

Agenda

1. Welcome
2. Community Outreach Presentation
 - Dr. Woodson
3. Table Discussions/Feedback
 - Project Options
 - Community Outreach Presentation
4. Tour (time permitting)
 - North Central High School
5. Q & A
 - Exit Ticket
 - Communication Resource



“Superior Schools in a Supportive Community”

**Master Facility Committee Meeting:
Preview of Community Outreach & Feedback**



“Superior Schools in a Supportive Community”

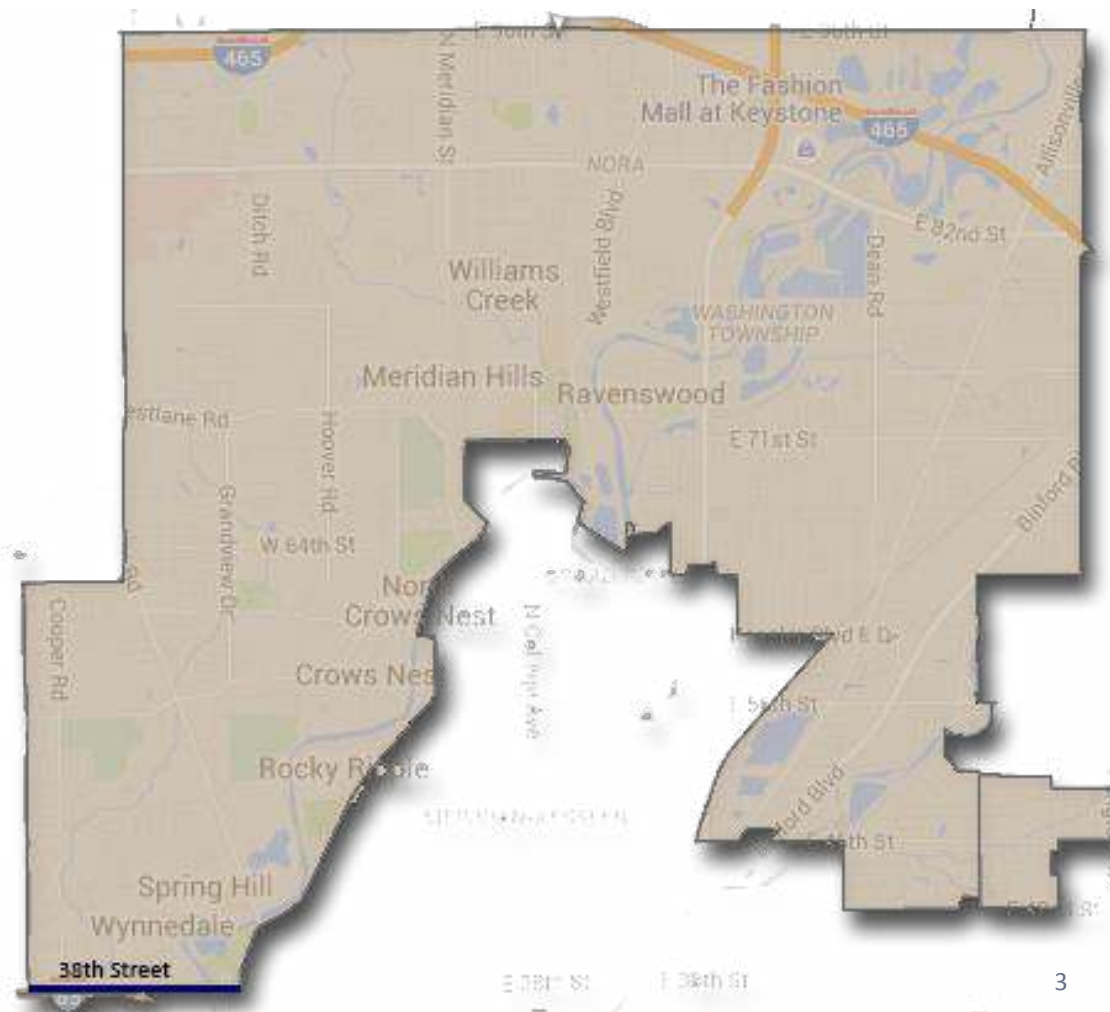
School Facilities:

- 1 Preschool
- 9 Elementary Schools (2 currently closed)
- 3 Middle Schools
- 1 High School
- 1 Career Center

District Profile:

- Enrollment (PreK-12, Jan. 2016) = 11,357
- Assessed Valuation: \$5.6 Billion
- Tax Levy 2016: \$28.7 Million (Including debt service)
- Staff = 1639
 - Certified Staff = 806
 - Support Staff = 833

District Boundaries





“Superior Schools in a Supportive Community”

Washington Township Schools

A Legacy of Excellence



- ✓ Increased enrollment demonstrates that Washington Township offers quality educational opportunities
- ✓ Diversity of student body
- ✓ Innovative International Baccalaureate program for ALL
- ✓ Parents and Alumni actively involved
- ✓ Active and supportive Advancement Center (Washington Township Foundation and Alumni)
- ✓ Supportive residents, business and community
- ✓ Academic achievements at all levels
- ✓ Award winning staff





“Superior Schools in a Supportive Community”

A Deliberative Process (Past 12 Months)



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Commitment to Transparency



Community Surveys



Community Meetings



Tours of Facilities



Community-wide Newsletter



Social Media Posts



**Meetings with Key
Constituency Groups**



**Access to Board Members
and Administrators**



**Community-Based Master
Facilities Committee**

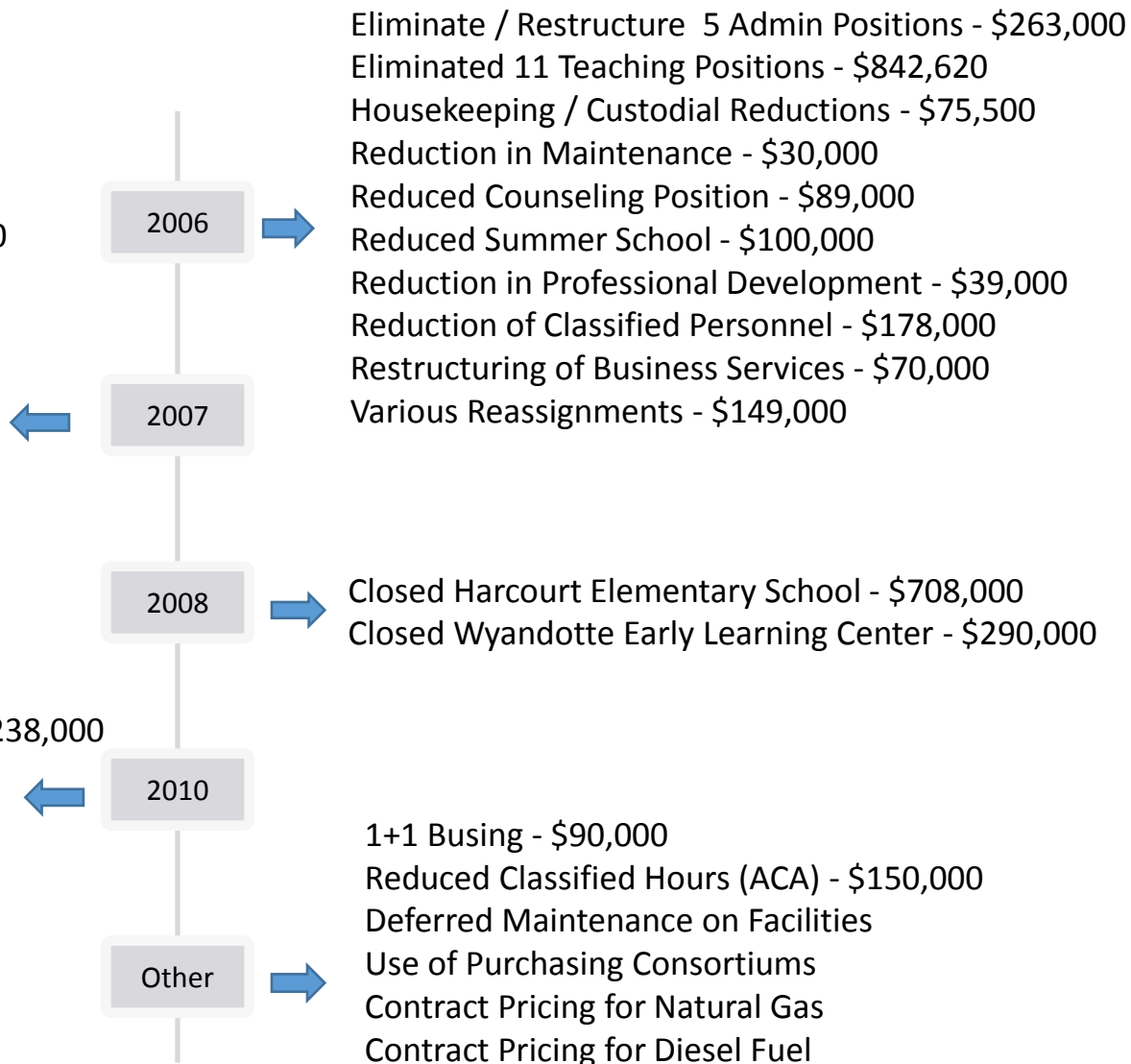


Over \$6.2 Million in Total Savings to Taxpayers (Budget Reductions Past 10 Years)

"Superior Schools in a Supportive Community"

Reduce NC Classified Staff - \$132,750
Reduce NC/Middle School Housekeeping Staff - \$178,300
Eliminate Literacy Specialists - \$325,00
Reduce Instructional Assistants-Elementary - \$250,400
Reduce 3 Secondary Teachers - \$224,00
Administrative Reductions - \$143,800
Reduce Instructional Assistants-Secondary - \$66,000
Reduce PD/Travel - \$196,400
Eliminated Resource Officers - \$139,700
Eliminate 4 Technology Assistants - \$140,000

Eliminate Summer School Not Reimbursed - \$130,000
Eliminate Youth Support Academy - \$64,000
Eliminate Academy Six - \$101,000
Eliminate 20% of Elementary Classroom Assistants - \$238,000
Reduce NC Instructional Costs - \$325,000
Reduce Middle School Instructional costs - \$130,000
Reduce ECA Positions by 10% - 70,000
Reduce PD/Travel - \$30,000
Reduce Classified Staff Across District - \$115,000
Reduce Housekeeping/Maintenance - \$114,000





“Superior Schools in a Supportive Community”

Issues That Impact Our Future

1

Creating
Optimal
Learning
Environments

2

Retaining
and
attracting
quality
teachers
and staff

3

Supporting
our
diversity

4

Protecting
property
values &
tax payer
investment



Metropolitan School District of
WASHINGTON TOWNSHIP
"Superior Schools in a Supportive Community"



Issues to Address:

- ✓ Most buildings are over fifty (50) years old and lack technology systems support
- ✓ All buildings 20-40 years since last major renovation
- ✓ Buildings lack security implementations found in many other school districts
- ✓ Elementary buildings are overcrowded to the point of impacting the educational process
- ✓ Maintain current staff while adding new staff to support opening of 8th elementary school

Potential Solutions:

- ✓ Community financial investment in facility improvements, new facilities, security upgrades, staff and programs
- ✓ Sustainable construction designed to serve the needs of generations for decades
- ✓ Safety improvements will be a priority
- ✓ Remove trailers from our schools and reduce overcrowding
- ✓ Re-open closed elementary school



Possible Project Scope for Construction Referendum = **Estimated Tax Rate ????**

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Elementary – 8 Schools

Example Project Scope:

- Major renovation to 6 schools
- Brand new construction to 1 school
- Re-open 1 school as new construction
- All Buildings (8) – Secure entry and administration area
- All Buildings (8) – New fire alarm & PA system
- All Buildings (8) – ADA improvements
- Renovate academic spaces as needed (5 Buildings)
- Renovate wall and floor finishes (5 Buildings)
- Replace/upgrade mechanical, plumbing & electrical (5 Buildings)
- Create small group spaces (2 Buildings)
- Replace folding walls (2 Buildings)
- Replace roofs (2 Buildings)
- Add fire sprinkler system (2 Buildings)
- Redesign traffic pattern (2 Buildings)
- Replace exterior windows (1 Building)
- Add public restrooms (1 Building)
- Expand Cafeteria & gym (1 Building)
- Fence playground (1 Building)
- Add outdoor storage (1 Building)
- Add new control access doors – as needed

Middle School – 3 Schools

Example Project Scope:

- All Buildings – Secure entry and administration area
- All Buildings – New fire alarm and PA system
- All Buildings – Add fire sprinkler system
- All Buildings – Replace/upgrade mechanical plumbing & electrical
- All Buildings – Renovate wall and floor finishes
- All Buildings – Replace gym bleachers
- Add classrooms (2 Buildings)
- Expand Cafeteria (2 Buildings)
- Redesign traffic pattern (2 Buildings)
- Add ramp to gym stage (1 Building)
- Replace exterior lighting (1 Building)

High School – 1 School

Example Project Scope:

- Secure entry and administration area
- Improve and expand current security camera system
- Convert offices to classrooms
- Renovate Science labs
- Create second floor Learning Commons
- Renovate Information Center
- Expand Cafeteria
- Expand Dean's Office
- Replace corridor carpeting and remove wall carpet
- Replace four (4) boilers
- Demolish 1605 building and add parking
- Renovate Auditorium and Performing Arts spaces

Non-Referendum Funds

Items listed in this column are not considered low priority or unimportant. These items could potentially be paid for with additional funding sources outside the referendum project.

Examples:

- Provide improvements to Hilltop & JEL Career Center
- All Buildings – Add security cameras
- All Buildings – Upgrade technology infrastructure & equipment
- All Buildings – Replace classroom furniture
- Update parking lot lighting (4 Buildings)
- Replace roofs (4 Buildings)
- Replace gym light fixtures (3 Buildings)
- Replace Cafeteria light fixtures (2 Buildings)
- Replace mechanical, plumbing & electrical systems (1 Building)
- Fence playground (1 Building)
- Extra-Curricular Improvements as needed



Possible Scope of Operating Referendum = **Estimated Tax Rate \$0.11**

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Current Staff

- Maintain all current staff
- Current community supported referendum of \$4 million per year (voted on in 2010) ends in 2017 and pays for staff at all levels

New Elementary Staff

- Subside overcrowding in current 7 elementary schools
- Allow staffing of the 8th elementary school
 - Administration
 - Office Staff
 - Support Staff
 - Custodial Staff
 - Special Area Teachers

New Support Staff

- Add a few teachers and support positions to address current needs in the district



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A Project That Puts Taxpayers First

- ✓ An extensive review process to reduce costs and maximize benefits
- ✓ A commitment to address the needs of this and future generations
- ✓ The active involvement of residents, parents, educators and classroom leaders in the design
- ✓ Higher Property Values
- ✓ Review of facility improvement options by a community-based Master Facilities committee



“Superior Schools in a Supportive Community”

**State mandated
funding changes in
2008-2009 for public
schools**

CHANGES IN FUNDING

**Results in a required
referendum by voters
to seek additional
investments in school
facilities and
operations**



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Summary of Potential Estimated Tax Impact





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What if WE don't support the referendum?

No Operating Referendum Implications:

- Significant increase in class size
- Unable to staff an 8th elementary school
- Reduction of staff at all schools
- Termination of academic and support programs
- Decrease in ability to recruit and retain outstanding staff & new families
- Negative impact to home sales in Washington Township

No Construction Referendum Implications:

- Overcrowding continues in schools
- Increase in trailers
- Deteriorating school facilities
- Failing systems
- Safety & security concerns
- Negative impact to property values and unable to protect community investment
- Unable to open 8th elementary school

“....it has been found that better quality schools increase the real estate value of houses in their areas, improving schools can be a method for improving neighborhoods and stimulating economic growth.”

Wulsin, John. 2009. "An Analysis of the Effects of Public School Quality on House Prices in Durham, North Carolina." Economics Department, University of North Carolina at Chapel Hill. 2 February 2013.



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Next Steps:

March: Community Feedback

April: MFC Analysis of Feedback

May: Board Education

June: Board Review of Formal Recommendation



Ways to Stay Informed:

1. Review Master Facility Committee Website:
www.msdt.k12.in.us/master-facility-planning
2. Attend monthly School Board meetings
3. Ask your neighborhood school Principal for information
4. Contact the Superintendent with questions
nwoodson@msdt.k12.in.us
5. Invite the Administration to speak to your community group: ***205-3332 x 77200***



Your Feedback is needed...



Table Talk Questions

1. Feedback on the presentation for community outreach?
2. Have you heard from your neighbors?
3. How do we educate the community about the massive need for district wide facility improvements?
4. **Should we ask the community for feedback on any amount less than the all inclusive needed amount (\$185 million)?**

FEEDBACK



*Your opinion
is important
to us!*

What materials would be helpful to you for explaining the need for MSDWT facility improvements?

Next Meeting

No Meeting: March 9, March 23 and April 13

Next Meeting

Wednesday, April 27, 2016

4:30 PM

H. Dean Evans CEC

FACILITY TOUR



LEAVE YOUR EXIT TICKET ON THE TABLE