015 5:37 PM
382	Great leadership and ib program	5/17/2015 5:34 PM
383	The communication and activities	5/17/2015 4:58 PM
384	Schools, location, history.	5/17/2015 3:22 PM
385	Excellent system for our children to learn and discover themselves. Excellent educators. The educators all seem to care about every child. The Tutors and all of the support offered to children is beyond excellent. Thank You for all you do!	5/17/2015 2:51 PM
386	Preparation for College in excellerated (AP, Honors, ACP, IB) Teachers are amazing Opportunities are extensive	5/17/2015 2:25 PM
387	Wind Ensemble Mr. Doc Mr. Gulde Lots of advanced classes.	5/17/2015 2:22 PM
388	Excellence in education.	5/17/2015 1:58 PM
389	We feel the school offers good curriculum, and is very diverse in it's student base.	5/17/2015 12:01 PM
390	It feels like family	5/17/2015 11:20 AM
391	What I love about Washington Township is it's ability to handle all the diversity in the school district. The fact that the arts are an important and successful part of the learning process is great.	5/17/2015 9:53 AM
392	Teachers, facilities	5/17/2015 9:27 AM

393	tracking my child's attendance, behaviors, and grades.	5/17/2015 7:34 AM
394	Teaching every child, strong leadership, community involvement, IB k-10, music programs (in particular Holly May at Westlane), math & science opportunities 6-12, X classes 6-8, JEL, new equity policy by the school board, accessible school board, recruiting the best teachers and staff	5/17/2015 12:33 AM
395	Washington Township has a lot of great teachers. As a former student and graduate from Washington township, I know that there are plenty of great teachers, aides, and other staff members to help the learning experience of every kid.	5/16/2015 7:08 PM
396	My son attends Cathedral HS.,. I have no experience with Washington Township schools.	5/16/2015 4:11 PM
397	I feel that the schools are good accredited schools. All my children and grandchildren went to WT Schools.	5/16/2015 3:24 PM
398	High academics Teacher retention	5/16/2015 3:13 PM
399	Partnership with parents of students with special needs	5/16/2015 3:03 PM
400	Great teachers	5/16/2015 2:51 PM
401	Fine arts program AP offerings iB JELCC Quality of programming at all levels	5/16/2015 12:58 PM
402	Strong directors of elementary education; positivity in the schools; student body diversity; IB program	5/16/2015 12:20 PM
403	The ability to graduate with a IB diploma.	5/16/2015 9:37 AM
404	Curriculum Arts Diversity	5/16/2015 9:01 AM
405	The communication of school closing and delays are really good.	5/16/2015 7:40 AM
406	Good teachers and administrators; IB schools.	5/16/2015 6:01 AM
407	I know little about the schools. I see staff members at Allisonville elementary put in many hours over and above the normal day. It looks like the parents are very involved. I don't understand how having Dedicated staff at Allisonville elementary.	5/16/2015 5:36 AM
408	Washington Township has excellent teachers that really care about the physical and emotional being of every child that they teach.	5/15/2015 8:45 PM
409	can't answer this	5/15/2015 8:37 PM
410	No opinion.	5/15/2015 7:42 PM
411	Core values	5/15/2015 7:28 PM
412	IB school	5/15/2015 6:50 PM
413	Good education in diverse atmosphere	5/15/2015 6:24 PM
414	Diversity in student population and course offerings; high quality of faculty; learning center help	5/15/2015 6:19 PM
415	Outstanding programs supporting children of all abilities and interests	5/15/2015 5:12 PM
416	not sure	5/15/2015 4:34 PM
417	History, durability in the face of changing economy, demographics, needs of students.	5/15/2015 3:53 PM
418	Have rather negative impression	5/15/2015 3:48 PM
419	Community support	5/15/2015 3:48 PM
420	Diversified school - students, education offered.	5/15/2015 3:32 PM
421	IB Program Outstanding Teachers Excellent reputation (for some of the schools)	5/15/2015 3:23 PM
422	The Parent Teacher Council and Parent Council groups. I think it is great to be able and sit down and talk with superintendent, teachers and other parents. We are all in this together and helps parents understand what is behind decisions. Feel like the district strives for excellence and hope that continues.	5/15/2015 3:21 PM
423	We have had great experiences with the school, teachers and community. The location is wonderful, the teachers thoughtful and the school continues to look inwardly on how to make improvements.	5/15/2015 3:21 PM
424	diversity, multiple graduation options, communication	5/15/2015 3:11 PM
425	Personally, I believe the positive attributes that made Washington township schools a good system have slipped quite a lot in the past few years, and if I had school age children I would now consider living in Hamilton County, private schools, or homeschooling.	5/15/2015 2:56 PM

426	The many options for students to indulge in the things they are interested in. We've had two grandchildren in the music program (choirs).	5/15/2015 2:54 PM
427	Diversity, good teachers.	5/15/2015 2:49 PM
428	Diversity of student population. Diversity of offerings at North Central. High quality/award winning athletic and music groups.	5/15/2015 2:41 PM
429	When my sons went to Washingtonship schools I felt the students always came first. Hopefully this is still the same.	5/15/2015 2:35 PM
430	Valuable resources available to address a variety of learning styles and levels.	5/15/2015 2:34 PM
431	Strong educational choices and programs	5/15/2015 2:25 PM
432	Not sure	5/15/2015 2:21 PM
433	We have some great schools with great teachers!	5/15/2015 2:07 PM
434	North Central High School has the best academics I have ever seen in a public high school as well as great performing and fine arts programs.	5/15/2015 1:17 PM
435	A sense of community with involvement from administrators, teachers, parents and students. Totally Awesome! That is why I chose Washington Township for my son's education!	5/15/2015 1:16 PM
436	They are able to provide learning services we were unable to utilize at other townships	5/15/2015 12:27 PM
437	Not sure.	5/15/2015 10:18 AM
438	Diversity, acceptance, and respect	5/15/2015 10:10 AM
439	Diversity, Performing Arts, IB at the High School level, Supportive Quality Teachers,	5/15/2015 10:00 AM
440	Excellent schools. Great teachers and administrators.	5/15/2015 9:45 AM
441	Reputation as a strong academic system as well as one in which staff members are valued.	5/15/2015 9:30 AM
442	Diversity, opportunity, dedicated staff/personnel	5/15/2015 9:28 AM
443	attempt to include parents in student life, the ib curriculum, maintaining music, art, 2 recesses and gym time in each week.	5/15/2015 9:11 AM
444	the teachers take time to teach you	5/15/2015 8:21 AM
445	A long, proud history of excellence.	5/15/2015 8:18 AM
446	Tremendous variety of course offerings for diverse student population. College level courses, JEL, performing artswe do it all and do it very well. Why go to private school?	5/15/2015 8:09 AM
447	These I percieve as falling, but the positive aspects are that there are challenging academic options for students with high abilities. Performing arts in the High School, and the IB/AP courses are what keep us here. The compass program was exceptional, and it is disappointing that it was removed for IB purposes. I think that is a mistake in structure for the IB program, but that is beyond Wsh tshp control. I percieve the middle school (Eastwood) to have dropped drastically and immediately with the change in leadership this year. The level of "command and control" and the "my way or the highway" approach is over communicated and has backfired (from my perspective). The FINO program is a politicized joke, and it has resulted in dropping standards to the lowest common denominator.	5/15/2015 7:57 AM
448	IB, opportunities for my children to succeed, diversity	5/15/2015 7:44 AM
449	Sports, music, after school activities , IB program	5/15/2015 7:26 AM
450	Accelerated and gifted as well as international baccalaureate	5/15/2015 7:14 AM
451	Overall diversity and dedication of the families and teachers is simply amazing.	5/15/2015 7:01 AM
452	The township provides learning opportunities for all students-enrichment through remediation. Students learn through a variety of learning tools. Staff is current in their teaching methods.	5/15/2015 7:00 AM
453	It's better than IPS	5/15/2015 1:38 AM
454	Yes. I believe that there is great diversity and exposure to people from many different backgrounds. I also believe that several schools in the district do provide quality education, but more often in those classes that are honors or AP courses.	5/15/2015 12:09 AM
455	Diversity of student population, strong arts programs, great teaching staff	5/14/2015 11:19 PM
456	IB Program Quality Teachers	5/14/2015 9:29 PM

457	Dedicated teachers and usually classy students.	5/14/2015 8:56 PM
458	High academic standards Very diverse Friendly and safe	5/14/2015 8:49 PM
459	Music and other arts programs, foreign language, good teachers and academic rigor, diversity of all kinds regarding people and perspectives, active parents.	5/14/2015 7:39 PM
460	My children received a great education in Washington Township. They had great teachers and were involved in choral groups while in high school.	5/14/2015 5:59 PM
461	Great staff and class selection. Great performing arts department.	5/14/2015 5:39 PM
462	connecting to the community.	5/14/2015 4:57 PM
463	Most teachers	5/14/2015 4:51 PM
464	The reputation for quality education of its students. The willingness to work with community service groups for continual improvement of the school system for the students benebit.	5/14/2015 4:09 PM
465	Good Communication, Integrity, Good Values	5/14/2015 3:47 PM
466	Serves a wide spectrum of students from diverse socio-economic backgrounds	5/14/2015 3:20 PM
467	Wonderful, committed staff; Forward-thinking administration; Highly qualified and dedicated school board.	5/14/2015 2:32 PM
468	High expectations for students - academic and behavior. I love IB and inquiry for all!	5/14/2015 2:12 PM
469	Teachers and staff	5/14/2015 2:01 PM
470	The teachers, coaches and staff! We have been in MSD of Washington Township for 20 years and we will remain here until our children graduate from North Central.Our oldest child graduated in 2013. He is now in college and playing football at the collegiate level. I have nothing but positives to say about the township. We've had great teachers, principals, and coaches!!!	5/14/2015 1:50 PM
471	We are Leaders in K-12 Education !!	5/14/2015 1:31 PM
472	From the time my child was born, I knew that I wanted her to attend North Central High School. We purposely purchased a home in this school district so that my child could attend. I believe my child's gifted abilities will only be enhanced by the enriched opportunities offered at NCHS.	5/14/2015 12:57 PM
473	Staff the works tirelessly to support out students.	5/14/2015 12:54 PM
474	Awesome program	5/14/2015 12:52 PM
475	Kind, caring teachers who are passionate about their job, good transportation department, diverse, good special education program at the elementary level.	5/14/2015 12:35 PM
476	They care	5/14/2015 12:18 PM
477	PUBLIC schools serving a wide range of students Comprehensive curriculum Ability to reach the the needs of a diverse and complex student body High expectations	5/14/2015 12:16 PM
478	The curriculum, programs, and involvement	5/14/2015 12:15 PM
179	There are so many to list The quality of the teachers, Admin, the IB program, the Athletics and Academics	5/14/2015 12:08 PM
180	Great educational opportunities for my children.	5/14/2015 11:43 AM
481	North Central's IB program. North Central's women's athletics.	5/14/2015 11:36 AM
482	Education	5/14/2015 11:06 AM
483	There are several positive attributes for children that are regular ed students. I am a parent of a student with a disability. I have been very upset these last 15 years. I have found that there are NO programs that fit my child's education level. It was noted in her IEP.	5/14/2015 10:41 AM
484	How involved the parents are makes a difference.	5/14/2015 9:59 AM
485	Kind teachers	5/14/2015 9:57 AM
486	Reputation. Way before kids, when we were looking to purchase our first home, EVERYONE stressed that it must be in Washington Township. Our realtor wouldn't let us look anywhere else.	5/14/2015 9:30 AM
487	We are a diverse township, we are welcoming, we have high standards and goals. We come together as a community. We produce results and and push harder when needed.	5/14/2015 9:07 AM
488	Location. History.	5/14/2015 8:59 AM

489	The many opportunities the school system provides to the students via an education (sciences, languages, and arts), sports, plays, and clubs without having it cost an additional amount to the families.	5/14/2015 8:42 AM
490	Diversity, good teachers and curriculum	5/14/2015 8:23 AM
491	Strong teachers, caring environments	5/14/2015 2:25 AM
492	The vast amounts of opportunities offered.	5/14/2015 1:01 AM
493	Established administrators, excellent teachers, committed students and parents.	5/14/2015 12:10 AM
494	Great schools	5/13/2015 11:46 PM
495	Great teachers, strong music/performing arts, availability of "x" and AP classes	5/13/2015 10:57 PM
496	North Central offers lots of options and possibilities to students.	5/13/2015 10:51 PM
497	Diverse. Supportive. Understanding. Compassionate. Caring. Excellence.	5/13/2015 10:41 PM
498	offers challenges for students with high ability. Develops the whole personperforming arts etc communication to parents	5/13/2015 10:22 PM
499	High quality teachers.	5/13/2015 10:09 PM
500	The IB Program	5/13/2015 9:59 PM
501	Diversity, North Central's ability to address academically gifted students as well as artistically gifted and elite athletes.	5/13/2015 9:36 PM
502	Highly rated schools, COMPASS program	5/13/2015 8:50 PM
503	Location and opportunities the school district offers	5/13/2015 8:49 PM
504	Good art department at north central	5/13/2015 8:48 PM
505	Cultural, racial and economic diversity. High academic standards.	5/13/2015 8:07 PM
506	The curriculum	5/13/2015 7:52 PM
507	IB program	5/13/2015 7:52 PM
508	Parental involvement and quality teachers/administration	5/13/2015 7:38 PM
509	quality elementary schools, IB programminf	5/13/2015 7:08 PM
510	Diversity Honors program offerings	5/13/2015 6:42 PM
511	ldk	5/13/2015 6:24 PM
512	Still looking.	5/13/2015 6:22 PM
513	Caring staff and educators, wonderful programs	5/13/2015 6:20 PM
514	Diversity . Excellent teachers, history of challenging higher functioning students	5/13/2015 6:07 PM
515	Diversity, variety of educational and extracurricular activities, supportive teachers and schools	5/13/2015 5:44 PM
516	Most teachers, good facilities.	5/13/2015 5:40 PM
517	IB Profiles taught at school are excellent. Will help to build their character to face their future.	5/13/2015 5:05 PM
518	The incredible opportunities the school provides	5/13/2015 4:59 PM
519	Diversity, curriculum, IB	5/13/2015 4:44 PM
520	Ability to manage and celebrate diversity. So much dedication by the staff and teachers.	5/13/2015 4:29 PM
521	NC's performing arts programs and IB/AP programs are great	5/13/2015 4:15 PM
522	Solid middle school education foundation, with a premier-level high school to feed into.	5/13/2015 4:05 PM
523	Everything love Washington Township:)	5/13/2015 4:04 PM
524	N/A	5/13/2015 3:59 PM
525	Diversity Great, dedicated teachers depth and breadth of education opportunities opportunities outside of the classroom	5/13/2015 3:55 PM
526	The work that you provide is the most positive attributes to Washington Township as well as the Teacher that teach our children.	5/13/2015 3:51 PM

527	Hands on learning, help for Students that they need it, and I love the small class sizes at St. Monica	5/13/2015 3:43 PM
528	Good teachers and programs	5/13/2015 3:34 PM
529	K-12 IB program	5/13/2015 3:20 PM
530	it's something for everyone.	5/13/2015 3:13 PM
531	Good schools. Close proximity to a lot of areas (Broadripple, Keystone Crossing area, Castleton, not far from downtown).	5/13/2015 3:05 PM
532	diversity in population and excellence in education, often two things that aren't compatible	5/13/2015 2:52 PM
533	The diversity of our students/families is a huge plus. Our facilities are great. Our teachers, staff, and administration are top notch. And our programs are fantastic.	5/13/2015 2:50 PM
534	they have excellent means of communication to parents regarding information. 2.superb teaching methods. 3.accomodating and intrducing new students into thier academic society.	5/13/2015 2:38 PM
535	We love the IB program and wonderful teachers.	5/13/2015 2:37 PM
536	the commitment to building a global community and developing critical thinking skills	5/13/2015 2:20 PM
537	Great teachers dedicated to students; diverse community	5/13/2015 2:20 PM
538	Na	5/13/2015 2:07 PM
539	The Teachers	5/13/2015 2:00 PM
540	Learning Materials are great, the school spirits of the students are a plus. My Children love the Schoold they attend. I like the fact that I can reach any teacher at any time and get an update on my children. I dont like that the school does not call when something is gong on you have to hear from the studen once they arrive home as to what happend during school.	5/13/2015 1:56 PM
541	The teachers, WTSD administrative people, social workers, Suzzane ZybertI guess the people make a huge difference.	5/13/2015 1:56 PM
542	Quality Educators	5/13/2015 1:54 PM
543	its diversity of students, its stress on values and a healthy learning culture, its excellence in results. Very Proud Parent of the district.	5/13/2015 1:53 PM
544	Parents and Teachers that can help out the students to do better and reach to what the student can do for themselves.	5/13/2015 1:50 PM
545	Honors classes elementary through high school Sports and performing arts Diverse student body	5/13/2015 1:49 PM
546	Established District with high standards of education expectations for the students. Caring teachers and quality administrators.	5/13/2015 1:47 PM
547	Diversity and professional staff	5/13/2015 1:37 PM
548	The leadership, quality of faculty, resources available to parents and student's and safety of our children provided by MSDWT	5/13/2015 1:36 PM
549	Great teachers, variety of academic options and tracks. For our family, grateful for the excellent special ed support, and also for the wide and inclusive music options (our son is in the entry-level choir - has been for three years - and loves it, and our daughter will be in the top orchestra next year) - something for everyone!	5/13/2015 1:32 PM
550	strong educational programs	5/13/2015 1:29 PM
551	Diversity, strong academics and fair discipline	5/13/2015 1:28 PM
552	GOOD EDUCATION AND FOUNDATION ON GETTING RESULTS OF BEING PREPARED TO BE A SUCCESSFUL MEMBER OF SOCIETY	5/13/2015 1:26 PM
553	International Baccaulaureate Compass Program Strong Music program offerings	5/13/2015 1:23 PM
554	Academics Athletics Diversity	5/13/2015 1:22 PM
555	Commitment to research based instruction, positive administration and teachers, IB programming, diversity in many ways	5/13/2015 1:11 PM
556	Caring, committed faculty and administration.	5/13/2015 1:08 PM
557	Most schools have an A rating.	5/13/2015 1:07 PM

558	Great leadership, inspirational educators, amazing arts and music programs and safe environment. Incredible opportunity for students to excel!	5/13/2015 1:00 PM
559	Community involvement in education and support of school system, great teachers and leaders.	5/13/2015 1:00 PM
560	Parent involvement, teachers, IB	5/13/2015 12:58 PM
561	The curriculum is effective, diverse and goal oriented.	5/13/2015 12:57 PM
562	Supportive principals and teachers.	5/13/2015 12:53 PM
563	IB program and diverse extracurricular offerings.	5/13/2015 12:52 PM
564	Quality schools and teachers	5/13/2015 12:51 PM
565	special programs to help the kids	5/13/2015 12:47 PM
566	District appears to be trying to meet the needs of the students. Has a diverse student body. Facilities are in good areas and have well maintained campuses.	5/13/2015 12:46 PM
567	As a parent of two Washington Township students, I have been very pleased	5/13/2015 12:39 PM
568	high standards and expectations for students; engaged community; dedicated teachers	5/13/2015 12:29 PM
569	Good programs, challenging classes, diversity	5/13/2015 12:27 PM
570	Academic and Athletic Programs at North Central.	5/13/2015 12:24 PM
571	A positive attribute of MSD Washington Twp is being an international baccalaureate school, which in my opinion, gives my child more knowledge about the world around her than other schools that do ot participate in that program. I like how diverse my daughter's school is and that it isn't predominately white/black/Hispanic/Asian. There's a good mix.	5/13/2015 12:21 PM
572	Hi academic standards.iB curriculum which helps students to think beyond their immediate worlds.	5/13/2015 12:21 PM
573	The schools are good, especially the JELCC because they are providing students a jump-start to college.	5/13/2015 12:18 PM
574	The committed teachers/staff and the dedicated parent volunteers.	5/13/2015 12:17 PM
575	The teaching faculty are, on the whole, excellent and highly motivated to help studnets.	5/13/2015 12:13 PM
576	Excellent teachers, diverse population, and great music programs at the high school level.	5/13/2015 12:02 PM
577	Concerned and involved parents. In general, all school principle's seem involved in daily running of schools. Good academic programs.	5/13/2015 11:50 AM
578	IB High Quality Teaching Staff	5/13/2015 11:43 AM
579	good education	5/13/2015 11:42 AM
580	I have worked with the counselors for my daughters ADHD and learning plans. I have found them very helpful and accomidating. I love that they work with the private school she attends and feel that they have made a more positive situation for my daughter.	5/13/2015 11:32 AM
581	Diversity, K-12 IB program for all students, continued focus on the arts,	5/13/2015 11:31 AM
582	The positives I would say is the community overall. When it comes to the schools, you have plenty of options, rather you would go private or public when it comes to choosing a school & I really like the communication between Parent/Teachers etc Programs, feedback, and just generally the structure in place for all of these things.	5/13/2015 11:26 AM
583	Focus on music and acceptance of other cultures.	5/13/2015 11:25 AM
584	excellent advisors. The patient teachers	5/13/2015 11:24 AM
585	Dedicated teachers. Rigorous curriculum.	5/13/2015 11:19 AM
586	diversity and opportunities for students	5/13/2015 11:18 AM
587	not so sure	5/13/2015 11:15 AM
588	Since Washington Township has become an IB Township wide school system I have noticed dramatic changes in the quality of education. Mr Taylor at Fox Hill and now the new leadership team at Northview are making great changes and positive impact.	5/13/2015 11:12 AM
589	That there are a lot of resources and support available for children with different educational needs.	5/13/2015 11:11 AM
590	IB Program that focuses on cross - functional attributes - Passionate teachers who want to teach (exposure K at John Strange, Allisonville), multiple activities available as extra-curricular, art programs	5/13/2015 11:04 AM
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591	IB Program Outstanding teachers at Allisonville Elementary Supportive Community	5/13/2015 10:59 AM
592	We have met some individual teachers who are passionate about teaching and excellent at their job.	5/13/2015 10:59 AM
593	Diversity, performing arts in high school, IB program	5/13/2015 10:57 AM
594	Focus on education.	5/13/2015 10:57 AM
595	North Central offers a wonderful curriculum for students. There are so many options and extra-curricular activities for all students to find a perfect fit.	5/13/2015 10:50 AM
596	The arts and academic programs. One area to improve upon is the appearance of the schoolgrounds. Some areas are not maintained properly (A prime example is the area in front of Northview Middle School.).	5/13/2015 10:49 AM
597	Good educators, modern resources in classrooms for students, strong programs and community engagement.	5/13/2015 10:45 AM
598	I love the diversity in WT—it's representative of the real world. My son attends North Central and the opportunities there—academics, arts, social and sports—are really impressive. While he's very social, I like the fact that even introverted students can find a niche and not feel isolated, but rather included as part of a community. Importantly, I believe that my son will be both academically and socially prepared for college and beyond that, the world. All this said, I do sense a distinct separation between the honors students and the rest of the student body, and I'm disturbed by it. It feels like a socioeconomic chasm that we need to bridge. I'm not sure what the answer is, but it's a cause worth working toward.	5/13/2015 10:42 AM
599	Diversity, excellent teachers	5/13/2015 10:29 AM
600	The options available for our students. The range of abilities that the educational process provides are commendable. It is not only low-end students who get help, but also the high-end students. And, we have taken advantage of many of the opportunities outside of academics including music (band) and sports. Community service has even been introduced to our children.	5/13/2015 10:28 AM
601	Great academic achievement in a diverse community which is representative of the REAL world.	5/13/2015 10:26 AM
602	Diversity and also a wonderful options for class choices - specifically foreign languages - Chinese!	5/13/2015 10:23 AM
603	The teachers. The curriculum. The extra-curricular activities. The communication.	5/13/2015 10:22 AM
604	Strong schools Incredible teachers Administrators that care about the students Ability to choose elementary schools through Limited Choice program IB program, and the units of study that are implemented at the elementary school level Special services for students learning to read and needing more assistance	5/13/2015 10:20 AM
605	Diversity, School and Curriculum Choice, Extra Curricular activities, strong eduators	5/13/2015 10:19 AM
606	Diversity in race, income, religion. Commitment to education of all of the above groups. Outstanding teachers and administrators. High parent involvement and support.	5/13/2015 10:18 AM
607	Acedemic Excellence	5/13/2015 10:16 AM
608	Schools are well respected and seem to care for all students.	5/13/2015 10:14 AM
609	Student has had some good teachers at Westlane.	5/13/2015 10:14 AM
610	The IB program, after school activities,	5/13/2015 10:12 AM
611	Amazing teachers	5/13/2015 10:10 AM
612	IB program & excellent academia	5/13/2015 10:06 AM
613	Strong teachers who are willing to work hard, a caring parental community that support one another, and of course, great kids!	5/13/2015 10:04 AM
614	Great schools, good teachers, strong PTO	5/13/2015 10:04 AM
615	Diversity Good public schools IB Nationally known/recognized high school	5/13/2015 10:03 AM
616	Diversity	5/13/2015 10:01 AM
617	Strong academics Great music programs	5/13/2015 10:00 AM
618	Diversity	5/13/2015 9:52 AM
619	My sons are getting a quality education and genuinely love school. It is obvious that both of their teachers are passionate about education and have the students' best interest at heart. I could not be happier with my students in Washington Township.	5/13/2015 9:44 AM
620	Maintaining good standard	5/13/2015 9:44 AM

621	Excellent teachers and leadership from Dr. Woodson. Transparency of communication, depth and frequency of communication. Outstanding dedication to students. Diverse population and academic opportunities.	5/13/2015 9:42 AM
622	Diversity, high standards, course offerings, IB program	5/13/2015 9:39 AM
623	The parental involvement at our school (Allisonville Elem)as well as the good education.	5/13/2015 9:37 AM
624	I believe MSDWT provides an excellent education, preparing our children for all of their future endeavors.	5/13/2015 9:33 AM
625	Full foreign language classes in the middle school, the vocational school so chose and the variety of classes offered at the high school. I love being able to see my son's grades on skyward however it would be much better if assignments were put on there before they were due.	5/13/2015 9:29 AM
626	The classrooms, the activities, and sports	5/13/2015 9:28 AM
627	I feel like every student is truly valued for where he or she isthere are no obstacles that cannot be overcome. It's like, "oh, that's a challenge for him/her? No problem, we can help address that!" The teachers are AMAZING and I feel the leadership from Dr. Woodson is solid.	5/13/2015 9:28 AM
628	I think there is a real focus on educating the kids and supporting teachers in the midst of a changing political culture that is becoming more anti-teacher and anti-public school. I appreciate that MSDWT seems to have what I consider a rational perspective on state testing as opposed to believing they are the end-all, be-all of student achievement. I also appreciate that MSDWT teaches a global perspective and the importance of personal character development.	5/13/2015 9:26 AM
629	strong reputation for good education. lots of programs to help kids with special needs. IB program at some of the schools.	5/13/2015 9:24 AM
630	Diverse population Bountiful resources	5/13/2015 9:23 AM
631	North central offers a very good quality education. The answer to question 5,6, and 7 is for 9-12 grade only. I do not believe the middle school or elementary program is very good. North Central has very qualified and experienced teachers the the elementary schools don't have (they are licensed but alot do not have any experience).	5/13/2015 9:17 AM
632	Diversity, good teachers, IB	5/13/2015 9:12 AM
633	International Baccalaureate program, diverse student population, urban school with 'suburb/rural' feel and setting.	5/13/2015 9:09 AM
634	Diversity, variety of offerings, academics.	5/13/2015 9:08 AM
635	Quality of education and extra curricular activities	5/13/2015 9:08 AM
636	There aren't anyin fact, I live well within the District but have decided that my child, and others for that matter, would be much better off if they did not attend North Central. That specific school has been on a steep downward trend for the past 4-5 years and one can only assume that the change in leadership is directly responsible. I would encourage other parents to seek ANY other alternative. Other area schools are so much better.	5/13/2015 9:07 AM
637	diversity, great teachers	5/13/2015 9:06 AM
638	Don't Know! Our children graduated with honors more than 20 years ago just as new school administrators began 'dumbing-down' the curriculums and showing preference to foreign students. Example: Students from France, Germany, Italy, Russia, etc. were awarded top grades and awards for taking language courses of their home-countries. They also stopped celebrating honor-students achievements and replaced it with celebrations of 'B' and 'C' students to encourage them. My wife assisted some grade-school teachers and had to correct the spelling errors on the Words-Lists that teachers were giving their students to learn.	5/13/2015 9:00 AM
639	well funded good athletics lots of options for high school students	5/13/2015 9:00 AM
640	Recognition for excellence	5/13/2015 8:57 AM
641	Great Teachers!	5/13/2015 8:54 AM
642	curriculum	5/13/2015 8:54 AM
643	I have a limited perspective as my son just completed Kindergarten, but the teachers and staff at John Strange are exceptional.	5/13/2015 8:53 AM
644	Lots of opportunities	5/13/2015 8:53 AM
645	Email communication is a huge help for single parents like myself who work long hours and can't always make time to make phone calls.	5/13/2015 8:51 AM
646	School alerts	5/13/2015 8:49 AM
647	Strong schools and parental support for students at all levels.	5/13/2015 8:49 AM

648	There are many options for students of all educational levels at the high school. Everyone seems to feel they belong. Middle school (EMS) has excellent communication with parents.	5/13/2015 8:46 AM
649	IB Program	5/13/2015 8:42 AM
650	communication with community.	5/13/2015 8:30 AM
651	I can't really say I haven't had a positive outlook for a couple of years now with the school.	5/13/2015 8:29 AM
652	Diversity	5/13/2015 8:28 AM
653	The quality and attentive nature of the teachers, communication throughout the school year.	5/13/2015 8:26 AM
654	Teaching	5/13/2015 8:23 AM
655	Caring, talented teachers and principals; IB curriculum; commitment to meeting needs of all students; engaged parents; diversity.	5/13/2015 8:23 AM
656	Can only speak to schools I have experience with. Longevity of teachers and administrators, condition of schools, proximity to my home, PTA, responsiveness of Dr. Woodson to issues, township wide activities such as Great North Run.	5/13/2015 8:22 AM
657	Hard working teachers, overcoming challenging environment with diverse socioeconomic student base.	5/13/2015 8:21 AM
658	counselors, student tutoring, transportation to and from school, late buses for after school programs, dedicated staff	5/13/2015 8:21 AM
659	I have been thrilled with John Strange for our kindergartner! From teachers to administrators, the staff has been very child focused. I have been impressed by the number of people who know my child by name and the learning that has taken place this year in the classroom.	5/13/2015 8:20 AM
660	High accountability for all students!! Great support system.	5/13/2015 8:20 AM
661	Commitment to students; excellent academics, performance arts programs and sports facilities; communication with parents; involvement with community; excellent and personable Superintendent.	5/13/2015 8:18 AM
662	counselors, student tutoring, transportation to and from school, late buses for after school programs, dedicated staff	5/13/2015 8:17 AM
663	Msdwt needs extensive overhaul and improvement to educating special needs students. They are tolerated only.	5/13/2015 8:16 AM
664	I am not sure. I do not have strong negative opinions about our schools. I teach in an independent school so do have ideas about education. What I regret about the questions below is that they are extreme - rarely do I give an absolute YES or NO. I have opinions but this survey does't really allow for that.	5/13/2015 8:15 AM
665	You try hard but you need better leadership so that the teachers will follow.	5/13/2015 8:13 AM
666	Choir program is outstanding. I have had nothing but positive interactions with the current school administrations even during difficult situations.	5/13/2015 8:11 AM
667	The positive attributes of MSDWT have declined since our move here in 2001. The diversity the school district continues to have and the honors program(s) though remain a plus.	5/13/2015 8:09 AM
668	Excellent teachers, staff and administration at NC	5/13/2015 8:09 AM
669	I like that I receive notifications about my children's attendance and future events via email.	5/13/2015 8:05 AM
670	Core community supporting students and education. Diversity.	5/13/2015 8:03 AM
671	strong academic program	5/13/2015 8:02 AM
672	Quality teachers, caring staff, top programs for athletics, performing arts and more at the high school. Also the support given to ELN students in the school systems.	5/13/2015 8:01 AM
673	Open and nurturing learning environments. Quality programming and thoughtfulness of staff	5/13/2015 8:00 AM
674	I went to two different Washington township elemantries, one midlle school and (currently) high school. I believe the academics and the opportunities offered at Washington Township schools are second to none. I have been to another districts Elemetary and high school and I have experienced what they have to offer, but the way the teachers and curriculum here at Washington push students to be there best is amazing! We are very fortunate and advanced students because of Washington township. Also the importants and praise of the visual and performing arts is amazing. I love that because it is very important for students to have a outlet of safe and personal expression.	5/13/2015 7:59 AM
675	Washington Township seems to be a well run district that has their priorities in the right place.	5/13/2015 7:57 AM
676	I like that they have before and after school care at the schools.	5/13/2015 7:54 AM
677	IB program. Great administrators and teachers.	5/13/2015 7:41 AM

678	Solid educational infrastructure; IB program at NC; great leadership; parental support.	5/13/2015 7:39 AM
679	Diversity Inclusion Enrichment opportunities Quality education	5/13/2015 7:37 AM
680	- Offers quality education - Excellent teachers and staff - Diverse school population	5/13/2015 7:36 AM
681	It does a goo job at elementary school levelbut I am not a fan beyond that.	5/13/2015 7:35 AM
682	There are teachers that care about your students	5/13/2015 7:34 AM
683	North Central is an excellent high school.	5/13/2015 7:29 AM
684	Excellent, high level academics Diversity Nurturing environment	5/13/2015 7:27 AM
685	1. The caring teachers and amazing principals 2. After school activities	5/13/2015 7:18 AM
686	Diversity and outstanding teachers at the high school level. Middle school teachers vary greatly in their skills and appropriateness toward students.	5/13/2015 7:17 AM
687	Dedicated teachers, informed administrators, diversity, IB program, encouraging parent organizations, community outreach, support for all students	5/13/2015 7:14 AM
688	They care about students education	5/13/2015 7:06 AM
689	I think the teachers are excellent! They care and for the most part, take the time to make sure your student can reach his full potential. Administrators care too. Teachers and administrators alike are responsive to parent concerns.	5/13/2015 6:59 AM
690	Teachers, bus drivers, education, events always in touch with parents.	5/13/2015 6:54 AM
691	Skyward	5/13/2015 6:54 AM
692	The diverse population	5/13/2015 6:54 AM
693	Teachers Tradition	5/13/2015 6:44 AM
694	Diversity IB program Dedication of staff	5/13/2015 6:43 AM
695	Diversity of population and student base, very good performing arts programs, very good programs for high achieving students	5/13/2015 6:42 AM
696	Great school system	5/13/2015 6:41 AM
697	Very strong commitment to education	5/13/2015 6:26 AM
698	Teachers, IB inquiry curriculum, parent support,	5/13/2015 6:21 AM
699	The educational learning	5/13/2015 6:13 AM
700	The teachers. The principals, the parent involvement.	5/13/2015 6:00 AM
701	There is a caring staff and a well diverse student population.	5/13/2015 5:21 AM
702	Diversity, rigor, quality teachers and programs	5/13/2015 5:20 AM
703	Great academic programs.	5/13/2015 5:19 AM
704	North Central HS offers academic challenges, great teachers, a disciplined environment & a diverse population.	5/13/2015 5:05 AM
705	ibe	5/13/2015 3:54 AM
706	Lots of programs	5/13/2015 3:37 AM
707	-Multitude of resources for learning -High-quality teachers	5/13/2015 2:59 AM
708	IB schools, limited choice availability, AYS, ability for parent involvement	5/13/2015 1:34 AM
709	Everyone that we have met at Nora has been very positive, professional, and kid oriented.	5/13/2015 1:25 AM
710	Everyone that we have met at Nora have been very positive, professional, and kid oriented.	5/13/2015 1:17 AM
711	Great school - AP classes at NC - diversity. Compass program was the reason we chose Washington Township. Was upset to see the mixed classes eliminated.	5/13/2015 12:58 AM
712	Great performing arts programs.	5/13/2015 12:24 AM
713	Great programs and teachers	5/13/2015 12:19 AM
714	Productivity, quality, discipline and academic seriousness.	5/12/2015 11:53 PM

715	Diverstiy	5/12/2015 11:27 PM
716	The diversity: socioeconomic, racial, ethnic, religious. The opportunities: academic, vocational, athletic, extra-	5/12/2015 11:18 PM
710	curricular. The reputation - I know so many alumni that have stayed in the district and raised their kids in MSDWT schools (myself included).	3/12/2013 11.16 FW
717	Good quality education with emphasis on arts	5/12/2015 11:17 PM
718	quality of education, many choices, respset from colleges & universities	5/12/2015 11:16 PM
719	Good parent involvement in the school district	5/12/2015 11:14 PM
720	All of it, I'm happy with the school district	5/12/2015 11:14 PM
721	diversity	5/12/2015 11:14 PM
722	The Diversity, IB, AP, activities and choices for students. The base of parents, alumni and people who are always actively engaged in the community and strengthening WTS.	5/12/2015 11:12 PM
723	Lots of resources and community involvement	5/12/2015 11:04 PM
724	Resources available to students and course offering	5/12/2015 11:01 PM
725	Its diversity.	5/12/2015 10:57 PM
726	a strong reputation for high quality standards and educational excellence.	5/12/2015 10:55 PM
727	Arts programming, affordable enrichment, diversity, anti-bullying efforts	5/12/2015 10:53 PM
728	Foxhill helped Audrey get her grades up while springmill has failed her and her confidence from sub standard teaching	5/12/2015 10:48 PM
729	1. Diversity in the student body, faculty, cultural, gender, age, socio-economic 2. An energetic, thoughtful, forward-thinking Superintendent in Nikki Woodson 3. Great location in north central Indianapolis in close proximity to many community treasures such as Broad Ripple, Holiday Park, IMA, Historic Meridian-Kessler 4. Innovative approach to the school curriculum and activities, and community events	5/12/2015 10:45 PM
730	My kids went to a parochial school k-8 but wanted to go to NC for high school. They both love the high school, I feel and they feel/felt safe going there. My daughter was very well prepared for college and my son is doing great as well! The teachers and staff have always been very helpful and quick to respond to any issue I may have had.	5/12/2015 10:43 PM
731	I was under the impression that once I left IPS and went to Washington Township my kids will get a better education. But as the school year went on Washington Township is no different then IPS. Township only acknowledge the kids of the parents who gives the most money. The reason why, is your staff shows favoritism. My child is a wonderful student, but he or she wonders why no one acknowledge them.	5/12/2015 10:41 PM
732	Diversity, scope of academic curriculum, college counseling, fine arts including orchestra, dedicated teachers, fiscal responsibility, character expectations, IB program.	5/12/2015 10:41 PM
733	High standards, most of the teachers care about their students	5/12/2015 10:40 PM
734	I believe the positive attributes of the Metropolitan School District of Washington Township are: *parental involvement *committed Educators *effective communication *high performing schools *rich history and legacy	5/12/2015 10:39 PM
735	Diversity and community involvement	5/12/2015 10:39 PM
736	Diversity, IB program, commitment to keeping arts/music	5/12/2015 10:36 PM
737	Broad spectrum of classes offered	5/12/2015 10:35 PM
738	Washington township is diverse and most staff seem to genuinely care about the success of it's students.	5/12/2015 10:31 PM
739	The positive attributes are that there are several educational experiences that occur outside of the classroom/school and that there are experiences that tie the different schools together to give a sense of community.	5/12/2015 10:30 PM
740	The good education and the chance that they giving to their students, and also the way of teaching is more easer than other schools and it is really helpful.	5/12/2015 10:23 PM
741	Diversity	5/12/2015 10:22 PM
742	Allowing non resident applicants To be apart of the school system. I went to Washington townships school as a kid and was a resident student, however my house just so happens to be in IPS district. This is great for us.	5/12/2015 10:22 PM
743	teachers, programs,	5/12/2015 10:22 PM
744	Truly challenging curriculum with honors classes that are meaningful at NCHS Terrific music programs Sufficient time in class each week Not focused simply on bare minimum pass rates Work with more students than just college prep	5/12/2015 10:22 PM

745	The diversity	5/12/2015 10:22 PM
746	Leadership, teachers, parent involvement	5/12/2015 10:21 PM
747	I am the grandmother and great grandmother for 2 students in Washington Township. The take their academic standards very serious. The teachers seem to be very dedicated to the students.	5/12/2015 10:19 PM
748	Great teachers, great schools, IB schools, diversity, and great families	5/12/2015 10:18 PM
749	Diverse community	5/12/2015 10:17 PM
750	Diversity, rigor at the honors level, nurturing teachers.	5/12/2015 10:16 PM
751	Quality teachers, plenty of money, good buildings	5/12/2015 10:13 PM
752	Great teachers	5/12/2015 10:12 PM
753	upper level academic programs. The arts.	5/12/2015 10:10 PM
754	Level of education and teaching.	5/12/2015 10:09 PM
755	Diversity, breadth, creativity, excellence in academics and music	5/12/2015 10:09 PM
756	Yes	5/12/2015 10:08 PM
757	The teachers do their best within the constraints of government requirements.	5/12/2015 10:07 PM
758	opportunity for diversity. opportunity to advance in areas through the J. Everett Career Center	5/12/2015 10:05 PM
759	That the district allows Good News and Wyldlife	5/12/2015 10:03 PM
760	Great teachers. NCHS has a mutitude of offerings and opportunities for every student.	5/12/2015 10:02 PM
761	The diversity, the openness of ideas, the arts, the positive vibe!	5/12/2015 10:01 PM
762	Diversity. Strong academic tradition.	5/12/2015 10:00 PM
763	Great teachers and adminstrators	5/12/2015 9:59 PM
764	At the high school level, the curriculum options. The opportunities.	5/12/2015 9:59 PM
765	The schools do a great job with advanced kids. My sons are at an advanced level and I feel their needs are being met.	5/12/2015 9:57 PM
766	IB Curriculum Rigor Extra-curricular activities	5/12/2015 9:57 PM
767	IB program X classes Band classes	5/12/2015 9:55 PM
768	A lot of notification thru email and viocemail	5/12/2015 9:54 PM
769	NC HS is awesome.	5/12/2015 9:54 PM
770	Strong, competitive academics; IB; good reputation; diversity	5/12/2015 9:53 PM
771	Diversity, IB, high expectations for all students	5/12/2015 9:53 PM
772	Diversity	5/12/2015 9:53 PM
773	The township has a great reputation for the high quality of its schools, the high quality of education received. This can only be achieved with quality employees.	5/12/2015 9:52 PM
774	The choices and opportunities available at NCHS are great!	5/12/2015 9:52 PM
775	Good education for our children .	5/12/2015 9:51 PM
776	Good cross- section of population. Excellent teachers. We are at Fox Hill Elem and LOVE the staff and principal there.	5/12/2015 9:49 PM
777	High educational standards at Crooked Creek and a staff that loves what they do. It shows.	5/12/2015 9:49 PM
778	Schools are pretty close together, great teachers, clean well maintained schools	5/12/2015 9:47 PM
779	Diversity of student body	5/12/2015 9:46 PM
780	Historically has done a good job of supporting students of all academic abilities.	5/12/2015 9:46 PM
781	It has a diversified student enrollment and it strives for excellence from all students while nurturing them and their parents in the process.	5/12/2015 9:45 PM

782	AP classes, orchestra program, students experiencing variety. Youth with any variance in learning style are not served well. Question 5 answer: only some students are receiving a quality education. This is not a yes, no, or no opinion answer.	5/12/2015 9:43 PM
783	Great Teachers Caring Administration and staff	5/12/2015 9:39 PM
784	Diverse class offerings	5/12/2015 9:36 PM
785	While I believe there are still some good teachers and programs, the system has deteriorated greatly in the 17 years I have been a parent in WT. NCHS specifically has become increasingly frustrating. Teachers who care seem equally frustrated by the administration, there appears to be little concern for creating an environment for learning, Mr. Branigan has created much dissatisfaction among parents and the stronger teachers. He is an embarrassment to the district and, if left to his own devices, will turn NC into an IPS-like high school within the next 5 years. Fifteen years ago I spent much personal energy convincing families who could afford choices to choose WT. I now, sadly, caution them against making that choice.	5/12/2015 9:34 PM
786	Engaged and caring teachers and staff that are also well prepared and professional.	5/12/2015 9:30 PM
787	Dedicated teachers & staff	5/12/2015 9:29 PM
788	It has diversity and the rigor of honors classes	5/12/2015 9:29 PM
789	Diverse educational opportunities Excellent facility and staff Variety of extra curriculum activities	5/12/2015 9:28 PM
790	At Allisonville specifically, we love the IB program, we love the leadership of Mr. P., and we love the teachers. As far as the district overall, we are not really involved so can't comment there other than the fact we really appreciate getting the event related texts/messages.	5/12/2015 9:27 PM
791	True educational and extracurricular excellence provided by those members of the faculty and staff who have not yet been ground down by mindless rigidity.	5/12/2015 9:26 PM
792	It sits literally and figuratively between IPS and Carmel and combines the best of both - a commitment to both diversity and excellence.	5/12/2015 9:24 PM
793	The compass program in elementary school, the IB program at North Central, the music programs in middle schools and at North Central.	5/12/2015 9:21 PM
794	Diversity Challenges for different types of students	5/12/2015 9:21 PM
795	A very inclusive enviornment where a student can be challenged academically as much as they want.	5/12/2015 9:19 PM
796	There are many. Great schools, great teachers, great community.	5/12/2015 9:18 PM
797	I have been extremely impressed with the quality of Education and the caring attitude of the Principal, staff and teachers at John Strange Elementary.	5/12/2015 9:17 PM
798	The closeness of the Elementary, Middle and High school are to each other so that the transition of one school to another is not hard on the student.	5/12/2015 9:14 PM
799	Great IB education. Enthusiastic teachers. Very organized.	5/12/2015 9:12 PM
800	IB, positive reinforcement, full of opportunity:)	5/12/2015 9:07 PM
801	Challenging curriculum options, wide range of extracurricular activities, diverse student population	5/12/2015 9:03 PM
802	IB schools, overall strong reputation, good high school, diverse	5/12/2015 9:02 PM
803	Great teachers, great opportunites, amazing music and art	5/12/2015 9:01 PM
804	Many strong teachers who work hard to effectively teach an increasingly urban population.	5/12/2015 9:00 PM
805	Academics/tutors	5/12/2015 8:59 PM
806	Is the best ???? disctrict	5/12/2015 8:57 PM
807	We love the teachers & community at John Strange, Ewood & North Central,	5/12/2015 8:57 PM
808	family oriented great learning environment my kids are known in their school	5/12/2015 8:54 PM
809	The schools are good!	5/12/2015 8:48 PM
810	first class facilities	5/12/2015 8:47 PM
811	Parent participation. Better programs for students. Friendlier staff. Great administeration.	5/12/2015 8:46 PM
812	Options for students	5/12/2015 8:46 PM

813	Diversity, good teachers, focus on brain based learning	5/12/2015 8:45 PM
814	Prepararation for college. Multiple options for electives.	5/12/2015 8:44 PM
315	Teachers Diversity	5/12/2015 8:38 PM
816	MSDWT allows a diverse student population to learn, socialize, and grow together. We are particularly pleased and proud of the strong academics, and, especially, the excellent performing arts programs offeredsomething that sets Washington Township apart from many school districts.	5/12/2015 8:37 PM
817	The focus on international mindedness and learner profiles and attitudes.	5/12/2015 8:32 PM
318	Solid & varied educational opportunities for all types of learners and learning	5/12/2015 8:26 PM
319	Diversity in population, caring community	5/12/2015 8:24 PM
320	IB program	5/12/2015 8:23 PM
321	IB Program, North Central, strong Foundation	5/12/2015 8:21 PM
322	Strong schools	5/12/2015 8:21 PM
323	Extra curricular activities.	5/12/2015 8:18 PM
324	Compass program	5/12/2015 8:18 PM
825	Diversitymy daughters have encountered the diversity of America in their education. OpportunityNorth Central, in particular, offers a wide variety of classes, sports, clubs, performing arts. Excellencemy daughters have had some extraordinary teachers and classes, along with some less positive experiences where teachers didn't have high standards or they felt that teaching an X class meant they could leave students to learn on their own. Structureteachers have seem well-supported, and discipline is clear and efficient, though I worry about keeping excellent young teachers who work on a different pay scale.	5/12/2015 8:17 PM
326	The community engagement within the schools; the high academic focus, music programs (except Westlane orchestra)	5/12/2015 8:17 PM
327	Que se enfocan en el aprendisaje de cada niño	5/12/2015 8:17 PM
328	All the different programs they offer	5/12/2015 8:15 PM
329	IB schools is impressive, amazing teachers, very dedicated administration - Compass program has given our kids a HUGE head start.	5/12/2015 8:15 PM
830	The teachers make learning fun for the most part. My students are involved in making things and learning at the same time!	5/12/2015 8:11 PM
331	rigor of courses	5/12/2015 8:11 PM
332	Course offerings. Diversity amongst teachers. Openness to help students. Ability to contact Administration freely and easily	5/12/2015 8:06 PM
333	The strong support of the communty. Great teachers.	5/12/2015 8:06 PM
834	Quality teachers. Experience with Allisonville elementary and north central have been very positive. It is too early to tell about Eastwood because we will have one compass child there and a 7th grader in regular classes next year. So far, our 6th grader is coasting and not excited or engaged in school as in elementary	5/12/2015 8:04 PM
335	Performing Arts	5/12/2015 8:04 PM
336	Excellent staff, active PTO, IB, COMPASS, meetings at the school level and district level, functions/fundraisers, award ceremonies that reward not only grades, but attendance and overall improvement, and a strong and diverse community.	5/12/2015 8:03 PM
337	Teachers	5/12/2015 8:03 PM
338	community and rigorous schools	5/12/2015 8:02 PM
339	ececece	5/12/2015 8:02 PM
840	Both of my sons graduated from North Central: 1989 and 1992. It was a good college prep background for my oldest son. My youngest son struggled even though he tested near Genius on his IQ test. There wasn't a good program to help guide him. I sent him to Sylvan Learning Center and hired tutors. So many students at NC that some fall through the cracks.	5/12/2015 8:01 PM
841	Great teachers, great reputation, outstanding extracurricular and advanced placement opportunities.	5/12/2015 7:57 PM

842	Diversity	5/12/2015 7:57 PM
843	diversity in all areas; opportunity for multitude of experiences	5/12/2015 7:54 PM
844	PYP Program of Inquiry, helps develop skills and attributes vital for kids in the modern world. Not just factual based but teaching them to think critically.	5/12/2015 7:53 PM
845	Diversity, dedicated teachers	5/12/2015 7:52 PM
846	Academic excellence, diversity, wide variety of extracurricular activities	5/12/2015 7:50 PM
847	Diversity	5/12/2015 7:49 PM
848	I used to believe the district had many positive attributes. Sadly, I now believe they have very few.	5/12/2015 7:48 PM
849	Doing a good job getting kids prepared for college	5/12/2015 7:48 PM
850	I believe that the dedicated teachers and involved families working together keep the district strong.	5/12/2015 7:48 PM
851	Good schools, safe environment in which to learn	5/12/2015 7:47 PM
852	Diversity IB program History Communication at the district level Strong parental involvement	5/12/2015 7:46 PM
853	The IB program, opportunity for family involvement in the schools, great teachers	5/12/2015 7:43 PM
854	Diversity in education, quality of academics, and location.	5/12/2015 7:38 PM
855	Diversity Excellent teachers Strong community	5/12/2015 7:37 PM
856	Baccalaureate program, student diversity, athletic program	5/12/2015 7:37 PM
857	Great teachers. Access to administration and a wonderful curriculum.	5/12/2015 7:33 PM
858	Excellence in teaching	5/12/2015 7:32 PM
859	diversity, opportunities to get involved, excellent teachers	5/12/2015 7:32 PM
860	Strong parent community to assist and support school Strong Performing Arts Department Strong sports programs Many, many extra curricular activities for all personalities in the school system	5/12/2015 7:30 PM
861	High level education capable concerned high school principal and middle school administration	5/12/2015 7:30 PM
862	Most teachers are good at their job, parent involvement, buses.	5/12/2015 7:29 PM
863	The faculty and administration. They believe in what they do and listen to the parents.	5/12/2015 7:20 PM
864	Diversity Established programs	5/12/2015 7:20 PM
865	resources	5/12/2015 7:19 PM
866	High standards IB accreditation Teachers who care Lots of school events	5/12/2015 7:17 PM
867	IB program Caring teachers Thoughtful bus drivers AYS Diversity	5/12/2015 7:15 PM
868	Quality education.	5/12/2015 7:14 PM
869	Great teachers, great administration, great parent support and volunteer opportunities.	5/12/2015 7:14 PM
870	good habits, obedience, honesty, polite, respect, trust worthy, loyalty, good behavior,, good manners, decent dressing, manner of approach to things, good attitude,knowledge and understanding, truthfulness, etc	5/12/2015 7:11 PM
871	Its diversity and rich programming in the arts.	5/12/2015 7:11 PM
872	great teachers, high standards, students who excel, diverse classes for kids (arts, sports, language arts, etc.)	5/12/2015 7:11 PM
873	Teacher relationships with the students.	5/12/2015 7:11 PM
874	High expectations in high school, fox hill, late bus that allows everyone to participate,	5/12/2015 7:07 PM
875	There is a great sense of community in the district. Teachers and parent volunteers seem to be very active.	5/12/2015 7:07 PM
876	Excellent teachers and administration	5/12/2015 7:07 PM
877	Allisonville is wonderful; however, I have not had a positive experience at North Central as my daughter has an IEP and many teachers do not care about this.	5/12/2015 7:05 PM
878	International baccalaureate Arts curriculum, especially music Mix of race, religion, and ethnic background	5/12/2015 7:02 PM
879	High standards, good diversity, great communication between parents and teachers	5/12/2015 7:01 PM

880	The teachers!	5/12/2015 6:58 PM
881	Diversity IB school	5/12/2015 6:53 PM
882	The teachers in the elementary schools have been great!	5/12/2015 6:50 PM
883	Diversity	5/12/2015 6:50 PM
884	IB program, class offerings at NCHS, big school that feels small	5/12/2015 6:50 PM
885	Constant communication with parents	5/12/2015 6:50 PM
886	My son at Eastwood Middle School has excelled under Nathan Day as principal. My son at NCHS however has been bullied without a postitive outcome	5/12/2015 6:46 PM
887	diverse	5/12/2015 6:46 PM
888	Superb dedicated teachers. Top notch music, arts zinc overall academics. Diversity.	5/12/2015 6:45 PM
889	The school is very positive always help out as far as giving the students the proper learning skills	5/12/2015 6:43 PM
890	Quality administration, quality teachers, class sizes are appropriate and not too large.	5/12/2015 6:43 PM
891	Value of diverse student populations. Ability to select different extracurricular interests, seems there is something for everyone!	5/12/2015 6:43 PM
892	MSDWT seems invested in the students and the community in which they live. The diversity of the student body is celebrated.	5/12/2015 6:40 PM
893	This district acknowledges that students learn differently and makes an effort to incorporate programs for each child's learning needs.	5/12/2015 6:39 PM
894	The support of the ARTS!! I love the fact the Eastwood has orchestras and bands. THESE are the things that help students to concentrate AND get along!	5/12/2015 6:39 PM
895	I've lived in MDSWT since 1972. It's where I grew up and went to school. It's the ONLY township I ever considered for my daughter and that's why as an adult I purchased a home in MDSWT.	5/12/2015 6:38 PM
896	Diversity, IB, location, opportunities, resources	5/12/2015 6:37 PM
897	Ability to hire top educators, variety of classes offered, and the diversity of the district.	5/12/2015 6:36 PM
898	A lot of class options for kids, diversity and great teachers	5/12/2015 6:36 PM
899	Location Great Teachers/Principles namely Fox Hill Quality Education	5/12/2015 6:33 PM
900	Strong academics Strong sense of community Excellent extra cirriculars	5/12/2015 6:31 PM
901	Diversity	5/12/2015 6:31 PM
902	High educational standards Supportive and positive learning environment for most students Quality After school programming	5/12/2015 6:29 PM
903	Teachers	5/12/2015 6:29 PM
904	Diversity, performing arts, language arts and honors/AP course.	5/12/2015 6:27 PM
905	Academics	5/12/2015 6:26 PM
906	IB Schools	5/12/2015 6:26 PM
907	Not sure yet. Our child goes to private school. Next year will be the first.	5/12/2015 6:25 PM
908	The IB program and philosophy	5/12/2015 6:24 PM
909	*the arts programs *elementary school builds excellent foundation *opportunities to volunteer as a parent	5/12/2015 6:22 PM
910	Diversity	5/12/2015 6:21 PM
911	Educational and extracurricular opportunities. True diversity. Excellent leadership and educators.	5/12/2015 6:21 PM
912	Quality education choices	5/12/2015 6:20 PM
913	Quality education, diverse choice of school and after school activities. Also the programs offered at the JEL center are very beneficial.	5/12/2015 6:18 PM
914	Communications with parents. Verification of enrollment. More pleased with our middle school and high school experience. Disappointed in the John Strange Elementary.	5/12/2015 6:18 PM

915	High quality, dedicated teachers	5/12/2015 6:17 PM
916	Solid teaching staff, good extra curricular activities, safe environment	5/12/2015 6:16 PM
917	Diversity- great education with lots of choices and opportunities!	5/12/2015 6:15 PM
918	The cirriculum is the best in the city.	5/12/2015 6:15 PM
919	The amount of opportunity of study, remedial to advanced, as well as the embracement of the arts at North Central. No comment on elementary/middle school	5/12/2015 6:14 PM
920	IB program	5/12/2015 6:12 PM
921	Diverse population and academics	5/12/2015 6:10 PM
922	Good curriculum	5/12/2015 6:10 PM
923	North central & compass programs!	5/12/2015 6:05 PM
924	Well rounded educational experience	5/12/2015 6:05 PM
925	COMPASS program for elementary students. Caring teachers and administrators. International baccalaureate program.	5/12/2015 6:05 PM
926	I see dedicated teachers at Fox Hill, my only contact at this time. When we moved here in 1969 Washington Township Schools were rated very high for which we were thankful. Our children attended Crooked Creek, Westlane and North Central	5/12/2015 6:03 PM
927	•The IB program •The teachers •The Vet Tech Program and other programs at JEL •The High School Music Department	5/12/2015 6:03 PM
928	-IB well rounded school -additional assistance for students that need extra enrichment -high behavior and educational expectations	5/12/2015 6:02 PM
929	Alowing students to preference choice in elementary school. The strength of fine arts (orchestra, band, choir) at high school level.	5/12/2015 6:02 PM
930	IB focus, strong schools and teachers, solid tax base, well positioned alumni	5/12/2015 5:58 PM
931	Mr. Pomerenke - Great Principal Welcoming Environment	5/12/2015 5:56 PM
932	Really good quality education	5/12/2015 5:55 PM
933	I love my schools. I am a former student (NC 95') The teachers really care and the arts programs (choral and arts) awesome.	5/12/2015 5:54 PM
934	One high school for the whole district. This promotes unity within the district. As a new parent to MSDWT, I have found that of the engaged parents, everyone is very positive and cares about their child and their education.	5/12/2015 5:54 PM
935	Our opinion is it take care of bad behavior.	5/12/2015 5:53 PM
936	The principles that are taught at every level are consistant through the Township and our home.	5/12/2015 5:52 PM
937	Learning is important and in a diverse environment	5/12/2015 5:52 PM
938	Strong school district with strong, positive values.	5/12/2015 5:51 PM
939	Excellent curriculum	5/12/2015 5:50 PM
940	Diversity of students, adequate resources, reputation, generally strong academics, diverse offerings in addition to academics (music, sports, etc.)	5/12/2015 5:49 PM
941	I have found the kindergarten teachers to be attentive to my child's needs and responsive to my concerns. The atmosphere in the school seems to be positive and warm.	5/12/2015 5:49 PM
942	Tutoring before class	5/12/2015 5:49 PM
943	Opportunities	5/12/2015 5:46 PM
944	Diversity and scope of programs and facilities.	5/12/2015 5:45 PM
945	Student population is diverse. The schools offer a huge array of classes and opportunities for the kids. North Central seems much more capable of dealing with challenges such as Aspergers autism and ADHD than was the Carmel schools, where we moved from. I feel the quality of education my daughter has received at North Central is far superior to that which she received in Carmel or would have gotten in some of the other Indianapolis School districts.	5/12/2015 5:44 PM
946	i like the diversity of students. IB provides a good curriculum.	5/12/2015 5:41 PM

947	Diversity Performing Arts Excellent education IF you are in honors or AP.	5/12/2015 5:39 PM
948	Bus transportation and close schools.	5/12/2015 5:39 PM
949	Diversity. Strong academic performance, performing arts	5/12/2015 5:39 PM
950	Communication	5/12/2015 5:37 PM
951	It's a close community, one in which the schools work together to ensure student success.	5/12/2015 5:36 PM
952	The TEACHERS by far! !!	5/12/2015 5:35 PM
953	Excellent academic programs; great teachers by and large	5/12/2015 5:34 PM
954	Awesome staff	5/12/2015 5:33 PM
955	Dedicated teachers IB curriculum Solid leadership	5/12/2015 5:32 PM
956	Great school, long standing history of excellence in education	5/12/2015 5:32 PM
957	Love JEL!	5/12/2015 5:32 PM
958	Much more personal then ips	5/12/2015 5:31 PM
959	Great teachers. My child was offered learning help/alternatives to her disability.	5/12/2015 5:30 PM
960	Education and access to higher learning	5/12/2015 5:29 PM
961	The TEACHERS by far! !!	5/12/2015 5:29 PM
962	Really amazing teachers and a safe environment.	5/12/2015 5:29 PM
963	Willingness to work toward the success of all students regardless of their background or economic status.	5/12/2015 5:28 PM
964	Good teachers.	5/12/2015 5:28 PM
965	The Quality Education that children from privileged backgrounds can receive.	5/12/2015 5:28 PM
966	Reputation is good, stable residency, strong community, school quality	5/12/2015 5:27 PM
967	Great elementary schools.	5/12/2015 5:26 PM
968	Has great help for my son with Autism	5/12/2015 5:26 PM
969	Performing Arts and Athletics	5/12/2015 5:26 PM
970	Good teacher interaction. Teacher frequently follow up with parents for pointing potential problem area as well as positives regarding students.	5/12/2015 5:25 PM
971	great teachers, excellent honors, IB and AP opportunities, great sports teams, wonderful programs in the Arts, diversity	5/12/2015 5:25 PM
972	high quality teachers, rigorous courses, diversity,	5/12/2015 5:24 PM
973	no opinion	5/12/2015 5:24 PM
974	Teachers, parent involvement, IB curriculum	5/12/2015 5:24 PM
975	Diversity, leadership, safety	5/12/2015 5:24 PM
976	Some excellent teachers and coaches. Fantastic art department at NCHS.	5/12/2015 5:23 PM
977	Excellent schools; committed teachers and administrators; involved parents	5/12/2015 5:23 PM
978	It is small. Many of the schools are very well run with good leadership. The IB program has many good ideas.	5/12/2015 5:23 PM
979	Diversity	5/12/2015 5:23 PM
980	Commitment to quality education	5/12/2015 5:22 PM
981	Variety of opportunities - diverse population	5/12/2015 5:21 PM
982	Great education system	5/12/2015 5:20 PM
983	Thought of as a "better" choice	5/12/2015 5:20 PM
984	Working with families so that they can participate with school and be involved with teachers	5/12/2015 5:19 PM
985	Great education system	5/12/2015 5:17 PM

986	The value that they place on the arts	5/12/2015 5:14 PM
987	Washington Township has excellent teachers and top-notch support staff. They are highly educated, caring, and dedicated. The township also has an amazing fine arts and performing arts curriculum from elementary school through high school.	5/12/2015 5:07 PM
988	Teachers who put in 200% and an excellent principal.	5/12/2015 5:05 PM
989	The grants that Washington Township are able to provide the teachers - the Performing Arts Department at North Central.	5/12/2015 5:00 PM
990	Staff and Faculty. Willingness to engage and involve the community to invest in the lives of kids.	5/12/2015 4:54 PM
991	Diversity, opportunity	5/12/2015 4:53 PM
992	Washington Township is a very inclusive place where children of all ages, races, and ethnic backgrounds are encouraged to learn and grow.	5/12/2015 4:45 PM
993	Critical thinking	5/12/2015 4:42 PM
994	The diversity of classes and programs offered.	5/12/2015 4:41 PM
995	Strong teachers and reputation	5/12/2015 4:28 PM
996	High educational standards and expectations, diversity, and an excellent group of educators.	5/12/2015 4:28 PM
997	Friendly Staff	5/12/2015 4:25 PM
998	Community. Everyone from teachers, principals, volunteers, parents, and community members are involved and invested in my children, their education and their personal growth. WTS is the village that helps me raise my kids, and I couldn't ask for a better one.	5/12/2015 4:17 PM
999	MSDWT has a very collaborative spirit. Your district-level staff are just as accessible as your front-line staff, which assists the community in making positive change throughout. Diversity amongst your students is also a very positive attribute.	5/12/2015 4:15 PM
1000	Great teachers in all schools, diversity, excellence	5/12/2015 4:00 PM
1001	welcoming, student-centered, teaching staff	5/12/2015 3:58 PM
1002	Well-respected schools; IB World School status; Academic, athletic and fine arts championships; Successful graduates.	5/12/2015 3:54 PM
1003	Socioeconomic and ethnic diversity of population Students are well-prepared for college or career after graduation.	5/12/2015 3:52 PM
1004	My husband and I both attended Washington Township Schools as did both our sons. We felt prepared for college over other fellow college students and our sons were definitely more prepared than most of their fellow college students.	5/12/2015 3:50 PM
1005	Highly respected education provided resulting in this being a very desirable area to live/own a home. From the standpoint of the church, we welcome the opportunity to partner with the school district, especially with Nora Elementary. We feel we have a great relationship with the staff and students at the school.	5/12/2015 3:49 PM
1006	Diverse population, excellent academic opportunities,	5/12/2015 3:40 PM
1007	The elementary schools have excellent teachers who have handled the changes in the population of the schools quite well. The most difficult job has to be teaching in middle school, but our teachers do a great job. NCHS is an excellent place for students needing lots of extra help and for students who are quite bright. The school needs to work on having benefits for the vast majority of students who are between the two groups above. But again - gret teachers.	5/12/2015 3:39 PM
1008	Great diversified schools! Children can attend their home schools.	5/12/2015 3:38 PM
1009	Amazing teachers!	5/12/2015 3:38 PM
1010	Diversity, excellence	5/12/2015 3:37 PM
1011	addressing the needs of the whole child	5/12/2015 3:34 PM
1012	Diversity, Global focus, Great teachers	5/12/2015 3:23 PM
1013	The education is top-notch, and I believe the diversity of the student body is important and contributes to my childrens' education.	5/12/2015 3:22 PM
1014	Strong parent and community involvement	5/12/2015 3:21 PM
1015	We have only been in the school system for one year, but have been pleased with all the interactions we have had with staff at the school.	5/12/2015 3:21 PM

1016	IB is terrific. Very diverse and still not "ghetto". innovative programs and forward thinking. You do a good job maintaining control of your schools and put in the hard work to make sure students don't get out of control (like in some schools).	5/12/2015 3:19 PM
1017	A caring community.	5/12/2015 3:18 PM
1018	The long-standing tradition of quality education keeps the community stable and the property values high.	5/12/2015 3:17 PM
1019	School safety is a top priority.	5/12/2015 3:16 PM
1020	Excellent Schools, educators and administrators. Great diversity in the population of the schools. Great opportunities for students in many areas.	5/12/2015 3:12 PM
1021	Diversity, performing arts, parent involvement, breadth of academic offerings	5/12/2015 3:10 PM
1022	Diversity, smaller school size than Carmel, educational opportunities	5/12/2015 3:09 PM
1023	economically and ethnically diverse, well-managed, superior high school, appropriate kindergarten program (at least when my kids went to kindergarten 22-25 years ago)	5/12/2015 3:02 PM
1024	Diverse population in our school system. The ability to meet the educational needs of all our students.	5/12/2015 3:00 PM
1025	Good parents who want to be involved and teaching/admin staff who care and appreciate the involvement of families.	5/12/2015 3:00 PM
1026	Working together with community partnerships.	5/12/2015 2:54 PM
1027	Visibility IB Prigrams Divisity Parental involvement	5/12/2015 2:54 PM
1028	In the past this township had a reputation for high achievement	5/12/2015 2:54 PM
1029	Embrace diversity, support all families, takes a proactive approach to responding changing needs of community, and a diverse offering of programs that allow every child to find a pathway to career success and independence.	5/12/2015 2:48 PM
1030	Diversity of student body. Wide range of curriculum and extracurricular activities.	5/12/2015 2:43 PM
1031	High quality faculty and administration. High expectations for student behavior and achievement. Involvement of the community.	5/12/2015 2:43 PM
1032	Class opportunity like foreign language and J Everett Light Career Center.	5/12/2015 2:41 PM
1033	quality education great teachers open enrollment diversity	5/12/2015 2:40 PM
1034	Diversity of economics and cultures working together for a common cause	5/12/2015 2:36 PM
1035	Location in city, good school reputation, excellent extracurricular activities, many staff also live in district.	5/12/2015 2:36 PM
1036	IB and strong educational opportunities	5/12/2015 2:32 PM
1037	Diversity and I.B.	5/12/2015 2:31 PM
1038	There are many! The administrators both at the school level and also at the township office are helpful and gracious whenever you call or have a question. The IB Program at the elementary program is exceptional and my children both benefit greatly from that program. Most importantly, the TEACHERS are all exceptional! I find them all to be very dedicated to the students and the school, and reflective of a positive learning environment. You can tell that they truly care about the students, and the students about them.	5/12/2015 2:30 PM
1039	Excellent teachers, administrators, leadership and School Board are great attributes. The IB program is very value-added and important for our students and our society.	5/12/2015 2:29 PM
1040	I think MSDWT does a good job of trying to provide many opportunities for their students, as well as staff who care about the students.	5/12/2015 2:28 PM
1041	I believe there is a tremendous effort made to be committed to excellence by the administration and teachers. Let's face it, however, the state of the public school system is horrid.	5/12/2015 2:24 PM
1042	The teachers and administration	5/12/2015 2:21 PM
1043	The embracing of superior schools in supportive community - schools need to continue to focus on the communities they are in - for potential resrouces and also for potential partnerships.	5/12/2015 2:17 PM
1044	the excellence we achieve with the diversity that we have	5/12/2015 2:17 PM
1045	Amazing educators (teachers). High quality curriculum and instruction.	5/12/2015 2:12 PM
1046	provides excellent education especially since there are widely diverse students in terms of background, culture, socioeconomics, etc.	5/12/2015 2:11 PM

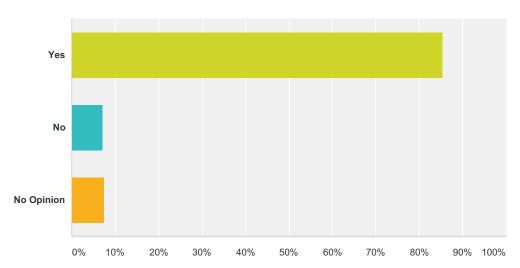
1047	Diversity	5/12/2015 2:11 PM
1048	Challenging academics / quality of performing arts / facilities and equipment in the classroom and toward the extra- curricular.	5/12/2015 2:09 PM
1049	Dedicated teachers who are willing to go above and beyond to help their students achieve their personal best.	5/12/2015 2:06 PM
1050	High quality educators. Diverse population. Long history/tradition of excellence.	5/12/2015 2:05 PM
1051	Diversity Academic excellence Wide range of extracurricular activities Excellent development options for levels and backgrounds of students	5/12/2015 2:04 PM
1052	Diversity	5/12/2015 2:03 PM
1053	The staff seems to care about the improvement of its students.	5/12/2015 2:02 PM
1054	STRONG SCHOOLS = STRONG PROPERTY VALUES	5/12/2015 2:02 PM
1055	MSDWT is a diverse school system and strives to meet the needs of all students.	5/12/2015 2:01 PM
1056	Quality of teachers. Very diverse population.	5/12/2015 2:00 PM
1057	decent education	5/12/2015 1:58 PM
1058	programs for everyone to get an education that can take them to college if they try hard enough	5/12/2015 1:52 PM
1059	Quality instruction provided by teachers.	5/12/2015 1:42 PM
1060	Beautiful homes.	5/12/2015 1:40 PM
1061	Dedicated teachers	5/12/2015 1:37 PM
1062	Strong academic and cultural arts programs	5/12/2015 1:37 PM
1063	The courses that are offered.	5/12/2015 1:35 PM
1064	The teachers	5/12/2015 1:35 PM
1065	Diversity in cultures and languages. Availability of AP classes.	5/12/2015 1:34 PM
1066	diversity, high academic standards, lots of options for students to become well rounded, many outstanding staff members	5/12/2015 1:29 PM
1067	Good schools, caring teachers, diverse student population, specialized programming for kids needing it.	5/12/2015 1:26 PM
1068	It use to be the best place to raise your children, I am not sure that is the case anymore.	5/12/2015 1:24 PM
1069	Dedicated teachers. We love the IB program.	5/12/2015 1:24 PM
1070	Great experienced teachers (but many are reaching retirement age). IB curriculum. Best high school in state. Diversity of students and staff.	5/12/2015 1:23 PM
1071	Diversity, IB, wide range of opportunities (classes, JEL, extra-curriculars), quality staff and administration	5/12/2015 1:23 PM
1072	Excellent educational opportunities and programs for all students	5/12/2015 1:16 PM
1073	The Superintendent.	5/12/2015 1:16 PM
1074	Diversity	5/12/2015 1:14 PM
1075	It has a good reputation for students acquiring a high level of achievement.	5/12/2015 1:13 PM
1076	It is diverse, with a great reputation.	5/12/2015 1:10 PM
1077	Great staff!	5/12/2015 1:09 PM
1078	Our biggest strength is our diversity, with regard to people from different racial, religious, ethnic, and socioeconomic backgrounds, and widely varying family makeups. But simply having people who differ from each other isn't enough. In Washington Township, what makes this our biggest strength is that we see the immense value in our differences, and view diversity as a positive, unlike other school systems who see it as something to succeed in spite of. We are authentic. We don't just pin a list of values on the wall. We live them. Our culture is one of tolerance, honesty, determination, courage, curiosity, and love.	5/12/2015 1:07 PM
1079	We used to think it was the best school district to live in, but have changed our minds in the last 10 years!	5/12/2015 1:07 PM
1080	The diverse family and student population. The leadership and teachers at Nora.	5/12/2015 1:07 PM
1081	Great schools.	5/12/2015 1:02 PM

1082	a competent staff	5/12/2015 1:01 PM
1083	A high quality education.	5/12/2015 12:59 PM
1084	Excellent teachers	5/12/2015 12:56 PM
1085	I love my child's school and appreciate how easy it is to communicate with his teachers and staff.	5/12/2015 12:55 PM
1086	Good school with many oppurtunities.	5/12/2015 12:55 PM
1087	perception of greatness	5/12/2015 12:53 PM
1088	Excellent education.	5/12/2015 12:46 PM
1089	I love the diversity of our schools!	5/12/2015 12:46 PM
1090	Strong academic structure in North Central. Too many drug issues in Junior High that carry over to HS.	5/12/2015 12:43 PM
1091	The ability to reach diverse resident needs, from ESL to vocational to college bound to gifted.	5/12/2015 12:43 PM
1092	Variety, choices for students, accelerated programs	5/12/2015 12:42 PM
1093	Lots of extra curricular activities and wonderful performing arts programs.	5/12/2015 12:41 PM
1094	Large HS that provides a lot of different opportunities for students	5/12/2015 12:40 PM
1095	the diversity of the people	5/12/2015 12:37 PM
1096	great staff and administration! Diverse programs offered at individual schools.	5/12/2015 12:37 PM
1097	The opportunities and events students are offered.	5/12/2015 12:37 PM
1098	The schools are successful and well known. Learning is clearly valued.	5/12/2015 12:36 PM
1099	MSDWT involvement in community other than during school hours.	5/12/2015 12:35 PM
1100	High expectations, great facilities, excellent education	5/12/2015 12:35 PM
1101	There is real diversity at least on the northwest side (Crooked Creek area).	5/12/2015 12:33 PM
1102	MSDWT has excellent teachers who care about the learning and well-being of their students.	5/12/2015 12:30 PM
1103	Diversity, High educational standards, great supporting neighborhoods to enhance the school experience	5/12/2015 12:30 PM
1104	Diversity and curriculum	5/12/2015 12:30 PM
1105	Amazingly dedicated teachers IB Parent involvement	5/12/2015 12:21 PM
1106	Diversity IB program (highest level of courses offered) Caring staff Strong Tennis Program Network of community & schools works well Opportunities for all	5/12/2015 12:20 PM
1107	Focus on IB attributes Devoted caring teachers	5/12/2015 12:20 PM
1108	Excellent reputation. Excellent teachers. Strong sense of community. Grounded in tradition.	5/12/2015 12:17 PM
1109	Lots of education and special needs resources.	5/12/2015 12:16 PM
1110	The incredible diversity of the student body.	5/12/2015 12:15 PM
1111	Outstanding schools in a positive residential community.	5/12/2015 12:14 PM
1112	history of strong programs and faculty, though faculty seem more burned out than the past, far more teacher turnover than what I remember	5/12/2015 12:14 PM
1113	IB program, diversity	5/12/2015 12:13 PM
1114	Diversity, wonderful college preperation	5/12/2015 12:10 PM
1115	college level learning in high school and rigor of other high school courses extra curricular success by high school groups - performing arts, sports, etc diverse student and teacher population open-mindedness and progressive thinking of school community quality of programs for all levels of learners and remediation options available	5/12/2015 12:09 PM
1116	Diversity, Good Teachers, open communication	5/12/2015 12:04 PM
1117	This school district provides naturally integrated schools; both socio economic and diverse populations. It is a microcosm of the world we live in. We raised three children in this school system and each one followed a different learning strategy. All were successful students, were prepared for college success and are productive adults. We would choose the same path again.	5/12/2015 12:02 PM

1118	students	5/12/2015 12:00 PM
1119	Community minded; skilled and dedicated faculty; interesting, diverse families; socioeconomic, racial, and religious diversity; quality academic and extracurricular programming	5/12/2015 11:57 AM
1120	Hard working, Strong involvement from Staff and parents alike, IB	5/12/2015 11:57 AM
1121	focus on the whole child support provided to students	5/12/2015 8:32 AM
1122	Diversity Outstanding Staff IB for ALL Opportunities for students	5/11/2015 5:17 PM

Q5 Do you feel that students are receiving a quality education from the Metropolitan School District of Washington Township?

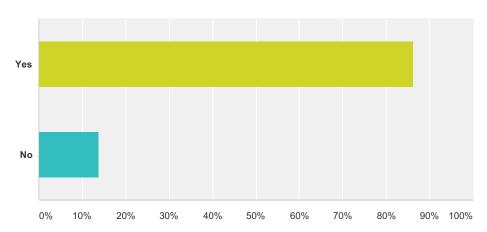




Answer Choices	Responses	
Yes	85.41%	1,270
No	7.06%	105
No Opinion	7.53%	112
Total		1,487

Q6 Does the quality of our schools have any role in your decision to be a member of the the Metropolitan School District of Washington Township's community?

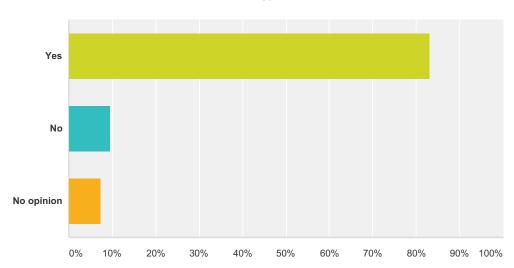




Answer Choices	Responses	
Yes	86.18%	1,278
No	13.82%	205
Total		1,483

Q7 Do you believe the Metropolitan School District of Washington Township offers quality programs and services to support most students?





Answer Choices	Responses	
Yes	83.18%	1,236
No	9.56%	142
No opinion	7.27%	108
Total		1,486

Q8 What are the biggest challenges facing the Metropolitan School District of Washington Township that should be an area of focus for the district?

Answered: 1,048 Skipped: 616

#	Responses	Date
1	Students in portables are a major concern to me. The interior of some buildings need updates and repairs.	7/18/2015 9:16 AM
2	Biggest challenge: MSDWT should encourage another track for students besides college. Vocational training is lacking and many students' achievements are only highlighted when they are set to go to college. It's great having IB and National Merit Scholarship Finalists, but there is a big drop-out rate that Washington Township doesn't really address. Other concerns: They don't really use the computers. Whole computer rooms left vacant day after day. ENL students need a newcomer class and non-latino (non-Spanish speaking) students are often ignored. Students who are disruptive are allowed back into the room - no behavior or discipline plan. Lunches are NOT nutritious and they should get rid of ice cream or "treats" machines in lunch rooms. Pizza and sandwiches which are mostly poor quality white bread which makes for irritable and sleepy kids. Ipads from library are not used. Teachers rooms are often disorganized, messy.	7/17/2015 9:47 AM
3	LOWERING THE COST OF BOOK RENTAL.	7/13/2015 10:13 PM
4	Staff has too much paper work, record keeping that can hinder making students learn how to find or solve problems,	7/9/2015 4:49 PM
5	balancing growth with revenue; teaching cursive; growing the arts; assimilating immigrants; teaching physical education.	7/9/2015 3:09 PM
6	Improving rankings	7/8/2015 6:49 PM
7	As with many school systems in Indiana, inadequate funding. The diversity of the residents and students in MSDWT is a positive, but certainly comes with challenges of meeting the needs in so many different ways - ELL, economic challenges, increase in special needs of many students. Preparing students to develop socially, emotionally, and academically to be prepared to succeed in school and in life.	7/8/2015 4:35 PM
8	My main concern is Children's with Disabilities. I feel the school system is shutting its doors to outside therapist who work with children on a daily basis outside of the school. This is my own personal experience. My therapist know my son better than the school system and know how he learns, due to autism. Washington Township needs a lot of help when it comes to educating those with autism. They need to educate their staff better and make them realize every child is not the same and learns differently. I removed my son from one elementary school, due to this issue. I hope and pray the staff at his new school welcome therapist with open arms, because my son is learning and excelling at a greater pace than he was in the classroom last year. Washington Township should hire more with an education in autism instead of placing these children with individuals who have no clue what autism is.	7/8/2015 4:30 PM
9	Hiring qualified teachers that will not try to endoctrinate the students with their political and moral views.	7/8/2015 4:21 PM
10	School districting by neighborhoods	7/8/2015 3:14 PM
11	High ability learners are not adequately challenged in elementary schools, especially before 3rd grade. ***Class sizes too large.*** We moved into Washington Township specifically to send our children to these schools, but had such a disappointing experience at Fox Hill that they are now at a private school until NCHS. We believe (and hope!) North Central is still strong. Efforts to improve elementary schools would pay off for the township.	7/1/2015 9:16 AM

12	I find that most of those listed in #9 are the biggest challenges. However, I believe that a HUGE challenge would be athletics. Because athletics are INTERSCHOLASTIC which is an extension of the classroom that provide teaching and learning experiences for all involved. These experiences and lessons relate as much to life and education as they do to the outcome of a scoreboard. Therefore, it is imperative that not only the athletic space improvements & renovations are a must, BUT hiring quality coaches at both the high school and middle school levels. Have coaches that are interested in building a STRONG foundation and get involved with the kids starting in Elementary school and be INCLUSIVE instead of hand picking those from a young age and not giving everyone a chance. North Central should be competitive in all sports offered and be a consistent state contender in ALL sports. There also has to be VALID support from ALL ADMINISTRATORS starting at the top. Performing Arts too is an extension of the classroom. Also QUALITY educators need to be sought after and retained to help ALL of those with various skill levels or challenges. They need to be innovative, thinking out side of the box, ability to integrate various ways to learn to try and reach all learners (one size fits all approach IS NOT THE ANSWER), using various technology in the classroom to expose all students how to use technology (even for those who don't have access at home they will be exposed), and wanting to aspire those they teach even if the students aren't star pupils. They need to want to continue learning themselves. Get rid of those who are just collecting a pay check.	6/30/2015 7:59 PM
13	Funding	6/30/2015 5:34 PM
14	Get children outside and moving! The focus on "academics" while keeping special classes limited and the first to be dropped from the daily schedule doesn't meet the needs of many students. Behavior and academics both improve when children (of all ages) are able to move - especially outside. Check out obstacle course work like "Minds in Motion" based in Carmel or Brain Gym breaks done in some of the IPS CFI schools. Incorporate movement in the classroom every 50 minutes at least!	6/30/2015 11:07 AM
15	Work	6/29/2015 5:42 PM
16	Providing support to students who do not consider themselves to be on a college prep track, providing support to ESL students and their families, fostering achievement and opportunities for student on free and reduced lunch, and providing competitive class sizes, enrichment, and challenge to continue to attract students looking to be competitive in highly ranked colleges and universities.	6/28/2015 4:11 PM
17	Keeping quality teachers and providing clean well maintained buildings for our students. Many of the facilities are in desperate need of updating and cleaning.	6/28/2015 9:55 AM
18	Keeping strong well supported families in the township.	6/28/2015 8:45 AM
19	Attracting educated families at the elementary school level. None of my physician partners even considered WTS as a place to send their kids. They only looked in Zionsville, Carmel, and Fishers. We need to be in that conversation. My solution would be to start with one school and get it in the conversation, and then expand to two, and then three schools. I concede I do not know how to do this. I would also reach out to students and families of private schools. We will get few of these students, but keeping those doors open is vital to our reputation.	6/27/2015 12:41 PM
20	Physical school buildings - trailers at John Strange, vacant building at Wyandotte	6/27/2015 10:27 AM
21	Addressing the shifting demographics of the district; competing with northern suburbs.	6/27/2015 8:50 AM
22	Truly can't think of any challenges.	6/27/2015 7:26 AM
23	Decreased funding with property tax caps and increasing needs of students.	6/26/2015 6:09 PM
24	More male and minority teachers	6/25/2015 6:56 PM
25	Overcrowding in elementaries; we should not have portable classrooms! Discipline problems in elementaries Lack of parent participation	6/25/2015 5:31 PM
26	No opinion	6/24/2015 7:09 PM
27	(1) Focusing on student and societal needs and NOT Administration, teacher and staff desires for their own position and power. (2) Offer Art & Music classes. (3) Partner with business and/or higher education institutions to offer insight and hope that continuing their education has many benefits for the future.	6/24/2015 12:09 AM
28	Don't get caught up in buying "things" [i.e., new pools, athletic arenas, etc], concentrate on good student/teacher ratios.	6/23/2015 4:38 PM
29	raising all elementary schools to A or B levels	6/23/2015 4:35 PM
30	Focus on parents taking responsibility and the Township and City should impose consequenses on them for not being good parents. As a tax payer & property owner we tire of paying for school services when the money should be spent on paying and retaining excellent teachers. Fire bad, ineffective, out-of-touch teachers! Do not support Linda Ritzshe	6/23/2015 1:55 PM

31	How to get back to basics of the 3 R's. Too much focus on being politically correct as opposed to teaching History, Civics, etc. We need students to be proud to be an American!	6/22/2015 8:41 PM
32	Perceived necessity of success on standardized tests. Teaching to the test does not create well-educated students, rather, it creates people who are not critical thinkers.	6/22/2015 8:26 PM
33	being able to keep up with and enact key, relevant research findings as they relate to student success (everything from adjusting start times for school for different ages of students instead of just beginning as early as possible, to understanding stereotype threat and how to adjust our schools' approaches to class development, dialogue, testing, and reflection to prompt the best from each student)	6/22/2015 8:11 PM
34	Poverty and petty crime.	6/22/2015 6:07 PM
35	Our demographic has changed and we are not servicing them adequately. Not enough services for special needs, poverty situations, language barriers, etc. Teaching above the level of most of our students in elementary school. Discipline and accountability are also issues to be addressed.	6/22/2015 5:50 PM
36	Funding. Attracting and retraining quality teachers.	6/22/2015 3:00 PM
37	Over-crowded schools and large class sizes (at least at the elementary level).	6/22/2015 2:41 PM
38	Changing population. Our neighborhood has flipped in the past 2 years with many young families moving in. Unfortunately they are choosing the private schools due to the poor reputation the elementary schools have at is point.	6/22/2015 2:32 PM
39	Through my business I deal with many schools throughout the United States, and I'm always surprised when I arrive home to my home district, which I believe is first class, and they are not participating in some of the most innovative programs. I would've guessed that Washington Township would be one of the first districts in Indianapolis to adopt a 1:1 initiative but it doesn't seem to even be on the radar! Our children need daily exposure to technology! Don't fall behind!	6/22/2015 2:16 PM
40	Low income students that do not have the adequate background or home environment to prosper in education	6/22/2015 1:49 PM
41	Low income families that do not put their children in a pre school or pre-k program prior to elementary school. Lots of crime circulating around Washington township schools.	6/22/2015 12:54 PM
42	Violence	6/22/2015 12:49 PM
43	Population issues, crime, family poverty, money	6/22/2015 10:57 AM
44	Truancy	6/21/2015 9:17 PM
45	Students living in poverty. That has increased in recent years and needs to be addressed so that those students have equal opportunities to succeed in school. We have lived in Washington Township for 45 years, had two children go through WT schools, two grandchildren who have graduated, and one still attending NC.	6/20/2015 2:32 PM
46	Money lost to charter schools? Tax limits that were put into the state constitution? (This was wrong!) Glenda Ritz losing all power and influence?	6/20/2015 2:23 PM
47	Student behavior; coordination of opportunity to meet needs of all students.	6/20/2015 1:59 PM
48	I am not qualified to answer that question.	6/19/2015 10:01 PM
49	Class sizes are too big. The amount of testing children have to undergo is insane. Our kids are individuals, not data machines. Some new teachers are more interested in teaching the minimum amount of years required to become an administrator, instead of being passionate about educating students. Many parents are out of touch with what is happening in the schools.	6/19/2015 6:08 PM
50	Keeping facilities in good condition. Meeting needs of students from diverse backgrounds.	6/19/2015 5:46 PM
51	Over crowding and shrinking population of young families	6/19/2015 5:25 PM
52	Students from homes where English is not 1st language and early education	6/19/2015 4:55 PM
53	Budgets	6/19/2015 3:57 PM

54	Gallup-Healthways State of American Well-Being Obesity Rankings rates Indy 91st of 100 metro areas, and Indiana the 43rd state. http://www.well-beingindex.com/2014-obesity-report. CDC shows that annual health care costs for an obese child average \$6730, nearly three times the average cost for all children. Indiana spends \$1.6 billion per year in overall obesity-related medical costs – and the figure is rising. 17% of children in Indiana have been diagnosed with mental disorders according to MHA. In the 2010 report, Healthier Students Are Better Learners: A Missing Link in School Reforms to Close the Achievement Gap.2 This report articulates that educationally relevant health disparities, such as participation in and access to physical activity and eating breakfast, affect the educational opportunities and outcomes of students. In the report, Charles Basch clearly states that "No matter how well teachers are prepared to teach, no matter what accountability measures are put in place, no matter what governing structures are established for schools, educational progress will be profoundly limited if students are not motivated and able to learn. Health related problems play a major role in limiting the motivation and ability to learn" We need to incorporate wellness activities into each class. Mind, Body and Spirit. We need to work with non for profits and look to the WTSF to provide funds to educate and help students who need additional assistance with health. The school community is a large part of the community and need to set a gold standard to being a community wide movement of moving Indianapolis and the State of Indiana toward a healthier United States raking.	6/19/2015 7:54 AM
55	ISTEP	6/19/2015 7:53 AM
56	diversity and funding. the age and quality of some of the schools	6/18/2015 7:55 PM
57	Lack of parental involvement. Social issues	6/18/2015 4:41 PM
58	Dealing with lack of funding for buildings and staff to adequately meet the needs of an ever increasingly needy population. The problems of society are reflected in the schools.	6/18/2015 4:10 PM
59	There is a huge issue with traffic flow during drop off and pick up times at John Strange Elementary school and also during large functions. This traffic problem does decrease the vaule of my home. Olney Street that runs in front of the school should not be changed. This is a residential street and should not be widened, there is a one way circle that runs in front of the front door that used to be used for the drop off /pick up times, having cars instead line the street is very inconvienient for the residents. This issue lowers our property value. Changing Olney street would lower my property value even more.	6/18/2015 3:45 PM
60	I wish that elementary kids had more recess time and less "learning to take ISTEP" time. I personally don't agree with the Compass program. I don't think kids should be separated out, it makes them feel better than the other kids and the other kids not feel special. I think they should separate for math and reading, but otherwise, be together and help each other. Having all the "good" kids in one class makes the other classes harder to manage.	6/18/2015 2:27 PM
61	-classes are too large in some schools; teachers cannot be expected to manage 30+ kids in one classroom	6/18/2015 1:06 PM
62	The enrollment increase and decrease in state funding are the biggest challenges. Prior to sending our oldest to kindergarten, when we visited MSDWT we were impressed by the class sizes and the number of teacher assistants. We commented to the administrator giving the tour about being pleased with the number of assistants. He responded that WT values low class sizes and increased assistance for the students. Over the eleven years we've had children in WT we have seen the class sizes increase and teaching assistances decrease. We appreciate the funding issues the district must taken into account and we vote for our elected officials accordingly, yet we'd like to see the value of smaller class sizes and additional teaching assistants return so our children and all the WT children can receive the attention necessary.	6/18/2015 12:52 PM
63	Since we're an older community, we need to attract younger families to come here and want to choose this area to live and go to school. Strong leadership in the administrative areas needs to be key, as well, at the ASC as well as the high school.	6/18/2015 12:43 PM
64	The Carmel Schools, Westfield and Hamilton County school are surpassing the reputation of Washington Township. Keeping standards high.	6/18/2015 12:28 PM
65	The elementary schools are overcrowded. Fox Hill has more students in their little building from K-5 than Crispus Attucks has from 6-12 by 200 students. Classroom sizes are too large for students to get any learning done. Teachers are overworked as a result. They spend more time disciplining bad students than teaching the majority of the children. Education is the great equalizer, yet the township is doing the children at Fox Hill a major disservice with packing them	6/18/2015 12:20 PM
	in like sardines. It needs to be fixed now! Soon, the great education my children were able to enjoy at North Central will be at risk because the younger generations are being neglected through no fault of their own. It's criminal what is being done at Fox Hill. If money is a problem, maybe the administrators should take pay cuts and pay for health care to ensure children are getting an equal opportunity for an education.	

67	*More diverse population needing a new approaches and assistance *Demands for improved test scores, at the expense of quality, broad education *Budget shortfalls resulting in, especially, larger student/teacher(aide) ratios at a time when more students seem to be needing more attention. *Frequent tests, lack of prep time, large class size, non-teaching requirements, much of Common Core curriculum, etc. are stifling teacher motivations and creativity. *Loss of long-time teachers *Missed opportunities to educate students with special needs to be productive members of our community: Bring back practical, common sense teaching!	6/18/2015 12:08 PM
68	Discipline in order to provide a satisfactory learning environment.	6/18/2015 11:59 AM
69	Funding reductions.	6/18/2015 11:50 AM
70	We have been removed from the system since 2009, so we don't know.	6/18/2015 11:27 AM
71	iSTEP, communication, consistency between schools	6/18/2015 11:09 AM
72	Perception that schools are unsafe and do not provide quality education.	6/17/2015 11:43 PM
73	Mainstreaming. Disabilities. Discipline. Code of dress	6/17/2015 10:08 PM
74	Ensuring that ALL students are given the academic support that is needed and not just the top students or those with remedial needs. I'm concerned that those who fall in the mid range are not given the same academic support.	6/17/2015 10:01 PM
75	How can you make the classrooms smaller? (better teacher to student ratios) Less emphasis on standardized testing, more on creative ways to learn. Focusing on kids with learning disabilities within a typical classroom setting.	6/17/2015 7:54 PM
76	absenteeism, drugs, guns, These areas are seemingly getting worse and I know that much of the guidance should be done by parents, but we all know that is not happening. Maybe stiffer penalties from lawmakers for abuse so teachers can give their full attention to teaching academics and not have to serve as social workers and/or parents.	6/17/2015 7:14 PM
77	We voted yes for the last referendum due to the quality of education but have been extremely disappointed that class sizes have risen so dramatically and would hesitate supporting another referendum. After retiring from teaching I volunteered in an elementary school for a very short time and could not continue in the claustrophobic atmosphere.	6/17/2015 5:57 PM
78	Teachers who are not engaged - complacent and negative with the students. One teacher told her class she hated being there and would rather do anything but be there	6/17/2015 5:32 PM
79	The diversity of Washington Township is a problem.	6/17/2015 5:30 PM
80	Attracting motivated students to choose Washington Township over private/charter schools. 2. Keeping facilities updated.	6/17/2015 4:08 PM
81	Money for improvements and programs academically, athletics, and special programs. Smaller class sizes is a must More focus in K-5th grade on core subjects (math, reading, science)	6/17/2015 3:35 PM
82	Lowering G&A costs while providing better education.	6/17/2015 3:11 PM
83	The science departments should be more active in bringing authentic experiences to the students, eg science fairs in the middle and high schools. Many current and future jobs in Indiana and the US require a practical knowledge in the STEM fields, including coding. MSDWT should introduce more technology-based courses.	6/17/2015 3:10 PM
84	I would like to see more options available to elementary school families, with different teaching philosophies, like Montessori, Reggio, etc.	6/17/2015 2:46 PM
85	Money	6/17/2015 2:46 PM
86	Not sure - again I have a limited sample do to just have a child that finished kindergarten.	6/17/2015 2:42 PM
87	Class sizes, improve facilities	6/17/2015 2:38 PM
88	Behavior control for students. Too many times kids are not held accountable for their behavior.	6/17/2015 2:26 PM
89	Classes are too large. Parking is too limited. Food options are poor quality.	6/17/2015 1:46 PM
90	Diminishing funds, overcrowded classrooms, government intervention	6/17/2015 1:39 PM
91	I am not sure - hopefully very good education for all students and path to higher education or technical school	6/17/2015 1:30 PM
92	Local school in the neighborhood where the children are so they don't have to catch the bus so early and get home late.	6/17/2015 11:38 AM
93	Shortage of funds to pay for teachers, facilities, books, and equipment.	6/17/2015 11:08 AM
94	Too much standardized testing of our children. Too much time spent preparing children for tests rather than nurturing love of learning. Need for smaller classrooms. My daughter had a 2nd grade class with 30 children last year.	6/17/2015 8:15 AM
95	Keeping up with surrounding townships	6/16/2015 11:15 PM
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96	We need to have ample funds to support every program and opportunity for every child.	6/16/2015 9:19 PM
97	it could become IPS	6/16/2015 6:08 PM
98	Discipline issues disrupting learning Poor administrators Communication problems Safety	6/16/2015 4:03 PM
99	Hold students accountable for absences. Have an alternative program for these students.	6/16/2015 1:00 PM
100	It still lacks diversity in that it focuses solely on the black/white/Hispanic/Asian (but non Indian) races and leaves out so many others.	6/16/2015 8:01 AM
101	Not losing teachers to other districts due to overworking under trusting teachers. Teaching the test.	6/16/2015 2:45 AM
102	Making Crooked Creek bigger because it is a fantastic school and everybody wants their children to go there.	6/15/2015 11:04 PM
103	The school is often seen as the fix to societal ills, but I don't see that MSDWT has the correct (use of) resources to positively impact most, if not all, kids. I have witnessed multiple times an absolute disservice to spanish-speaking families because they simply don't have the same access to resources and understandings. a bilingual secretary can't be THAT difficult to find.	6/15/2015 8:29 PM
104	Personally, we don't like the calendar. Summer break is too shortwith all the activities we would like to do, we have no time to just be a family and enjoy. Most school systems are off July and August, so it is very difficult to travel, and get it all in one month. I know that sounds strange, but when kids are in sportsit doesn't leave a lot of time. Would rather not have a week in October, and go back to school a week later in the summer. August is summer weather, and always feel bad sending them to school when the pools, parks, and attractions are not only open, but depend on summer to make their season. Feel it was a bad decision, and that the quality of education has nothing to do with their summer break. We love our district, and would hate to not have them finish in this district. Looking a private schools.	6/15/2015 6:26 PM
105	Lack of support for performing arts. No theatre in middle schools and lack of space and funds at North Central.	6/14/2015 10:49 PM
106	Middle Schools and its focus	6/13/2015 10:38 PM
107	The biggest challenge in my opinion will be incorporating more tolerance among students and teachers to everyone.	6/10/2015 8:20 PM
108	Attendance	6/10/2015 6:48 PM
109	Improving the relationship between different races: more integration	6/10/2015 6:48 PM
110	Competition with other area schools that work on the philosophy of 'more is better'. Requiring k-3 to meet standards that are far beyond their developmental skill sets and setting students up for failure, rather than laying a simple and strong foundation for future academic excellence.	6/10/2015 2:32 PM
111	stupid politics	6/10/2015 9:24 AM
112	Communication The teachers do not do a great job communicating with parents. My child's teacher did not respond to my emails or update me on my child's education status or behavior in class. I had to wait until the progress report to find out how my child is performing in school.	6/9/2015 4:16 PM
113	Retention Teacher retention.	6/9/2015 12:20 PM
114	Arts Support I feel that the arts (laguage, music, etc.) and very important in the future for these students, but I feel that there isn't enough emphasis on these things. STEM has been a very popular phonomenon, but I think it has to be changed to STEAM if you want to give the students the best education possible. I think if you don't emphasize on the arts, you'll lose major demographics in the community.	6/9/2015 11:04 AM
115	Testing Veering away from so much standardized testing. Allowing teachers more latitude about what and how they teach.	6/9/2015 9:44 AM
116	Class Size Retention Testing Excessive testing of students, teacher retention, classroom size, and quality experience at all elementary schools	6/8/2015 11:12 PM
117	socio-economics the township should be focusing on better cultural competency and providing quality education and safe sports to all children regardless of heritage, economic background, and family structure	6/8/2015 10:46 PM
118	facilities I have a daughter moving on to Eastwood next year, although we are excited and have heard great things about it, the building appears very run down. I would also like to see more sports opportunities for the elementary school.	6/8/2015 10:29 PM
119	Retention Hiring and retaining the best educators; maintaining a student population that represents many cultures and experiences; ensuring that all students graduate with the skills to successfully complete college or trade school; helping students make the grade requirements to participate in extra-curricular activities.	6/8/2015 3:46 PM
120	Communication Communication. I would like to point out here that I don't know the answer to #11.	6/8/2015 1:15 PM
121	Communication public relations	6/8/2015 12:37 PM

122	Diversity students from non tax paying families	6/7/2015 10:20 PM
123	Class Size Retention Quality educators Class size Creativity in academs	6/7/2015 8:53 PM
124	Class Size Staffing Controlling class sizes Teacher support	6/7/2015 3:04 PM
125	Attracting Students attracting more students	6/6/2015 10:27 PM
126	Diversity Safety socio-economics High turnover in rental communities, large percentage of non-english speaking students who need and deserve personalized attention, school/student safety.	6/6/2015 7:25 PM
127	Nikki Woodson should be fired post haste.	6/6/2015 6:00 PM
128	Funding Lack of support from state and local government for funding essential preschool initiatives	6/6/2015 5:12 PM
129	Class Size Some of the elementary schools seem overcrowded. I think the township should put Harcourt Elementary back into use. Children learn better in environments where they have the opportunity to have close interaction with their teachers.	6/6/2015 4:32 PM
130	Diversity Funding Continuing to provide a valid education program with fewer resources. Also, in the 40+ years I have lived here I have noted a change in the student population and as a result I feel there is a need for more concentration on the program.	6/6/2015 3:13 PM
131	Early Childhood Kindergarten in Pods- kindergarten not at allisonville - need and early childhood center for kinder	6/6/2015 2:23 PM
132	Diversity Early Childhood Retention Treating teachers fairly- no bullying of teachers, ousting teachers for no reason, ENL students, children and parents who don't care about education, too much focus on "looking" good- IB beginning in kindergarten. Not teaching developmentally in the younger years.	6/6/2015 2:22 PM
133	facilities Testing Too much time spent on testing; need more arts programming in the elementary schools; advocate for sidewalks near schools, especially on 79th St near Allisonville Elem.	6/6/2015 7:17 AM
134	Diversity WT would benefit by becoming a Racial Equity school system, re-examining the school to prison pipeline, re-examining LBQT bullying/suspensions, evaluating high suspension rates vs. implementing effective teacher behavior modification techniques.	6/5/2015 5:47 PM
135	Funding cash	6/5/2015 4:49 PM
136	Class Size Overcrowding; teacher-student ratio	6/5/2015 3:54 PM
137	Alternative Curriculae Class Size Discipline and respect are lacking. Having had 3 children graduate for NCHS, the size is overwhelming. Gifted students and those needed special services have programs, but those in the middle struggle to say focused and motivated. With schools so large it's hard to participate due to competition. Also, engaging the boys in things like shop have disappeared - those are area boys can develop success and interests - even if not the best students - and therefore stay in school.	6/5/2015 3:10 PM
138	Diversity The continually changing diversity of the district. The increase in poverty and unsupervised children. The flight of more advantaged students.	6/5/2015 2:42 PM
139	continued execellence with budget and demographic challenges	6/5/2015 12:47 PM
140	Student behavior and students not performing on grade level!	6/4/2015 6:43 AM
141	More emphasis on 21st Century scholars program offerings Start National Junior Honor Society in middle school	6/3/2015 5:14 PM
142	More Community out reach and activities for the children. Rigt now, at John Strange, I think the students only take 2 field trips per year if lucky. There are many opportunities that could be explored for low cost / centrally located exploratory learning experiences. Also, there is not consistency with Junior Achievement in the district. I wish this was offered at all levels of all WT schools. I know that Nora has it at all levels.	6/3/2015 11:31 AM
143	The challenges which many of the children face at home: absent parents, economic issues, parents not devoting enough attention to their children's education.	6/3/2015 8:18 AM
144	The great white flight to Hamilton county, the facilities, the pay and treatment of teachers compared to other districts	6/2/2015 11:25 PM
145	I feel that classrooms have too many students with too few aides/assistants. I would love to see programs for families of kids with ADD/ADHD, counselors in the elementary schools, and expansion of programs like AVID. My oldest was 'not a candidate' for AVID but has struggled with the very issues the program is supposed to impact. I have also considered a move to Lawrence Township because of low or no cost preschool.	6/2/2015 6:53 PM
146	Discipline- The middle level gives TOO many chances! The administration let the bad kids walk over them.	6/2/2015 5:46 PM

147	1. Maintaining its status as a district that provides a quality education for everyone that enters its doors. 2. The continued success of charter schools in other areas of Indianapolis that can potentially draw high achieving students and their parents to other districts. 3. Increased pressure from higher-scoring (Indiana DOE) school systems in suburban areas. 4. Continued engagement of families in Washington Township that no longer have students in the system. 5. Outside perception of the Township and its schools as in decline. 6. Attracting and retaining quality teachers, with a passion for learning and childrenwho also happen to be adept at handling state-mandated testing. 7. Maintaining a highly-educated and engaged populace in the Township, while facing pressures from a revitalizing downtown and growing suburbs.	6/2/2015 3:52 PM
148	kids who come from troubled backgrounds and do not have the necessary support to focus on school	6/2/2015 12:26 PM
149	Strengthen Northview. My son had a horrible experience there. Offer compass in K-2. Reduce class sizes. Increase safety. We have had limited experiences in MSDWT so far. I moved to Washington Township for the schools but was very disappointed in Fox Hill so we ended up going to private schools. My oldest will start NCHS next year and I hope he has a great experience.	6/2/2015 11:21 AM
150	Their aging buildings. Our kids went to Westlane and there are too many kids for that building. It is evident in the wear and tear of the building, the overpacked gym during a fine arts performance and the parking and drop off/pick up is ridiculous. The other problem I see is the core plus schedule in middle school. It's great for the 6th graders who are just leaving elementary school, but it does not prepare our eighth graders for the rigors of high school. Another issue I see from working in the schools as well as having my own kids in Washington township is that we have a large population of students who do not have much, if any, academic support at home. These students need more one on one or small group time to keep up and the large classrooms with little assistance is not helping these kids. They also need more emotional help than is offered. The teachers, especially in elementary school need more help.	6/2/2015 8:16 AM
151	I think the portable classrooms at the elementary schools (i.e Greenbriar) should be removed. Grade 1 and 2 students are too young to be out in trailors. ALL students should be safe inside the school.	6/1/2015 3:45 PM
152	many students misbehaving some violence	6/1/2015 12:52 PM
153	improving communication to and input from parents about when and what standardized tests (e.g., AIMSweb, Math Star, Compass) will be administered, the specific results of those tests and how the results are used; also, the abbreviated summer break is detrimentally interfering with opportunities for kids to participate in enrichment programs and family time in the summer - there is no good reason the first academic semester/second grading period cannot end in mid to late January	6/1/2015 12:03 PM
154	Large class size. Too many state mandated tests. Not enough recess down time for the elementary school. More time for gym or physical activity.	6/1/2015 11:40 AM
155	Not sure	6/1/2015 10:35 AM
156	1. Too many students in each classroom. The diversity of our students is a strength; however, it is completely unreasonable to expect our teachers to manage the various challenges and abilities of our students in a classroom of 30 students. There is not a single teacher, no matter how talented, who can adequately meet the needs of all 30 students. 2. Foreign language is not adequately taught in elementary schools. It is clear that teaching a foreign language in our elementary schools is more of a "checkbox" activity than any real interest in teaching our children a foreign language. Evidence shows that learning a foreign language before the age of 12 has significant benefits. However, 50 minutes once per week is not adequate to teach anyone a foreign language, no matter how talented they are in learning foreign language. This unfortunately makes the entire "IB" focus seem rather disingenuous. While I realize that IB involves much more than learning a foreign language, it seems that much of the program is addressed as "checkboxes" to make our schools look good, rather than a concerted effort to truly educate our students. 3. Physical education and recess is very limited. As a public school system, we have a responsibility to children who do not have access to increased physical activity at home. Obesity is an increasing problem and the schools have an obligation to address this. It is appalling that our students only have PE once per week in elementary schools and only 20 minutes of recess per day. There is no question that the lack of physical activity is negatively affecting our elementary students' health and academic performance. 4. There is increasing data showing that starting highschools later in the AM is directly correlated to improved academic performance, improved mental and physical health, and decreased number of automobile accidents in highschool students. The fact that in spite of this data, we continue to ask our highschoolers to be at school at 7:25am is deeply concerning. While I realize that c	6/1/2015 10:15 AM
157	inconsistency among building expectations, my neighbors child wasn't retained even though the child was not ENL or SPED and was well below grade level in both Math and Reading so the child struggled all through 3rd grade. Also, no follow through on consequences at certain buildings	6/1/2015 10:06 AM

158	Improving the early education of our at-risk families. The students need to be better prepared through increased experiences and interactions that promote vocabulary development, language development, and critical thinking skills. Academics (alphabet, counting,etc) will come easily if those skills are in place.	6/1/2015 12:50 AM
159	Many students come to school unprepared to learn, which slows the teaching process for other students, class sizes are large and could be reduced, the requirement of inclusion, although a federal law, is cumbersome At times, and teachers having their hands tied to the rigors of teaching to the test is limiting to unique learning styles.	5/31/2015 11:37 PM
160	helping all students~ not just from low income families I try to receive help for my son with ADHD and was denied because We were not on Government assistance	5/31/2015 9:40 PM
161	DISCIPLINE! There is such a lack of discipline in Washington Township Schools. Our child is afraid to go to school every day. Constant fights and bullying are rampant and swept under the rug. Teachers are unable to teach because of disruptive behavior. Our youngest has received about half the education our older ones did due to the disruptive behavior of some students. Our child often says, "I just want to learn but they won't let me." Lack of programs and support for average students. Washington Township has a lot to offer above and below average learners but there is nothing for average learners. They are ignored and dismissed. There is nothing to motivate them since they are lumped in with below average learner's without the support. Now that a child's high school diploma track is determined by the Cogat test in 2nd grade we are considering moving so our son will have an equal chance at a quality education. We have been talking with many other families that have found out about the new tracking system. Since many of us have boys we are very discouraged as boys develop and mature later than girls. We feel Washington Township should provide quality education and equal access to all learners.	5/31/2015 12:11 PM
162	Low income families & ESL students face unique academic challenges. Serve these groups of students while continuing to serve high achieving students	5/31/2015 11:03 AM
163	Providing a safe environment. Continuing to promote District values and assuring they are embraced by the students.	5/30/2015 10:38 PM
164	There needs to be solid vocational training for those who don't go to college. The testing system sends kids into panic and isn't the best way to determine educational achievement.	5/30/2015 8:35 PM
165	Societal changes.	5/30/2015 6:13 PM
166	Over crowding in schools; lack of meaningful support for all teachers; too much micromanagement of teachers - trust them and let them use their talents, skills and passion to teach and not just give them curriculum and non-negotiables all the time. And please stop all the meetings and paperwork!!!!!	5/30/2015 3:00 PM
167	Behavior and class size Consequences for misbehaving are so insignificant that the behavior does not improve. When are we going to stand up for the students who behave appropriately? They are cheated out of a better quality education because of those students who sabotage the classroom environment and those who need basic social living skills. We all know large class size tremendously affects the entire community. Why do we allow this to happen year after year? My child's worst year of learning was the year you allowed 31 or 32 students in one class. What a waste of precious time and learning opportunity. And I certainly don't blame the teacher, it was obvious the teacher was dedicated, but any teacher would have been struggling for air. It was probably the teacher's worst year, too. Unless of course it happened again.	5/30/2015 11:11 AM
168	The more diverse the population becomes, the more difficult it is to teach all children. Teachers need more resources and more time to actually teach.	5/29/2015 1:29 PM
169	The township needs to build a new elementary school. Many of the schools are overcrowded and are using portables. Other elementary schools need to be remodeled and restocked with newer and more comfortable furniture.	5/29/2015 10:12 AM
170	I think the biggest challenges facing the MSDWT is dealing with the state requirements - I have heard from so many wonderful teachers that the political and administrative part of their jobs make them not enjoy teaching any longer and consider different careers. They say their hands are too tied with what ways they are required to teach, and that they do not have the freedom to teach the way they feel passionate teaching. As a parent, this saddens me immensely. The best teachers I ever had were those that LOVE what they are doing and are passionate about teaching. You take away the freedom the teacher has to teach the way they want, and the passion to teach may go away. Also, I do not know a lot about the ISTEP, other then the amount of testing and the obligations of the teachers to teach for the test is out of hand.	5/29/2015 10:03 AM
171	Assisting children that are not completely failing and not on an IEP but who are still struggling to keep up. They need more help to assist them in reaching their full potential. Children are getting left behind	5/29/2015 9:32 AM
172	Teacher training on interacting with families. Actually, training on how to interact with families for teachers, principals and directors. Some folks have been just plain rude.	5/28/2015 11:06 PM
173	None	5/28/2015 10:28 PM
174	Schools need renovations, less students and smaller classes.	5/28/2015 9:59 PM

175	Strong discipline and extra help for students with special needs is needed.	5/28/2015 9:00 PM
176	Change in demographics Overpopulation of schools	5/28/2015 8:15 PM
177	Na	5/28/2015 2:51 PM
178	Having all kids able to read at there appropriate grade levels. Keeping our kids safe at school too.	5/28/2015 2:37 PM
179	Delivering consistent services to a student body with a growing diversity of needs from an educational, financial, and emotional set of backgrounds. Retaining top quality teachers within a diminishing budget.	5/28/2015 1:57 PM
180	Academic performance, creating challenging curriculum, behavior issues in the classroom that take away from teaching/learning time for others, getting ALL parents actively involved, appropriately rewarding the performing teachers	5/28/2015 1:21 PM
181	Students getting bored with ib	5/28/2015 12:10 PM
182	Skyward Skyward Skyward	5/28/2015 11:40 AM
183	Elementary schools need to be equally as good to one another. I sent first child to Allisonville pulled her out of WTS when we moved within the district because Greenbriar isn't up to par- test scores low, too many leadership changes, overcrowded and in trailers. We applied for school choice a few times and were repeatedly denied and have been bearing the cost of private school. WTS needs to be more transparent that not all the schools are succeeding. Admin and teachers at Greenbriar blame it on transient student population, very appalled that they didn't take ownership of areas needing improvement. Many families in Greenbriar subdivision send their kids private or parochial, better school would boost home values and help our neighborhood have an even greater since of community. Would love to send my child there but don't want to take the risk!	5/28/2015 9:01 AM
184	While there is great community involvement it seems to always be the same people. How do we get other families to be more involved?! It takes more than a few families, it needs the whole village to become more active. Technology is lacking at schools, this is something that we need to improve upon. It is a very important part of how the world works now and it is only going to become more reliant on technology upgrades. As you know, technology is ever evolving and we must evolve with it to stay current and give our students the upper hand.	5/27/2015 10:41 PM
185	1. Increase in class size 2. Increase of E.S.L. 3. Lessening tax base due to foreclosures 4. Crime in our neighborhoods	5/27/2015 9:28 PM
186	Overcrowding and aging infrastructure	5/27/2015 9:16 PM
187	same as everywhere else - government micromanaging the teachers so the teachers can't get their jobs done. The other big one is "mainstreaming", where children are in a classroom with as many at 60 IQ points difference between the highest and lowest functioning children, a teacher, these days without an aide, is expected to teach across that IQ range. Ridiculous!! Put the full time aides back in the schools, stream the children according to a more narrow range of abilities. Yes the special needs kids on the bottom half of the bell curve need to be exposed to the kids who are above average. This is resulting in poor outcomes for high IQ kids, and reduces the potential of the kids 2 + standard deviations above 100 IQ. My son is a wonderful example of this failure.	5/27/2015 8:54 PM
188	Let the teachers teach! They have to spend so much time in meetings, paperwork, testing. They also have to be "social workers" in today's society. I am afraid there won't be many "career teachers" in the future due to the demands placed on them.	5/27/2015 4:19 PM
189	1) The teacher/student ratio is out of control. We were shocked on the first day of school when we moved here to find more than THIRTY children in Caroline's 1st grade classroom. 2) Lack of engagement w/ major health concerns like obesity: There are no sidewalks in front of Greenbriar Elem and there is an actual policy (as communicated to us by the GB principal) that "walking to school is officially discouraged". We could not believe that our school administration was telling us that walking to school (we live INSIDE the neighborhood and have a back walkway entrance) was discouraged. 3) I think Washington Township will have to fight to keep music and art programming. I think all students should have an opportunity for physical activity every day - if PE only happens 1/5 or 1/6 of the day and there is no requirement for them to go to recess, they become sedentary and their conduct reflects it.	5/27/2015 3:45 PM
190	the sense of apathy in my current apartment complex and where we lived prior is a challenge. when families are involved, students are involved.	5/27/2015 2:53 PM
191	Alternative schools for students with problemsboth academic and social	5/27/2015 1:48 PM
192	The district should focus on preparing students for life and careers as well for as college. Teaching fundamentals such	5/27/2015 1:18 PM

193	Lack of available funding to increase educational opportunities for those students who want or need vocational training. It is a shame that classes such as Home Ec and Industrial Ed are no longer required. Not all students need to be (or should be) on a college track. We need to educate productive members of society, and this includes those in skilled in the trades. Basic English and Math skills can be combined with teaching vocational educational skills so that graduates that do not desire or cannot attend college have work skills to support themselves. I have smart high school grads that are incapable of getting an entry level job because they have no skills that transfer to the workplace.	5/27/2015 1:03 PM
194	Te streets	5/27/2015 12:45 PM
195	Clarity and consistency in communication throughout the quarter of 1) grades and 2) homework expectations. Skyward and Class Dojo are implemented in such haphazard and inconsistent ways as to be virtually useless in garnering useful information by a parent.	5/27/2015 12:32 PM
196	White flight	5/27/2015 12:25 PM
197	Choice. You need to allow parents to elect the school that best meets the needs of their child - not the one zoned based on their address. Biggest reason we want to move out of MSDWT. Our son starts K in 2016, and there is no way I'll send him to Greenbriar. I have to either beg for a transfer, or move.	5/27/2015 11:37 AM
198	Behaviors of many kids.	5/27/2015 11:02 AM
199	the corner of 86th st and Westfield BLVD is positively dangerous so many students milling about need to get students moving from corner faster or better yet some kind of elevated sidewalk so they don't walk around the cars	5/27/2015 10:42 AM
200	Student emotional problems, bullying, stressed out kids, uninvolved parents	5/27/2015 10:34 AM
201	There are criminals within your high school serving as principals, assistant principals teachers and paraprofessionals. The Board of directors is a disgrace for allowing it	5/27/2015 5:55 AM
202	Not applicable	5/27/2015 5:38 AM
203	N/A This is our first year, so still not fully aware of the challenges that need to be addressed.	5/26/2015 9:55 PM
204	Alternative education facilities. Monitoring and managing utilities needs to be attended to as well as lighting and other large motors run during unoccupied timescan't imagine the costs for that!	5/26/2015 4:59 PM
205	Half days.	5/26/2015 4:54 PM
206	Class sizes - way too high!	5/26/2015 4:06 PM
207	don't know maybe mor quality teachers	5/26/2015 12:18 PM
208	Meeting all student needs because of diverse population, making sure average to slightly above average students get as much instruction as lower and upper students	5/26/2015 10:50 AM
209	Class sizes in the Elementaries. Security measures for all schools. Having police at least one or two even in the elementary schools. The crime rate is growing in our district due to the low income apartments.	5/26/2015 10:48 AM
210	Diverse population Teacher evaluation tools - based on student performance	5/26/2015 9:23 AM
211	Staying on top of the everchanging social media kids use.	5/26/2015 9:10 AM
212	Quality teachers and adding teacher assistants in the classrooms	5/26/2015 8:41 AM
213	Better services for autistic children. More teachers of color to represent the student population.	5/26/2015 8:23 AM
214	Crime and a falling community standard.	5/25/2015 9:28 PM
215	Addressing needs of the sandwich kids - those who are neither "gifted" nor struggling. Many of these kids, particularly in the middle school years are in classrooms with children who constantly misbehave and it is difficult for the teacher to teach and the students who want to learn to do so.	5/25/2015 8:14 PM
216	Making the elementary schools more balancedenrollment, racially, apt complex vs homes. The west side schools face many more challenged than The east side schools.	5/25/2015 5:12 PM
217	Decreasing class size	5/25/2015 5:02 PM
218	Evolving social demographics which may bring challenges with single aren't families and students living in povertyalso more students who enter school without knowing English may be an issue.	5/25/2015 11:28 AM
219	More expansive parental involvement of the "have nots" in our community. Lack of commercial property taxes the bulk of MSDWT property taxes derived from home owners. Keeping the best and the brightest of teachers.	5/25/2015 11:08 AM
220	Providing for children at all levels, diversity (meeting challenges of students such as Burmese students), while still maintaining top notch academics for all	5/25/2015 10:37 AM

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221	Maintaining moral disciplines.	5/25/2015 9:42 AM
222	Bus safety, bring competitive gymnastics to NC.	5/25/2015 2:28 AM
223	Not sure	5/24/2015 12:50 PM
224	busing for out of district students budget need more counselors on board for the ratio of students	5/24/2015 9:56 AM
225	Keeping students in school till they graduate.	5/24/2015 8:34 AM
226	Parent Involvement Athletics	5/24/2015 7:17 AM
227	A balance between discipline to maintain a learning environment and freedom for children to feel comfortable. Before we switched schools for Compass our child was made fun of and had things stolen by other students. Before we switched schools for Compass our well-behaved child often reported that the whole class had to run laps or miss out on recess because of bad behavior from a few students. Both of these things bothered me as a parent. Of course some children will have discipline problems that need to be addressed, but the focus of the school day cannot be about punishment - even for the "good kids." I like it much more when the after school report is about academics and friends instead of who had to sit by him or herself in "lonely island" (isolation from other students) or how the entire class was punished.	5/23/2015 11:27 PM
228	continuing to support strong academic standards while also providing support for a very diverse and multi-faceted student population, with many needs, all of this with decreased fundingcontinuing to retain and add to a strong group of educators, given funding issues as well as the daunting set of expectations facing educators these daysmaking sure we are supporting students who fall "in the middle", those who do not necessarily draw attention to themselves because of either high achievement or significant struggles. We can't let them get lost in their average-ness.	5/23/2015 11:26 PM
229	The lack of space and financial support for performing arts. Much more funding is needed on our AWARD WINNING programs. Our yearbook policies. The lack of training for our faculty and staff on child abuse, teen dating violence, sexual abuse, and domestic violence. These were all issue at North Central this year, including the AP Economics teacher who felt domestic violence was 'funny'.	5/23/2015 4:25 PM
230	With a diverse population, there are challenges for educators. The key to success will be in creating school-parent partnerships. The staff members will need to think outside the box. This may involve home visits, apartment/neighborhood meetings, evening parent conferences, neighborhood liasons, and more.	5/23/2015 1:07 PM
231	Keeping up with the other school districts located on the north Side of Indianapolis	5/23/2015 12:54 PM
232	High school start time is too early for high school students to perform their best. Start times should be reevaluated, and academic performance should be the top priority, not sports.	5/23/2015 10:02 AM
233	I assume budget and keeping good teachers. Make sure it does not get overcrowded by allowing too many kids in from further away school districts.	5/22/2015 10:32 PM
234	Too much standardized testing. How the money raised and spent on IB is used. Teacher stress because of mounting responsibilities. School choice and mobility. Lack of Tech in student's hands.	5/22/2015 3:52 PM
235	The varying quality of new hires and the lack of managerial skills among some administrators.	5/22/2015 3:16 PM
236	Need to pressure the state legislature to provide adequate funding for such things as before/after school opportunities, summer school, etc.	5/22/2015 2:22 PM
237	1. Changing demographics and more diverse student body require that WT continue to challenge students at all levels and have high expectations of all students. 2. Competition from curent and future charter school demands that WT continues to improve quality of education, better prepare students with skills, not just knowledge, needed in real world, and share our story with a PR plan.	5/22/2015 2:18 PM
238	The influx of ENL students and other students with special needs. Additionally students who parents are not engaged with the child and/or child's education.	5/22/2015 1:54 PM
239	Changing demographics of district and dealing with behavior issues. We must have a zero tolerance to any bad behavior and keep our schools safe and strong	5/22/2015 1:53 PM
240	Helping the students in the middle to be among the higher achievers. The high achievers and the at risk students receive most of the support and there aren't enough resources to assist those in between	5/22/2015 1:47 PM
241	Growing population with challenges- special needs, non English speaking.	5/22/2015 1:29 PM
242	Class size	5/22/2015 1:23 PM

243	I think Compass is creating a class of elitist students (surely not all, but too many). Entitlement status often leads to cheating/stacking, which we see unfold at a wide array of age levels—it's even what I see in our IN legislative, with the close-minded "leadership" moves that favor elite few to detriment of the many. Second, elementary classrooms are overpopulated. Third, a horrible teacher/person needs to be dismissed when there's an incredibly long list of confirmed serious issues, especially when recurring, and for many years, possibly a decade or more.	5/22/2015 1:14 PM
244	Behavioral problems, student low expectations	5/22/2015 1:07 PM
245	Making sure that the classes that are not on the AP or IB track are recognized such as Human Geography, Environmental Science and the best Humanites class at NC my son took. These classes are passed by and looked down upon by the IB kids.	5/22/2015 1:04 PM
246	Getting the best teachers possibly; more money for orchestra and the arts	5/22/2015 1:02 PM
247	Families that live in poverty. Disrespectful students.	5/22/2015 12:24 PM
248	Having many schools that are under watch due to discipline problem is definitely a huge challenge. The fact that ISTEP passing rates are not as high as in years past is also a concern.	5/22/2015 11:42 AM
249	size of classes	5/22/2015 10:47 AM
250	The amount of non-residents that somehow find a way/sneak into the school system when they should be attending their home district. The township needs to do a better job of vetting those who shouldn't be sitting in our classrooms using vital resources when they belong elsewhere. I know several neighbors that will not send their children to our schools, other than high school, because of classroom size that is impacted by numbers that increase due to out of district students. Eventually it will impact the desire of new families to attend our schools thus impacting my home value.	5/22/2015 10:16 AM
251	Improving the environment at Eastwood Middle School. There are things happening there that are very disturbing, starting at the top. I fear that we will loose several key teachers do to the harsh and perhaps even bullying tactics of the current principal. In the end, this will bring down the overall quality of the Township.	5/22/2015 10:12 AM
252	My daughter is an honors students and pursing an honors diploma at NC but I hear her stories of how many black students are treated. So as a parent the biggest concern and challenge is be sure that all students are treated fairly and given the change to excel. When I as a parent go to awards, activities, programs the student population should represent the demographics of our township, sad to say most of the time it does not.	5/22/2015 10:05 AM
253	Class size. Time for teacher professional development. Equity in evaluations. Stronger drug patrol.	5/22/2015 9:41 AM
254	Poor facilities for Performing Arts that don't match their unbelievable quality.	5/22/2015 9:41 AM
255	More support for families in need.	5/22/2015 9:38 AM
256	We need to continue to meet the increasing needs of students, including language acquisition and income discrepancies. We need to make sure basic needs are met to insure all students come to school ready to learn. This did not used to be a requirement of public schools, but the needs of our population has changed. We also need to insure that our schools are safe and that the learning styles and various abilities of our students are acknowledged and honored. Standardized testing does not measure the love and support given by staff and teachers, not can it identify an artistic or athletic ability. All students bring something to the table, and they all need to be welcomed.	5/22/2015 9:37 AM
257	Keeping students in high school, offering quality transition programs for special needs students as well as quality choices for at-risk students who have skills that will bring them success in the outside world but that do not always translate to good grades.	5/22/2015 9:11 AM
258	The difference between honors classes and CP classes is a very large jump, which makes it difficult for students who need something in between.	5/21/2015 10:38 PM
259	We need to have a middle tier. The cp classes spoon feed students and the x classes often expect students to basically learn on their own. I also think the racial divide needs to be addressed. There has been a lot of white flight. I didn't understand it until my child was called names and harassed for being white. This whole race thing has gotten out of hand.	5/21/2015 10:15 PM
260	Improve special Education	5/21/2015 10:10 PM
261	keep kids focused on their work and bad students need to have a big consequence because they made the choice there selves.	5/21/2015 4:31 PM
262	Too many hours of testing. Use one test to find district, state and national data.	5/21/2015 3:01 PM
263	Class sizes are becoming too large; student populations are outgrowing school capacity and limiting resources; transient student population - makes the classroom setting disruptive with the number and make-up of students constantly changing; lack of parental involvement	5/21/2015 1:33 PM

264	There is not enough focus on the performing arts and there is too much focus on sports.	5/21/2015 1:15 PM
265	The food, the excessive rules	5/21/2015 1:15 PM
266	Declining future tax revenue.	5/21/2015 11:56 AM
267	Communication is inconsistent between the township and the elementary school, this could be improved. Some opportunities feel they are kept a secret (saturday science, learning under the sun) in some schools to favor others. The district needs better ways to handle students who are disruptive to others. This has been a recurring problem in our experience, where a single disruptive student can cause undue stress on the teachers and other students and it seems the staff have limited resources to handle these as appropriate. I believe the COMPASS program should be offered in every elementary school and asking parents to choose a different school or not participate is not fair. It furthers the notion that there are "favorite" schools within the district and the others are left out. Space isn't an adequate excuse in my opinion to exclude every elementary from offering COMPASS.	5/21/2015 10:45 AM
268	Budget cuts and unintelligent educational policies from the Indiana government currently limit all public schools in the state.	5/21/2015 10:45 AM
269	Lack of good theatre equipment	5/21/2015 9:52 AM
270	Retaining and recruiting excellent teachers in light of state funding and staff evaluation issues. Implementing Universal Design for Learning to support all students	5/21/2015 9:45 AM
271	1. Showing worth of IB — admin touts this as amazing but as a parent, the benefits are not noticeable. Seems students can be taught to be community minded and cultured without having such a restricted curriculum that takes creativity away from teachers, adds busy work to teachers' schedules, does not align with all of the other crazy testing they have to teach to etc. The IB curriculum limits teachers in their ability to challenge students at different levels bc instead of being able to rotate for specialty areas like math and reading/writing, they have to try to teach to all levels within one classroom. (Note: I am not a teacher) 2. Teacher satisfaction and retaining great teachers and attracting new ones (see above) 3. COMPASS — students labeled as "gifted" when most are self-motivated and really sharp but not gifted. These students are viewed as elite within the school and view themselves in many ways. They are separated from peers, and I have noticed what seems to be special treatment — always released first at lunch when I've been there, extra field trips, dedicated teachers' aides (why on earth would gifted students have more aides than classrooms with all types of special needs??). Separating these students prevents appropriate challenging of other above average students. And, is there research that shows separating these students has any true benefit other than pleasing parents? 3. I believe this survey is skewed to have a positive outcome since these comments are not measurable.	5/21/2015 9:29 AM
272	Teachers are overworked. Students that are in the middle, not academically low or high, get lost in the mix. I find this very concerning as I consider where I will send my child.	5/20/2015 11:35 PM
273	The biggest challenges is applying for colleges.	5/20/2015 11:28 PM
274	Overcrowding, underfunding, low parent involvement and teacher/ admin. conflicts.	5/20/2015 10:17 PM
275	I am a big supporter of IB, especially in the primary years. I believe that there needs to be more training for current teacher on methodologies of IB teaching. Many teachers are still not clear on how to implement IB as a way of teaching. They see it as something they have to do in addition to what they are teaching. We have been in WT for 6 years with 2 students in elementary school, having a total of 9 teachers. Of those teachers, only 4 teachers were TRULY IB teachers. I hope in hiring new teachers, the teachers have a full understanding of inquiry based IB teaching. Bullying - especially the verbal kind. We need to help our schools foster communities where the "bystander" doesn't allow it to be "cool" to bully. This is a big issue that happens behind the backs of teachers and needs to be addressed.	5/20/2015 9:49 PM
276	meeting the needs of changing demographics	5/20/2015 9:13 PM
277	Parent involvement, size of classes.	5/20/2015 8:16 PM
278	Studies show that early morning schedules for adolescent students have led to the decrease in Grade Point Averages by up to 0.5 (per capita). To increase GPA's the school may make North Central's start time 7:55 A.M. The main obstacle would be transportation to both Elementary and High Schools at the same time.	5/20/2015 8:11 PM
279	fighting in the middle schools and the lack of quality education at Nora and the lack of resources available to American students at Nora.	5/20/2015 5:41 PM

280	We are unclear about how decisions regarding programs/curricula are made, but we have been disappointed with the curricula adopted by the township (esp with Journeys reading curriculum material). Teachers appear to be tied to the curricula adopted, without room for creativity or the ability to tailor material to students' needs. Implementation of IB standards are not uniform across schools within the district. Some schools do a wonderful job of incorporating IB into students' lives/curricula, whereas others simply introduce the concepts with poor incorporation or meaning for the students. There is WAY too much focus on testing standardized, beginning-of-year, end-of-year. Children are taught how to perform well on tests, rather than how to use their minds creatively, problem-solve, and THINK independently! Children get far too little time outdoors. I understand the limitations regarding proper attire, but they need physical activity and time outside of the confines of the classroom. Additionally, recess time being taken away as a consequence for misbehavior is counter-intuitive and ineffective.	5/20/2015 4:09 PM
281	increased number of students at schools, increased class size/not enough assistant support, behavior management: encourage positive systems, provide teachers with resources/options for positive systems, enforcement of underlying principles (such as not allowing teachers to take away recess as punishment, not allowing teachers to punish entire class when only 1 or a few students created a problem)	5/20/2015 3:43 PM
282	economics, social challenges, equality with other districts,	5/20/2015 2:27 PM
283	Lack of diversity in higher level academic classes.	5/20/2015 11:36 AM
284	That the teachers are asked to teach young students in class sizes to large to meet the needs of each student. An elementary classroom should not have more than 22 students in a room at a time. My children should not be taught to take tests. I think the PYP program has been a good asset for the learning that needs to happen in the classroom. Students, of all ages, should be given opportunities to grow in all areas, not just academically acceptable content; English, Science, Math, History. They need to grow through hands-on experiences, field trips, art, music, culture. I feel this should be true for ALL AGE GROUPS-including the high school students. Also, 25 minutes to eat lunch and socialize is NOT ENOUGH TIME. We are social beings, and when we are confined to study, listen, don't talk, don't get up; learn what I am teaching you through lecture instead of experiencing and THEN NOT give them time to release and de-stress does nothing more than create anxiety and ultimately affects our society negative. Hire more teachers to support the growing numbers in the district. You've implemented IB and set certain requirements, but have not made changes to staff to support good teachers who are doing their job the best they can with very little change in their schedule, and an increase of students coming into the district. You've promoted the increase, please allow more teachers on board to help support the programs put in place and the high numbers of students who are entering classes. My students deserve a teacher who is rested and prepared to do her/his best job. There are too many expectations on teachers. Let them teach.	5/20/2015 11:24 AM
285	It would have to be better preforming arts classes.	5/20/2015 10:29 AM
286	People	5/20/2015 10:23 AM
287	1. Diversity of Staff and Administration - As wonderful as my daughter's experience has been this year as a Kindergarten student, she was surprisingly aware of the minimal diversity within her class among the other students and staff. Moreover, her school (CCES), does represent diversity with African American, Caucasian, Latino and Asian students and with a Minority Female Principal. As an area of future focus however, given the few non-Caucasian teachers in the building, would love to see an intentional emphasis placed in identifying and recruiting diverse teachers and administrators that represent the diverse student population.	5/20/2015 10:17 AM
288	The dress code banning leggings is a problem that needs to be fixed and can easily be fixed. Girls' bodies shouldn't be banned because they're "distracting." It's not a girl's fault if her body disrupts someone else's school day.	5/20/2015 10:12 AM
289	the shifting demopgraphics and socio-economic composition of the township	5/20/2015 10:01 AM
290	DRESS CODE!!! There's no need for something that restricts girls from wearing comfortable clothes (leggings) or clothes that are short in the summer to help us from the heat	5/20/2015 10:00 AM
291	When we first "met" MSDWT, at Crooked Creek Elementary School, we were very impressed by the degree of autonomy the teachers had - many had designed specialized approaches that suited them, for example the mixed 3-4-5 "Compass" program, the shared classroom and 2-3 loop of Mrs. Detmer and Mrs. Irish. I have observed an increasingly rigid structure imposed from above, eliminating these personal innovations. I have also heard that there is an ever-increasing administrative burden on teachers, robbing them of the time and energy they need to prepare to teach. I think teachers should be allowed more autonomy. I also think there should be better means of assisting or removing bad teachers. I'm afraid that the current climate will produce a bunch of metrics that allow poor teachers to check off that they met all the requirements, while remaining poor. I don't think its that hard to identify the worst teachers; I know parents warn each other of the bad ones, yet year after year nothing seems to be done.	5/20/2015 9:59 AM
292	Dress code is a strong challenge daily for many female students at Washington Township schools. The unnecessary and illogical expectations put on us lead us to fear going to school dressed in something we are comfortable and confident in. It is ridiculous to hinder the freedom and individuality of students based upon their clothing. Dress code should be student decided based upon common sense as to what is appropriate and what is not.	5/20/2015 9:57 AM

293	Leggings!!! I don't understand why it is innappropriate. You punish SO many students per day so what's the point????	5/20/2015 9:54 AM
294	Safety and continued academic excellence. Trying to maintain both can be strain. Ensuring that issuesbullying, fights that have occurred in other districts do not increase in Washington Township schools.	5/20/2015 9:07 AM
295	School lunches, smaller student to teacher ratio, the bathrooms are gross because of the students, school dress code is oppressive	5/20/2015 8:57 AM
296	managing growth	5/20/2015 8:15 AM
297	Immature and flippant administration that has decisions made before asking for input.	5/20/2015 7:17 AM
298	Bureaucracy and to many levels of oversite affect teachers ability to be more hands on	5/20/2015 7:05 AM
299	Raising minority/ethnic achievement	5/20/2015 6:55 AM
300	there are no plenty teachers in school.	5/19/2015 11:22 PM
301	Motivating and challenging gifted students in elementary school without requiring a home school change (i.e., provide accelerated curriculum opportunities at all schools, not just in select COMPASS programs); educating refugee and low income students without overlooking the needs of the general population; improve technology and facilities	5/19/2015 9:21 PM
302	N/A	5/19/2015 7:55 PM
303	Positive press- communicate all the great things happening to the community	5/19/2015 3:41 PM
304	equal acess to technology	5/19/2015 3:05 PM
305	Special Education department should focus more on specializing the curriculum toward the disability of the child. My daughter has Autism and I don't feel that she's had a positive experience with the transition out of high school. School needs to have a behavior therapist on staff as well to work with the School psychologist.	5/19/2015 2:26 PM
306	The State funding formula is not balanced to support well established urban communities like Washington Township.	5/19/2015 1:58 PM
307	Rapidly changing student population	5/19/2015 1:05 PM
308	Overcrowded classroom, lack of updated technology and lack of updated structures and technology in performing arts venues.	5/19/2015 12:14 PM
309	Keep up with technology.	5/19/2015 10:37 AM
310	Our family made the choice to move a few years ago from Zionsville to Washington Township. Both of our children were in advanced/honors classes in Zionsville, and excelling, but their personal growth was inhibited by Zionsville's lack of cultural and socioeconomic diversity. While diversity, in a variety of areas, is a strength for MSDWT, I think it also presents a challenge in the classroom. For example, our experience in MSDWT is that the coursework (i.e., what we see in the homework packet) is not nearly as challenging as what our children were doing in Zionsvilleeven in the advanced classes. This might be due to the diverse nature of the classroom and teachers trying to find a happy medium for both advanced and struggling students (teaching to the middle?). I think the district, and particularly the teachers, are doing a great job of tackling this challenge head on, but I don't want district leaders to lose sight of the need to constantly keep our kids challenged.	5/19/2015 10:25 AM
311	The quality of the programs has been declining over the last 20 years. The emphasis is not on the individual student but on "good publicity" and shallow things. Its about appearances not substance.	5/19/2015 10:17 AM
312	TOO MUCH TESTING. LET THE TEACHERS TEACH. WHY IS THERE SO MUCH EMPHASIS ON MATH AND READING? THERE IS NO TO LITTLE WRITING INSTRUCTION AT THE ELEM. LEVEL. TEACHERS ARE CONSTANTLY PREPPING FOR ISTEP, AND AIMSWEB, STAR MATH AND F&P READING ASSESMENT. LET THEM TEACH.	5/19/2015 10:06 AM
313	I feel the biggest challenges facing MSDWT is the ever increasing class size, especially at the elementary level. Teachers are faced with having 30+ students as young as Kindergarten. The sheer fact of having that many students in one classroom leads to several other difficulties and issues, both behaviorally and academically.	5/19/2015 7:29 AM
314	The different economic status' of the students and to what school living areas are assigned	5/19/2015 6:57 AM

315	There are also many challenges for us. The fantastic facilities could be kept better (for example, there's always liter around Fox Hill School, especially across Fox Hill Drive from the school - it "seems" like school property, even though its not. And they often leave the dumpsters open there, allowing animals to spread liter into the woods. This is just one example of many we could list. Sexual harassment is rampant among our students, as is common in most American schools, and more could and should be done about it. Disruptive students and chronic problem kids are not dealt with harshly enough, and it hurts other students. Alcohol and drugs are rarely caught. Theft is a problem. More monitors and cameras might help. As in most school systems, students do not feel safe telling someone when they've been wronged by another student. No perfect solution to this, but work hard on it anyway. Certain administrators and teachers should simply be let go. Why is it OK to let a bad teacher remain on staff, hurting the education of kids year after year? Is the teachers' union OK with that? At NC, the quality of teachers in the math department is not good overall. But there are exceptions. It starts at the top. There are always ways to spend less with little or no reduction in quality or quantity. We are certain that most any school could find lots of waste and fat to cut if they were forced to. We should impose that kind of discipline on ourselves.	5/18/2015 11:29 PM
316	Children are emotionally dysregulated and undisciplined. Emotional and social skill teaching should be prioritized.	5/18/2015 10:02 PM
317	The use and abuse of drugs and alcohol at the high school level and the lack of programs at the high school level to support abuse/addiction awareness and recovery.	5/18/2015 8:38 PM
318	Behaviors of students. I volunteer and it can be scary inside our choose.	5/18/2015 7:57 PM
319	Bullying, student drug use and weapond	5/18/2015 7:36 PM
320	attracting and keeping the best teachers, funding, SUMMER - I hate that it is soooo short, not allowing kids to have other experiences or families to have vacation time	5/18/2015 3:58 PM
321	If a school is doing well, don't change the staff. Stay focused on the basics of education and don't be influenced by political agendas.	5/18/2015 3:30 PM
322	I think the challenges for the Township will be a flood of children with mental/emotional issues that will disrupt the learning environment.	5/18/2015 2:56 PM
323	Too often, substitute teachers are of no real service. Use of substitutes for prolonged teacher absence is effectively disruptive to the learning process. Something just seems broken there, from what I have gathered, but you should evaluate yourself. Lack of bring-home textbooks at any grade level is just really odd. Books at home allow students to study and parents to help. Lack of such has been disorienting as a parent who traditionally supports work and study at home.	5/18/2015 2:53 PM
324	Transportation - Bus Safety and schedule consistancy	5/18/2015 2:38 PM
325	Bringing back parent/teacher conferences.	5/18/2015 2:37 PM
326	Do NOT abandon the routine maintenance of school buildings to accommodate teacher union ongoing requests for higher salaries. Reward teachers on merit and student results rather than seniority.	5/18/2015 2:05 PM
327	Promoting the positive impacts of the school district to the entire community, specifically to those who don't have kids in our schools. Operating in a legislative culture that is unfriendly to public education. Reducing class sizes. Competing with suburb districts.	5/18/2015 1:29 PM
328	Unfortunately, outside of the Wash Twp community there is a negative perception of our schools. We have many things to celebrate, and perhaps we could enhance our PR to attract families who either move out of wash twp to attend other schools or who send their kids to private schools only.	5/18/2015 12:50 PM
329	Keeping good and talented staff.	5/18/2015 12:28 PM
330	The loss of strong, passionate and committed teachers due to the lack of support by the Administration. Too much is being asked of teachers from the State, Ib standards, etc Teachers need to teach and I'm not seeing that as much as in previous years! Testing is also a threat to WT and public schools in general!	5/18/2015 12:28 PM
331	Budget and building improvements. Physical fitness at all grade levels, healthy meals and personal responsibility.	5/18/2015 12:17 PM
332	Funding Continuing to find ways to improve and engage students and families who are coming from economically challenged backgrounds	5/18/2015 11:54 AM
333	Money, communication with residents, non-English speaking students	5/18/2015 10:45 AM
334	funding social issues, poverty in families low English literacy among some families	5/18/2015 10:16 AM
335	enough money to get the job done	5/18/2015 10:13 AM
336	1. Growing number of immigrants in the area. 2. White flight - families moving out of Marion County due to the diminution in quality of education. 3. Growing number of single-family homes, regardless of race. 4. Meeting the needs of a generation demanding grades that they have not earnedgrade inflation. 5. Bullying	5/18/2015 9:36 AM

337	The class sizes seem crazy to me at certain elementary schools. I think there should be emphasis on the fact that all the schools are using the same innovative techniques to teach the same curriculum. Just because a school has the highest scores doesn't mean those are the best teachers. The faculty as a whole is tremendous.	5/18/2015 9:26 AM
338	Continued funding for K-12 Education combined with increased needs for capacity enrollment and technology.	5/18/2015 9:13 AM
339	Special needs and ESL learners. They take so much away from the other students. Demand too much time that other students need but don't get	5/18/2015 8:23 AM
340	changing demographics	5/18/2015 8:08 AM
341	Athlete care. Someone needs to research and implement safer and more current methods of training so that our athletes can complete beyond high school. North Central could be a cutting edge school and add athlete research, and safety to their long list of accomplishments. As my athlete's doctor said, "You're too young for me to have to do surgery on you. Things need to change."	5/18/2015 7:34 AM
342	IB, as it is right now, although a vision, is much too time consuming for teachers and so far does not show that much benefit to students. Too many initiatives divides the teacher's time to really get to the required depth of instruction that students need.	5/18/2015 7:34 AM
343	Funding. Technology. Updating schools.	5/17/2015 11:58 PM
344	Mediocre quality of language classes and lack of real language training.	5/17/2015 10:34 PM
345	Reaching and teaching all students. Teachers have attitudes that effect relationships they have with students and students' learning.	5/17/2015 10:15 PM
346	Dismal facilities and bizarre district lines. Schools are too big and classes are overpopulated. I would pay more taxes to have more, right-sized schools with smaller class sizes.	5/17/2015 9:10 PM
347	Needs of gifted children in school levels prior to high school.	5/17/2015 8:35 PM
348	Poverty and class size	5/17/2015 8:34 PM
349	Special services are inconsistent. Implementation of IEPs is not always in accordance with legal requirements under Article 7 of IN special education law. This is frustrating because the district should know the legal requirements and ensure they are being met rather than parents having to force the district into compliance through a DOE complaint.	5/17/2015 8:29 PM
350	I perceive that private schools are drawing good students away.	5/17/2015 7:49 PM
351	A lot of transient families coming in and out of the schools, also more non-native speakers coming into the community who need ESL support.	5/17/2015 7:48 PM
352	NCHS teachers could benefit from training about implicit bias. (ANYONE could benefit from such training.) There is something really wrong about NCHS athletics. Washington Township has essentially the same human/physical/community resources as other township districts, and should have success at about the same rate. There are some people coaching who should not be, and for some reason are not replaced. I suspect that there is a lot of cronyism in the athletic department. When you have serious, smart, committed kids who love a game quitting (varsity) teams because the coaching is so awful, something is really wrong.	5/17/2015 7:44 PM
353	You are developing string readers with great math skills who are jerks. They need to learn what it is like to be a good citizen, to be honest and to be caring.	5/17/2015 7:44 PM
354	Lack of space, large class sizes	5/17/2015 7:24 PM
355	I feel there needs to be more focus on trades, like HVAC, plumbing, construction trades, etc, and less on college prep. Not all of our students will be successful, or well served, in college, as MSDWT test scores show.	5/17/2015 7:22 PM
356	Increasing or at least maintaining parent involvement. Engaging parents from other cultures where English is not the primary language. Providing extracurricular activities that have financial requirements to those who can't afford it.	5/17/2015 7:14 PM
357	Influx of english as second language - the affect on our scholastic scores North Central needs to offer classes that are more difficult than CP classes yet not as challenging as AP or some X classes (ie Chemistry and English) Often why many choose the Catholic Schools vs. Public	5/17/2015 7:07 PM
358	Overcrowded classrooms Timely updates by teachers on Skyward	5/17/2015 6:38 PM
359	Cultural competency as the district becomes more and more non white majority.	5/17/2015 5:38 PM
360	Maintaining buildings to attract families, staying ahead of the educational curve.	5/17/2015 3:24 PM
361	Dealing with at risk children. Those who are from broken homes or have drug issues or absent parents for whatever reason.	5/17/2015 2:53 PM

362	CP high school courses seem to not treat the students as kindly and fairly Ensuring the needs of the whole child are met - biological, psychological, social, spiritual needs	5/17/2015 2:27 PM
363	More classes for the student who is not AP level, but above CP level. Less tolerance for disruptive students in class.	5/17/2015 2:24 PM
64	Keeping quality teachers employed in the district vs. losing them to other schools.	5/17/2015 2:09 PM
65	I don't know. My kids are in K and 1. They don't need much.	5/17/2015 12:03 PM
66	Better bus drivers	5/17/2015 11:21 AM
67	Diversity, while it is it's strength as well, it is a difficult and challenging task to meet the needs of diverse cultures as well as economic diversity.	5/17/2015 9:58 AM
68	Parents, income levels, expectations, curriculum	5/17/2015 9:29 AM
69	diversity	5/17/2015 7:35 AM
70	continuing to teach every child in light of budget constraints, keeping class sizes small, balancing teacher stress related to IB implementation and state standards, continuing the implementation of IB, fights and throwing food at WL cafeteria	5/17/2015 12:37 AM
371	As a former student within the township and current parent, I am concerned that there has not been any expansion to the elementary schools or additional elementary schools built in over 20 years. Wyandotte and Harcourt are closed, and both grossly outdated for the type of learning that needs to be taking place within the township in today's technological world. There needs to be huge expansions and even consideration to a completely new build within the township to help alleviate some of the overcrowding in schools like Greenbriar or John Strange where the mobile units are in place outside of the buildings. There has not been any major renovations done within the Middle schools in over 20 years either. The renovations that have been done within the schools besides North Central have been typical wear and tear like carpet, painting, and other normal needs every several years. There has been no classroom expansions, no new areas for specialized studies for subjects like science, or more area for technology. Instead the technology is all crammed into media centers that are 20-50+ years old at each elementary school, and middle school. I understand that the high school is the flagship for the township but you have to spend money on the elementary and intermediate school level to stay in line with the expectations associated with the high school. Administrators and office staff members need a very in depth evaluation, some of the administrators and office personnel within the schools are completely unapproachable. These people are the face and livelihood of your schools. A community member or parent does not want to deal with an office member or administrator who is unapproachable, we want to have a friendly group with an open door policy for families to encourage interaction within the school. You will lose family involvement and community involvement within your school because of poor impressions presented by these type of people. How can you expect good parent involvement, and strong PTO when parents can't stand	5/16/2015 7:23 PM
372	I don't know presently. They have needed more capacity for students. They could use the closed schools that are no longer used instead of building additional ones. Wyandotte in particular. It would be nice to see all of the children in the school building proper instead of trailers/portables.	5/16/2015 3:27 PM
73	Teacher retention Growing poverty of students Growing ELLs	5/16/2015 3:15 PM
74	The sheer number of students in the district and the school's ability to keep a high quality of education while serving so many students	5/16/2015 3:06 PM
75	Motivating unmotivated students	5/16/2015 2:57 PM
376	Consistency in communication with teachers. Some are terrible. Also email outside of Skyward often goes to spam. Kids often text during class. The amount of times my child(ten) text DURING class is unbelievable. Why is this possible? I have had to discipline them for doing this. A "how is your day" is not a reason to text. Do staff not see this? Multiple grades however always high school — never from middle school or elementary children.	5/16/2015 1:02 PM

377	Class sizes are too big. North Central is such a big school that kids that are doing average don't get the help they need to do better. Teachers can't give individual help because they have too many students to focus on one child for a few minutes.	5/16/2015 12:47 PM
378	These are ideas that could impact different challenges, mostly academic, social and behavioral, because today's students' lives are very different than even 10-15 years ago. Schools have to adapt to meet the challenges those extraschool circumstances present. Improve food quality/healthfulness/taste the mind-gut connection is too strong to ignore when many children get 2 meals/day at school. Change teaching techniques to match brain research. Add more movement during instruction, not just movement during brain breaks. Include cross-brain activity during morning meeting. More music - tons of research about positive impact on learning. Longer or additional recess. Reduce class sizes at the elementary level (31 second graders in 1 class is unacceptable).	5/16/2015 12:35 PM
379	English as a second language students and the amount of time that's needed for each student and how it affects the English speaking children. School bullying; drugs; gangs.	5/16/2015 9:40 AM
380	Better communication between the students and the guidance counselors and parents and teacher.	5/16/2015 8:02 AM
381	Students who don't get enough to eat or don't have support at home with homework or social issues.	5/16/2015 6:04 AM
382	Funding, safety	5/16/2015 5:38 AM
383	There are a lot of students that have emotional problems that really need some help.I think that we need more professionals in the schools to help them.	5/15/2015 8:49 PM
384	bullying; unruly students; racism;	5/15/2015 8:38 PM
385	No opinion	5/15/2015 7:44 PM
386	Reading and writing. My fear is that my 7th grader will be behind at NC. He's on honor roll at Eastwood, and doesn't have homework ever!!	5/15/2015 7:31 PM
387	Dont know	5/15/2015 6:51 PM
388	Probably money	5/15/2015 6:25 PM
389	Continuing erosion of positive parental involvement; lack of preparation for and support of academic excellence by parents on behalf of students. It is a sociological problem which is at the root of teacher despair. I have no idea how to meet this challenge.	5/15/2015 6:24 PM
390	Over-crowding of classrooms, particularly with students who are not legal citizens, and who have little or no support from home, for whatever reason. Too great an emphasis on standardized testing; using those results to reward/punish teachers; forcing IB programs at elementary, and middle school levels, thus restricting creative flow from teachers. Insufficient monetary incentive for teachers to remain in the field of education.	5/15/2015 5:20 PM
391	Continued changes in community demographics such as the growing number of refugees attending elementary schools. Economic challenges families face today. Healthy breakfast and lunch options for students.	5/15/2015 3:55 PM
392	Drugs and violence	5/15/2015 3:50 PM
393	Don't know	5/15/2015 3:33 PM
394	Love the IB program but doesn't seem like all the teachers are on board with it which effects attitudes of parents and kids. Might have been better to start with certain schools having IB program instead of whole district so that way the teachers at the school would appreciate the program. Bit concerned that Chinese is being dropped from some of the schools. I hope the principals keep up with standards they have set. It can get so easy to back off the rules because sometimes it is easier then dealing with complaints or parents complaining or they want to keep their numbers looking good but that is not good for the kids in the long run. I think most parents understand this.	5/15/2015 3:30 PM
395	Lack of parent involvement English as a second language for an increasing number of children	5/15/2015 3:28 PM
396	our community better understanding the challenges of educating such a diverse community	5/15/2015 3:14 PM
397	Discipline of students, teachers presenting a professional appearance and attitude, and selling off unused property that sits vacant most of the year except when ball teams use the fields. Those buildings will not be reopened because the district is not going to hire a full time staff to be employed in those buildings due to the cost involved in hiring all those people.	5/15/2015 3:01 PM
398	We've also had a special needs grandchild in MSDWT and found that program to be lacking in many ways, including paying for training at IUPUI. IPS schools paid for our granddaughter to be in IUPUI's program for independent living.	5/15/2015 2:57 PM
399	The "good families" move to hamilton county upon children entering schools leaving a disproportionate number of disadvantaged children behind that then keeps test scores lower overall - making people want to continue leaving the district upon entering school.	5/15/2015 2:54 PM

400	Meeting the peeds of all students, including law income and those in the immigrant community.	5/15/2015 2:44 DM
400	Meeting the needs of all students, including low income and those in the immigrant community.	5/15/2015 2:44 PM
401	Probably the cultural and academic diversity.	5/15/2015 2:37 PM
402	family issues outside of school that impact learning environment. keeping up with technology.	5/15/2015 2:36 PM
403	State government meddling in affairs it has no knowledge of.	5/15/2015 2:27 PM
404	Quality education and college preparedness of students	5/15/2015 2:23 PM
405	There are too many students in a classroom. Teachers cannot teach that many students adequately.	5/15/2015 2:08 PM
406	Static tax base with greater need.	5/15/2015 1:35 PM
407	Public perception of the quality of the district has declined in recent years and an increase in at risk students seems to be an issue as well.	5/15/2015 1:18 PM
408	It is hard to tell. All areas seem to be covered with getting everyone on board for volunteering, interactions throughout the schools and much more. Thanks for a job well done.	5/15/2015 1:18 PM
409	Im not sure.	5/15/2015 12:32 PM
410	Quality education for all.	5/15/2015 10:44 AM
411	Large classroom size.	5/15/2015 10:11 AM
412	DISCIPLINE!!!! First time offenders should be dealt with and not put back in the classroom. Pretending the problem doesn't exist isn't helping that student. Too many students aren't written up because it "doesn't look good" for our township to have too many offenders. Our teachers aren't being supported by the administration. We are losing our quality teachers! Too much focus on the illusion of a great IB school while not addressing real problems! Very concerned with the future of a district that was once a quality district and not one concerned about the fluff!	5/15/2015 10:00 AM
413	ESL population; safety and discipline of students	5/15/2015 9:36 AM
414	Lack of funding from the state and national government; seeming inability to offer part-time employees reasonable compensation and benefits. Ever-growing increase of free/reduced lunch students, although if any system can help them thrive, MSDWT can!	5/15/2015 9:33 AM
415	children with problems learning, maintaining arts, music, p.e., and recesses, keeping good staff	5/15/2015 9:13 AM
416	The population of MSDWT has changed and the school district is aware of that, but the community as a whole does not know what the challenges are. We have a great deal of poverty and many people in the community have no idea what challenges exist.	5/15/2015 8:20 AM
417	1. Early childhood educationkindergarden in trailers is awful!! We can and should do better! 2. Adressing needs of students in poverty. These kids need more than just math/reading, etc. How great if we had counselors, social workers in every school?!	5/15/2015 8:18 AM
418	Loss of capable teachers and lack of academic flexibility for those teachers. Influx of lower performing students and standardized testing system that focuses resources on the bottom 20%. Limited number of experienced teachers with passion and creativity, and no means or political will to attract and retain the best teachers. A performance system that rewards a mechanistic approach towards teaching, and an ultra conservative disjointed and un-educated state populace that places politics above strong academics.	5/15/2015 8:04 AM
419	parent communication at the middle school level, especially about assignments and grades	5/15/2015 7:47 AM
420	Due to large enrollment, students can "fall through the cracks" if they are not self motivated Schools need more counselors to help students get to their potential; for their current & future needs	5/15/2015 7:35 AM
421	While this is primarily out of the district's control, parenting classes or opportunities to teach some of the parents better coping skills could go a long way. Too often I have found that many parents are simply not engaged (some because they don't want to and others because they can't due to limitations in finances or time). Also, increased outdoor time is needed. We are raising a generation of overweight and obese children and for some of them the safest outdoor place is at school. So, they need more time outdoors. Also, specials (music and arts) need more projects and time to allow for more creativity. I am not a fan of standardized testing but I understand why it is necessary and how the data can be used to extrapolate and predict future learning, but we need to foster/nurture these talented kids as well. Are we raising students for college or are we trying to build productive and educated citizens	5/15/2015 7:09 AM
422	Families without support from home. Communication gaps from school to home. Large class sizes/big schools	5/15/2015 7:03 AM
423	The perception that it's getting easier to get involved with kids in the "wrong crowd" at North Central and other MSDWT schools. The perception that NC isn't elite like it used to be. Perception there are lots of bad seeds in the schools providing poor influences. Perception that schools like Carmel, Zionsville, Noblesville, Fishers, HSE, Westfield, and private schools are surpassing NC academically.	5/15/2015 1:47 AM

424	Money being taken from public schools and given to charters and private schools. I want to see the board and administration stand up even stronger to the legislature before arts, counseling, library, and other special services need to be cut.	5/14/2015 11:25 PM
425	Sexist dress code that impacts girls the most, and changing school rules too frequently.	5/14/2015 8:59 PM
426	More aids in classrooms to make student teacher ratio better	5/14/2015 8:51 PM
427	Community awareness and support, especially since a referendum is expected in 2017 and Pike Twp had one that failed.	5/14/2015 7:41 PM
428	I have heard that the elementary schools are getting too large.	5/14/2015 6:00 PM
429	NA NA	5/14/2015 5:41 PM
430	Student distractions like social media.	5/14/2015 4:57 PM
431	I have only recently become involved through community service of two needs that we have tried to address. I am not knowledgeable enough as to all of the challenges that the district is facing at this time.	5/14/2015 4:19 PM
432	Smaller Classes Are Needed, School should start either late August or after Labor Day.	5/14/2015 3:49 PM
433	Serving students in the middle of the academic achievement spectrum	5/14/2015 3:22 PM
434	Our schools are becoming crowded. We need a long-term plan to keep our enrollment per school/classroom reasonable and continue to meet the needs of our students.	5/14/2015 2:35 PM
435	While I believe that unengaged parents are a huge challenge, I am not certain that MSDWT can solve that problem. I love that we have a history of caring professional with high expectations. Both are essential!	5/14/2015 2:14 PM
436	Class size Curriculum requirements imposed by state legislature Loss of physical education/exercise time	5/14/2015 2:05 PM
437	Class size sometimes seems big for teachers.	5/14/2015 1:53 PM
438	I am too new to the community to have a say at this time.	5/14/2015 12:59 PM
439	need to put the days off on the site	5/14/2015 12:55 PM
440	Hold students accountable for bad behavior, follow through with disciplinary actions, hold IA's accountable when taking special needs students to classes, offer separate testing areas for students with 504 plans. Not all students with a 504 plan will speak up and ask for accommodations unless they are offered.	5/14/2015 12:42 PM
441	Redistricting	5/14/2015 12:20 PM
442	1. Continuing to offer excellent opportunities to all students in a state that is hostile towards and refuses to appropriately fund public education. 2. Meeting state testing requirements and mandates while still providing enriching educational experiences that are in the best interest of students.	5/14/2015 12:19 PM
443	Washington Township is in need of a field house. We travel to many schools within the metro area and they all have large capacity fieldhouse seeing used by their students. I have driven everywhere in our township only to find our time slot overbooked because of the extra curricular activities. And those are needed also.	5/14/2015 12:12 PM
444	Growth of the district.	5/14/2015 11:44 AM
445	The elementary and middle schools are sub par. North Central's IB program is excellent but the elementary and middle schools lack many things. Among these are: the arts, public speaking, organizational skills, field trips.	5/14/2015 11:38 AM
446	n/a	5/14/2015 11:07 AM
447	The Specail Ed department is NOT following Article 7.	5/14/2015 10:43 AM
448	Standardizing testing. I believe these test should no exist any more.	5/14/2015 10:02 AM
449	Cost of living is more expensive than other townships. I struggle to pay rent but have one graduated from NC, one going in NC, and one more in 3 years	5/14/2015 10:01 AM
450	Keeping all kids at all learning levels challenged and engaged in the day to day.	5/14/2015 9:34 AM

451	I am concerned with the IB program and how it's become such a focus. I think it's adding more stress to our teachers having to align with both state and IB standards which in many cases do not run parallel. This is HUGE concern to me because we are losing good teachers quickly. We are losing young teachers because they are already burned out. This is scary for me as a parent. If we lose these teachers, I feel we will lose the quality of education that we provide. Administrators need to listen to our teachers more carefully. Remember what it was like to be an educator. Parents are now starting to learn the struggles of our teachers and it's shedding light on some real concerns. I think the township is too interested in IB and being one of 6 townships at full IB. This is for press, this is for accolades. You need to focus on how this affects our kids. Teachers being burned out and so stressed has a negative effect on our kids. Administration is so concerned with analytics. Why don't we let teachers focus on teaching our kids? Helping our kids. Testing and reporting doesn't show the full picture.	5/14/2015 9:13 AM
452	Competition, culture, demographics, security.	5/14/2015 9:00 AM
453	To understand that not all students are wanting or able to be in the accelerated classes and dealing with the changing technology.	5/14/2015 8:45 AM
454	Classroom size	5/14/2015 8:24 AM
455	Class sizes are too large. It is unfair to students and teachers to have classes where they cannot receive and give the attention that students need and deserve. Excessive testing is also a concern, in education as a whole.	5/14/2015 2:29 AM
456	Remaining a top notch school as the school's student base diversifies.	5/14/2015 1:02 AM
457	Broad economic and social diversity create great learning opprtunities, but also a huge range of needs to be filled.	5/14/2015 12:12 AM
458	Bullies	5/13/2015 11:47 PM
459	Communication between the schools and parents. Get the parents more involved.	5/13/2015 10:52 PM
460	Budget cuts due to unfair allocation of state education dollars to wealthier school districts.	5/13/2015 10:44 PM
461	There should be zero tolerance for students who are not in the classroom to learn. Teachers who are not performing should be released from employment. Better communication between middle school and high school foreign language departments. Important given that we are IB!	5/13/2015 10:28 PM
462	Diversity	5/13/2015 10:02 PM
463	Poverty. English as a second language.	5/13/2015 9:38 PM
464	Better alignment of middle school boundaries. Students who live within 5 miles of one middle school are going to another middle school further away, especially in area near Greenbriar and north of 71st. Streets	5/13/2015 8:54 PM
465	Problems: Excessive homework Excessive testing Excessive academic pressure Early start time	5/13/2015 8:51 PM
466	Diversity in our township. State testing and ENL testing	5/13/2015 8:32 PM
467	Politics in the schools surrounding favoritism	5/13/2015 8:06 PM
468	Funding and associated funding policies proposed by the current state administration (Mike Pence)	5/13/2015 7:41 PM
469	length of the school day compared to other local districts with higher rankings, over-crowding of schools, excessive funds dedicated to high school athletics	5/13/2015 7:09 PM
470	Non involved parents Classroom size	5/13/2015 6:44 PM
471	Addressing the 90% of kids that are not in sports or music.	5/13/2015 6:24 PM
472	N/a	5/13/2015 6:21 PM
473	Lack of discipline and accountability of students and not providing higher functioning students resources or allowing class room environment to deter from their learning. This so resulting in decline of township, as has occurred with IPS and pike township	5/13/2015 6:19 PM
474	How to continue to keep scores and school ranking high as the student population diversifies.	5/13/2015 6:03 PM
475	Maintaining current programs and infrastructure in the event of another economic down turn	5/13/2015 5:46 PM
476	Discipline of students.	5/13/2015 5:41 PM
477	Financial challenges	5/13/2015 5:08 PM

The many initiatives that are often adopted within a short time frame meaning every few years. Are teachers be effectively trained to implement all aspects of the curriculum optimally to enhance the teaching and learning of a students. In addition, my non-resident status for my student currently fits my families schedule. However, due to sizes being a continual concern that is not being addressed, it is possible that we will revisit the decision for non resident status due to the student to teacher ratios being much more proportionate in our home district. Lack of money; growing economically challenged clientele. The erosion of the family unit; teachers and adminis are now forced to take on the parenting roles in many cases. Keeping our children safe. We have had neighbors move out of district or send their kids to private schools for elementary years because to "quality grades" ratings for some of the elementary schools are low.	all o class n-
are now forced to take on the parenting roles in many cases. 480 Keeping our children safe. 481 We have had neighbors move out of district or send their kids to private schools for elementary years because the second	strators 5/13/2015 4:30 PM
We have had neighbors move out of district or send their kids to private schools for elementary years because t	
	5/13/2015 4:12 PM
	the 5/13/2015 4:09 PM
More parent involvement. It seems as though some parents leave it up to the school to raise their children. Pls to aware that this has nothing to do with the programs for below income parents.	be 5/13/2015 4:01 PM
Overcrowding The Superintendent Riff between Union and Administration Focus on things like IB at a young ag instead of technology	ge 5/13/2015 3:58 PM
Non English speaking parents of students	5/13/2015 3:36 PM
Reduce emphasis on standardized testing and assessment programs such as AIMS web, Star math, acuity, etc Increase emphasis on 1) early childhood literacy programs that are proven effective (like Reading Recovery), 2) school and other early childhood education initiatives, and 3) providing assistance and materials to help parents prepare their pre-K children for school.	2) pre-
486 Growth.	5/13/2015 3:14 PM
I think the district should re-evaluate their staff. There are multiple teachers at North Central who have been rud offensive, and down right hurtful. When a student or parent reports these teachers to either Mr. Branigan or the department head, nothing is done. The focus of classes aren't on learning or bettering yourself, but instead on a AN A IN A CLASS WILL NOT HELP ME IN LIFE IF I HAVEN'T LEARNED ANYTHING. It has become all about studying for a test and than forgetting everything.	e a grade.
Large amount of students that want to be in the district. Full schools	5/13/2015 3:06 PM
Accommodating/educating non-English speaking or ESL students and at the same time not lowering the bar for students; fear of the dumbing down or lowest common denominator affect	r other 5/13/2015 2:56 PM
I think one of the biggest challenges is money for both the district and parents. I am a single mother of a first grant Nora, who barely has any help. I wished that Washington Twp offered inexpensive childcare and/or camps.	rader at 5/13/2015 2:52 PM
i think the sky is just the limitthey should improve so that we can get their very best at academics par excellent	ice. 5/13/2015 2:41 PM
1. having the money needed to really provide high quality education for everyone 2. supporting kids who don't here their basic needs met at home so they can succeed in school with their peers	have 5/13/2015 2:27 PM
Poverty on the rise, more students with language needs, overcrowded schools	5/13/2015 2:21 PM
Violence in the schools- a few "bad apples" make it a negative experience for the well-behaved students.	5/13/2015 2:17 PM
summer school for middle school students!!! very high yearly fees with nothing to show for it (ie: paying book refees but we get no books - all homework is photo copied papers)	ental 5/13/2015 2:15 PM
496 Na	5/13/2015 2:08 PM
So far none, the township is doing a great job, with my son Curran. I appreciate everything that Washington Tow does for my son.	wnship 5/13/2015 2:06 PM
Bullies. My child has been a victim of bullying for a couple of years at Fox Hill Elementry. I understand the hand rule, and the no violence in the school rule, however i am teaching my now 5th grader that she will fight back. Y tell the teacher and nothing happens. Some children who have a issue with hiting, pulling hair or just beeing me needs to be kicked off the bus and inconvience the parents to be more involved in raising non bully students. My issue	You can ean
I am not sure how to respond. I mostly serve children outside of school but there always seems to be a need for clothing, shoes, etc. Breaks my heart.	or 5/13/2015 1:58 PM
500 standardized testing	5/13/2015 1:55 PM
501 Funding the diversity of needs	5/13/2015 1:54 PM

	S	
503	Closing the achievement gap with low-performing students Continued focus on building a culture of excellence among all teachers	5/13/2015 1:51 PM
504	Class sizes Funding	5/13/2015 1:39 PM
505	Funding is always an issue.	5/13/2015 1:38 PM
506	(In my opinion) the elementary Inquiry program should be re-thought. My daughter's ADD wasn't diagnosed until 5th grade, so she wasn't in it, but I have heard from a number of parents (when kids were in it) and high school teachers (years afterward) that there was too much homework and stress for kids in the program. Bright kids learn faster - they don't need to do more work. I've heard some have burned out by high school.	5/13/2015 1:34 PM
507	In the high school, there is a need for additional guidance counselors. You can never get to talk to them. High school starts too early in the day. 8:30 or 9:00 am would be better starting times. The kids are half asleep when classes begin.	5/13/2015 1:32 PM
508	Large class size usage of technology (laptops, 1:1 notebooks)	5/13/2015 1:30 PM
509	BEING ABLE TO HAVE ACCESS TO OTHER SCHOOLS IN THE DISTRICT AND TRANSPORTATION TO THEM	5/13/2015 1:27 PM
510	Educating students from diverse backgrounds. Challenging the middle-of-the-road students to do their bestthe high and low kids get attention, but those who do not need extra help are overlooked.	5/13/2015 1:15 PM
511	Reducing amount of time spent in testing, continuing to work on differentiating curriculum for students, making large schools seem smaller for students, offering challenge classrooms at every school so that students do not have to leave home schools	5/13/2015 1:14 PM
512	Common Core it's confusing and I don't think it helps students learn anything.	5/13/2015 1:11 PM
513	unsure	5/13/2015 1:09 PM
514	Students are bogged down with too much homework, less instruction and sometimes little direction. Expectations for a 5 in conduct are impractical - students cannot be enthused everyday if teachers lack encouragement to demonstrate exemplary performance. "Busy work," as I've seen more of since the implementation of IB, is taking the "fun" and excitement out of learning!	5/13/2015 1:02 PM
515	Keeping classroom sizes small enough so that each student can be reached.	5/13/2015 1:02 PM
516	Staying competitive with Hamilton County Schools so people don't head to the suburbs, racial balance.	5/13/2015 12:55 PM
517	Student retention	5/13/2015 12:53 PM
518	no sure	5/13/2015 12:48 PM
519	District's special education department is archaic and lacking resources.	5/13/2015 12:47 PM
520	I have not experienced any challenges that MSDWT has not taken care of	5/13/2015 12:43 PM
521	Overall, terrific district, but not without serious challenges. Nora Elementary low grade affecting perceptions of community for families who don't want to "risk" sending their kids to a low performing school. Many choosing outside of district options / moving instead. North view and Westlane rankings also a challenge. Overhear some saying MSDWT relies too heavily on it's past of top ranking district - may not be in line with today's reality. Need also to start expanding sex ed class teachings beyond "abstinence only" - that is a disservice to our students.	5/13/2015 12:36 PM
522	Helping students that might not be college bound or AP capable.	5/13/2015 12:30 PM
523	Social and Behavioral issues of the students in middle school and high school.	5/13/2015 12:23 PM
524	not sure	5/13/2015 12:21 PM
525	Many of the programs and funding in Washington Township seem to be going to things that serve an already affluent portion of the population. There are fewer programs that truly reach our at-risk youth and help them refocus on the importance of quality education. I would like to see less concentration on IB, which seems to support primarily the upper level students and more on what we can do to reach those students who are struggling with the myriad issues they face, both in school and at home. We need to do what we can to even the playing field. I would like to see an alternative school program that could help those students reach thier educational goals while making the regular schools more conducive for the rest of the students. Finally, I would like to see the MSDWT leadership be more vocal advocates against the political abuses that education in our state faces. I believe that the school board and superintendent should be standing up for and fighting back against these chances that we know will have a negative impact on our kids.	5/13/2015 12:19 PM
526	Overcrowded classrooms!	5/13/2015 12:03 PM

528	Lack of financial support from the General Assembly. Social issues students bring to the schools that disrupt learning. Overcrowded buildings. Need to update and renovate existing buildings	5/13/2015 11:45 AM
529	Maintaining programs with decreased funding from the state; keeping up with rapidly changing student demographic	5/13/2015 11:37 AM
530	Due to only working with them throught my daughters private school. I do not have an opinion on this.	5/13/2015 11:33 AM
531	Transient students affecting the ISTEP scores, which I feel is detrimental to all students. There should be separate tests based on ability and ESL.	5/13/2015 11:32 AM
532	School Discipline at the middle school levels. The children are allowed to show little to no respect for self and others while staff look the other way. I find there is a problem when middle school couples can kiss, neck, and sit on each others laps without so much as a sideways glance from administrative staff. However, if a student has an electrical device, they are sent out. Would not have believed it unless I saw it. At the concerts two such couples were sitting on either side of me. The principle told a violinist in the crowd to leave the Auditorium due to having a phone but said nothing to these four!	5/13/2015 11:31 AM
533	Not sure on that one yet.	5/13/2015 11:30 AM
534	hallway rude behavior at North Central. Scary to new freshman!	5/13/2015 11:27 AM
535	There are so many private school options within our Washington Township district boundaries for parents to choose from. They sell their schools very well as a safe, warm, nurturing, wonderful place where their kids will blossom into amazing people. We need to sell our school system to those parents because those are the parents who are going to be involved in not only their child's education but probably part of the PTO. Not to mention the money we lose when they take their property tax dollars to another school.	5/13/2015 11:23 AM
536	Aging facilities. Budget challenges. Declining involvement by families in education of their children.	5/13/2015 11:22 AM
537	I have seen many of my neighbors opt for private schools instead of our elementary schools. This concerns me greatly. I think they are not happy with very unbalanced classrooms in terms of diversity. Some schools seem to have "white" classrooms and "non-white" classrooms. This seems very inappropriate for so many reasons. I think some of the rougher schools need more support/aids etc.	5/13/2015 11:21 AM
538	not enough manpower to provide the necessary help especially for special ed program	5/13/2015 11:18 AM
539	Diversity of the student base - immigrants with multiple levels of English, size of North Central is somewhat concerning - feel the student teach ratio needs to be in the 15 - 1 range,	5/13/2015 11:08 AM
540	As in most school systems, the quality of teaching varies significantly from teacher to teacher. Is there a way to standardize?	5/13/2015 11:01 AM
541	More classroom space at the elementary level More teachers to reduce class size	5/13/2015 11:01 AM
542	Effective communication with parents and increasing teacher morale.	5/13/2015 11:01 AM
543	focus on Mathmatics and science, not only reading.	5/13/2015 10:59 AM
544	Discipline issues. I am seeing and hearing about an increase in discipline issues and the lack of control the schools have. I believe that the classroom size at some schools is too large now. I've been told that some classrooms in elementary have 30+ students with 1 teacher. This is terrible! I also think it hurts our community for bringing in new families when we have classrooms of this size and are using trailers.	5/13/2015 10:56 AM
545	I feel that councilors are overwhelmed with too many students per person, which doesn't give them enough opportunities to see each focus on the needs of each student.	5/13/2015 10:53 AM
546	Sufficient funding of all programs.	5/13/2015 10:49 AM
547	We need to work toward closing the gap between the honors students and the rest of the student body. It feels representative of the growing social and income inequality that's infecting our country—and indeed the world—today. I'm shocked with how many kids are receiving free lunches and worry about the lack of support they may have at home. We need to strive hard to ensure that every single student is receiving the education they deserve. And every single student deserves the right to a good education.	5/13/2015 10:48 AM
548	Providing challenges and opportunities for students willing and able to take them on that reward them both academically as well as for the future. I'm concerned that an advanced diploma, while having a higher degree of difficulty and accomplishment academically, is viewed by colleges with the same weight as a standard diploma. Students are disincentivized to take on those challenges b/c it could actually hurt them in the college search process if their GPA is lowered by taking on the bigger challenges.	5/13/2015 10:48 AM
549	At least my kids school look over crowed. The office staff can be one of the focuses, They need to practice customer service, friendly environment and able to help or direct to the correct person	5/13/2015 10:45 AM

550	Calendar and scheduling. Recent research is showing the benefit of starting the high school day later. And starting school at the beginning of August is ridiculous. School should extend later into June, and start at the earliest at the end of August. Also, the pay for substitute teachers is way, way too low. You need those folks to be good educators as well. You get what you pay for.	5/13/2015 10:32 AM
551	Not enough classes for challenged kids. We had kids in Chinese the last several years that had no business in the class - did not want to take it but was put there by councilors with no other options.	5/13/2015 10:26 AM
552	Facilities / environment around the schools - all schools should be surrounded by sidewalks, there should be School Zone speed limits at all schools, there should be working crosswalks at ALL schools. Charter school kids who are transitioning into our schools 1-2 months after school starts. They can be disruptive to the learning environment, and there needs to be an alternative way to acclimate them into the school classrooms. Diversity of students speaking multiple languages Empoverished students needing the basics before they can learn: a safe place to sleep, food to eat, shoes to wear to school Challenging college-level classes and opportunities for students in the middle school and high school	5/13/2015 10:25 AM
553	Politics. Money in politics. The focus is more on test scores and money than childhood development, happiness and a sense of community.	5/13/2015 10:24 AM
554	Students who do not come in speaking English. Continue to work on providing support for these students. Increase hands on education for technical fields. Bring back industrial education which would be good for pre-engineering and for pre-technical (non-college) careers. Too much testing being imposed by the state. Minimize teaching to the test and push back on elected officials.	5/13/2015 10:22 AM
555	Getting ALL students college AND career ready	5/13/2015 10:21 AM
556	I think that MSDWT is faced with so much poverty and problems that students in more stable home situations/higher socio-economic levels don't get as challenging of an education as they can get elsewhere. Granted, the upper socio-econ kids will be just fine. The kids without enough to eat might not be - so I'm not proposing that funds be taken from lower and shifted to upper socio-econ programs. But I do think it's a reality and some families will prefer to go to Zionsville, Carmel, Westfield, Park Tudor where kids come from more similar home situations.	5/13/2015 10:19 AM
557	Not enough technology used. Middle school hours will make my student not get home until nearly 5:00. With all honors classes and extra curriculars, that is just too late.	5/13/2015 10:19 AM
558	To keep the quality of students the priorty.	5/13/2015 10:18 AM
559	Improving upon academic Excellence	5/13/2015 10:18 AM
560	decreasing class sizes	5/13/2015 10:16 AM
561	ESL learners and the Burmese population require more resources than we currently give them. Each classroom in K-3 should have a teacher's aide to allow the teachers more time with the students. If you want them to pass IRead in 3rd grade there has to be better support in the K-3 classrooms. As always - budget is a constraint but I have to compliment our teachers for being very resourceful and finding new funding methods for special projects.	5/13/2015 10:08 AM
562	Bullying, unruly classroom behavior & constant interruptions by students	5/13/2015 10:08 AM
563	Funding Meet the needs of childen with IEPs - have heard very serious concerns of needs not consistently being met at Parent Council meetings during public forums	5/13/2015 10:05 AM
564	Need to have a better program for children who are in need of special services. More training for teachers to learn how to deal with children with neurological challenges (ADHD, OCD, Autism, Tourettes, etc.)	5/13/2015 10:02 AM
565	Middle schools and High school must have maintained the best standard like other schools in Carmel and South side.	5/13/2015 9:48 AM
566	Students face a lot of pressure and stress from testing. Education should be a fun learning experience not test, test, test.	5/13/2015 9:46 AM
567	Fully engaging the spirit of the IB model to foster inquiry, especially at the middle school level. Practice what you preach in terms of teaching pedagogy. Embody the IB spirit in terms of school culture (Eastwood). Employ active learning strategies wherever possible. Leadership should inspire students to want to engage!	5/13/2015 9:44 AM
568	After school programs (AYS) - not quality and very expensive	5/13/2015 9:43 AM
569	home bound issues and counselors who actually do there job	5/13/2015 9:43 AM
570	Growing issues with testing, providing service to a large and diverse population, maintaining excellence with reduced income.	5/13/2015 9:43 AM
571	Some of the students behaviors, and not being able to stay in a wasinghton twps school of choice even if we live in same district	5/13/2015 9:38 AM

572	Add 'Music Courses'! I did not take any music classes nor did I learn to play an instrument, but later discovered that musicians were the best mathematicians and programmer-analysts. Resurrect and emphasize the (correct) history about the America's Founders, Revolution, and the Principles that were to be protected by our Constitution and Federal Government. The last accurate text book on our history was printed prior to 1928. All history books after that are false and misleading! How many educators know that President John Adams had the government print (and distribute to every public-school-room) the first Bibles to be printed in America. He also had Jewish and Christian leaders devise a secular teaching-guide for teaching religious-based morality in grades 1 - 4 (or 5). A federal judge ended the practice in the 1950s by elevating a 'metaphor' (Separation of Church and State) above and before the protections of our Constitution and Bill of Rights.	5/13/2015 9:37 AM
573	We need more effective discipline in our schools.	5/13/2015 9:34 AM
574	More responsive special ed teachers.	5/13/2015 9:31 AM
575	I think some facilities may need general upgrades (bathrooms, etc.). Classrooms seem well equipped and coming from another school, we were impressed with technology. But some facilities need some TLC and updating. I think security at all schools is excellent. And while classroom sizes seemed big to us at first, both of our MSDWT kids report they have never felt overwhelmed by the size of the class or school.	5/13/2015 9:31 AM
576	I think the attack on public schools is a problem. I don't understand how the government thinks we can support both public schools and charter schools with the same pool of tax money.	5/13/2015 9:30 AM
577	Stop trying to get older teachers to retire and replacing them with teachers that have no experience or 1 or 2 years. The elementary school my student goes to is one of the best in the district, however, the past 2 years you can't tell it. I Don't see how having a majority of teachers in a school have under 4-5 years experience is good learning environment for students.	5/13/2015 9:27 AM
578	Governor Pence. We need to keep close tabs on laws/bills he is associated with related to education.	5/13/2015 9:26 AM
579	Lack of preparation/skill students graduate with	5/13/2015 9:25 AM
580	Simply put, your leadership is awful. You face the challenge of not knowing what it really is like in the classrooms, you face the barrier of ineffective leaders in the front office, you are wrought with incompetence like with your attendance issues (those keeping track of it and standing firm on any form of policy, not the students), and you face the challenge of being way too concerned about parents challenging you and foregoing all established rules and forms of fairness and responsibility when one does.	5/13/2015 9:12 AM
581	Class sizes are getting too large. Too many demands on teachers. Need more teaching; less testing	5/13/2015 9:11 AM
582	Population growth, school crowding.	5/13/2015 9:10 AM
583	Childcare is an important issue with me. I am a single parent and having AYS at the school is a big help, but it is extremely expensive, they do not open early enough for me, and the quality of care THEY offer is questionable. Having another option would increase customer satisfaction by leaps and bounds.	5/13/2015 9:08 AM
584	class sizes are too large	5/13/2015 9:08 AM
585	teachers/administrators who don't understand diverse needs of students too much like when I was in school. there is not enough technology or real world application	5/13/2015 9:04 AM
586	Addressing the needs of diverse students. Why do average/quiet/shy students fall through the cracks? How do you encourage the students in the middle? They aren't the honor student nor the discipline problem.	5/13/2015 9:02 AM
587	Better resources for children on the Autistic Spectrum, and better training for all teachers. "HANDS" Riley Children's Hospital / IUPUI program should be implemented district wide and mandatory attendance for all teachers to participate in training. Better communication standards set for teachers to adhere to regarding parent/teacher communication. Some years, we've been spoiled with WONDERFUL communication back and forth; and other years, a starkly contrasted, undesirable and noticeable difference. Also, along the communication lines: a place for parents to voice a concern about a situation without fear of retaliation towards the student.	5/13/2015 9:00 AM
588	When a student transfers in from out of district, they should be tested for all classes. My son started in 8th grade and was placed in pre-algebra. He should have been in algebra (the teacher even told him that, but said there was no room to add him to the class) and now this affects his options (or lack of options) in high school, where he is not challenged in Algebra. My sixth grade son was lucky enough to start in the school during his fifth grade year, so he was tested and placed appropriately in honors classes. I have a friend who's sixth grade son attended International School of Indiana and is fluent in French (10th grade level). Eastwood Middle School is not providing him what he needs so the family has to pay a tutor to further his educational learning in French. As an IB school, there should have been a better plan developed and monitored in order to continue to challenge the student and not hinder his learning. The parents met with the teacher and principle multiple times and nothing was resolved.	5/13/2015 8:58 AM

589	Testing, split households and riding the bus to and from each. College prep and assitance with search and scholarship opportunities.	5/13/2015 8:57 AM
590	Overcrowded classroom, child fear of retaliation from teacher(s), and favoritism.	5/13/2015 8:55 AM
591	Not sure	5/13/2015 8:54 AM
592	The high number of immigrants puts a strain on resources for our schools. I don't have a problem with them and admire their hard work and determination to better themselves, however kids fall through the cracks when the support they need is allocated to other more needy kids.	5/13/2015 8:52 AM
593	Training and developement.	5/13/2015 8:51 AM
594	Ever increasing number of children / families on free and reduced lunch.	5/13/2015 8:43 AM
595	The continued focus on the IB curriculum and the Honors kids covers only a small population of students. "Average" students, students with LD's, etc are seemingly an afterthought to the priorities of the district and its priorities. It is also assumed these kids haven't applied themselves in the same way when awards, recognitions, etc are given. There are many kids who bust their tails every day but will never be an honors student. This kid should be rewarded too. Parents are asked to be present in the schools and in the educational process of the school district yet are continually uninformed about the goings on of the schools, the district, and their children. I never fail to get a call about a fundraiser or the ISTEP yet hear nothing if one of my children is struggling in a class. If I question this, the reason is always that they just have too many kids to keep up with. Skyward could be a solution except far too many teachers fail to update it until the last week of the quarter. Why are they not being held accountable? An increase of insubordination within the walls of the schools is creating a difficult learning environment for the kids who really want to learn. Kids who are staying out of trouble are punished right along with the kids who aren't rather than taking the time to single out the true culprit. Where is the motivation to be the "good kid"? And if my kid isn't getting in trouble, why is my kid being punished along with the kid who is? School isn't fun anymore and it should be. There is so much more to be learned at school than what is taught in the classroom that our kids are missing out on and it's discouraging. Sit in a middle school classroom sometime without the kids knowing you're there. They swear. They move about freely while the teacher is giving instruction, They do whatever it is they want to do regardless of what rules they've been given. Far too many have no fear of consequence and no respect for authority. How are the kids who really want to learn supposed to do that in this environm	5/13/2015 8:42 AM
596	Concerned about families with young children residing in Washington Twp who send their children to private schools because of their concerns at the nearby elementary and middle schools. High school does not seem to be as much of a factor.	5/13/2015 8:41 AM
597	Teachers, better teachers with less emotional problems and attitudes. Teachers who know how to talk to the students without a nasty attitude, teachers who are really adults.	5/13/2015 8:32 AM
598	Middle school programs	5/13/2015 8:30 AM
599	Funding as usual to maintain level of excellence	5/13/2015 8:28 AM
600	Closing the readiness gap between the top and bottom by Building the foundation for the neediest families. Support pre-school, supporting meals and clothing. Help them be ready to learn.	5/13/2015 8:27 AM
601	MoneyI have 3 children in Wash. Twp, am a single mother with no help from father, and make enough money to make ends meet. I cannot afford to constantly hand out money for field trips, projects, sports, etc. I never tell my children that I won't pay, but sometimes it's hard. I receive reduced lunch and free textbook assistance, but the "other" fees are still too much for me to afford for all three.	5/13/2015 8:26 AM
602	Some school are over crowded	5/13/2015 8:26 AM
603	Need smaller class sizes.	5/13/2015 8:23 AM

604	I cannot speak for the District as a whole, but schools we have experience with and our history. We moved our son to Charter due to size of North Central and poorly handled bullying in Middle school. That was 6 years ago. Now considering moving elementary school daughter due to poorly managed school and culturally incompetent teachers and administrators. Lacking experience and or abilities in how to handle social conflicts among students. So the challenges are class size, personal attention to students, cultural competency, quality afterschool programs and their management, bullying and social conflicts of 4th and 5th graders.	5/13/2015 8:22 AM
605	I volunteer at my son's elementary school. I wish security was tighter. I also wish the younger children had smaller class sizes. 26 kindergartners is a lot for 1 teacher and 1 assistant as well as 1 room! Students could get a little more 1:1 time with the teacher or in small groups with the teacher if this was reduced.	5/13/2015 8:22 AM
606	All inclusive student ability. If you don't shine you don't matter.	5/13/2015 8:19 AM
607	Skyward- gives inaccurate information. Anti-bullying & security measures- My daughter faced a bullying incident which included cyber bullying and face to face intimidation. When my daughter reported it, I was promised by the DEan that he would call me back the same day. He didn't. I had to take time from my work schedule to ensure that he had taken care of the situation. Turns out, he didn't view it as bullying, thought that it was a one time incident, even stating that the bully was a "loose cannon", but no one has done anything before about her consistent bad behavior. How far does this girl get to continue in this unhealthy behavior? Until North Central becomes the next Columbine? Also, my teen has reported that her bus driver's husband has ridden the bus drive during school hours with his wife. Why is this being allowed? That's a huge safety concern. Finally, out of the times I've visited or dropped off things at the school for my daughter, I've never been asked to see my photo ID.	5/13/2015 8:18 AM
608	Better follow through on the special needs programs. Follow IEP more thoroughly.	5/13/2015 8:18 AM
609	Keeping school curriculums updated to meet the future needs of students and society	5/13/2015 8:17 AM
610	Basics Relevance	5/13/2015 8:16 AM
611	Better leadership in the principle of the schools. More resources. Teaching protocols that are more flexible and connect better with student talent.	5/13/2015 8:15 AM
612	I have utmost in the education piece in Washington Township. I'm surprised that the Foundation and Alumni efforts are as unsophisticated as they currently are. I imagine this has something to do with a lack of visionary leadership and focus. We have some very capable people that live within the district and beyond. It doesn't seem that relational efforts have been taken seriously. Holly Kuhn Lee comes to mind as a professional who could made things better. We can do better	5/13/2015 8:07 AM
613	Making sure that teachers do not loose the creativity in the way they should be able to teach. Also making sure that young kids know that learning a physical skill such as the violin, piano, or singing, or even acting is a good skill to have so that when life gets ruff and hard you have a healthy outlet.	5/13/2015 8:06 AM
614	Schools that do not do well on state grading systems. Flawed as they may be, they do significantly influence people's perspectives of the quality of the school. Related to this is continuing to find ways to support those not at grade level, particularly english language learners, while keeping the top students challenged.	5/13/2015 8:04 AM
615	staying competitive against other schools	5/13/2015 8:03 AM
616	Continued safety for the kids, zero tolerance policy.	5/13/2015 7:59 AM
617	I feel the biggest challenge is not the learning part. It is these children who are bullied on a daily basis because maybe they dont have the "coolest" clothes. Washington township really needs to have a uniform set in place. The bullying is terrible.	5/13/2015 7:56 AM
618	As always, budgetary concerns; how the district manages with cuts without completely cutting programs is always amazing to us.	5/13/2015 7:41 AM
619	Special education and Social issues of the children with stealing, fighting, and behavior issues being admired by the students its hard for students to know who to emulate.	5/13/2015 7:40 AM
620	Funding Aging infrastructure	5/13/2015 7:39 AM
621	Middle school level is a disaster - tomalley kids in classes to be effective and produce competitive kids.	5/13/2015 7:37 AM
622	The middle schools need to be improved.	5/13/2015 7:33 AM
623	Class sizes. Lack of sufficient parking. Lack of sufficient space inside school buildings.	5/13/2015 7:28 AM
624	The level of teachers and their ability to teach at the highest teaching standards. Hire the most qualified teacher(s) applying for the jobs-no matter their years of experience! Not the cheapest!!!!!	5/13/2015 7:22 AM
625	1. Reduce classroom sizes	5/13/2015 7:20 AM

626	Infrastructure safety, bus safety, teacher/student ratio, recess time increased for elementary students	5/13/2015 7:17 AM
627	They need to open back up all the close schools in the district.	5/13/2015 7:07 AM
628	Discipline problems with some students. We considered sending our children elsewhere because of poor behavior we had heard about (fighting, drugs, disruptive classroom behavior). Our older children attend Eastwood and Mr. Kaiser and Mr. Day have been great in keeping order.	5/13/2015 7:03 AM
629	The sports must have what the kids needs track swet pants on cold days sweet shirt must	5/13/2015 6:57 AM
630	I understand that your teachers are leaving at an alarming rateone that can't be explained away by "fit". I am concerned about the number of initiatives constantly being introduced in the classroom. How many of these things are students and teachers expected to cycle through? Seem to be constant and constantly changing.	5/13/2015 6:56 AM
631	No comment	5/13/2015 6:55 AM
632	Given the socioeconomic diversity, managing the environment that the children participate in to make sure that those who are a negative influence are either reformed or prevented from influencing those that want to achieve and do well	5/13/2015 6:46 AM
633	When child has an appointment at a doctor's office and I try to wait until the end of school day to pick them up and it counts as a tardy. That should be reviewed. Doctor's office don't stay open late and if I take my child out an 30 mins to an hour at the end of the school day, it shouldn't be counted as a trady.	5/13/2015 6:43 AM
634	Educating children to be respectful and responsible adults.	5/13/2015 6:34 AM
635	Class sizes are big, making problem kids even harder to manage.	5/13/2015 6:28 AM
636	Middle school students seem to struggle a bit more with academic performance. Investing more in middle school is critical. Also, more exposure to the connection between IB, STEM, and available careers as students prepare for postsecondary opportunities is critical. J. Everett Light is underutilized.	5/13/2015 6:25 AM
637	Crowded, large schools. Student to teacher ratio. Crime/delinquency at school.	5/13/2015 6:04 AM
638	Bigger classroom sizes and/or more portables becoming the standard as more and more people want to enroll their children in our schools. Possibly growing faster than we are preparingalso as my child prepares for middle school I feel more and more a push for the liberal arts and not as much physical education	5/13/2015 5:44 AM
639	The district needs to hold stop trying to implement so many different programs to say that we are doing it and just focus one or two. They also need to begin the school year with discipline and hold the students responsible for their actions (make them suffer the consequences of their actions - skipping class, being rude and disprespectful, lack of doing any work, etc). They are not helping parents responsible for their students actions.	5/13/2015 5:28 AM
640	Teacher morale in a climate that villianizes teachers statewide. Support for our changing demographics.	5/13/2015 5:24 AM
641	N/A	5/13/2015 5:19 AM
642	Teen pregnancy and fatherless homes are the downfall of any community. Teach them young, don't get pregnant, and finish high school.	5/13/2015 5:11 AM
643	Bullying and criminal background on teachers	5/13/2015 4:00 AM
644	The elementary schools are way below rates they score F's in the Indiana rating MSDWT is way better than that. We have the resources others schools do not to bring our elementary up to par. If I were to score this on elementary alone, this opinion pole would fail miserably. I know people who have taken their kids out of k-5 to do online because of the quality.	5/13/2015 3:42 AM
645	- Classrooms are overcrowded - 27 to 30 students is TOO many for quality teaching and learning; - Too many initiatives pushed at one time -teachers can't excel because they are pulled in too many directions; - IB Units should be transdisciplinary -have seen NO evidence of this in two schools; - GT classrooms have become advanced general ed classrooms due to IB and township initiatives (Journeys)	5/13/2015 3:08 AM
646	Classroom size (# of students per class)	5/13/2015 1:37 AM
647	The biggest challenges facing quality education is funding.	5/13/2015 1:29 AM
648	Unhappy teachers due to unfair policies made by corrupt higher-ups.	5/13/2015 12:27 AM
649	Focus on the kids being swept under the rug. Don't just let the kids who are taking honors classes and excelling get all of the credit. HELP the kids who are not doing well. PUSH them to do the best that they can. Create support groups, reach out more.	5/13/2015 12:21 AM
650	None is known to me.	5/12/2015 11:57 PM
651	The well-being of the teachers and staff members. Teachers feel overwhelmed and it worries me that this will directly affect our students. I would also like to see the school day for elementary students be shorter.	5/12/2015 11:30 PM

652	The lack of care from teachers principals and bullying of students	5/12/2015 11:28 PM
653	Funding, transient populations (that may not be as vested), aging infrastructure in some schools. I don't like that several elementary schools are using modular class spaces due to lack of space. ?Teacher retention-I don't know the stats and how they compare to other districts, but it seems that in at least one elementary we've attended, there's a high turnover of teachers (and administrators)	5/12/2015 11:26 PM
654	Teachers and counselor a do not care about the students enough to go beyond normal duty Very disappointing	5/12/2015 11:21 PM
655	numbers, budget cuts restricting or eliminating opportunities, not replacing teachers, coaches, etc, in a timely manner when they do not produce positive results, streets and parking areas (including simple yellow lines to divide the roads on campuses).	5/12/2015 11:19 PM
656	Don't know	5/12/2015 11:19 PM
657	Because of the onslaught of privatization happening in the laws, it is imperative we continue to be more united in our efforts and raise capital and awareness about the great schools we are a part of and be the voice of the community. To really build more community awareness, alliances, and find ways to be cutting edge.	5/12/2015 11:18 PM
658	balancing diversity and ESL	5/12/2015 11:17 PM
659	Smaller class size	5/12/2015 11:16 PM
660	Inclusion of as many parents as possible and out-dated buildings	5/12/2015 11:08 PM
661	focus on maintaining quality, in a time where national perception is that real education is being replaced with nothing more than standardized test prep and an environment that supresses teacher creativity. push for the programs that students, parents and teachers really want.	5/12/2015 11:03 PM
662	Continuing to keep up with ever-changing technology. Staying on-trend and inline with technology advances and takes money. I'm hopeful that technology budgets continue to increase each year to keep up with new innovations.	5/12/2015 11:03 PM
663	1. Decreasing tax base 2. Loss of students from owned home communities 3. Overcrowding in certain schools 4. Extremely high percentage of students with	5/12/2015 10:56 PM
664	Springmill school does not provide help for struggling students	5/12/2015 10:52 PM
665	Stop trying to be like other school's district. Be yourself. What does the property of my home have to do with the education of my child?	5/12/2015 10:50 PM
666	Somehow Getting parents more involved, active in their kids education. My biggest fear, not limited to wash twp, was their safety. Have to get these kids on track to make better decisions.	5/12/2015 10:46 PM
667	School safety (cafeteria fights are not uncommon), percentage of free/reduced lunch, maintaining academic rigor, maintaining academic leadership of the highest quality, increasing STEM focus (even more important that IB?), drug use in the middle school, more homework in the middle schools especially in math.	5/12/2015 10:45 PM
668	Continuing to provide resources to better assist and integrate the refugee families and children, supporting and retaining top teacher talent, continuing to implement technology solutions	5/12/2015 10:43 PM
669	The biggest challenges facing the Metropolitan School District of Washington Township are: *increased diversity (learning how to effectively educate individuals from varying backgrounds) *lack of teacher diversity	5/12/2015 10:43 PM
670	Meeting the needs of under achieving student population	5/12/2015 10:41 PM
671	I think finance and economics need to be a part of the high school curriculum all four years. One semester of economics doesn't prepare students for the real world.	5/12/2015 10:40 PM
672	N/A	5/12/2015 10:31 PM
673	Following IEP's, discipline issues, large class sizes, failing students without support systems in place, high student fees, unhealthy food in cafeteria, cafeteria cleanliness (bug infestations), and unsafe buildings.	5/12/2015 10:29 PM
674	Extra help to the who speaks two languages, that going be great things to them.	5/12/2015 10:27 PM
675	That class are to crowded need have more help for teachers	5/12/2015 10:26 PM
676	safety for students, children feeling safe in the middle/high school, discipline	5/12/2015 10:25 PM
677	1. Advertising/awards for charter schools that only serve one type of student 2. rankings by US News, etc, that put more monolithic schools ahead of more well-rounded NCHS 3. Advertise your SAT scores for the top 25%. 4. Help teach parents what to look for in "challenging" high schools so they can discern between schools that SAY they're challenging and those that really are. 5. Highlight the differences between "gold" music awards and winning state championships in music. Nearly all get "gold" music awards. Few win state championships, but prospective parents don't know the difference. 6. Have more competitive STEM teams (Science Olympiad, robotics, etc)	5/12/2015 10:25 PM

678	Sports offered	5/12/2015 10:24 PM
679	Student;teacher ratio, too many students but not enough teachers and classrooms.	5/12/2015 10:24 PM
680	N/a	5/12/2015 10:23 PM
681	Classroom sizes because kids are lacking one on one learning	5/12/2015 10:23 PM
682	Class size, availability of specialized resource teachers	5/12/2015 10:23 PM
683	Vacant buildings with over crowded classrooms. We don't understand why?	5/12/2015 10:23 PM
684	The PROBLEM I see as a mom of 4 children that have come up through the district is that there is NO MIDDLE GROUND. If you are a high achieving student in all honors classes that's great- there is a place carved out for you and it works great. HOWEVER, those kids that don't quite make it to this level and are more mid-level are out of luck. They get grouped with general education/or what I call everyone who is not honors and it is a BIG PROBLEM!!!!!!!! There needs to be a middle ground to give these kids a chance to reach their goals, too. They get stuck in classes with kids who really don't care or that actually need remediation. The middle level kids are truly the "Forgotten Man" is this township. DO SOMETHING ABOUT THIS. Stop pushing the social engineering crap of the IB. That is an agenda of a small group within this township. Is anyone going to monitor the results of the IB curriculum on test scores to see if it improves them or hinders them? And this means real comparisons- apples to apples. As a mom, I hope someone has a spine to be honest. The kids deserve it and so do their tax paying parents.	5/12/2015 10:21 PM
685	There needs to be more alternative programs for students who don't do well in the academics.	5/12/2015 10:21 PM
686	Federal and state policies and laws, funding formulas that do not allow for smaller class size more diverse course offerings, and grass roots changes to meet the demands of an increasingly at risk population.	5/12/2015 10:20 PM
687	The district must focus on retaining and attracting the gentry of Washington Township. Recruit. It's a different world now. Don't let NCHS slip.	5/12/2015 10:20 PM
688	The constant fights that seem to happen almost daily. The lack of communication from the teachers at Eastwood and Nora. The lack of resources for American children at Nora. The over crowding of classrooms at the High school level.	5/12/2015 10:14 PM
689	Providing adequate *guidance* to each student to help them identify school-related interests as well as possible career areas for exploration. Maintaining security of students, faculty, community.	5/12/2015 10:13 PM
690	I don't have any suggestions right now	5/12/2015 10:13 PM
691	Students who learn differently than the "norm" are pushed through the system whether they're absorbing the material or not. Teachers don't seem to know what to do with ADHD students. I suspect the school doesn't have the money to cope with these students.	5/12/2015 10:12 PM
692	Bullying. Making sure each childs voice is heard. Middle school is rough.	5/12/2015 10:12 PM
693	None	5/12/2015 10:11 PM
694	Need uniforms to equal out the financial equality of the students equal the playing field in clothing. Provide opportunity to do work at home rather than miss days for snow days.	5/12/2015 10:07 PM
695	1. It would be nice to make a serious commitment to building the football community. We lose talent and interest year in and year out. It is hard to swallow being the doormat of the MIC. 2. Large class size, especially at elementary level.	5/12/2015 10:06 PM
696	There is not a space for this but as a parent I would like to say that we have had a great year. If there's anything I would change it would be the behavior chart system. It has had many negative effects on my daughter (who has exemplary conduct) as well as many of her (mostly boy) classmates who are stigmatized as troublemakers. Too much pressure for the little ones! We will consider private after next year if it continues to bother her.	5/12/2015 10:05 PM
697	Parents not taking the education of their children seriously. Parents not taking an interest in supporting the school community, not following school rules/policies, not being a better role model for their children.	5/12/2015 10:05 PM
698	I think that more of the population is coming from poverty. That has an impact on parental availability and on student resources. Ex if you're hungry your not focused on class work. Also students exercising discipline and good judgement needs to be more of a focus.	5/12/2015 10:03 PM
699	Keeping everyone connected - but that's the truth anywhere! We are all staring at our phone - and we need to keep pushing our fine arts programs! We are unbelievable in that department!!	5/12/2015 10:03 PM
700	Lack of funds Need smaller class size More teachers and guidance counselors.	5/12/2015 10:02 PM
700 701	Lack of funds Need smaller class size More teachers and guidance counselors. After school buses for other programs	5/12/2015 10:02 PM 5/12/2015 10:01 PM

703	Supporting the teachers/ not overburdening them despite a difficult political and financial time for public education	5/12/2015 9:58 PM
704	Safety of all students in middle schools Classroom management in middle schools Creating a community in the middle schools	5/12/2015 9:58 PM
705	The needs of "traumatized" children are not being met at school. School is not a "safe" place and therefore children are not relaxed enough to learn and succeed. They face daily hardships in their home lives and get little joy out of learning because they feel no reprieve in the classroom, where they should be emotionally and physically safe. Ultimately, this is the biggest challenge. Fix it with additional appropriate and compassionate staff who don't have thirty kids in each classroom.	5/12/2015 9:57 PM
706	The size of the student body is growing quickly, so we'll have to make room for all the kids. (Because I am a non-resident, I worry that we may not always have a place in WT schools.) We also need to make sure that we accurately address the needs of a diverse student population. School cultures may need to change faster than they have previously.	5/12/2015 9:57 PM
707	Teachers/Principal not supporting n protecting the children in school.	5/12/2015 9:57 PM
708	Number of students per classroom. Temperature in schools. Heat in winter. AC in summer.	5/12/2015 9:56 PM
709	Meeting the demands of an ever changing student population. Somehow hiring more staff to lower classroom sizes so teachers have the ability to meet the demands of the students who arrive without basic needs met. Smaller class sizes would allow more enrichment and more remediation.	5/12/2015 9:56 PM
710	There needs to be tutoring offered for a child who is struggling certain classes. We need resources for the summer.	5/12/2015 9:56 PM
711	Money for programs	5/12/2015 9:55 PM
712	There are not enough counsellors to support student who are between the high achievers and the high risk students	5/12/2015 9:55 PM
713	The great number of ELL students, and the fact that their test scores affect the overall school's test scores.	5/12/2015 9:54 PM
714	Students from single parent families, low income families and non-Engish speaking students should be expected to excel and behave. I think that reduced book rental bills should have to be paid in the same manner as the full book rental bills - or grades will not be issued. We should not lower our standards or expect less from these township families. This will pull down our township performance and enrollment.	5/12/2015 9:53 PM
715	North Central High School appears to be facing a crisis of confidence among faculty and students. There is a perception that the administration of the school and the township does not support or recognize students at the highend of the achievement scale. The constant talk about IB has not been backed up by any real emphasis on achievement.	5/12/2015 9:52 PM
716	Large class size. Teacher support e.g. having more supplemental aides or teachers help in the classroom.	5/12/2015 9:52 PM
717	N/a	5/12/2015 9:52 PM
718	Violence, many positive programs are avail to students that do well onlyothers who may need that boost are left out, the only option is AVID which has a stigma of its own	5/12/2015 9:51 PM
719	Fallout from what is happening with public education in our state currently.	5/12/2015 9:51 PM
720	The district seems to be catering to the lowest common denominator. Smart kids are fleeing the district	5/12/2015 9:49 PM
721	Hold teachers accountable for student progress and success Ensure that non-AP students have quality teachers Remove Mr. Brannigan from his role, he is an embarrassment to the district Encourage faculty and administrators to understand that students and parents need to be treated as individuals and not as nuisances to get through the system and out the door	5/12/2015 9:42 PM
722	Tenured teachers. Moving former principals to a teaching position has proven to be a failure. Look at one of the Westlane math teachers as an example. Complaints from multiple families with no changes. Requesting a different teach fell on deaf ears. What a terrible disservice to these students.	5/12/2015 9:42 PM
723	Over crowded classrooms	5/12/2015 9:41 PM
724	Serving diverse populations immigrants and English learners, varying levels of family education & income. There are pockets of excellence along with significant gaps. How to engage more students & more diverse populations in some of the best opportunities, such as the strongest sports or Performing Arts at North Central. Avoiding losing families to suburbs outside Marion Co., avoiding becoming an abandoned urban school.	5/12/2015 9:36 PM
725	State lawmakers and agenda-driven bureaucrats who don't actually believe in public schools.	5/12/2015 9:34 PM
726	Language barriers. More Spanish speaking children-needs attention.	5/12/2015 9:32 PM

727	Retaining your good students and supporting students that need help. Crime creeping into nearby areas and the safety of all students	5/12/2015 9:32 PM
728	Too many students in each classroom, students with great needs (emotional, mental, social)	5/12/2015 9:32 PM
729	The tax base does not have much room to grow so it will be challenging to continue to find funding options The increase in gangs and availability of drugs in the county is a challenge both in the township and the county.	5/12/2015 9:31 PM
730	ESL & aging infrastructure	5/12/2015 9:31 PM
731	I have seen a rise in elementary school behavior issues that worries me. I believe the growing numbers in our schools especially at the elementary level is problematic and making it hard to establish a sense of community with all of the families. This obviously affects class size which leads to a number of issues that are not favorable. ALSO, I wish there was a program or venue for bridging the divide between the English and non English speaking families.	5/12/2015 9:28 PM
732	The need to upgrade aging facilities in a culture where too few want to pay for the upgrades. We all want top-quality schools, but are unwilling to pay the price.	5/12/2015 9:28 PM
733	Physical buildings are well maintained, however, some remodeling is probably be needed soon. Out daughter went to Allisonville so we didn't see the challnges of a Nora where 20 percent of the students become Burmese refugees. What the staff at Nora has accomplished and attempting to accomplish, is vastly underrated.	5/12/2015 9:24 PM
734	ESL students and high performing students. I believe both are underserved due to lack of resources.	5/12/2015 9:23 PM
735	Need to correct imbalance between elentary schools,	5/12/2015 9:22 PM
736	Very large central high school, maybe difficult to meet all student's needs.	5/12/2015 9:15 PM
737	Overcrowding, teacher:student ratio, maintaining and raising wash township's reputation to keep caring families in the schools	5/12/2015 9:11 PM
738	Demographics	5/12/2015 9:11 PM
739	Please please please address the needs of our African American boys. Nurture our African American students. Open the doors for more African American students to participate in the Honors curriculum. Give us leaders in the buildings that have a heart for our urban kids.	5/12/2015 9:06 PM
740	I realize that we are fully embracing IB however I think we should alway examine how that is working. I thought that IB was supposed to allow our kids to really dig into subjects but most of the kids I see have figured out how to do their work so it fits one of the profiles because that is required of them. I'm not sure that is the point of IB.	5/12/2015 9:04 PM
741	More one one counseling for academics and career	5/12/2015 9:02 PM
742	Taxes that are higher than those in Fishers and Carmel combined with a higher crime rate. It does not take a rocket scientist to figure out that higher taxes and more crime results in those with the ability will move out of Marion County.	5/12/2015 9:01 PM
743	This years 2nd grade classes are very large. I do the students in those classes are getting a disservice bc of this. There is no way a teacher can teach to the best of her ability with 30 students in her class. My daughter is currently in 2nd grade at Crooked Creek. I also wish our kids had more recess time to run and play and relax their brains and exercise their bodies.	5/12/2015 8:59 PM
744	The growing number of children. Overpopulation can be stressful in the classrooms.	5/12/2015 8:54 PM
745	Character! My first grade son has been called a bitch, been hit and kicked and has been threatened. No teacher ever sees anything. Why does my son have to be tested with disrespect? Then, a teacher tells him, after he's been pushed to the ground, that he shouldn't push back when she knows damn well if she were out in public and someone assaulted her she'd fight for her life. Why are there only 3 teachers on playground duty with so many kids??? NO ONE EVER SEES ANYTHING. And, we need more diversity in the teaching staff. Why does my son only see people that are brown in the cafeteria or as custodians?	5/12/2015 8:52 PM
746	Large class sizes. Teachers that do not teach, but do handouts and learn on your own approach. Technology is lagging behind.	5/12/2015 8:50 PM
747	Getting parents to care about education. It is difficult to enforce how valuable education is when it is not valued by the uneducated parent. How can you educate the parent AND child.	5/12/2015 8:50 PM
748	non residents attending schools in the district	5/12/2015 8:50 PM
749	High school is not accommodating to student concerns regarding class situations. Twice we have had issues with teachers unresolved to our satisfaction, could affect the choice of high school for our middle school child.	5/12/2015 8:49 PM
750	Maintaining adequate funding to support our excellent programs will continue to be a great challenge. Convincing MSDWT residents that an investment in our schools is really an investment in our entire community should be an "easy sell" but some are surprisingly resistant.	5/12/2015 8:41 PM

751	Bullying	5/12/2015 8:39 PM
752	Class sizes are becoming too large. Are my kids actually getting their needs met?	5/12/2015 8:34 PM
753	There are too many students with severe behavioral needs that distract from the learning experience in the classroom.	5/12/2015 8:30 PM
754	Better student/teacher ratio. Less emphasis on data, more emphasis on teaching	5/12/2015 8:28 PM
755	I'm not sure about the District's problem but I would say our family has struggled with receiving an appropriate level of challenge for our 'non-gifted" but bright student. I think that there is a high level of expectation for teachers to teach at all levelswonder how effective that is.	5/12/2015 8:26 PM
756	Closing achievement gap between students of different racial and ethnic backgrounds. Ensuring that the broad community buy-in for North Central applies to elementary and middle schools, toofor example, families in my neighborhood don't send their students to Nora as they once did. Attracting and retaining excellent new teachers hurt by the new salary scale. Reducing the amount of time spent in elementary schools, especially, on testing. Maintaining the sports, performing arts, arts, Compass and IB programs that keep a broad demographic coming to our schools.	5/12/2015 8:23 PM
757	Classroom behavior distracts from the teachers' ability to teach. Much time is wasted away from my child's education.	5/12/2015 8:23 PM
758	Getting rid of the IB program requirement of all elementary schools. Reinstate the Inquiry/Compass program with multi-age classrooms - improves learning, reduces discipline issues, teaches children better at their level; retaining the best teachers in the best positions (i.e. fire Mr. Holmes, Westlane orchestra director)	5/12/2015 8:22 PM
759	Alternative programs for troubled kids. Over crowded class sizes.	5/12/2015 8:21 PM
760	Governor Pence and the state representatives not supporting Glenda Ritz's elected role and trying to make changes that could harm public schools in general. The politics that public schools have to endure and conform to could be detrimental. Our children and committed parents will be on the receiving end of this and do not seem to have a voice.	5/12/2015 8:20 PM
761	Lack of parent interest	5/12/2015 8:20 PM
762	Wide variety of socio economic makes it hard for teachers to teach at all levels.	5/12/2015 8:16 PM
763	Maintenance of quality curriculum, and quality faculty, and react in a positive way to the changing demographic of students.	5/12/2015 8:14 PM
764	Behavior in the classrooms. There are some teachers who get so frustrated with the few misbehaved children in a room, that the other children are left out so to speak. They are losing valuable instructional time.	5/12/2015 8:13 PM
765	Parent council have more input before administration makes decision	5/12/2015 8:13 PM
766	Continue to improve and expand services to and with non English speaking students. Though we are not in that category we have first hand experience with many that are struggling. Yet we see school districts where these same students thrive and excel. Do a better job of recognizing non gifted students who have unique and special gifts and provide opportunities for them to use and be championed for those special gifts they do have.	5/12/2015 8:12 PM
767	IB Program and its demands that are placed on staff	5/12/2015 8:10 PM
768	The children are not learning the basics anymore. I have kids 20, 18, 14, 11, and 11. The three older kids got/are getting an incredible education. The two younger kids have not been taught the basics. I believe because so much time is now spent on constant testing, reporting, unnecessary teacher meetings, and discipline/bullying issues that are not held in check.	5/12/2015 8:10 PM
769	Canned curriculum-give teachers more freedom to teach. Stop tying their hands with endless meetings and responsibilities outside classroom.	5/12/2015 8:06 PM
770	Stop using Common Core material.	5/12/2015 8:04 PM
771	changing clientele, old schools, not enough space, big class sizes	5/12/2015 8:03 PM
772	Keeping good teachers and motivating parents to participate.	5/12/2015 8:02 PM
773	The school calendar. Students desperately need more time in the summer. An August 3rd start date is unacceptable. Summer break is a vital part of being a child and for families. Students should not start school until at the earliest, mid August.	5/12/2015 8:01 PM
774	Too much tolerance for students that commit crimes and/ or have behavioral issues.	5/12/2015 8:00 PM
775	Changing economic make up of student population.	5/12/2015 7:59 PM
776	Too much focus on testing and not enough focus on teaching the kids critical thinking skills. Would love to have less focus on Indiana Standards and more focus on the PYP program of Inquiry.	5/12/2015 7:57 PM

778	Diversity, lack of teachers- students stuck with multiple subs when teachers leave	5/12/2015 7:54 PM
779	Better disciplinary methods for at risk kids. Other options than suspensions.	5/12/2015 7:53 PM
780	Finances and funding.	5/12/2015 7:51 PM
781	It's always a challenge to provide a quality education plus extracurricular activities when funding is less than it should be. Basically how to do more with less	5/12/2015 7:50 PM
782	I think the student diversity presents challenges both academically and financially.	5/12/2015 7:50 PM
783	Train the medical staff better. Solicit feedback from parents about individual teachers. Not style but communication. Give us an avenue to be constructive but critical.	5/12/2015 7:49 PM
784	Growing enrollment causing larger class sizes due to available space and personal, English as a second language needs increasing	5/12/2015 7:48 PM
785	Lack of funding from the state	5/12/2015 7:48 PM
786	Support of those that are free and reduced, teacher retention, and funding.	5/12/2015 7:42 PM
787	Quality principals and teachers	5/12/2015 7:42 PM
788	Diverse populations of students	5/12/2015 7:40 PM
789	Weapons in school, student and staff safety	5/12/2015 7:39 PM
790	A large township that seems to continue to grow. Funding	5/12/2015 7:35 PM
791	I am very upset that it appears children are not truly protectedsince policies of schools seem to be that teachers and administrators cannot touch a child that is attacking another child. To me that is ludicrous When children are expected to adhere to a 0 tolerance policy for violencethere must be back up for them from teachers and adminor the expectation is fallible.	5/12/2015 7:34 PM
792	teacher tenure, violence, focus on test scores for teacher evaluations	5/12/2015 7:34 PM
793	None	5/12/2015 7:34 PM
794	Bullying and disrespectfulness of some high school students	5/12/2015 7:32 PM
795	too many students per teacher. for being a zero tolerance school you don't monitor students close enough for kids being bullied.	5/12/2015 7:28 PM
796	Facility maintenance, remodels, upkeep and expansion.	5/12/2015 7:22 PM
797	Discipline	5/12/2015 7:22 PM
798	Increasing demands on teachers and staff - often asked to do things for which parents should be responsible	5/12/2015 7:21 PM
799	discipline in school, qualified teachers,morals of both students and teachers should be looked into;the activities of the students should be looked into and be corrected, quality of education too,etc	5/12/2015 7:20 PM
800	Classrooms and schools are over crowded Students are not entering kindergarten with necessary skills It is difficult to buy into JSES when you are only there for kindergarten	5/12/2015 7:18 PM
801	I think being land-locked for Crooked Creek is a huge challenge Parking is ALWAYS at a premium when there are school events. Only having 1 main parking lo0 - one main entrance and exit really restricts access during high traffic times. Thank goodness they added parking to the track and opened up an access point off Michigan Road. I'm really surprised there hasn't been an accident or serious injury.	5/12/2015 7:17 PM
802	ISTEP	5/12/2015 7:17 PM
803	Extra tutoring for dislexics students	5/12/2015 7:16 PM
804	Am not happy with Skyward Maintaining set of values as students move into higher gradespride in their school	5/12/2015 7:14 PM
805	I have not been a parent in the district long enough to determine an area of focus, but I would say that continued focus on positive school climate is most important, as well as proper allocation of school funding	5/12/2015 7:12 PM
806	Teachers who have an old school philosophy, low expectations in most middle school classes, classroom & hallway behavior management	5/12/2015 7:11 PM
807	Middle school quality of academic instruction and discipline issues	5/12/2015 7:11 PM

808	Our family moved in to the district this past summer and this was our son's first year in the district. My son had a first year teacher so I am taking that in to consideration. However, we felt that there is such an emphasis on assessment grades and testing that students can be left behind by teachers. I am sure teachers that have been in the district longer than one year have learned to adjust, however, we felt that our sons teacher was not prepared to teach the class a whole this year. For example (and this is out of the teachers control), the students were told they would be taking a portion of the ISTEP on a Mac computer, but there were only 3 laptops for the class of 24+ to share.	5/12/2015 7:10 PM
809	Full integration of IB into the curriculum. In the high school, IB is so separate that it is difficult for a student to schedule the required classes without adding several summer school terms. Maintaining a safe environment free of drugs and weapons is also a challenge. But most of all, everything should be done to support the good teachers who give their time and talent to educate. Too much time is spent on administration and not enough on actually teaching.	5/12/2015 7:09 PM
810	Administration	5/12/2015 7:06 PM
811	Increasing safety around the schools, offering more sports/clubs/activities?	5/12/2015 7:05 PM
812	Classrooms over crowded	5/12/2015 6:58 PM
813	The class sizes almost 30 students or more is too many for a teacher. Every elementary school has pods for additional class rooms. Harcourt and Wyandotte should be reopen. This will decrease class sizes and allow kids to be in buildings instead of pods. We need to invest in our kids and let the teachers have time to teach.	5/12/2015 6:55 PM
814	Higher education standard in the middle school	5/12/2015 6:55 PM
815	Parents involvement, holding them accountable for their student behavior, a allowing interfer with youth ability to learn, become more strict.	5/12/2015 6:54 PM
816	1. Middle School class size is too big. Northview experience was awful 2. some high school classes are either too easy or too challenging. (ie. english 10x vs 10) The majority of the kids are not getting educated when they take the regular curriculum 3. once again class sizes in most high school classes are too big	5/12/2015 6:53 PM
817	Recruiting and retaining the best teachers in the country	5/12/2015 6:51 PM
818	Helping students with 504 plans and IEP's	5/12/2015 6:48 PM
819	Kids from lower incomes. Programs are great for high achievers but kids without resources fall thru cracks.	5/12/2015 6:48 PM
820	While most of the teachers are extremely talented and of high quality, there are some teachers who are poor ambassadors of the township such as Mary Banner - a Math teacher with North Central High School. There should be a better method to monitor teachers who do not meet the high standards set forth by MSDWT.	5/12/2015 6:47 PM
821	Elementary schools that are too overcrowded and under staffed including large class sizes. Also there are many students that have violent and unstable behavior that should not be included in a traditional school setting, they are a danger and distraction to serious students.	5/12/2015 6:46 PM
822	With the increase in testing requirements, it has caused instruction to be more test-taking driven. Programs for struggling students that do not include larger group instruction like ASA. More tutoring opportunities offered with payment options.	5/12/2015 6:46 PM
823	Tighter budgets, inattentive parents, parents who don't/don't know how to support their children academically.	5/12/2015 6:45 PM
824	I've seen fights break out at school events, they are shut down and managed well, but I see this as an issue.	5/12/2015 6:45 PM
825	Meeting their criteria	5/12/2015 6:44 PM
826	At the High School I wish there were a program for students that are college bound but can't handle the rigor of AP or X classes. A place for students that want to do well but don't have to have the distraction from those that are not serious about school.	5/12/2015 6:43 PM
827	Classroom size	5/12/2015 6:40 PM
828	Parents taking responsibility for their students' success!	5/12/2015 6:40 PM
829	Focusing on strengths rather than testing. More Resources, field trips, and aides for students not in COMPASS	5/12/2015 6:39 PM
830	Kids that need extra support because they do not get that from Home	5/12/2015 6:38 PM
831	This District does not offer pre school Parents/Guardians have to pay for their child(ren) to go Kindergarten	5/12/2015 6:37 PM
832	Teachers' hands are tied with curriculum directives. Allow teachers to teach the way they have been trained to do, the way they know is best, and students will be more engaged. Too many assessments. Too many restrictions on the teachers.	5/12/2015 6:35 PM
	Ensuring all children are treated fairly by teachers and staff, especially if the child has learning difficulties Increased	5/12/2015 6:34 PM

834	School calendar - balanced calendar is causing kids to choose between summer activities such as scout camp, church camp and family vacations. All of which help foster a well rounded student that washington township is so proud of. 2 weeks in the fall is not advantageous to high school kids involved in sports. ISSHA is not going to move its calendar for one district. These weeks are great for kids who aren't involvedor are they?	5/12/2015 6:33 PM
835	Students in the middle of the pack being invisible. WT is good for high and low end of spectrum but kids in the middle get drowned out and become a number. I'm worried that average kids will be lost in the shuffle.	5/12/2015 6:31 PM
836	class room size	5/12/2015 6:28 PM
837	Prekindergarten could help some children learn social and working skills at an earlier age. Children whose parents speak another language would be exposed to and learn English sooner.	5/12/2015 6:27 PM
838	Too big/ too many students	5/12/2015 6:26 PM
839	To big class size!!!	5/12/2015 6:25 PM
840	Student behavior and the effects of social media continue to change the role and vision of schools.	5/12/2015 6:24 PM
841	Funding. Need to replace a few educators who don't represent MSDWT very well.	5/12/2015 6:23 PM
842	Not sure the IB program is all that great. Leadership at the CEC sometimes out of touch with what is happening in the schools. Some positions seem to be filled with not necessarily the most qualified people, but the most visible people.	5/12/2015 6:22 PM
843	Racism and bigotry being taught at home	5/12/2015 6:22 PM
844	Size of classes	5/12/2015 6:21 PM
845	Funding and maintaining a safer , but fun and friendly environment at school.	5/12/2015 6:20 PM
846	Revise the Free/Reduced Lunch Program. Just because it appears I have enough income coming into the house, doesn't mean that it's easy to pay FULL PRICE for 3 kids breakfast/lunches each day.	5/12/2015 6:20 PM
847	Intergration of students.	5/12/2015 6:20 PM
848	Some parts of the athletic program- especially on the middle school level need improvement. Middle school academically seems to be a weak link as well.	5/12/2015 6:18 PM
849	1st year (K) student -too early in education to reply	5/12/2015 6:17 PM
850	ESL	5/12/2015 6:16 PM
851	Behavior of some students, community involvement	5/12/2015 6:13 PM
852	Bullying	5/12/2015 6:11 PM
853	Middle schools a complete joke! Disappointment coming from middle school! Both elementary & middle school lack adults/student ratio! Terrible! Not right having 30 first & second graders in a class w one teacher! Unacceptable! We are losing good staff members due to this! More & more kids are coming from broken homes and schools are trying to (having to) take over too much! Can't have ratios like that!	5/12/2015 6:10 PM
854	CLASS SIZE. The kids are crammed in rooms like sardines. The teachers are stretched to the limit and there's not enough personal attention. There should be more opportunity for STEM programs at younger grades. I hear of Lawrence schools having excellent STEM classes teaching robotics and 3-D printing.	5/12/2015 6:10 PM
855	Changing demographics and cost associated with educating underserved population	5/12/2015 6:07 PM
856	One area of focus is how to better serve the children that fall in the middle academically - so not in compass elementary or X, honors, AP at a high school level or not "low enough" to get special services. i think this is big gap in education provided in washington township. there is also a hugely disappointing emphasis in 3rd grade in kids passing i-read and istep which greatly detracts from any learning at all taking place during that year. there needs to be a balance between helping those kids that need to get to minimum level to pass vs the rest of the kids being bored to death the entire year.	5/12/2015 6:06 PM
857	Keeping the skyward program updated with all current information, making it user-friendly for students and parents	5/12/2015 6:04 PM
858	The number of low-income students is a challenge is so much as they need/deserve additional services, which requires more money. Would like the flashy school data that's in the news to look better for MSDWT and NCHS.	5/12/2015 6:02 PM
859	The safety of estudents	5/12/2015 5:59 PM
860	Demographics of students in classes. Student behaviors in classrooms. dress code (leggings should be approiate)	5/12/2015 5:58 PM
861	Leaving slower learning children behind in a regular classroom (the pace may be too fast due to trying to keep with deadlines). No tutoring programs after school or low cost after school programs. No traditional summer school.	5/12/2015 5:58 PM

862	Educating teachers in regards to special needs students (ADHD, ADD) they they DO need extra help, assistance, attention etc.	5/12/2015 5:57 PM
863	The schools (we've attended five of them) do not deliver a uniform quality of education and two teachers teaching the same subject can have radical and catastrophic differences in the instruction they provide students so that success seems to almost be dependent on how lucky you are in the teacher you draw. Yet other programs are too cookie cutter and no one is willing to innovate or give more than the bare minimum in many areas. Conduct violations are handled poorly in that there is no uniform standard of what is a violation and what will be dealt with. When an infraction occurs, there is no effort made at restorative justice that recognizes that both an offense has occurred but also that we are dealing with children who should learn a better choice as a result of their consequences. Instead the kids learn that they have slammed into "zero tolerance" so hard that they've received zero motivation to care or improve.	5/12/2015 5:55 PM
864	Can't answer	5/12/2015 5:55 PM
865	safety of all students at all times	5/12/2015 5:54 PM
866	Too many poor teachers teachers are mostly good, but the occasional bad one that is allowed to linger severely affects students' academic growth. The district seems to have a hard time finding skilled mathematics teachers, in particular, although good science teachers are also relatively rare.	5/12/2015 5:53 PM
867	Keeping the schools safe.	5/12/2015 5:53 PM
868	More/better access to inexpensive after school programs.	5/12/2015 5:52 PM
869	Disparity of education available to black students vs others.	5/12/2015 5:51 PM
870	The kindergarten at John strange. Class sizes are huge and it is hard to address every child academic needs. I notice a lot that my child isn't challenged as much as he could be due to so many diverse learning stages in one class.	5/12/2015 5:49 PM
871	Area of focus: offer more tutoring, summer school classes for lower grade levels notjust because needed. Offer more real life/financial classes in high school such as understand credit, applying for scholarships and colleges etc	5/12/2015 5:48 PM
872	Attention to detail in the students work. Communication between parents and teachers to ensure student success	5/12/2015 5:47 PM
873	Maintenance issues. Keeping up with technology.	5/12/2015 5:46 PM
874	We are selling our house so that we can leave schools in Indiana. The education my kids are receiving is good. The negatives are too long of a school day and too much homework. My kids do not have time during the week for extracurricular activities, family time or physical activity.	5/12/2015 5:44 PM
875	Some of the expenses are high and could be lower. Doing away with ISTEP - it's truly a waste of time and detracts from students' ability to have confidence in what they've learned, while giving teachers a lot of time out from their curriculum just to conduct testing when they could be using that time to help students fully understand misunderstood content.	5/12/2015 5:42 PM
876	Carmel and other suburb schools right outside of Washington Township. Many of our families have left our township for these other schools. If we aren't careful, WT can resemble IPS in the next 10-15 years.	5/12/2015 5:42 PM
877	Class size; in the elementary schools it seems like the class sizes are too big. You can't focus on those that struggle when there are 30 kids in a class.	5/12/2015 5:41 PM
878	Too much is expected of the young kids and they are pushed to do so much without them fully understanding what they are learning.	5/12/2015 5:41 PM
879	Aging population	5/12/2015 5:41 PM
880	That students with learning disabilities are publicly singled out by the teacher in their classroom when it comes to leaving the class to take a test/exam/homework in another room. There should be a more private way the student can leave without feeling uncomfortable when they have to leave the class to a quit room to take tests/homework/exams. I will use my daughter's words, "I just want them to treat me like if I was NORMAL like the other students"!	5/12/2015 5:40 PM
881	Before and after school programs for single parents who are proud of the education OUR children receive in Washington Township School District.	5/12/2015 5:40 PM
882	Don't know	5/12/2015 5:40 PM

883	Students from a good home can do well here. But that is true in any school district, even IPS. You will continue to face more and more students from disadvantaged backgrounds as downtown Indy continues to develop and housing prices rise, forcing low income families to the surrounding townships. I'm sure you are already noticing the trend. The former north side apartments that housed kids right out of college now house low income families. What you do to ensure that ALL children in MSDWT are prepared for the next generation economy is vital. The IB program is great, except it's obtainable by a very limited amount of your student population. You should focus on the next generation careers - STEM opportunities. Also, are you investing in Pre-K to make sure that kids entering the system are prepared? What about wrap-around services for kids in need? Why not move to a true year round school, so those kids have more exposure to positive adults consistently? And a consistent meal? Stop catering to the wealthy. They will make the choice they can make about where they can live and send their child to school. Focus on the kids who don't have a choice.	5/12/2015 5:38 PM
884	ENL; having to consume considerable resources on challenged kids at the expense of students who could excel with more attention and bigger challenges; determining how "compass" and AP students are selected	5/12/2015 5:38 PM
885	Poverty level in some areas/schools	5/12/2015 5:38 PM
886	The cost of the supplemental programs (after school & summer) are not affordable to ALL students.	5/12/2015 5:38 PM
887	Overcrowding of classrooms Lack of a language immersion program Over testing of students	5/12/2015 5:37 PM
888	I am not yet totally convinced the IB program is worth all the time, effort and money. Fallout from Common Core - feel the past few years of instruction haven't been at the top level. Too many tests! Teachers should be allowed to teach, not have to worry about testing.	5/12/2015 5:37 PM
889	Many students do not know how to behave appropriately and parents don't hold their kids accountable for their actions.	5/12/2015 5:36 PM
890	overcrowding of the schools	5/12/2015 5:34 PM
891	Class size	5/12/2015 5:33 PM
892	Overpopulation. Classrooms have too many students.	5/12/2015 5:33 PM
893	Not sure. Too bad more kids don't know about the opportunities available through the JEL Career Center.	5/12/2015 5:33 PM
894	While the IB program has many good qualities, it is not for everyone and there should be more flexibility for students who need something different. Also, there is so much testing that is added onto the testing from the state level that it is overwhelming for students and too stressful as well as wasting so much valuable teaching time. Also, there isn't enough flexibility for students who need a different approach from so much testing. While many principals are good, there are some who are not and that leadership needs to be changed or strengthened. There needs to be flexibility for students who are learning disabled with more support and acknowledgement that they have different learning needs, and therefore need not be pushed into a straight jacket for behavior and academic challenges. Also some schools are way overcrowded and class size needs to be lessened.	5/12/2015 5:32 PM
895	the teachers caring for students with learning disabliities primary africians americans	5/12/2015 5:31 PM
896	Attracting and keeping good teachers and administrators. Class sizes are too large.	5/12/2015 5:31 PM
897	More events bringing all the schools together	5/12/2015 5:31 PM
898	Needs of sub populations in the schools- refugees, homeless, special needs students, and increasing discipline issues in the schools	5/12/2015 5:29 PM
899	Standardized tests are not working for all students and sex education should promote birth control and safe sex more so than abstinence. And more art and music in school.	5/12/2015 5:29 PM
900	Building that are at maximum capacity. Lack of alternative programs for students who need a different path.	5/12/2015 5:29 PM
901	Greater parent involvement with student programs/sports/music.More direction to coaches/music directors regarding how to better communicate with parents.	5/12/2015 5:28 PM
902	Financial constraints; Utilizing vacant buildings	5/12/2015 5:28 PM
903	Foreign language options and number of hours/curriculum. Variety in sports in elementary and middle schools. Number of PE hours.	5/12/2015 5:28 PM
904	Improvement in Computer Science Classes offered. Also Quality of Science and Mathematics classes offered	5/12/2015 5:28 PM

905	The district really needs to focus on balancing the school populations between the homeowners and more transient apartment families at the elementary schools in particular. Home ownership often equals greater parental involvement and higher student achievement. Some of the elementary schools are facing lower school grades based on a much higher ratio of more transient and low-income families. Some schools appear to be "protected" in terms of their favorable districting and that is having a negative affect on the achievement and morale of the other schools. I know that the schools ALL strive to achieve excellence with each and every student, but each school deserves to have a similar ratio of high and high average achievers in order to help reach their goals. These achievers usually (though not necessarily always) come from families who have a stable address for years at a time. Please fix these balance issues. Also, some schools are bursting at the seams and aren't receiving adequate staff and space increases to cope with the influx of students. Harcourt needs to be opened and fast. Also, with IB implementation, we need to focus more on student led inquiry and less on scripted text book curriculum that is frankly, boring. Let's be IB, not just claim IB on the letterhead. That means dedicated IB coordinators AND full-time Media Specialists (not one person with two full-time jobs), AND certified language teachers (not paying them as assistants and limiting their planning, collaboration, and meeting times based on a 28 hour per week time clock to avoid giving them benefits) AND instructional assistants that work with ALL students, not just those on RTI Tiers II and III. It feels like we aren't spending sufficient money on staffing to do IB right. If it's because the district lacks the funding to do it right, maybe we should avoid giving the IB organization any more money, if at all possible, and just do great programs of inquiry on our own. It's more about the teaching and learning than the labeling and marketing.	5/12/2015 5:27 PM
906	Diversity, quality of High School education when IB is a choice not requirement Kindergarten not at allisonville and in trailors at John Strange	5/12/2015 5:27 PM
907	Over population, classroom size, lack of parent envolvement	5/12/2015 5:27 PM
908	funding for children who need extra help, keeping our arts and sports programs,	5/12/2015 5:27 PM
909	I program dies not fit the needs of my ADHD son.	5/12/2015 5:27 PM
910	Misbehavior & bullying by students	5/12/2015 5:25 PM
911	Excessive academic pressure and often meaningless homework. The English department is particularly guilty of assigning excessive homework. Many students cheat in order to just get a few hours of needed sleep. This is ridiculous from any angle.	5/12/2015 5:25 PM
912	Not being choiced out by magnets and charters and Carmel and Fishers	5/12/2015 5:22 PM
913	funding	5/12/2015 5:22 PM
914	establishing relationships with principal with proper communication	5/12/2015 5:21 PM
915	Bullying	5/12/2015 5:20 PM
916	Bullying	5/12/2015 5:18 PM
917	Classroom size (elementary). I am also not sold on the block scheduling for middle school. Kids need to be in their core subjects everyday and it doesn't prepare them for the high school schedule	5/12/2015 5:12 PM
918	Charter/vouchers taking funds away. I feel the testing is a constant and too much for young kids.	5/12/2015 4:55 PM
919	teen violence and suicide	5/12/2015 4:55 PM
920	There is WAY too much testing done on students. I can't imagine how frustrating it must be for students and parents.	5/12/2015 4:48 PM
921	Large classroom size, aging facilities	5/12/2015 4:46 PM
922	Health and wellness- having the tools to handle to pressure of being a student. More programming like Playworks, in ALL the schools.	5/12/2015 4:42 PM
923	Lack of teacher aids/support (as in daily support), lack of state support/funding. I think the implementation of IB standards seems to conflict with state standards and adds a lot of stress to teachers. Unreasonable testing demands that detract from in class educational opportunities.	5/12/2015 4:31 PM
924	Overcrowding of the schools.	5/12/2015 4:29 PM
925	Crime and drugs	5/12/2015 4:27 PM
926	Focus more on early childhood education to better prepare for kindergarten- most surrounding districts have strong EC programs	5/12/2015 4:21 PM
927	As with all districts, its finding a way to reach every child and provide them the best suited education for the individual.	5/12/2015 4:19 PM

928	As much as the diversity amongst your students is a strength, it can also be an immense challenge to meet all needs. I can only imagine how terrifying it must be to be an immigrant/refugee attending school where no one else speaks their language. It is instrumental that MSDWT locate, train and retain quality staff equipped for these needs.	5/12/2015 4:18 PM
929	Funding needs to address students who need more attention, keeping our teachers from feeling like they have no say in what they teach, making sure we always have our Arts, Cultural and Sporting programs that make us who we are.	5/12/2015 4:05 PM
930	The international diversity of the students we see at Nora Elementary presents a huge challenge. We saw great strides being made when the After School Achievers program was active. Due to the grant for that program not being renewed, we strongly feel the students who come from homes where English is not their first language (or sometimes spoken at all) will struggle to get the education from which the otherwise would have benefited. We would love to see that program reinstated.	5/12/2015 3:55 PM
931	The changing population in Indianapolis demands continuing changes in our schools to accommodate students with different backgrounds and language ability.	5/12/2015 3:54 PM
932	Safety of the students. Dumbing down of classes and class offerings. Keeping the quality of the educational experience high. Forcing low achieving students to keep up with smaller class size for these students and English language classes.	5/12/2015 3:54 PM
933	Continued and increased support for ENL students.	5/12/2015 3:54 PM
934	Facilities are old and run down. Compared to other facilities (Pike, Wayne, Lawrence) in the county Washington twp needs lots improvement.	5/12/2015 3:48 PM
935	By far the biggest challenge seems to be dealing with the number of students who are not native English speakers. Teaching Spanish as a true subject (not just a once a week add-on) would be a great step to helping all students feel included and respected.	5/12/2015 3:41 PM
936	Capacity! The current schools can not meet the need. I do not like the idea of students and teachers in portables outside of the school building. I believe Washington Township can do better and open up the Wyandot school to accommodate the need for the rising elementary student populations. I know there is a cost but certainly it would be better than what is in place currently.	5/12/2015 3:41 PM
937	Building upkeep and property appearances.	5/12/2015 3:40 PM
938	Funding, poverty	5/12/2015 3:39 PM
939	facilities, additional counselors are needed	5/12/2015 3:35 PM
940	The state legislature and continual funding cuts	5/12/2015 3:25 PM
941	English Language Learners	5/12/2015 3:24 PM
942	The adoption of the IB program has had a negative impact on the high school. Whatever the best intentions were at the outset, the changes to the schedule and the demands on the teachers have meant the loss of some amazing teachers. That loss has negatively impacted morale, availability of teachers, coaches who are in the building and are a part of the school day for students, and the autonomy that allows teachers to feel ownership of their class, classroom, school and community. You will NOT keep the best teachers when they learn what the schedule and evaluation expectations are. We are losing them to other townships and other professions.	5/12/2015 3:22 PM
943	Poverty is always an issue. Also, it will be critical for the district to keep up on educational technology in the next five years, as rapid changes will make this necessary. Also, I believe that you can cut costs and raise student achievement with proper implementation of educational technology.	5/12/2015 3:21 PM
944	Rigor in schools that have growing class sizes.	5/12/2015 3:20 PM
945	Aging buildings. Would like to see our shuttered facilities used in some way. I hear from my friends involved in the baseball program at NC that they would like some add'l training facilities. Currently, they and all the other spring sports rotate through the gyms at all hours so they can condition. Could we not utilize/renovate Wyandotte for such a use? I think going forward, maintaining all that we have (buildings, infrastructure, quality of curriculum) is crucial to maintaining our superior school status.	5/12/2015 3:19 PM
946	Why are the school floors so dirty?	5/12/2015 3:17 PM
947	Growing poverty, quality teaching for gifted/honors students and special needs populations, but I hear reports of more chaos in regular classes in MS and college prep classes in HS.	5/12/2015 3:16 PM
948	I think the biggest challenges are out of our control.	5/12/2015 3:14 PM

950	I have two concerns about my kids' experience K-high school. 1. Too much group-based discipline 2. Science receives less attention that it should.	5/12/2015 3:09 PM
951	Schools are over crowed. Not enough individual support for teachers. Time to open up a new school to allow over flow and reduce building sizes.	5/12/2015 3:05 PM
952	Loss of upper and middle income students to private and parochial schools.	5/12/2015 3:03 PM
953	Monetary impoverishment of families and all the struggles associated with it.	5/12/2015 2:56 PM
954	Preparation of teachers to teach diverse population.	5/12/2015 2:56 PM
955	addressing the needs of the lower income students within the district	5/12/2015 2:55 PM
956	Growth and balance, across the district. However, I am mostly concerned about the middle schools and the culture. I understand that middle school is a difficult age to support and engage. However, the stories coming from all schools are scary. I know many middle school staff, who are amazing educators, but I am concerned that they will leave without more support, intervention and improved parent engagement.	5/12/2015 2:51 PM
957	Increasing needs of low income families. Many of our families experience barriers that make providing educational and enrichment activities extremely difficult to impossible. Therefore, some of our students come to school ill prepared for success; they don't have support, nurturing, experiences, expectations, and dreams that are important to reach full potential.	5/12/2015 2:48 PM
958	Lack of student involvement in activities or low representation in activities. Lack of activities/sports/groups for younger children.	5/12/2015 2:46 PM
959	Not having the COMPASS program in all elementary schools. It is not a fair opportunity when it involves moving to another school. Large class sizes Having too many kindergarten classes at John Strange. It really effects many aspects of the school.	5/12/2015 2:44 PM
960	Need more individual learning plans some children suffer from speech problems but then are forced to take foreign language	5/12/2015 2:43 PM
961	poverty cultural differences parents that don't care	5/12/2015 2:39 PM
962	Keeping the same levels of diversity (economic and cultural) as in the recentt years	5/12/2015 2:38 PM
963	Keeping up with and providing an education to meet the needs of our community and city.	5/12/2015 2:38 PM
964	My students attend John Strange Elementary, and in my experience that building is just not big enough for the number of students who attend. I understand that Allisonville is also very crowded and that is why the Kindergartners from Allisonville attend John Strange, but it makes for a very crowded building. Additionally, it reduces the amount of time that students are able to use the shared areas - i.e. cafeteria, gym, etc. My older daughter only has 20 minutes to eat lunch and 15 minutes for recess a day. That is simply not enough time for elementary students, but unfortunately has become the norm because of the need to move so many students thru the cafeteria and playground areas in a limited amount of time. If there were less students - or if the building facility itself was expanded to acomodate the student population - then the kids would have a more reasonable time for lunch, recess, etc.	5/12/2015 2:36 PM
965	I wish ALL the elementary schools had a Compass Program. My 3rd grader is on the bus for over an hour both ways each day- I want Nora Elementary to be able to accomidate my children too!	5/12/2015 2:34 PM
966	Financing	5/12/2015 2:33 PM
967	Standardized testing is out of control. What happened to the teachers being able to actually TEACH!!	5/12/2015 2:26 PM
968	Funding. Over crowding. ESL population growing and pulling resources and quality instruction time from the rest of the school population.	5/12/2015 2:25 PM
969	Special Education Behavior Parent Involvement	5/12/2015 2:24 PM
970	- Serving all students with a changing population - Not losing sight of the importance grass roots community building - A strong communication plan and actions that are taken to keep building on the information about successes of our schools and district Keeping classroom sizes managable without "band aid" fixing space - adapting necessary space in schools to become classrooms or adding more portable units.	5/12/2015 2:21 PM
971	how to continue the excellence with less state money the facilities	5/12/2015 2:19 PM
972	aging school infrastructure; reduced funding from the state, wide socioeconomic base of students.	5/12/2015 2:15 PM
973	Growing academic focus on students from disadvantaged backgrounds at the expense of the education focus spent on the "average" student.	5/12/2015 2:15 PM

974	Community involvement programs and communication with ESL community. A more organized transportation system and the over population of schools.	5/12/2015 2:15 PM
975	1) At the high school level, having all teachers treat students with decency and respect. 2) Lessen the amount of weight from massive textbooks in each student's back pack.	5/12/2015 2:14 PM
976	Class sizes, attendance, and discipline	5/12/2015 2:12 PM
977	Adequately supporting teachers at a time of low morale due to demands of testing and other documentation requirements. Attracting the highest caliber employees. Meeting needs of low-income families, especially recent immigrants and students who are learning English. Shifting school funding formulas. Increased transportation costs.	5/12/2015 2:09 PM
978	Diversity and declining population	5/12/2015 2:09 PM
979	Fights and disruptive issues within the schools	5/12/2015 2:07 PM
980	shrinking budget with increased demands	5/12/2015 2:05 PM
981	I do not believe they are addressing the low hanging fruit- I do not see the diversity at certain events. There are never any minorities in plays or musical performances.	5/12/2015 2:04 PM
982	funding	5/12/2015 2:03 PM
983	teachers spending too much time disciplining students. Suspend the kids that have no interest in following the rules. This takes away from the time that my son could be learning.	5/12/2015 2:02 PM
984	core education in math and science, drugs, gangs, scholastic level of incoming students, discipline.	5/12/2015 2:00 PM
985	Non-motivated students wasting teachers time	5/12/2015 1:54 PM
986	Celebrating and using the cultures and languages to the advantage of MSDWT. I don't think enough is being done to support families that come from different cultures. The township is full of families from other countries and that isn't going to change so the township needs to embrace that and do more to help the families become more involved, help the students branch out and take different classes, get involved in sports, art, music, etc. I think safety is also an issue. I think the buildings aren't as secure as they should and could be. People are buzzed in doors without much notice of who is entering. The people at some of the schools that have to buzz the doors it so far away from the doors that they can't see who is really coming in the buildings. The high school doesn't have a secure front entrance and there are doors open in the back of the school. As a parent of a student here when I found out about the keys from CEC being stolen I was a little alarmed and then there was no follow up from CEC about the out come or the plans to secure the buildings even though someone from the outside has a full set of keys to every building in the district. The portable classrooms don't seem like a very safe environment even though they have fences. Some of the playgrounds need taller fences. I believe that having the playgrounds open to the community is good (Nora), but during the school day the playgrounds should be secured by a tall locking fence and gate. Some playgrounds I have seen have the tall fences and other don't or have no fence at all. Safety is also a problem at many of the apartments near me and the ones where my students live. Students don't go outside because they are scared and that leads to unhealthy lifestyles. Safety at apartments isn't the township's job, but it does change the lives of many of our students. I also think that it is sad that Harcourt is closed. I think the people that live near that elementary school are in need of an elementary school being closer to them. That school serviced many f	5/12/2015 1:48 PM
987	I find it challenging to send my children to a school in which they are learning in trailers. I feel I pay enough in taxes to allow for my children to learn in an environment that doesn't look second rate.	5/12/2015 1:47 PM
988	District needs to be more vocal at a state level. Public schools are dying because of state and federal mandates and constant testing. Teacher evaluations based on those tests is also undermining quality of teachers. The good ones are leaving for other professions. Would like to see the superintendent be more of a public figure	5/12/2015 1:43 PM
989	Guidance at the High School level, Career development across all grade levels	5/12/2015 1:41 PM
990	The apartment complexess	5/12/2015 1:41 PM
991	Maintaining the quality of employees. Without good teachers/administrators/staff our district will suffer and then my property value will suffer.	5/12/2015 1:37 PM
992	Teenager behaviors.	5/12/2015 1:35 PM

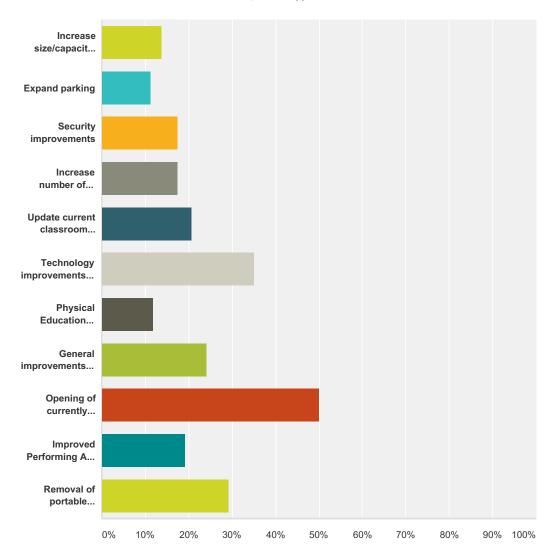
993	The focus on teaching to the test and focusing childhood too much on school and not enough on play. The amount of poverty in MSDWT makes for a challenging educational setting and the school district has to continue to work hard to minimize disparities in the system from richer schools to poorer ones.	5/12/2015 1:31 PM
994	socio-economic diversity	5/12/2015 1:31 PM
995	Reaching children with no early childhood education experience. Getting parents to be part of the educational process. Schools becoming overcrowded; too large class sizes.	5/12/2015 1:26 PM
996	Maintaining socio-economic diversity by not losing more middle-class families. Related to that, competition from private schools and other districts. Inadequate funding from the state	5/12/2015 1:26 PM
997	Being a family with food allergies, we would like to see staff and administration educated on the importance of proper lunchroom and classroom protocol and epi pens in all the schools. We would like to see improved safety on the streets surrounding our schools.	5/12/2015 1:26 PM
998	Buildings are falling apart especially in elementary school and teachers are not valued	5/12/2015 1:25 PM
999	we have two pre-school age kids. Currently we are planning on moving or sending them to private school when they enter elementary school. We want our kids to sit in a room of other children that value education as much as we do. We don't want the majority of the teacher's time to be spent on behavior problems. We also want to be able to support the decisions made at the district level.	5/12/2015 1:20 PM
1000	Influx of non-English speakers. Wealthy residents moving out of Marion County.	5/12/2015 1:19 PM
1001	The arrogance of the District's administration. When questioned by parents, teachers and school administrators are cooperative and helpful. When a similar interaction happens with District administration, parents are treated as a nuisance and dismissed with a "We're the experts- we don't have to explain ourselves to you" attitude.	5/12/2015 1:17 PM
1002	Well there is the perennial concern about funding of course, but I think that's an issue for all public schools except the ones in the affluent suburbs to our north. Honestly, the biggest challenge is that people are starting to find out about us, and it's a great problem to have! I think MSDWT should prepare for significant growth and I don't know if we have capacity for that right now (without perhaps reopening some closed schools?). But the IB program, among many other things, is going to begin to attract more and more attention. We currently participate in MSDWT as non-residents, and we are far from alone. Nearly half of my daughter's Kindergarten class opted IN to MSDWT from other districts. From my very unscientific observations over the last few years, this will only increase. I keep hearing stories of families leaving expensive, exclusive private schools in favor of Washington Township. I'm thrilled the secret is outbut we need to be ready to accommodate the need.	5/12/2015 1:16 PM
1003	Size of classes. Size of high school	5/12/2015 1:15 PM
1004	Discipline! School Admin.	5/12/2015 1:11 PM
1005	Changing demographics within the boundaries, and state budget allocation changes.	5/12/2015 1:11 PM
1006	Non-speaking English families and students.	5/12/2015 1:08 PM
1007	The school in our neighborhood is nice but it has to many students. It has 6 classes per grade level and it ranges from 25 - 30 students per class. When the classes are to big the students don't get the quality one on one they need. There are students there that do not live in the district either.	5/12/2015 1:05 PM
1008	Crowded schools.	5/12/2015 1:03 PM
1009	Ensuring that good teachers are suppodrted and less successful/competent teachers are removed.	5/12/2015 1:02 PM
1010	Discipline and safety for our children.	5/12/2015 1:00 PM
1011	Safety of children walking to and from school. Getting rid of ISTEP and give teachers the freedom to meet the needs of the individual student.	5/12/2015 12:59 PM
1012	Class sizes are above average	5/12/2015 12:56 PM
1013	Discipline dealing students who don't belong	5/12/2015 12:55 PM
1014	The growing student population of elementary schools. The addition of portable classrooms is sad when there are elementary school facilities in the district sitting vacant.	5/12/2015 12:54 PM
1015	The elementary and middle schools do a good job relationally with students; however, there seems to be a disconnect once student reach high school. I hear my children and my children't friends complain that teacher hardly know their names or their teachers do not care. Although I do not believe this is true, it is often the perception.	5/12/2015 12:52 PM
1016	Managing resources in a community with an aging population with limited incomes. Transitioning from a bricks and mortar school system to a primarily online one.	5/12/2015 12:51 PM

1017	Our schools are totally overcrowded both in the school and in the classrooms.	5/12/2015 12:47 PM
1018	Smaller class sizes in the elementary schools.	5/12/2015 12:47 PM
1019	Safety, Cleanliness, increasing in staff to decrease staff:student ratio	5/12/2015 12:46 PM
1020	Drugs	5/12/2015 12:44 PM
1021	The dangers of the community. Students might live in a dangerous community and without rules at home. It is important for the students to be provided structure and boundaries within the school and classroom. How are they suppose to learn if they are scared?	5/12/2015 12:42 PM
1022	A plan for students who seem to need more options for learning.	5/12/2015 12:42 PM
1023	Inappropriate kindergarten curriculum Increased poverty throughout the district Over-crowding of the schools/class sizes Over-Emphasis on IB Teachers are strapped for time	5/12/2015 12:41 PM
1024	I would like to attend school board meetings, but often little notice is given or when it is given it's in the later evening when I am getting my child ready to wind down for the evening. Could we mix up the school board meeting times to have some earlier evening meetings as well? This will allow parents who need flexibility to be able to come & be involved.	5/12/2015 12:41 PM
1025	manners and respect for people	5/12/2015 12:39 PM
1026	Some departments (buses and classes) of Washington Township aren't really the best, which affects me as a student negatively.	5/12/2015 12:39 PM
1027	beter explanations to the community about IB and other options. More explanations will allow for more support.	5/12/2015 12:38 PM
1028	The ever-changing demographic in the district, other failing townships that force movement into Washington Township, aging facilities	5/12/2015 12:36 PM
1029	Maintaining quality students not losing them to private schools. Maintaining a rigorous curriculum.	5/12/2015 12:35 PM
1030	Overcrowding at the elementary schools is having a negative impact on student learning and teacher morale. Portable classrooms say to the children that we are not willing to invest in their success. We ask the students to dress for success—are we willing give them the facilities to help them be successful?	5/12/2015 12:34 PM
1031	Transient communities that have high populations in certain school environments. Aging facilities and the need to compete with suburban districts both on population and newer facilities. As a parent I also sometimes feel like the directives from the district level to treat all of our schools the same when our populations at each are so different is misguided.	5/12/2015 12:34 PM
1032	Too big of a district for just one high school. Competition with great private schools, CFI and gifted schools.	5/12/2015 12:33 PM
1033	Discipline of students has a poor perception. Keeping a healthy balance of student body. A challenge is always "white flight" and the fear that getting away from problems is in the best interest of the family. Trying to blend diversity as a positive in our global approach to education. Continuing the art and musical productionsschool known for this excellence.	5/12/2015 12:26 PM
1034	Large class sizes Technology both in the classrooms & at home For some families-lack of family involvement/support	5/12/2015 12:25 PM
1035	Too much testing (state issue) 3rd grade at our school did not go on one field trip this year while all other grades did- these experiences are important for kids who do not have such opportunities (Crooked Creek Elem.). Parking at school needs to be increased.	5/12/2015 12:24 PM
1036	Overwhelming expectations for middle schoolers.	5/12/2015 12:18 PM
1037	Meeting the needs of a diverse student population, and garnishing the support of the community and parents, which has waned in the present time.	5/12/2015 12:17 PM
1038	keeping quality teachers, would love to see us be a district that bucks the trend and becomes the place where creativity in education is rewarded and master teachers are allowed to hone their craft in their own way, my kids loved that	5/12/2015 12:16 PM
1039	Allowing underperforming or average students to slip through the cracks.	5/12/2015 12:16 PM
1040	-Lack of a preschool program (Lawrence Township and Wayne Township has one) -Not enough diverse staffmore diverse students than there are staff	5/12/2015 12:15 PM
1041	Elementary schools are over burdened with challenges (not problems - "challenges")- vast spread of ESL students, poverty and its issues. I suspect that "white" flight (upper income flight) from our elementary schools worsens these issues. NOTE- 11 below - the elementary schools are scaring families away but the HS attracts families.	5/12/2015 12:14 PM

1042	Early Childhood Education is the biggest obstacle facing elementary schools. Because of the economic diversity, the children who receive early childhood education are so much better prepared to begin structured learning; The learning gap is huge, and the behavioral and frustration issues are evident on both ends. The advanced kids are bored and the new kids to a learning environment struggle with a diverse range of issues.	5/12/2015 12:12 PM
1043	Shifting attitude of many parents in the district that it isn't safe, desirable or acceptable to send their students to MSDWT. Attrition of students to private schools.	5/12/2015 12:12 PM
1044	Teachers leaving for other jobs - lost a few good ones! I also feel the Compass Program takes a few smart kids out of class and those kids that just miss the mark are not being challenged enough. Once my child hit third grade, the added spelling challenge, reading challenge and math challenge ended just because she didn't make the cut for Compass. Unacceptable!	5/12/2015 12:06 PM
1045	School is too large. Class sizes too large. Teachers cant teach students since there is mostly crowd control. Very dissatisfied,	5/12/2015 12:02 PM
1046	Overcrowding of facilities; community outreach so that families are aware of the quality education offered and not led to voucher/charter schools based on fear or misunderstanding of the state-imposed evaluation systems	5/12/2015 12:01 PM
1047	facilities dealing with mental health concerns of its students	5/12/2015 8:32 AM
1048	Facilities that are outdated Lack of proper state funding of public schools Growing population of students	5/11/2015 5:17 PM

Q9 Which of the following would best improve our schools and facilities? (Choose up to three)

Answered: 1,287 Skipped: 377



Answer Choices		ses
Increase size/capacity of our school buildings	13.68%	176
Expand parking	11.19%	144
Security improvements	17.64%	227
Increase number of classroom spaces	17.56%	226
Update current classroom spaces	20.75%	267
Technology improvements and upgrades	35.04%	451
Physical Education and/or Athletic Space Improvements & Renovations	11.89%	153
General improvements of school facilities (Heating/Cooling, Roofs, Exterior Upgrades and Repairs, General Renovations)	24.32%	313

Opening of currently closed facilities (Harcourt and/or Wyandotte Elementary) – to reduce average classroom size of elementary schools	50.12%	645
Improved Performing Arts instructional and performance spaces	19.27%	248
Removal of portable classroom trailers at elementary schools	29.14%	375
otal Respondents: 1,287		

#	Other (please specify)	Date
	Not familiar with current state of physical needs.	7/8/2015 4:35 PM
2	The space seems fine, it's how time is spent. Increase time with art and movement and incorporate into all disciplines.	6/30/2015 11:07 AM
3	computer	6/29/2015 5:42 PM
4	more foreign language instruction	6/25/2015 6:56 PM
5	my child is in the special ed area. I would like to see more security(lights) outside the schools	6/25/2015 2:31 PM
6	No opinion	6/24/2015 7:09 PM
7	(1) Teach Music and Art! (2) Open facilities to the public.	6/24/2015 12:09 AM
3	libraries and media specialists	6/23/2015 4:38 PM
9	be able to pay competitive salaries and attract effective teachers	6/23/2015 4:35 PM
10	Spend money on teachers	6/23/2015 1:55 PM
11	Hiring of teachers who believe in America values and teach them!	6/22/2015 8:41 PM
12	Stop standardized testing	6/22/2015 8:26 PM
13	Class size should not be increased. Not sure opening old buildings would be the best cost effective way to take care of that. But some of the schools	6/22/2015 5:50 PM
14	Counseling / Directing students more faculty	6/22/2015 2:30 PM
15	I would like to know if Washington Township Schools are teaching a robust educational track about the urgent issue of climate change and the importance of reducing the CO2 in our atmosphere. It is shocking to me when 97 % of scientists are warning us of this impending crisis that some schools do not even teach about this issue. This is often the result of this issue being politicized by people that deny that it is happening. It saddens me that our students are in the generation that will be most severly impacted by the effects of climate change and it is our obligation to educate young people and actively participate in the solutions such as increasing clean energy, reducing carbon emissions, etc	6/22/2015 2:26 PM
16	No opinion	6/22/2015 12:51 PM
17	Resurface the tennis courts at Eastwood Middle School.	6/19/2015 10:01 PM
18	Increase Brain base instruction and Emotional Social learning skills got teachers and students	6/19/2015 5:25 PM
19	more support services for students w/identified special needs	6/19/2015 4:55 PM
20	Incorporate more health related activities and student movement and understanding of the importance of their wellbeing as the largest success factor in their lives.	6/19/2015 7:54 AM
21	increase teaching assistances	6/18/2015 12:52 PM
22	Upgrade standards	6/18/2015 12:28 PM
23	reduce class sizes	6/17/2015 5:57 PM
24	I have not attended or been inside the schools. This is tough for me to answer.	6/17/2015 3:11 PM
25	Improve science education with more hands-on laboratory experiences.	6/17/2015 3:10 PM
26	Not sure	6/17/2015 2:42 PM
27	Focus on teaching the basics and forget all the sociology	6/17/2015 2:14 PM
28	Decrease class size!!!	6/17/2015 1:51 PM
29	Pay increases for teachers.	6/17/2015 11:08 AM
30	expand the district to all Wash Twp	6/16/2015 6:08 PM

31	Alternative schools	6/16/2015 4:03 PM
32	Summer use of buildings for other programs that may help area families.	6/15/2015 8:29 PM
33	Students Learning in Middle School	6/13/2015 10:38 PM
34	Fieldhouse at NC	6/12/2015 3:31 PM
35	activity busing for all days of the week at all schools	6/12/2015 12:49 PM
36	Only at NC so not sure	6/9/2015 9:49 PM
37	Need a tutoring center with extended hours	6/9/2015 4:29 PM
38	More open-ended investigation of topics in classes; better teacher pay	6/9/2015 9:44 AM
39	Take advantage of the morning announcements, you have them for a reason.	6/8/2015 1:15 PM
40	get parental involvement and more efficient use of tax payer dollars	6/7/2015 10:20 PM
41	Reduce class size	6/6/2015 6:00 PM
42	Early childhood ed	6/6/2015 5:12 PM
43	Racial Equity training for all staff and PTO officers	6/5/2015 5:47 PM
44	Smaller class sizes and overall smaller schools would be improvement	6/5/2015 3:10 PM
45	continuous efforts to raise teacher's passion and skills	6/5/2015 12:47 PM
46	see comments in quest 8. Make coaches take extension courses in their related sports	6/3/2015 5:14 PM
47	More training for administrative and non-educational staff	6/3/2015 8:18 AM
48	More staff to fewer student ratio, others noted above	6/2/2015 6:53 PM
49	Standard consequences for all three middle schools	6/2/2015 5:46 PM
50	Teacher trainingwhy is this not one of the choices?; Attention to community needs/wants/changing learning behavoirs; Community-driven activitieshow can we connect the schools to the community?	6/2/2015 3:52 PM
51	Don't know enough about it to say	6/2/2015 11:21 AM
52	Get 180 days of real academic instruction in between Labor Day and the first week of June; attend school on Veteran's Day (already do), MLK Day and Presidents' Day and celebrate and learn about the impact and life of these great people (none of whom would want kids to be OUT of schoool in their honor)	6/1/2015 12:03 PM
53	Reduce the number of students in each classroom.	6/1/2015 10:15 AM
54	A school/program for ENL immersion	6/1/2015 12:50 AM
55	Alernative School for disruptive students.	5/31/2015 12:11 PM
56	Focus on quality of teaching staff & support them to be able to teach. No automatic tenure	5/31/2015 11:03 AM
57	Giving the teachers great leadership in their principal and the freedom to teach the way they feel their students can best learn	5/29/2015 10:03 AM
58	Teachers who don't leave in the middle of tge school year	5/29/2015 9:32 AM
59	everything is great	5/28/2015 10:28 PM
60	Add staff to reduce class size and support needy students	5/28/2015 9:00 PM
61	put more full time aides in the classrooms, and give them medical benefits	5/27/2015 8:54 PM
62	i don't know enough to answer	5/27/2015 2:53 PM
63	In general, reducing class sizes and better supporting teachers is very important.	5/27/2015 1:18 PM
64	Increase vocational training opportunities and require basic skills training for graduates.	5/27/2015 1:03 PM
65	Giving teachers merit increases and growth opportunities based on performance rather than seniority	5/27/2015 11:52 AM
66	Sell the unused buildings so you can leverage the funds elsewhere.	5/27/2015 11:37 AM
67	New staff	5/27/2015 5:55 AM
68	Smaller class sizes, more physical activity for students during school day, shorter school day	5/26/2015 10:50 AM

69	Decrease average classroom size - number of students	5/26/2015 9:23 AM
70	Change times of kids going to school. Switch elementary times with high school times. Productivity of high school kids will increase. This is a proven fact.	5/26/2015 9:10 AM
71	Reduce class sizes!!	5/25/2015 10:37 AM
72	hiring more skilled teachers	5/24/2015 9:56 AM
73	Improve alternative programs for special needs kids and make transitional programs a high priority	5/24/2015 8:34 AM
74	Improving the qualitly of the food served in cafeterias: it is of very low quality. More fresh foods or food prepared on site would be an improvement.	5/23/2015 11:27 PM
75	more focus on STEM programming, beginning in elementary	5/23/2015 11:26 PM
76	Finding alternatives to suspension/expulsion; improvement in attendance and recordkeeping of attendance; more support for teachers	5/23/2015 8:19 PM
77	Reduce class size by whatever means necessary	5/23/2015 1:07 PM
78	Getting rid of "gifted class" in elementary schools since inquiry-based learning is now township-wide.	5/22/2015 5:39 PM
79	Grounds. In the spring, the tall grass and weeds makes it look like many of the buildings are closed.	5/22/2015 3:52 PM
80	more focus on compliance with educator contracts	5/22/2015 3:16 PM
81	We need additional space for sports teams to practice in winter months so kids dont have to come in to practice at 5:30 becasue of lack of gym space.	5/22/2015 1:53 PM
82	Increase classroom space and number of teachers to decrease average class size to help ensure that ALL students get attention	5/22/2015 1:47 PM
33	Anything to set lower number of students per classroom in elementary	5/22/2015 1:14 PM
34	Reduce class size and offer more alternative choices	5/22/2015 9:11 AM
85	Show Choir involves a great amount of physical activity and should count as a gym credit.	5/21/2015 10:38 PM
86	SMALLER class sizes	5/21/2015 10:15 PM
87	Replace books with iPads!!!!!!	5/21/2015 1:15 PM
88	IMPROVE THE FOOD, BRING BACK THE COOKIES	5/21/2015 1:15 PM
89	more active involvement by parents (esp. minority parents) in supporting the education of their students both in volunteering and in fund raising. Teachers and admin get closer to agreeing on how best to utilize the time and skills of the educational staff.	5/20/2015 10:17 PM
90	More classroom aides for elementary classes over 26/27 students	5/20/2015 9:49 PM
91	Updating and Cleaning water fountains (Encourage hydration and students that focus better-better grades)	5/20/2015 8:11 PM
92	decrease class size	5/20/2015 3:43 PM
93	lower class sizes	5/20/2015 11:24 AM
94	Get the homemade cookies back in the lunch line	5/20/2015 10:23 AM
95	Cultural Training of Staff (by a Clinician such as a Marriage and Family Counselor or Licensed Mental Health Counselor) to further equip teachers and administrative staff to *see* each child and encourage them from the moment they arrive through the doors. Also to educate teachers and administrative staff on how to avoid burnout throughout the day and throughout the school year, as it relates to the rigors of their positions and/or interaction and maintainence of order in the classrooms. (i.e. how yelling is not the best meansadding other effective tools to their tool kit)	5/20/2015 10:17 AM
96	More writing assignments that involve turning in rough drafts, getting feedback, revising and turning them back in. I'd like to see some "end of term" papers that go through at least 3 revisions.	5/20/2015 9:59 AM
97	Allowing leggings	5/20/2015 9:58 AM
98	Equal representation of groups	5/20/2015 9:57 AM
99	DRESS CODE	5/20/2015 9:54 AM
100	Providing extended library hours at High School	5/20/2015 9:07 AM

101	It seems done of my kids favorite/best teachers have switched schools or left all together. Boy you should hear middle school students speculate why.	5/20/2015 7:17 AM
102	restroom facilities at Westlane baseball fields!	5/20/2015 7:05 AM
103	Institute a dress code; Decrease classroom size while maintaining or increasing teacher quality	5/19/2015 9:21 PM
104	Another High school	5/19/2015 7:55 PM
105	Open one of the the closed facitlities to house a before/after school and summer program for children with special needs. I'm currently in the process of receiving my 501c3 to start this type of service called That's My Baby, Inc. My goal is to have this program setup like AYS but be able to cater to special needs children. I'm the parent of a child with autism and I know first hand the challenges in finding a quality program accepting of a child with special needs.	5/19/2015 2:26 PM
106	smaller class size, any way you can do it. 18 max in elementary.	5/18/2015 10:02 PM
107	Adequate substance abuse education for high school teachers and staff	5/18/2015 8:38 PM
108	all of the above	5/18/2015 12:17 PM
109	or utilize existing unused buildings. all of above need to be addressed, but the district needs to prioritize the order of how and when to address them.	5/18/2015 11:54 AM
110	emphasis on PARTNERING WITH parents, the schools cannot improve without the participation of parents; don't overlook programing/teaching for physical structure.	5/18/2015 8:08 AM
111	No opinion A long ago Wash. twns Parent	5/18/2015 7:29 AM
112	Incorporate more computer science and computer programming education.	5/17/2015 8:35 PM
113	Reduce school size at middle school and high school level. Clearly this is more expensive because it means more schools, but they are already extremely large. Another option might be smaller self-contained programs within the existing buildings.	5/17/2015 8:29 PM
114	bus service could improve.	5/17/2015 3:53 PM
115	Support the cross country course development on NCHS campus.	5/17/2015 2:09 PM
116	if not broke don't fix it	5/17/2015 11:21 AM
117	All of the above are issues that need addressed. Schools in the elementary and intermediate level need to have large amount of renovation, as well as at least one new build within the elementary school level to replace outdated closed schools.	5/16/2015 7:23 PM
118	build a second high school	5/16/2015 12:47 PM
119	more room in the spanish lanuage class so that a everyone who wants to take it can	5/16/2015 8:02 AM
120	not really sure	5/16/2015 12:59 AM
121	Improve support for classroom discipline	5/15/2015 5:20 PM
122	Improved discipline	5/15/2015 3:50 PM
123	Anything to reduce class size and keep buildings clean	5/15/2015 3:30 PM
124	More accelerated classes available.	5/15/2015 2:54 PM
125	Becoming a leader in using green infrastructure and sustainability principles when retrofitting buildings or constructing new ones.	5/15/2015 2:44 PM
126	increase disipline and home-school communications	5/15/2015 1:18 PM
127	Use of WIFI inside the building. Not good presently.	5/15/2015 1:18 PM
128	increase teacher pay	5/15/2015 10:12 AM
129	Improvement of some of the athletic programs	5/15/2015 9:48 AM
130	keeping good staff	5/15/2015 9:13 AM
131	Better leadership in schools, and attracting and maintaing exceptional teachers. Elimnation of the current schedule to allow sleep for high schoolers (research does not support sleep deprivation).	5/15/2015 8:04 AM
132	Hire more faculty	5/15/2015 7:35 AM
133	More strict academic standards. Remove the kids that don't want to be there.	5/15/2015 1:47 AM

134	Revising the dress codes to prevent girls from feeling sexualised and judged.	5/14/2015 8:59 PM
135	All of the above likely need some attention	5/14/2015 5:03 PM
136	evaluate teachers and what kind of job they are doing	5/14/2015 4:58 PM
137	Westlane needs an auditorium and more parking	5/14/2015 3:22 PM
138	You are the best to judge and prioritize the needs.	5/14/2015 2:14 PM
139	Improve Special Education program at the high school level	5/14/2015 12:42 PM
140	increase exposure to the arts at elementary and middle school level	5/14/2015 11:38 AM
141	Opening closed facilities to support job programs for SE	5/14/2015 10:43 AM
142	preschool would be nice	5/14/2015 10:01 AM
143	Expend access to honors/compass programs.	5/14/2015 12:12 AM
144	My answers refer only to Crooked Creek Elem School	5/13/2015 8:53 PM
145	lower the student/ teacher ratio	5/13/2015 8:10 PM
146	Facilities should be state of the art like Pike or Carmel	5/13/2015 8:06 PM
147	Revisit Compass program - too elitist of a mentality relative to treatment of other students	5/13/2015 7:41 PM
148	Counseling services for bullied students	5/13/2015 6:21 PM
149	Allowing teachers to discipline students	5/13/2015 5:41 PM
150	More aids to help students with non English speaking parents so the teachers can focus on the ones who are able to do their work at home with help	5/13/2015 3:36 PM
151	More support for clubs	5/13/2015 3:08 PM
152	We've been at Crooked Creek for 11 years; seen A LOT of change. Still think it's awesomebut it is overcrowded.	5/13/2015 2:54 PM
153	don't think i have the knowledge base to respond to this question	5/13/2015 2:27 PM
154	ned to focus on getting smaller classes in middle schools and other ideas	5/13/2015 2:15 PM
155	Finding new ways to motivate our teachers. They work too hard for their pay.	5/13/2015 1:54 PM
156	You're doing a very good job! Thank you!	5/13/2015 1:17 PM
157	Eliminate middle school block scheduling	5/13/2015 1:15 PM
158	Schools are showing some age/DON'T MAKE BUILDINGS BIGGERTOO BIG ALREADY	5/13/2015 12:55 PM
159	additional staffing to allow for creative scheduling	5/13/2015 12:47 PM
160	n/a	5/13/2015 11:33 AM
161	By enforcing the rules consistently, teach the children accountability!	5/13/2015 11:31 AM
162	creative ideas on SMaller classrooms, Maybe have freshman in a separate area of building?	5/13/2015 11:27 AM
163	Northview's track and field entrance area concession stand and bleachers need updating and repaired	5/13/2015 11:23 AM
164	needs adults to monitor the hallways so that students won't just be in the hallways hanging out	5/13/2015 11:18 AM
165	improve website to provide more useful and up to date information	5/13/2015 11:01 AM
166	Focus on capitalizing on what you have, not trying to get more, more, more.	5/13/2015 10:24 AM
167	Don't know what is needed for facilities.	5/13/2015 10:22 AM
168	Stop wasting so much time with Core Plus and Reading in middle school. That's 7.5 hours per week that are a complete waste.	5/13/2015 10:19 AM
169	Add teacher's aides (1) in each classroom to support teachers.	5/13/2015 10:08 AM
170	More Resource Teachers so they can help more students	5/13/2015 10:02 AM
171	Better teaching and class room control	5/13/2015 9:48 AM
172	Create active learning classroom environments	5/13/2015 9:44 AM

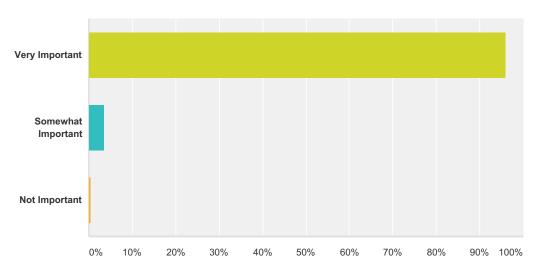
173	Allow schools to properly discipline their students	5/13/2015 9:37 AM
174	good quality and experienced teachers	5/13/2015 9:27 AM
175	New Administrators	5/13/2015 9:12 AM
176	Communication via email/text	5/13/2015 9:08 AM
177	Tablets/ipads for visual learners. I would even pay "rent" for one!	5/13/2015 9:00 AM
178	Better trained teachers in John Strange with social conflicts and cultural competencies	5/13/2015 8:22 AM
179	Increase special needs focus in upper grades	5/13/2015 8:19 AM
180	reconsider a different calendarwith a later start date in August	5/13/2015 8:14 AM
181	Professional Coaching and fundraising efforts of PTO and parent leaders	5/13/2015 8:07 AM
182	Uniforms-Professionalism	5/13/2015 7:56 AM
183	Reduce student/teacher ratios	5/13/2015 7:37 AM
184	bus safety	5/13/2015 7:17 AM
185	Probably reduced class size at the elementary school level	5/13/2015 7:03 AM
186	sports	5/13/2015 6:57 AM
187	Schools should no longer aprroach looking at classroom sizes by examining the mean size across the district but should instead focus on keeping class sizes no bigger than 20 students. By increasing the teacher to student ratio schools will notice a large increase in learning by students and a reduction in classroom behavior issues.	5/13/2015 6:34 AM
188	Teachers trained in IB, project-based learning, 1:1 computing	5/13/2015 6:25 AM
189	making Wyandotte a kindergarten only would be a great option. we had a very difficult time as 2 divorced, working parents with 3 children. transportation between John strange, allisonville, and daycare almost killed us twice daily for a school year.	5/13/2015 5:44 AM
190	Decrease class sizes, stronger disciplinary actions	5/13/2015 5:28 AM
191	elementary schools need revaluation	5/13/2015 3:42 AM
192	corporate preschool.	5/13/2015 1:29 AM
193	School garden - pay for busing option for out of district youth	5/13/2015 1:00 AM
194	New leadership.	5/13/2015 12:27 AM
195	caring teachers	5/12/2015 11:28 PM
196	Not sure how best to "increase classroom spaces," be that expand current building capacity or to reopen closed buildings. But I really think something needs to be done to rectify the situation that staff and students are physically distanced from the main building/hub of education.	5/12/2015 11:26 PM
197	Increase number of teachers	5/12/2015 11:16 PM
198	for springmill pull out and push in services for failing students	5/12/2015 10:52 PM
199	Stop judging a book by its cover, and teach the child.	5/12/2015 10:50 PM
200	sports teams	5/12/2015 10:24 PM
201	create a mid-level education program	5/12/2015 10:21 PM
202	more guidance conselors for students with more frequent, proactive contact	5/12/2015 10:13 PM
203	door 11 of NCHS is an awkward area to drop off and pick up kids	5/12/2015 10:11 PM
204	Uniforms	5/12/2015 10:07 PM
205	Taking a zero tolerance policy towards bullying (physical and emotional) and challenging students of all abilities.	5/12/2015 10:05 PM
206	Decrease student/teacher ratio	5/12/2015 10:03 PM
207	Add sidewalks	5/12/2015 9:58 PM
208	Teachers/Principal not supporting n protecting the children in school	5/12/2015 9:57 PM
209	More and better counselors	5/12/2015 9:55 PM

210	I would like to see the middle school dismissal hours altered	5/12/2015 9:54 PM
211	Better support for teachers and curriculum improvement—not "lip service" programs such as IB but a truly deep curriculum	5/12/2015 9:52 PM
212	Ask permission before adding private information to outside websites such skyward, very much a violation by adding our address and pics without parents knowing if it's secure	5/12/2015 9:51 PM
213	Continue to embrace IB curriculum	5/12/2015 9:49 PM
214	Better teachers	5/12/2015 9:47 PM
215	remove disgruntled teachers, remove NC math department chair and teachers who don't care about students, remove Mr. Brannigan from the principal job	5/12/2015 9:42 PM
216	I see the student teacher ratio, or class size as a priority that needs to be addressed quickly as the problems it creates are already evident to me.	5/12/2015 9:28 PM
217	More teachers and better pay for them	5/12/2015 9:23 PM
218	Higher pay for the Teachers	5/12/2015 9:18 PM
219	better food for children	5/12/2015 9:11 PM
220	Re-examining our academic calendar and high school start times. Both are too early!	5/12/2015 8:41 PM
221	more rigorous curriculum	5/12/2015 8:26 PM
222	better support to the teachers and staff	5/12/2015 8:23 PM
223	Behavior in classrooms.	5/12/2015 8:13 PM
224	Smaller class sizes, more focus on meaningful knowledge and skill acquisition and less on testing and improvements in the teaching of Technology (coding and programing could and should be taught to elementary pupils)	5/12/2015 7:57 PM
225	Staffing, tougher teacher assessments, unannounced checks on teachers while they are teaching	5/12/2015 7:53 PM
226	re-open schools to improve classroom size	5/12/2015 7:34 PM
227	Early College	5/12/2015 7:33 PM
228	have at least 2 teachers per class room to proteck kids from being bullied.	5/12/2015 7:28 PM
229	Smaller class sizes currently two out of my three daughters has 35-40 in most of their middle school classes	5/12/2015 7:11 PM
230	better wages for teachers, less ration of teachers and students	5/12/2015 6:55 PM
231	better methods for monitoring teacher performances	5/12/2015 6:47 PM
232	Provide areas for small group instruction so it doesn't have to be done in the hallan	5/12/2015 6:43 PM
233	I have no complaints in this area	5/12/2015 6:37 PM
234	Support the arts.	5/12/2015 6:35 PM
235	Renovate Spring Mill bathrooms. They are disgusting	5/12/2015 6:31 PM
236	I'm at school three hours a week so feel unable to give an opinion.	5/12/2015 6:27 PM
237	More staff fewer numbers of kids in rooms	5/12/2015 6:10 PM
238	STEM classes/programs	5/12/2015 6:10 PM
239	more accountability of teachers in quality of teaching.	5/12/2015 6:06 PM
240	Improved Code of Conduct and emphasis on honor and respect including more appropriate means of justice and punishment; Exceeding mandates from both governments and parents rather than following them blindly or merely paying lip service to them	5/12/2015 5:55 PM
241	class sizes are ridiculous at Westlane	5/12/2015 5:53 PM
242	Decreasing number of kgt at John strange	5/12/2015 5:49 PM
243	More emphasis on preparing the students for college	5/12/2015 5:47 PM
244	Increase the qualify of education for ALL students not just the high achieving	5/12/2015 5:42 PM
245	onsite before and after school care	5/12/2015 5:40 PM

246	Require teachers to live in the district to support the property tax base.	5/12/2015 5:38 PM
247	Need to overhaul compass program	5/12/2015 5:37 PM
248	Increase administration at elementary level. They are as big as the middle schools.	5/12/2015 5:12 PM
249	Special programs for non-English speaking students	5/12/2015 3:55 PM
250	Sidewalks. I see kids walking to John Strange, Eastwood, and Westlane on shoulders of roads.	5/12/2015 3:48 PM
251	Don't feel like I know enough to comment accurately.	5/12/2015 3:21 PM
252	Have the COMPASS program available equally in all schools	5/12/2015 2:44 PM
253	uniforms	5/12/2015 2:43 PM
254	Do away with standardized testing!	5/12/2015 2:26 PM
255	discipline	5/12/2015 2:02 PM
256	We need something to attract families to our district. Current facilities send the message of old and uninvolved school leadership. I know that isn't at all accurate but the perception is that dated facilities and limited staffing are good enough for our kids.	5/12/2015 1:47 PM
257	fair redistricting so all schools share the poverty burden ie Allisonville/crooked creek	5/12/2015 1:43 PM
258	Make 2 middle schools grades 5 & 6; the other grades 7 & 8.	5/12/2015 1:26 PM
259	Sell currently closed facilities and vacant land.	5/12/2015 1:19 PM
260	Focus more on teaching, less on standardized test taking.	5/12/2015 1:17 PM
261	KEEP THE \$ IN THE CLASSROOM!	5/12/2015 12:51 PM
262	Reduce class size	5/12/2015 12:47 PM
263	Smaller class sizes across elementary and middle schools	5/12/2015 12:41 PM
264	More school buses for space	5/12/2015 12:39 PM
265	smaller class sizes	5/12/2015 12:36 PM
266	high school interior needs a facelift	5/12/2015 12:16 PM
267	unless general improvements are more needed (HVAC, roofs, etc)	5/12/2015 12:12 PM

Q10 How important do you believe our schools are to the vitality and quality of life in Washington Township?

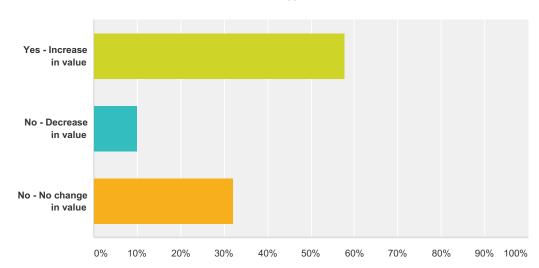
Answered: 1,388 Skipped: 276



Answer Choices	Responses	
Very Important	95.97% 1,332	
Somewhat Important	3.53% 49	
Not Important	0.50% 7	
Total	1,388	

Q11 Do you believe that the current quality of the Metropolitan School District of Washington Township is positively impacting the value of your property?





Answer Choices	Responses	
Yes - Increase in value	57.75%	790
No - Decrease in value	10.09%	138
No - No change in value	32.16%	440
Total		1,368