# MSDWT Secondary Measure Report for SPED Alternative Curriculum: K-8 (To Be Completed by a Special Education Teacher)



Primary	Measure:
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Unique Learning Systems – Math Benchmark (ULS)

School Name:	Teacher Name:	Year:

Student Name	Days Enrolled	Grade	Score 1	Score 2	Met or Exceeded Adequate Growth? (Type in Yes or No)

#### Rating Scale:

Ineffective	Improvement Necessary (2)	Effective	Highly Effective
(1)		(3)	(4)
32.99% or less met their individualized target growth goal on the spring ULS - Math Benchmark	33% – 50% met their	50% + 1 – 74.99% met their	75% or more met or
	individualized target growth	individualized target growth	exceeded their individualized
	goal on the spring ULS -	goal on the spring ULS -	target growth on the spring
	Math Benchmark	Math Benchmark	ULS - Math Benchmark

<sup>\*</sup>In calculating the +1 student, the evaluator will consider .5 or greater as 1 student.

Teacher Percentage:				
Teacher Rating for Secondary Measure for_		:		
_	(Year)			

#### **Data Collection and Reporting Procedures:**

### **Special Education Teacher must:**

- Complete the MSDWT Secondary Measure Report for SPED Alternative Curriculum: K-8.
- Upload an electronic copy of the MSDWT Secondary Measure Report for SPED Alternative Curriculum: K-8 to Standards for Success.
- Submit the MSDWT Secondary Measure Report for SPED Alternative Curriculum: K-8 to his/her Building Principal by May 20.

## **Building Principal must:**

- Review the data and assign teacher a rating for Secondary Measure.
- Send the MSDWT Secondary Measure Report for SPED Alternative Curriculum: K-8 for each special education teacher to MSDWT Human Resources Department.

The MSDWT Secondary Measure Report for SPED Alternative Curriculum: K-8 will be maintained in teacher's permanent file.