

3rd Grade Evaluation
Student Learning Objectives

Key things to remember:

- Rely on professional judgment.
- Focus on student data.
- Maintain high expectations.
- Ask questions. We will work through the answers together.

Why Student Learning Objectives?

- Teachers must have a Primary and Secondary Measure per MSDWT Guidelines.
- 3rd grade does not have state growth data and the state does not designate a teacher rating.
- 3rd grade has Statewide Testing data and this must be used.
- SLOs allow us to collect data on what students already know and understand, and the types of skills they already possess – in other words, determining their starting points.
- How do we make this as fair and equitable as possible?

What are the measures?

Primary

- NWEA ELA – Pass/Fail

Secondary

- NWEA Math

Step #1

What are the starting points of my students?

- **Low level of preparedness:** Students who have yet to master pre-requisite knowledge or skills
- **Medium level of preparedness:** Students who are appropriately prepared for grade level knowledge and skills
- **High level of preparedness:** Students who have already mastered some key knowledge or skills

What data should I use to determine the level of preparedness?

ELA Data Examples
Fountas and Pinnell Level
NWEA Reading
NWEA Language
Class assessments
Conferring notes
Professional Judgment
Special Services – IEP, WIDA, ILP, Tier Plans

Level of Preparedness

Low Level

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Medium Level

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High Level

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Step #2 – Set the Student Learning Objectives

	Highly Effective	Effective	Improvement Necessary	Ineffective
Class Objective	Based on students' starting points, the teacher moved an exceptional number of students to pass Statewide Testing.	Based on students' starting points, the teacher moved a significant number of students to pass Statewide Testing.	Based on students' starting points, the teacher moved a less than significant number of students to pass Statewide Testing.	Based on students' starting points, the teacher moved few students to pass Statewide Testing.

Performance Level	Suggested Guidelines	Number of students chosen from each category	Final Proportion of Students
Highly Effective	All students in the high and medium levels of preparedness and most of the students in the low level passed Statewide Testing.	High: 5 of 5 Medium: 11 of 11 Low: 12 of 15	28 / 31 students
Effective	All students in the high level, almost all students in the medium level and many of the students in the low level passed Statewide Testing.	High: 5 of 5 Medium: 10 of 11 Low : 8 of 15	23 / 31 students
Improvement Necessary	Most students in the high and medium levels of preparedness, and few students in the low level passed Statewide Testing.	High: 4 of 5 Medium: 9 of 11 Low: 4 of 15	17 / 31 students
Ineffective	Few or no students passed Statewide Testing.		Fewer than 17/31

Step #2 – Set the Objective

Performance Level	Suggested Guidelines	Number of students chosen from each category	Final Proportion of Students
Highly Effective	All students in the high and medium levels of preparedness and most of the students in the low level passed Statewide Testing	High: Medium: Low:	____/____ Students
Effective	All students in the high level, almost all students in the medium level and many of the students in the low level passed Statewide Testing	High: Medium: Low:	____/____ Students
Improvement Needed	Most students in the high and medium levels of preparedness, and few students in the low level passed Statewide Testing	High: Medium: Low:	____/____ Students
Ineffective	Few or no students passed Statewide Testing		Fewer than ____/____

Step #3 – Meet with your Principal for approval

Questions and Answers

Q. What about the number of days?

A. 162 days – Determined by IDOE

Q. Why doesn't K, 1st and 2nd grade do this?

A. The law states that if you give Statewide Testing it has to be used as part of the measures – and it must be the Primary Measure.

Q. Why not just use a majority or a set cut score?

A. Equity. Your class is different from other classes.

Q. When is the due date?

A. Conversations and approval by the principal in October. (Date will be communicated by your principal)

Q. How much will this weigh in my evaluation?

A. The Primary Measure will count as 12% of the total appraisal score.