

North Central High School

Student Handbook

1801 East 86th Street
Indianapolis, IN 46240
Telephone: 317-259-5301
FAX: 317-259-5369

Superintendent
Nikki Woodson, Ph. D.

Principal
Mr. Jagga Rent

2024-2025

North Central High School: Achievement through Scholarship, Honesty, and Respect

Motto

North Central High School: Achievement through scholarship, honesty, and respect.

Slogan

Experience the World!



2024-2025



Hello, Panthers!

Welcome to your one-stop shop for all the information you need to be successful here at North Central High School. Our team has worked hard to include relevant policies to help you navigate our school community, and the point persons you need to help you along the way. We have so many programs to offer you, and we aim to make them as accessible to you as we can. If you ever have any questions or suggestions, please don't hesitate to contact us directly.

Go Panthers!

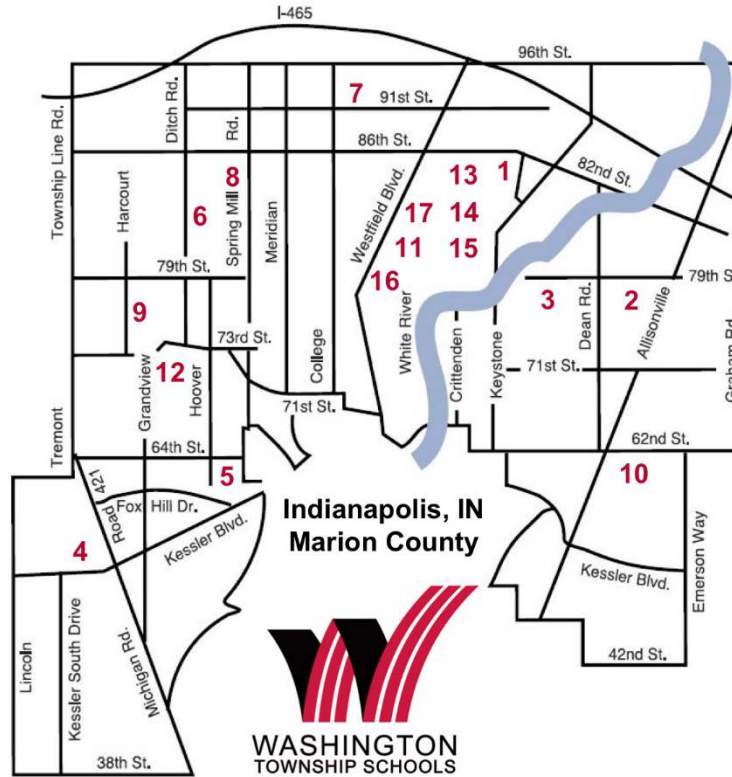


Sincerely,

Mr. Jagga Rent, North Central High School Principal

2024-2025

Map of Washington Township Schools



- | | | |
|---|--|---|
| 1 Community and Education Center
8550 Woodfield Crossing Blvd., 46240
317-845-9400 | 7 Nora Elementary School
1000 East 91st St., 46240
317-844-5436 | 13 North Central High School
1801 East 88th St., 46240
317-259-5301 |
| 2 Allisonville Elementary School
4900 East 79th St., 46250
317-845-9441 | 8 Spring Mill Elementary School
8250 Spring Mill Road, 46260
317-259-5462 | 14 J. Everett Light Career Center
1901 East 88th St., 46240
317-259-5265 |
| 3 Clearwater Elementary School
3575 East 79th St., 46240
317-259-5465 | 9 Willow Lake Elementary School
7535 Harcourt Rd., 46260
317-280-3701 | 15 Hilltop Developmental Preschool
1915 East 88th St., 46240
317-259-5458 |
| 4 Crooked Creek Elementary School
2150 Kessler Blvd. W. Dr., 46228
317-259-5478 | 10 Eastwood Middle School
4401 East 62nd St., 46220
317-259-5401 | 16 True North Academy
8401 Westfield Blvd., 46240
317-259-5213 |
| 5 Fox Hill Elementary School
802 Fox Hill Dr., 46228
317-259-5371 | 11 Northview Middle School
8401 Westfield Blvd., 46240
317-259-5421 | 17 Community & Continuing Education
8401 Westfield Blvd., 46240
317-259-5275 |
| 6 Greenbriar Elementary School
8201 North Ditch Rd., 46260
317-259-5445 | 12 Westlane Middle School
1301 West 73rd St., 46260
317-259-5412 | |

Mission

MSDWT provides quality education in award winning schools built on a foundation of outstanding educators, administrators, school board members, and supportive parents. Our mission to develop lifelong learners and globally-minded citizens by fostering the academic, creative, and social skills needed to achieve excellence in a multicultural environment.

Vision

Our vision is to create equitable, affirming and responsive learning environments for all students to thrive.

2024-2025

MSDWT Policy Information

Equal Opportunity

MSDWT Non-Discrimination Policy

MSDWT has a policy of providing equal opportunity. Education services, programs, instruction, and facilities will not be denied to anyone in the MSDWT as the result of their age, race, color, sex, disability or national origin, including limited English proficiency.

It is the policy of the MSD of Washington Township (MSDWT) to not discriminate on the basis of race, color, religion, sex, national origin, age, or disability in its educational programs or employment policies as required by the Indiana Civil Rights Act (IC 22-9-1), (IC 20-33-1), Titles VI and VII of the Civil Rights Act of 1964, the Equal Pay Act of 1973, Title IX (1972 educational amendment), and Section 504 of the Rehabilitation Act of 1973.

The MSD of Washington Township does not discriminate on the basis of a protected class including but not limited to race, color, national origin, age, religion, disability in the programs or activities which it operates or the employment therein or admission thereto. The District adheres to all non-discrimination and anti-harassment laws and does not tolerate acts of harassment.

For additional information, clarification, or to submit a complaint, please contact the following person:

**Coordinator of Title IX
and Civil Rights**

Dr. Sean Taylor
Associate Superintendent
P: (317) 205-3332 ex. 77259

**Coordinator of American Disa-
bilities Act**

Dr. Matt Kaiser
Assistant Superintendent of Human
Resources
P: (317) 205-3332 ext. 77258

Administrator of Article VII/504

Dr. Wendy Skibinski
Director of Special Services
P: (317) 205-3332 ext. 77230

PURPOSE OF HANDBOOK

The Student Handbook is designed to provide families of the MSDWT with information to assist them with their children's education. This Handbook contains general information about the operation of the District's schools and its educational programs. In addition, this Handbook provides specific District policy and rule information on a variety of issues.

It is very important that parents/guardians take time to become familiar with the information in this Handbook. Furthermore, it is strongly recommended that families discuss the various topics covered in this document.

The Board of Education, administration, teachers, and staff want all students to have satisfying and successful educational experiences while attending school in MSDWT. This Handbook serves as a valuable resource to assist students and parents/guardians in achieving this goal.

MSDWT recognizes the important and influential role that parents/guardians play in the education of their child(ren). Parents/guardians are encouraged and welcomed as partners to work cooperatively with staff members to help students reach their full potential.

AFTER-HOURS EMERGENCIES

For all emergencies, please **call (317) 514-1259**.

The MSDWT has an after-hours emergency telephone number to report the following situations: open windows, open doors, unusual smoke, unusual noise, vandalism, loitering, and the ringing of a school's security alarm.

This phone number is also a confidential means of reporting persons who have committed illegal activity on school grounds, including drug use, vandalism, violence, possession of a weapon, etc.

BOARD OF EDUCATION

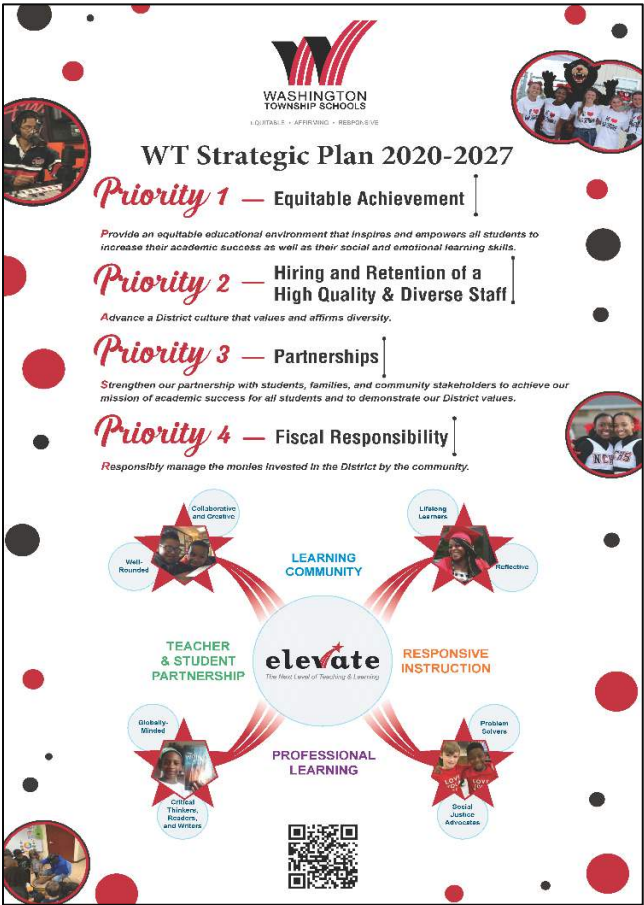
The Board of Education serves as the governing system for providing a free, public education as required by state law for children in the Metropolitan School District of Washington Township (MSDWT). The Board meets monthly at the H. Dean Evans Community and Education Center (CEC), 8550 Woodfield Crossing Boulevard, Indianapolis, Indiana 46240. The meeting schedule, tentative agenda, and minutes of previous meetings are posted in each school, at the CEC, and on the District website. This Student/Parent Handbook is based on Board Policy. If there is language in this handbook that contradicts Board Policy, Board Policy prevails.

Access to the Board Policy is available on the District website: [MSDWT Board Policies](#)

MISSION STATEMENT

The mission of Washington Township Schools is to develop lifelong learners and globally-minded citizens by fostering the academic, creative, and social skills needed to achieve excellence in a multicultural environment.

DISTRICT GOALS



GENERAL DISTRICT INFORMATION

Criteria

To attend a school in the MSDWT, students must have residency or legal settlement within the District as defined by IC 20-26-11, or be approved through the MSDWT nonresident process. Students found to be attending school within the District without legal settlement will be withdrawn from their school at the end of the semester.

Indiana statute requires all children to attend school each day school is in session. Students may be subject to disciplinary measures by the school if they have excessive absences [ten (10) or more absences]; are truant; or are chronically tardy. Parents/legal guardians are legally responsible for ensuring good student attendance. Contact your student's school for specific attendance guidelines.

Enrollment Requirements

To enroll a student in a MSDWT school, the following information and materials must be provided by the parents/legal guardians at the school in which the student is being enrolled. Proof of residency and documentation of completion of state required immunizations will be required before attending an MSDWT school. Additionally, the District may require updated proof of residency at any time.

The legal settlement of the student is in the attendance area of the school corporation where the student's parent(s)/legal guardian(s) reside (IC 20-26-11-2).

The residence of a child is determined by the residence of their parent(s) or legal guardian(s). This place of residence must be within the boundaries of the Washington Township School District in order for the child to attend a Washington Township school as a resident student.

These residency procedures do not apply to homeless families and their children, in accordance with the McKinney-Vento Homeless Assistance Act. No homeless child will be denied enrollment based on a lack of proof of residency.

Proof of Residency Documents

A document from each section will be required to complete enrollment. Please see below for details

Section A:

- *Current Mortgage Payment Book/Statement
- *Homeowner's Insurance Statement
- *Current Property Tax Statement
- *Warranty Deed
- *Rental/Lease Agreement/Contract
- * Valid Indiana Driver's license/State ID card (w/ Current Address)

Section B:

- *Current Utility Bill
- *Current Paycheck Stub with Name and Address
- *Government Document
- *Current Bank Statement
- *Current Bill

Items Required for Enrollment

1. Child's Birth Certificate: The student's original birth certificate or a state department's other verification of birth if the student is new to the District.
2. Child's Immunization Records: A medical/physician/practitioner statement or public Department of Health statement only. This must be provided at the time of enrollment but no later than the first date of attendance. If documentation is not provided within 20 days of the first date of attendance, student withdrawal proceedings may begin. See the state required immunizations section for the 2032-2024 school year.
3. Two Items that show Proof of Residency: One document from Section A and one document from Section B are required.
4. Most Recent Report Card.
5. Standardized Test Results.

Additional Documentation

The parents/legal guardians should also provide the following information when enrolling students in MSDWT, if applicable:

- The student's transcript, report card, withdrawal papers, and when applicable, standardized test scores, including whether the student has passed the End of Course Assessments from the previous school that verifies the student's grade placement (relevant only if the student attended a school in another district). In addition, the parents/legal guardians of students who were enrolled in special education programs should provide a copy of the student's most recent Individualized Education Plan (IEP) and evaluation records.
- Written parental/legal guardian permission to request transfer of the student's records from the school previously attended.
- An additional Enrollment Conference may be required for students with an IEP.

In-District Limited Choice (IDLC) Status

When a change of residence is within the current elementary or middle school attendance area, the parent/legal guardian must provide proof of new residency in accordance with District policy. When a change in residence is outside the local elementary or middle school attendance area, the District may allow the student's attendance to continue at the current school until the end of the semester. If the District allows the student to continue attendance to the end of the semester, the parent/legal guardian will be required to provide transportation. Bus routes will not be changed to accommodate such cases.

If approved, for IDLC status, the student must remain in good standing, maintain regular attendance, arrive at school on time, and, if appropriate, be picked up on time. Requirements for these conditions can be found in the Student Code of Conduct. Failure of the parent/legal guardian or student to adhere to these conditions may result in the revocation of IDLC status. Principals are responsible for handling all communication with the parent/legal guardian in these matters.

If a parent/legal guardian wishes to continue the student's enrollment in the school beyond the current semester, the parent/legal guardian must complete an online In-District Limited Choice (IDLC) application to be reviewed by the Office of Teaching & Learning.

Nonresident Status

Students who live outside of MSDWT boundaries are eligible to apply for nonresident status by completing an online Nonresident Status Application (Policy 5111). Enrollment may be granted for a period of one school year (July 1 to June 30). After the initial application, families must complete a form annually indicating their desire to continue as a nonresident student prior to the published deadline of December 1.

MSDWT Nonresident Information

CITATION: IC 20-33-2, Policies: 5111, 5112, 5112.01, 5114, 5130, 5200 & 5223.

For current MSDWT students moving out of District, parents/legal guardians must notify the school office personnel of an impending move. Withdrawal papers and necessary records will then be prepared and available within two (2) school days. Remaining records will be mailed upon request by the office personnel of the new school.

If the move takes place during the first semester, the District may allow the student's attendance at the current school until the end of the semester. The parent/legal guardian must assume responsibility for providing transportation.

If a parent/legal guardian lives outside of the MSDWT attendance boundaries and wishes to continue a student's enrollment in the District, an online application for nonresident status must be completed prior to the published deadline of December 15 annually.

If approved for nonresident status, the student must remain in good standing, maintain regular attendance, arrive at school on time, and, if appropriate, is picked up on time. Requirements for these conditions can be found in the Student Code of Conduct. Failure of the parent/legal guardian or student to adhere to these conditions may result in the revocation of Nonresident status. Principals are responsible for handling all communication with the parent/legal guardian in these matters.

Shared Residency:

If you are temporarily residing with a Washington Township resident, a Residency Verification Affidavit Form must be completed by all parties. This form is available through the school's Social Worker. The resident must provide one document from Section A and one document from Section B. Additionally, the parents/legal guardians will need to provide two pieces of mail from Section B.

Custodial Requirement for Enrollment

A noncustodial parent or legal guardian who is attempting to enroll a student must schedule an appointment with the school Social Worker and school administration for assistance to complete the Custodial Statement and Agreement Third Party Custody Form II I.C.20-26-11-2.

Guardians/Custodians:

A guardian or custodian who is enrolling a student must provide a copy of the court approved document substantiating guardianship or custody of the student.

Enrolling International Students:

Federal and State law affords school-aged children the right to a free public education. This applies regardless of whether the children's parents/legal guardians have documented alien status or nondocumented alien status. This right has been upheld by the U.S. Supreme Court. Parents/legal guardians may volunteer citizenship verification (passport, green card, etc.) but documentation is not required for enrollment to be completed. (Policies: 5111 and 5114)

CODE OF CONDUCT

Discipline is the demonstration of responsible behavior academically, socially, physically and ethically. Students in Washington Township Schools are expected to follow the District Code of Conduct. For details regarding student conduct, discipline, due process, grounds for suspension or expulsion, please refer to the MSDWT Code of Conduct on the district's webpage.

COMMUNICATION

We value a strong home and school partnership for student success. Our primary communication tool is ParentSquare. Parents should download the free app through their device's app store. Two-way communication is important, so if any of your contact information changes (i.e., phone, email, address, etc.), please update this information in Skyward. If you are unable to update this information in Skyward, be sure to notify the school's office for assistance. If you wish to schedule a parent-teacher conference, please contact your child's teacher to request an appointment at any time. Your school's newsletter and PTO activities are excellent ways to stay informed about your child's school. Always attempt to read documents from the school and stay informed about the school's calendar of events.

[Skyward Family Access](#)
[ParentSquare – Apple Store](#)
[ParentSquare – Android](#)
[MSDWT District Website](#)

To foster the most effective school-home communications experience and for the safety of your student(s), please ensure we have the most up-to-date and accurate contact information on file. All families are asked to [log into Skyward Family Access](#) and complete the data cleanup process. When adding your information, PLEASE INCLUDE AT LEAST ONE functional email address, as this is our source for sending important ParentSquare communications throughout the school year. **NOTE: You will be prompted to change your password (if you haven't already done so) to meet current security standards.**

As you begin updating your contact information, you will have the option to save and come back at a later time ([step-by-step directions](#) have been provided to help guide you through this process). If you encounter difficulty accessing or logging into Skyward, please email: skyward@msdwt.k12.in.us

MSDWT CURRICULUM



EQUITABLE schools operate with a fundamental belief that every student in every classroom can and will elevate their learning to the highest potential if...

- a strong teacher and student **learning partnership** is cultivated with a balance of support, feedback, and productive struggle to grow student independence and self-efficacy.
- students participate in a socially, physically, and intellectually safe **learning community** where their identities and voices are **AFFIRMED**, valued, and represented.
- there are high expectations for culturally **RESPONSIVE**, student-centered **instruction**.
- educators model a growth mindset and commit to purposeful collaboration and **professional learning**.

The curriculum includes the following:

- Clear curriculum goals and Indiana academic standards that specify what students should know and be able to do as a result of instruction at each grade level in each subject area;
- Instructional strategies aligned with curriculum goals and assessments that meet the learning needs and learning styles of students;
- Assessments that allow students to demonstrate that they have achieved the curriculum goals and met the academic standards in a variety of ways;
- Appropriate materials and Indiana Academic Standards resources, including adopted textbooks;
- Homework that is meaningful and challenging and that reinforces and extends learning;
- Academic opportunities for students to excel through curricular and competitive participation;
- Academic support for all students to achieve curriculum goals and meet academic standards; and
- Expectation that students will attend school on every scheduled school day so that they can achieve academic goals and meet academic standards.


Parents/legal guardians should be aware that the teaching of reproductive health, family planning, and the recognition, prevention and treatment of sexually transmitted diseases is an essential part of a comprehensive school health education curriculum (Policy: 2414). For more information, contact your student's principal.

The direction in which education starts a man will determine his future life...

...Plato

North Central High School

Jagga Rent, Principal

Cover Design by  Abby Mills

Associate Principal

Brian Davis, bdavis@msdwt.k12.in.us

Assistant Principals:

Alexandra Brownell, abrownell@msdwt.k12.in.us

Krystal Morrissey, kmorrissey@msdwt.k12.in.us

Kristie Corn, kcorn@msdwt.k12.in.us

Nick Brewer, nbrewer@msdwt.k12.in.us

MSD of Washington Township and North Central High School WEBSITE AND SOCIAL MEDIA

The Metropolitan School District of Washington Township and North Central High School maintains websites with important information about our schools. Valuable tools, such as the district's Event Calendar, are housed there as well. Additionally, each individual school within the district has a website that can be found by navigating through the district and North Central homepages.

North Central Website: www.nchs.cc

North Central Facebook: Accessible via the North Central Homepage, www.nchs.cc

North Central Twitter: Accessible via the North Central Homepage, www.nchs.cc

North Central Athletics: www.nchsathletics.com

North Central Athletics Twitter: Accessible via the North Central Homepage, www.nchs.cc

MSDWT District Handbook (and Parent/Student Guide): Accessible via the MSDWT homepage, www.msdwt.k12.in.us

MSDWT Facebook: Accessible via the MSDWT homepage, www.msdwt.k12.in.us

MSDWT Twitter: Accessible via the MSDWT homepage, www.msdwt.k12.in.us

MSDWT Code of Conduct: Accessible via the MSDWT homepage, www.msdwt.k12.in.us

History of the School

North Central High School sits along a busy corridor on the north side of Indianapolis. It is difficult to imagine today that over a half-century ago, this area was little more than meadow and pasture.

By the 1950's, the northern part of Indianapolis exploded into subdivisions and shopping malls. Along with this explosion of growth came the need for schools. No high school had existed in Washington Township prior to the founding of North Central in 1956. North Central became part of the first metropolitan school district in the state and set the standard for the dozens of other systems that followed its establishment.

The story of the school is more than bricks and mortar. The families who raised the money and started North Central demanded excellence. They lobbied and managed to change the state law so that citizens could elect a school board. They hired J. Everett Light as the first Superintendent of Washington Township Schools. Dr. Light was given the task of hiring the best faculty that the city and state offered. The school opened its doors in August of 1956.

By the late 1950's, administrators realized that the high school was too small and began to plan for a larger structure. Once again the community rose to the occasion and raised the funds needed to build a bigger high school at 1801 East 86th Street. Constructed during the height of the Cold War in 1963, architects added tunnels underground as a potential haven should a nuclear bomb fall on Indianapolis. Students attended classes in air-conditioned rooms and performed experiments in state-of-the-art science labs. Russian, Chinese, German, French, Spanish, Hebrew, and Japanese have been offered over the years as options for a second language.

The 1960's proved to be a difficult time for Americans and students at North Central were no exception. Shocked to learn of the assassinations of several key leaders in the U.S. and dismayed by the systemic racism that persisted in America, the Vietnam War and the Civil Rights Movement brought both protest and support in the form of student publications and seminars. And the school continued to grow. In 1972, the J. Everett Light Career Center opened. Students could now take classes in cosmetology, construction trades, and auto mechanics. The high school also began to offer

Advanced Placement courses. The IB Diploma Program began in 1988.

In the 1970's and early 1980's, the high school enrolled thousands of teens and produced graduating classes of approximately 1000 students. Performing arts, athletics, and clubs all grew during this time period. In 1977, the Federal Law called Title Nine guaranteed women the same opportunities as men in sports. Many young women joined teams after the passage of this law. In 1993 and 1994, the school suffered from two separate arson attacks causing significant damage to the building. Newer and more stringent policies were put in place after the fires. These remain in effect to this day. In 1994, the school was renovated and wings were added on three sides of the building.

The one unifying factor throughout the school's history has been the insistence on academic excellence. Currently, students take more AP, dual credit, and International Baccalaureate courses than at any time in the school's history. Thus, the school's commitment to academics set in place in 1956 remains strong if not stronger more than a half-century later.

INTERNATIONAL BACCALAUREATE (IB) PROGRAM

The aim of all International Baccalaureate (IB) Programs is to develop internationally-minded people who recognize their common humanity and shared responsibility for guardianship of the planet and as a result, help to create a better and more peaceful world. At North Central High School, Grades 11 and 12, students can elect to participate in the international Baccalaureate diploma program (IB DP).

North Central's Panther Exploration

During their sophomore year, all 10th grade students are expected to participate in North Central's personal project. The 10th grade personal project is a student directed investigation into a topic of personal interest. Involving a cycle of inquiry, action and reflection, the personal project allows students to demonstrate academic skills learned. This full-year project is primarily an independent learning experience; however, students are assigned a staff member who will serve as their supervisor and who will help and guide students as they research and complete their own personal projects. Completion of the personal project satisfies a graduation pathway requirement.

Panther Exploration Project

- Participation in a sustained, self-directed inquiry
- Generation of creative new insights and develop deeper understandings through in-depth investigation on a topic of personal interest
- Demonstration of the skills, attitudes and knowledge required to complete a project over an extended period of time
- Communication that is effective in a variety of situations
- Display of responsible action through, or as a result of learning
- Reflection on the process of learning and take pride in their accomplishments

Objectives of the PANTHER EXPLORATION

- To form attitudes and habits fundamental to life-long learning
- To develop positive and effective communication skills
- To learn to think critically, analytically and logically
- To acquire the values and skills needed to make ethical decisions
- To recognize and appreciate aesthetic and multi-cultural values
- To view oneself in the larger context of community, country and world
- To fulfill personal potential

BULLYING

See it. Hear it. Report it – Anonymous Reporting

For emergencies, always call 911!

To report a tip, go to www.msddwt.k12.in.us/helpme/ “



Bullying Prevention

“Bullying” is defined as overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically); physical acts committed; aggression; or any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student, creating for the targeted student an objectively hostile school environment that:

1. Places the targeted student in reasonable fear of harm to their person or property;
2. Has a substantially detrimental effect on the targeted student’s physical or mental health;
3. Has the effect of substantially interfering with the targeted student’s academic performance; or
4. Has the effect of substantially interfering with the targeted student’s ability to participate in or benefit from the services, activities, or privileges provided by the school.

Bullying does not include, and should not be interpreted to impose any burden or sanction on, the following:

1. Participating in a religious event;
2. Acting in an emergency involving the protection of a person or property from an imminent threat of serious bodily injury or substantial danger;
3. Participating in an activity consisting of the exercise of a student’s freedom of speech rights;
4. Participating in an activity conducted by a nonprofit or governmental entity that provides recreation, education, training, or other care under the supervision of one (1) or more adults;
5. Participating in an activity undertaken at the prior written direction of the student’s parent/legal guardian; or
6. Engaging in interstate or international travel from a location outside Indiana to another location outside Indiana.

ANTI-BULLYING

“Bullying” is defined as overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically); physical acts committed; aggression; or any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student, creating for the targeted student an objectively hostile school environment that:

- A. places the targeted student in reasonable fear of harm to their person or property;
- B. has a substantially detrimental effect on the targeted student’s physical or mental health;
- C. has the effect of substantially interfering with the targeted student’s academic performance; or
- D. has the effect of substantially interfering with the targeted student’s ability to participate in or benefit from the services, activities, or privileges provided by the school

Bullying does not include, and should not be interpreted to impose any burden or sanction on, the following:

- A. participating in a religious event;
- B. acting in an emergency involving the protection of a person or property from an imminent threat of serious bodily injury or substantial danger;
- C. participating in an activity consisting of the exercise of a student’s freedom of speech rights;
- D. participating in an activity conducted by a nonprofit or governmental entity that provides recreation, education, training, or other care under the supervision of one (1) or more adults;
- E. participating in an activity undertaken at the prior written direction of the student’s parent; or
- F. engaging in interstate or international travel from a location outside Indiana to another location outside Indiana.

Bullying is prohibited by the District. Students who commit any acts of bullying are subject to discipline including, but not limited to, suspension, expulsion, arrest, and/or prosecution.

CYBERBULLYING

If a student’s expression of thoughts or ideas asserted through social media, *malicious use of Generative AI, deep fakes*, or cyberbullying reasonably interferes with school purpose or constitutes unlawful activity, the principal or their designee has the authority to suspend or expel for such actions under IC 20-33-8-15 to restore order or to protect persons on school property.

Bullying Reporting Process

Bullying is prohibited by the District. Students who commit any acts of bullying are subject to discipline, including, but not limited to, suspension, expulsion, arrest, and/or prosecution.

If you believe your child has been a target of bullying or if you are aware of possible bullying behaviors please contact your child's administration or guidance office. Contact can be made through phone, email, or in person. In addition, the District will maintain a system that allows for the anonymous reporting of potential or alleged bullying behavior. This anonymous reporting system is posted on each MSDWT school website or you may use [this link](#) to complete the form anonymously.

Additionally, the MSDWT Code of Conduct provides additional information about student expectations and behavior. The Student Code of Conduct (SCC) is important for all members of the school community to read and understand. When all partners know, understand and follow the SCC, they will help schools be safe, respectful and productive places for all to learn and thrive. This document is located **on the district's webpage**.

ANTI-HARASSMENT

The Board of Education for MSDWT approved policies for all employees and students of the District to maintain a learning and working environment free of sexual harassment, race/color harassment, religious (creed) harassment, national origin harassment, and disability harassment. (Policies 1662, 3362, 4362 and 5517.) Students or parents who feel that they have been a victim of harassment are encouraged to report the incident by reporting anonymously through the appropriate online report [HERE](#); completing a Title IX form on the website; contacting the building principal or trusted WTS educator; or by contacting Dr. Sean Taylor – Title IX Coordinator.

Appointments (Doctor, Dentist, Driver's License and Court)

The day before your appointment, the parent/guardian is to place a call to the attendance office, 317-259-5355 stating that an appointment is scheduled for the student. A green pass is issued upon receipt of the call. It then becomes the *student's responsibility to pick up* the green pass from the attendance office personnel. When the student acquires the pass, s/he may leave the building to meet the parent/guardian at the prearranged location. It is not necessary for a parent/guardian to come in and sign the student out. Due to the volume of calls, it will not be possible for the attendance personnel to telephone the parent/guardian to verify a possible appointment. If an appointment is canceled before the scheduled departure time for the student, simply place another call and the pass will be voided. The student will be sent back to his/her regularly scheduled class.

When the student returns to school after the appointment, a statement from the doctor/dentist, etc., is required to receive an excused pass for the periods missed. Without a statement, an unexcused pass will be issued.

Assault, Battery, and/or Abusive Language

Assault or Battery on or Abusive Language to a School Employee--A student shall not cause or attempt to cause physical injury, threaten bodily harm, intentionally make physical contact of an insulting or provoking nature or behave in such a way as could reasonably cause physical injury to a school employee; or without provocation, use in such employee's presence opprobrious or abusive words, obscene language or obscene gestures tending to cause a breach of the peace:

- A. on the school grounds at any time;
- B. off the school grounds at a school activity, function, or event; or
- C. enroute to and from school.

Assault or Battery by a Student to a Person Not Employed by the School--A student shall not cause or attempt to cause physical injury, threaten bodily harm, intentionally make physical contact of any insulting or provoking nature, or behave in such a way as could reasonably cause physical injury to any person:

- A. on the school grounds at any time;
- B. off the school grounds at a school activity, function, or event; or
- C. enroute to and from school.

Students should review the Code of Conduct to better understand discipline consequences. Based upon the severity of an infraction, a student may be recommended for expulsion on the first offense. Students may be arrested and students may be transported to juvenile or jail depending upon the age of the student and the severity of the infraction.

Attendance

Students achieve at a higher level when they attend school regularly and punctually. This is an important responsibility for both the student and parents/guardians. When a student must be absent, parents/guardians are asked to contact the school office/attendance office on the morning of the absence.

Student attendance shall be in conformance with Indiana law, IC 20-33-2. Absence, as referred to hereinafter, shall be defined as the missing of all or any portion of the school day by a student for any and all reasons. Thus defined, absence shall include tardiness to class or departure from class

prior to the scheduled dismissal time. Absences will be classified as days of attendance, excused, prearranged (excused if approved), unexcused, truant, suspended/expelled and late arrival and early dismissal.

Regular attendance of students is essential and expected at all times. When it is necessary to be absent from school all day, the parent/guardian is to call the school—**317-259-5355**--and notify the attendance secretary of the reason for the absence. **These calls are to be made every day of absence, preferably between 8:00 and 11:00 a.m. Voicemail messages may be accepted prior to 8:00 a.m. Calls received after 3:30 p.m. or the following day may result in an unexcused absence.**

The following are considered excused:

1. participates in school-sponsored field trips.
2. is observing a major religious holiday.
3. has to appear in court.
4. is scheduled to take the driver's road test for the first time.
5. is incarcerated.
6. is suspended from class or school.
7. serves as a page in the state legislative body.
8. is working at any general, city, township, special, or primary election.

Excused Absences

Excused absences are granted for all reasons stated by Indiana Attendance Statutes and School Board policies--they are as follows: the student's illness, serious illness of an immediate member of the family, or death of an immediate member of the family. (Credit for work missed during an excused absence will be recorded at full credit. Students receive two days to make up work for each day of excused absences.)

Pre-arranged absences are discouraged and will not be granted during nine weeks tests or semester exams. Pre-arranged absences may not be granted to extend a holiday or vacation break. Pre-arranged absences must be approved by the grade level administrator.

Unexcused Absences

Any absence from school or class not included as an excused absence is considered an unexcused absence. Unexcused absences include (but are not limited to) missing the bus, family vacations, oversleeping, participation in non-school sponsored extracurriculars, etc.

Absences for reasons other than those mentioned above are considered unexcused. This shall include, but not be limited to:

1. missing the school bus, ride to school, or car trouble.
2. vacations or trips with or without the student's family that have not been prearranged at least three days prior to the absence.
3. absences not called in by 11:00 a.m. the morning of the absence or explained in writing and signed by the parent or legal guardian.
4. absences not validated as described above or requested by an administrator.
5. Leaving school grounds without permission.

Excessive unexcused absences will result in immediate and firm action by the administration as outlined under Excessive Absence in the Student Handbook. All missed work and tests due to unexcused absences shall be completed. If the make-up work and tests are completed by the date set by the teacher, 75% credit of the grade earned will be recorded. In the case of truancy, no credit will be given to make-up work or tests missed. Responsibility rests with the parents/guardians and students to obtain assignments and turn them in on time. Further, parents/guardians and students are responsible to any loss of achievement that might occur as a result of unexcused absences from school/class.

Book Rental

Students are expected to use textbooks that are the property of North Central High School under the following conditions:

- a. Students will return the books to school when notified or at the end of the semester, in condition as good as when received, allowance being made for wear caused by careful use.
- b. If a book is lost, stolen, or damaged beyond use, the parent or guardian will be assessed a fee to replace the textbook.
- c. If a book is marked in, torn, defaced, or damaged in any other way, the student will be assessed a fee to repair the textbook.

Schools may charge to recover costs for lost, stolen, or severely damaged curricular materials (textbooks, hardware, uniforms, etc.) regardless of a student's eligibility for free or reduced priced lunch. Other fees and charges that are also acceptable to bill to families include: Early Learning Center tuition charges and fees, field trips, and extra-curricular activities.

Breathalyzer

North Central students may choose to attend North Central sponsored social events. Students who choose to do so must adhere to guidelines relating to social events.

- a. Students must pass a Breathalyzer test prior to dance admittance.
- b. Students must show I.D. upon request.
- c. Students must follow all normal North Central school rules.
- d. Unless prior permission has been granted, only North Central students may attend North Central social functions.

Change of Personal Information

If a student changes their name, address, telephone number, or emergency information, the student or parents/guardians/guardian should report the new information promptly to the Enrollment Secretary in the Counseling Center at 317-259-5346. Documentation for name change and/or address is required.

CHRONIC HEALTH CONDITIONS

It is the parent's/guardian's responsibility to provide necessary supplies for their student with a chronic health condition such as, doctor's notes, medications, permission forms or medical equipment and/or supplies. If parent/guardian does not provide the necessary items, the school will implement procedures (Administrative Guideline 5335) up to and including: *investigation by Social Worker; report to the Department of Child Services (DCS), and the student's exclusion from school.*

Class Standing

Class standing in grades 9, 10, 11 and 12 is determined by the number of semesters of high school a student has completed:

Grade 9	0
Grade 10	2
Grade 11	4
Grade 12	6

College Campus Visit Days

Seniors and juniors are allowed three (3) school days annually to make official visits to colleges and universities. The three school days do not accumulate from year to year. Students are strongly encouraged to visit a college or university prior to deciding to enroll. The optimal time for visiting campuses is when North Central is **not in session**:

- Summer break
- Fall break
- Dr. Martin Luther King, Jr. holiday (unless used as inclement weather day)
- President's Day holiday (unless used as inclement weather day)
- Spring Break
- Weekends (most admission offices offer campus tours and Saturday appointments)

Obviously, not all of the above times will fit perfectly into everyone's timeline. If students choose to use the allotted college visit days during time that North Central is **in session**, the following steps must be completed:

1. Obtain the *College Campus Visit Form* from the attendance office. Complete the student section and obtain a parent signature.
2. Upon completion of Step 1, the grade level assistant principal must sign the *College Campus Visit Form*.
3. Meet individually with all teachers prior to departure and notify them that class will be missed. Request that each teacher sign off on the *College Campus Visit Form*. Discuss what is expected in order to make up missed class time and work, tests, papers, etc.
4. Request an official letter from the college admission office while on campus verifying campus visit (date visited and with whom) on the institution's letterhead. All admission offices are familiar with these requests and readily comply.
5. Submit both the official visit verification letter and completed *College Campus Visit Form* upon return to school to the attendance office. Both documents must be received for the college visit to be considered an excused absence. Failure to follow the policy may result in an unexcused

absence.

All campuses appear “perfect” in recruitment publications. Consider staying overnight on a campus to gain a feel for the student life aspect. Wear comfortable shoes for walking around campus and clothing that is presentable and comfortable. Make final visits before the May 1- National Candidate Reply Date during spring break of the senior year.

Convocations

Convocations are a component of the total educational program of the school. Although they are intended to be interesting, convocations are not to be considered as entertainment only. Students are expected to conduct themselves in a courteous and respectful manner when they are in the auditorium. The impressions made on others come from the student attitudes shown in the auditorium.

CRIMINAL GANG ACTIVITIES

The Board of Education (Policy 5840) prohibits criminal gang activity and similar destructive or illegal group behavior on school property, or school buses, or at school-sponsored functions. The Board prohibits reprisal or retaliation against individuals who report criminal gang activity and similar destructive or illegal group behavior or who are victims, witnesses, bystanders, or others with reliable information about criminal gang activity and similar destructive or illegal group behavior.

A confirmed incident of criminal gang activity is a violation of the District’s code of conduct. The principal or the principal’s designee shall respond to criminal gang activity, according to the parameters described in the school’s code of conduct, and report such activity to law enforcement.

DISCIPLINE

Disciplinary consequences are at the discretion of an administrator’s judgement.

Students of Washington Township Schools are expected to:

1. Show respect and consideration for self, others, and property at all times. Exhibit cooperative behavior toward peers, teachers, administrators, bus drivers, other members of the staff, and volunteers. Take responsibility for learning by being on time to class, by being prepared with assignments and materials, by participating in class activities, by actively listening, and by making their best effort. Exhibit safety by following all school regulations and local, state and federal laws.
2. Demonstrate academic honesty.
3. Attend school daily and remain for the entire school day. Arrive on time to all classes.
4. Obey all school regulations and local, state, and federal laws, including those pertaining to possession, use, transmission, and/or selling of weapons, drugs, alcohol, tobacco products, cellular telephones, and other portable electronic devices, which may include but is not limited to vaping devices.
5. Refrain from language that is profane, inflammatory, degrading, or that provokes disruptive behavior.
6. Dress in a manner that does not distract from a normal school environment, or disrupt or interfere with learning.
7. Follow the rules of appropriate bus behavior as described in the transportation rules and regulations to ensure the safety and welfare of themselves and others.
8. Demonstrate appropriate behavior, good citizenship, and sportsmanship while participating in or attending any school-sponsored event or after-school activity.
9. Refrain from fighting or any other act of violence against person or property.
10. Refrain from participation in bullying, and or harassment of any kind.

DRESS CODE

Student dress is the responsibility of students and parents/guardians. However, the school shares this responsibility in areas of health, safety, cleanliness of person and apparel, and classroom deportment. Students are expected to observe standards of common decency in their dress.

The following is a list of **acceptable** dress:

1. All private areas should be covered.
2. All pants and slacks must be worn at the waist. No undone belts will be allowed.
3. Hats, caps, scarves, bonnets, shower caps, bandannas, do-rags, stocking hats, sunglasses, and any other head coverings are not to be worn in the building during the school day and are to be removed upon entering the building or will otherwise be confiscated by administration unless they are worn to reflect religious or cultural practices. However, these students may be required to wear hairnets and/or other hair restraints in technology classes, laboratory, swimming, and comparable activities.
4. Leggings and tights are acceptable for school.

The following attire **will not be tolerated**:

1. Attire that may damage school property or cause personal injury to others (such as chains or studded items) is unacceptable.
2. Clothing that advertises, promotes, or glorifies the use of alcohol, tobacco, drugs, or other illegal substances is unacceptable.
3. Clothing that is suggestive, has a double meaning or innuendo, or suggests inappropriate ideas is unacceptable.

4. Any personal belongings, apparel, jewelry, cosmetic, make-up accessory, notebook, or manner of grooming which, by virtue of its color arrangement, trademark, or any other attribute denoting membership in a gang, advocating drug use or violence, or clothing bearing racially or sexually offensive messages, is unacceptable.
5. Home/Sleep apparel is not appropriate; this includes but is not limited to pajamas, robes, slippers, and blankets.
6. Sunglasses, hats, and hoods are not to be worn in the building at any time unless a written prescription is on file, which indicates the necessity for the student to wear them. If violated, these items can be confiscated by administration.

Failure to dress appropriately will result in a student being sent to the Dean's Office. The student may be issued sweat pants or a t-shirt. A zip-tie will be used for students whose pants are sagging. A student may call a parent for appropriate clothing. Second and subsequent offenses may result in suspension. Work completed while a student is inappropriately dressed or suspended is unexcused and will count for 100% maximum credit.

Driver's License

The following is a summary of the law allowing suspension of a student's driving privileges due to suspension, expulsion, withdrawal from school, or habitual truancy.

- 1) is a habitual truant under IC 20-8.1-3-17.2;
- 2) is under at least a second suspension from school for the school year;
- 3) is under an expulsion from school due to misconduct under IC 20-8.1-5.1-8, IC 20-8.1-5.1-9, or ^[1]~~SEP~~ IC 20-8.1-5.1-10;
- 4) has withdrawn from school for a reason other than financial hardship and the withdrawal was reported under IC 20-8.1-3-24 (a) before graduating.

If a person is less than eighteen (18) years of age and is a habitual truant, under a suspension or an expulsion or an exclusion, or has withdrawn from school as described in Section 1, IC 9-24-2 (paragraph 3 (4) of this memorandum, the BMV shall, upon notification by the student's principal, invalidate the person's license or permit until the earliest of the following:

- 1) The person becomes eighteen (18) years of age.
- 2) One hundred twenty (120) days after the person is suspended or the end of a semester during which the person returns to school, whichever is longer.
- 3) The suspension or expulsion is reversed after the person has had a hearing under IC 20-8.1-5.1.

Driving/Parking

Students who plan to drive and park on campus must purchase and display a parking permit on their vehicle.

To obtain a North Central High School Parking Permit:

1. Go to www.nchs.cc
 - A. Click on Student Parking Permits
 - B. Click on Parking Permit Application Form
 - C. Complete the questionnaire, upload a copy of your driver's license and hit submit.
 - D. Click on the Pay Student & Optional Fees
 - E. Click on Pay for Optional Fees cost is \$5.00. Additional parking permits are an additional \$5.00.
2. Additional Information:
 - A. Only Juniors or Seniors are allowed NCHS parking permits. Parking may be limited.
 - B. Senior Honor Code (SHC) parking permits are distributed only after a student has purchased a regular student parking permit and after the student has been approved for and presented proof of Senior Honor Code status. There is no additional cost for the SHC permit.
 - C. Handicapped parking permits may be obtained in room D571. **A physician's statement is required.**
 - D. **THE FOLLOWING REGULATIONS MUST BE OBSERVED:**

Students may be subject to fine, towing or suspension of school driving privileges on **first offense** of failing to conform to the rules. If you have any questions about where to park or the following regulations, please see the Assistant Principal in room D571, or call 317-259-5301, extension 45203-

- 1) The proper NCHS parking permit must be attached to **the rear windshield, lower passenger side.**
- 2) Motorcycles must secure permit on the fork.
- 3) **Student lots are located:** North of Northview, J. Everett Light Career Center.
- 4) Senior Honor Code student parking will be assigned based on eligibility. Students who have the SHC permit affixed to their car may park between two **green lines** (green on both sides); these spaces are available on a first come, first serve basis.
- 5) All drivers park on the NCHS campus at their own risk.
- 6) Permits are not to be moved from one car to another. A second or subsequent vehicle requires the purchase of an additional permit at \$5.00 each. In the case that the permitted car cannot be driven, a temporary permit may be purchased for \$5.00. A temporary permit entitles the student to park for five (5) days. Only **two** (2) temporary permits may be purchased by a student per semester, or if a student brings the original permit to the Assistant Principal overseeing parking, it will be replaced at no cost.
- 7) If a permit is lost or stolen, a student may obtain a replacement permit for \$5.00.
- 8) Any permit that is purchased by parties not responsible for the vehicle will be revoked.
- 9) According to state statutes, MSD Washington Township reserves the right to enter any car when, in our judgement, that car may contain anything which might be dangerous to the welfare of any student or employee of MSD Washington Township.
- 10) Observe all rules and regulations listed in the Student Handbook. Failure to follow the Code of Conduct, excessive absenteeism, truancy, and/or excessive tardiness may result in loss of driving privileges.
- 11) Please note: All drivers are subject to state and local traffic regulations and may be issued traffic tickets for any violations occurring

on campus. Anyone parked in a handicapped area, fire lane, hash marked areas, or in front of North Central may be immediately towed from the premises.

Drug and Alcohol Testing

As used in Board Policy (5532), the terms “substance use/abuse,” “drug or alcohol use or abuse,” “drug or alcohol problems” or similar phrases include, without limitation, the following:

- Use or under the influence of any drug, intoxicant, controlled substance, or other substance made unlawful by law or regulation.
- Use or under the influence of any alcoholic beverage or similar intoxicant.
- Use of any prescription medication or legend drug not strictly in accordance with the direction of a licensed physician.
- Use of any non-prescription or over-the-counter medication or of any other substance, legal or illegal, in a way that noticeably impairs or alters mood, behaviors, motor skills or mental functions (except use of a substance strictly in accordance with the direction of a licensed physician).

The term “use” means consuming, ingesting, drinking, injecting, demonstrating, inhaling, or smoking drugs or alcohol. The term “under the influence” means any positive test that was administered under this policy. Any confirmed evidential breath test with a value of .020 or greater is the definition of under the influence of alcohol. The term “alcohol” means ethyl alcohol and includes all beverages, mixtures, medications, inhalants, or preparations which contain ethyl alcohol. The term “drug” means any substance that has known mind or function altering effects upon the human body or that impairs one’s ability to safely perform his or her work, and specifically includes, but is not limited to, all prescription and over-the-counter medications, all psychoactive substances, all controlled substances, all substances illegal under Federal or Indiana law, all synthetic, counterfeit or designer drugs, all “look alike” drugs, all drug paraphernalia, and nicotine.

As used in this policy, “reasonable suspicion” includes observation of the negative behaviors and actions set out above as indicators of a problem; specific observations concerning the appearance, behavior, body odors, or speech of a student; information received by the principal or his designee from teachers, parents/guardians, students, employees, or detection devices; the past record of a student in connection with any of the above listed factors; an accident involving a motor vehicle (cars, motorcycles, motor bikes, etc.) before, during, or after school hours at school or in any other “School District location” defined as any school building and on any school premises; in any school-owned vehicle or in any other school approved vehicle used to transport students to and from school or school activities; on or off school district property at any school sponsored or school approved activity, event, or function, such as a field trip or athletic event, where students are under the jurisdiction of the School District; or during any period of time students are under the supervision of employees who are working on behalf of the District or otherwise engaged in District business.

The District has the right to request an appropriate specimen such as urine, breath, saliva, sweat, or any other specimen deemed reasonable in conducting drug and alcohol tests. Students will be required to submit to a drug and alcohol test in accordance with rules and regulations to be developed by the Superintendent in the following circumstances: The student violates the District policy and/or the school rules pertaining to use, possession, and/or being under the influence of drugs and/or alcohol, or if an administrator, teacher, or other staff member has reasonable suspicion that a student might be using drugs and/or alcohol.

A student’s refusal to submit a drug and alcohol test or to provide a valid specimen will be considered admission of a violation of the District policy and school rules pertaining to the use and possession of drugs and alcohol and may subsequently result in a recommendation for expulsion. If the laboratory reports the presence of an adulterant in the specimen provided, the District shall deem it a refusal to provide a valid specimen. A violation of this District policy or any school rule will be dealt with in accordance to the District’s policy on student suspension and expulsion (Policy 5532).

If the vaping or breathalyzer results are positive, the student is subject to discipline per the student code of conduct for being under the influence.

Early Dismissal/Late Arrival Requirements

Juniors and seniors may elect to arrive late or be dismissed early under the following conditions:

Students in Grade 11 who have accumulated 26 credits prior to the start of the school year or students in Grade 12, who have accumulated 38 credits, may be released from attending the full student day (seven classes) under certain conditions.

The conditions are as follows:

1. Juniors must have a cumulative grade point average of 2.5 or higher at the end of his/her first 3 semesters in high school. Seniors must have a cumulative grade point average of 2.5 or higher at the end of his/her first 5 semesters in high school.
2. The student must carry a minimum course load of six credits each semester and attend at least five (5) full class periods.
3. The student must meet one of the following criteria:
 - a. The student plans to participate in volunteer or community service activities;
 - b. There are family needs that relate to child or home care;
 - c. The student is involved in continuing education programs; or
 - d. The student is employed on a part time basis.
 - e. The student must have successfully completed the Panther Exploration Project during their sophomore year.
4. Student must have successfully completed the Panther Exploration Project during their sophomore year.

Early release/Late Arrival is not guaranteed and subject to administrator approval. It is understood that the student request is approved and verified by a parent/guardian. It is further understood that **students with early dismissal should have transportation from school and will leave the building at the end of period nine. Students who do not leave the building prior to the ringing of the tardy bell for period 10 will lose their early dismissal privilege and be assigned to a Study Hall during period 10. Freshmen and sophomores are scheduled for a full school day.**

It is also understood that students with late arrival need to be on campus in time to park and be in class at the start of period 2. Students who are tardy to period 2 will lose their late arrival privilege and be assigned to a Study Hall period 1.

ELEARNING DAYS

eLearning days, also known as At Home Learning days, may be used in the event of inclement weather or other special circumstances so that learning can continue without the need to be at school. These days will involve the student completing school work at home and could include the student using their school-issued device. While many of these activities may require a network connection, ample time will be given to students for completing their assignments if they do not have access to a network connection.

2024-2025 Scheduled eLearning Days:

- *September 18, 2024*
- *November 5, 2024*
- *March 5, 2025*

Electronic Devices

Electronic devices are allowed during non-instructional times (before school, passing periods, lunch, and after school). Electronic devices with headsets are permitted provided that the volume is not audible. These devices will be confiscated at the discretion of the teacher and given to an administrator if used at inappropriate times. If confiscated, they may be retrieved by a parent/guardian in the Dean's Office. The school assumes no responsibility for any of the above referenced items. Students who violate this school expectation may receive disciplinary action.

Elevators

The elevators are not for general student use. If it is necessary for students to use an elevator, either on a temporary or permanent basis, they will obtain permission from an assistant principal or the health center personnel.

Eligibility

In addition to the eligibility requirements established by the Indiana High School Athletic Association, to be granted initial eligibility for any athletic or other extra-curricular activity, a student must have a passing grade in five (5) classes in the qualifying grading period immediately preceding the first official day of an IHSAA and/or Club Sport sanctioned practice, or extra-curricular activity. Qualifying grading periods are the first nine (9) weeks, end of first semester, third nine (9) weeks, and end of second semester. **Mid-term grades are not criteria for eligibility.** Students shall be fully informed of the curricular-related and extra-curricular activities available to them and of the eligibility standards and requirements.

End of the Day

At the end of the school day, all students are to leave the building and grounds by 3:40 p.m. unless under the direct supervision of a staff member, teacher, coach or administrator. The school administration considers loitering in the school building a serious offense. Students who leave school grounds are not allowed back onto property unless coming back at the appropriate time for a school sponsored event. Students who leave the campus after school and return will not be permitted to ride the late buses for safety and security reasons.

Enrollment

Students who live within the boundaries of the school district, or are approved Non-Resident students may enroll. The enrollment process is handled through the Counseling Office.

Excessive Absence

Frequent and prolonged absence is in violation of the compulsory school attendance statute. Excessive absence, whether excused or unexcused may result in failure and withdrawal from a course or school.

North Central High School defines excessive absence as twelve (12) absences or tardies per semester from an individual class. However, when a student reaches nine (9) absences, a parent/guardian-student-administrator conference will be held to discuss the student's absences.

If no valid extenuating circumstances are found, the student's grade for the course in question may convert to a "WF" (withdrawal from the course with failure). If the absences are all day absences from school, due process, expulsion from school may be initiated.

FERPA

The District forwards education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer. The District will include information regarding students' suspensions and expulsions to these agencies and institutions.

School officials, as defined by FERPA may access students' Personally Identifiable Information (PII) without student or parent consent. For this

purpose, school officials includes but is not limited to a teacher, school administrator, district administrator, board member, Registrar, counselor, admissions officer, attorney, human resources personnel, information systems specialist, support staff, clerical staff, School Resource Officer, or School Police Officer. In some instances, contractors, consultants, volunteers, or other third parties to whom the District has outsourced certain functions to perform a function for which the District would otherwise use employees, and of whom are under the direct control of the District with respect to student records, may access students' PII.

Field Trips

Educational field trips may be planned by classes or school organizations. A student going on such a trip is to complete a Field Trip Permit, signed by his/her parent/guardian, and return it to the classroom teacher or sponsor prior to the trip. Students are to inform teachers prior to missing a class for a field trip and are responsible for any school work to be made up. Students who do not have a 2.0 GPA and passing five (5) classes will not be allowed to participate in field trips. This includes Performing Arts and JROTC related field trips.

Overnight School Trips Guidelines

You represent your school, your community, your family, and yourself. The following guidelines, procedures and processes will be in effect at all times. You are expected to conduct yourself in an exemplary manner. The following list is not all inclusive.

- All school rules and school board policies are in force during the entire duration of the trip.
- Student's luggage is subject to search by school personnel or school appointed chaperones at any time before, during or after the trip.
- Student's room is subject to search by school personnel or school appointed chaperones at any time before, during or after the trip.
- Students are expected to report any violation of rules, policies or state/federal law to school personnel or a chaperone.
- Students are expected to obey all state and federal laws.

Violation of any of the above expectations will result in disciplinary action by the school. Such action could include (but not limited to) suspension, expulsion, community service, withdrawal from class with a W/F, loss of leadership roles, and/or loss of all extra/co-curricular privileges.

Forgery

Students who use or attempt to use any school document without permission from a staff member will be subject to suspension or expulsion. All passes used by students must be signed by a valid staff member. Any student caught signing school passes will be subject to an appropriate disciplinary response.

Grade Reports

Grade Reports are available to the students through Skyward as soon as possible at the conclusion of each grading period. Grade reports are available on Portfolio as soon as possible at the end of the second semester.

Grades are assigned according to the following schedule.

- A - Excellent F - Failure
- B - Good I - Incomplete
- C - Average WF - Withdrawn with Failure
- D - Poor

Grades of incomplete must be removed within a time agreed upon by the teacher and approved by the principal. No incomplete can stand as a final grade. Any incomplete not removed automatically becomes an "F" grade. An "I" grade is calculated as an "F" in terms of participation eligibility.

Grade Descriptors

A Range

Student has consistently demonstrated an exceptionally high degree of scholarship and level of achievement. The student has attained a comprehensive knowledge of the content, concepts and skills, which comprise the course. The student has consistently extended knowledge, concepts and skills to new situations. Attendance and participation are superior.

B Range

Student performance is consistently at a high level of achievement. The student demonstrates a thorough command of the course content and most concepts and skills, which comprise the course. A high level of performance is displayed with frequent extension of knowledge to new situations. Attendance and participation are superior.

C Range

Student performance is considered satisfactory. The student has attained a basic comprehension of the content of the course, demonstrated an understanding of basic concepts, developed and used appropriate skills, and extended knowledge to new situations. Performance level is considered adequate for further learning in the subject area. Attendance and participation are satisfactory.

D Range

Student performance and comprehension are below standard on most aspects of the course. In those areas where some understanding of course content has been demonstrated it is at an elementary level. Few if any of the course concepts and skills have been attained. Foundations for continued learning in the subject area are weak. There is minimal if any extension of knowledge to new situations. Attendance and participation may be below acceptable

levels.

F Range

Student performance and knowledge attainment are wholly unacceptable and below standard. The student has demonstrated little or no comprehension of the content or concepts comprising the course. Foundations for continued learning in the subject area are weak or absent. Student has demonstrated no extension of knowledge to new situations. Attendance and participation may be below acceptable levels.

Grading and Evaluation

It is the responsibility of each teacher to establish a fair and just system for evaluating students' work. Teachers will explain to each class what procedures will be used in determining performance standards and evaluating specific levels of achievement.

Teachers expect to be held accountable for issuing grades and making professional judgments as to the quality of students' work and performance.

Questions about grading procedures and standards should be referred to the teacher.

Late Work: Teachers will accept late or missing work, but it must be **submitted at least one week prior to grades being posted** (midterm and quarter) **and prior to the summative/mastery assessment for the unit completion.** Except in specific and communicated situations, **all late work must be completed within two weeks of the original due date.** Teachers may apply up to a 20% grade reduction on any late assignment.

Departmental Grading Principles:

English: summative/mastery 65% / formative/practice 35%

Math: summative/mastery 75% / formative/practice: 25%

Science: summative/mastery 75% / formative/practice 25%

Social Studies: summative/mastery 60% / formative/practice 40%

PE/Health: summative/mastery 80% / formative/practice 20%

Visual Art: summative/mastery 70% / formative/practice 30%

Performing Arts: summative/mastery 80% / formative/practice 20%

ENL: summative/mastery 60% / formative/practice 40%

World Language: summative/mastery 70% / formative/practice 30%

*Summative/mastery include tests, projects, performances, and any other assessments that teachers believe demonstrate student learning.

Extra Credit: Because students are allowed to retake assignments and classwork, WT does not offer extra credit.

Core 40 Graduation Requirements

A student must be enrolled in a recognized high school for a minimum of seven semesters, exclusive of summer school. Each student must enroll in a **minimum** of five courses each semester. A student may earn a maximum of seven credits during one semester. The student must pass the state's graduation exam and have 46 credits as described below:

English	8 credits
Mathematics (Including Geometry)	6 credits*
United States History	2 credits
Government and Economics	2 credits
World History/World Geography	2 credits
Science (Including Biology)	6 credits
Speech (Class of 2024)	1 credit
Physical Education	2 credits
Health	1 credit
Electives	<u>16 credits</u>
Total	<u>46 credits</u>

*Students are required to take a math or quantitative reasoning course each year of high school.

REPEATING A COURSE

Students who have earned a grade of D+, D or D-, F, or WF may repeat a course to better master the content or to meet minimum grade requirements to qualify for an Indiana Academic Honors Diploma, an Indiana Technical Honors Diploma or a North Central Academic Honors Diploma. The course may be repeated in the following methods: in the classroom, online via Indiana Online or Indiana University High School, or after school via Edmentum. The following rules apply:

1. The student must submit a permission/request form signed by parent/guardian indicating a desire to repeat the course to the student's counselor and be approved.
2. The lower grade will become an "R" on the transcript when the course has been completed with a higher grade.
3. Students may not repeat the course more than once if replacing a grade of D+, D, or D-.
4. Students retaking a course with a grade of F or WF may repeat the course more than once if a passing grade is mandatory for a graduation requirement.
5. The request to repeat a course in the classroom may be denied if placement causes the class size to be excessive (determined by Principal or designee).

Credit for High School Courses/On-Line Courses

Students who have a cumulative grade point average of 2.0 or above may earn up to ten (10) high school credits toward graduation from North Central High School by completing courses which have been approved for high school credit by accredited institutions. Courses listed as one-half (1/2) unit are equal to one (1) North Central High School credit. See your counselor for permission letter prior to enrolling in any course.

Adult Education, Online Credit Options for High School Courses

Students may earn a maximum of ten (10) credits by completing courses at other accredited institutions, under the following circumstances:

1. Prior approval is gained by submitting a "Request Form" available from your counselor.
2. The course is not available at North Central or the student has a full schedule of required classes.
3. The student has previously taken and failed the course or cannot graduate on time without taking the course.

College Courses for High School Credit

Students who have a cumulative grade point average of 3.0 or above and have been endorsed by the Principal of North Central High School may earn up to four (4) credits toward the forty-six (46) credit requirement for a North Central High School diploma by taking college courses which have been approved for high school credit and are not offered at North Central High School. See your counselor for permission letter prior to enrolling in any course.

Transfer Credits

North Central High School personnel will evaluate, assess and determine whether or not to accept credits from other institutions. An official transcript from the student's former school is required. Documentation of course content may also be required.

Home-Schooling Guidelines

Students who are home-schooled may choose to take classes at North Central High School to supplement their education. Home-schooled students do **NOT** receive a diploma from North Central High School and are classified by grade level according to credits earned at North Central. Parents/guardians need to call for an enrollment appointment to meet with a counselor to select classes.

The Board of Education does not permit a resident student who is being educated at a non-accredited or home school to participate in any of the Corporation's co-curricular or extra-curricular activities.

Students who participate in the curricular program of the corporation will be counted as enrolled students in the ADM to the extent allowed by Indiana Law and must participate in the required state and local standardized testing programs as determined by the Indiana Department of Education.

Students who request transfer of credit from home-schooling to North Central must submit course syllabi and evidence of completed coursework to individual department chairs. Students seeking transfer of credit will take semester criterion-referenced tests and submit portfolios for assessment.

ID Cards

Each student will be issued a student ID card, which is to be worn by the student at all times. It is to be shown upon request of any staff member and needs to be presented to gain admission to many school functions as well as Health Center, Information Center, and/or Learning Center. Failure of a student to properly identify themselves to any staff member when requested to do so may result in suspension or expulsion recommendation from school. If a student loses the student ID card, it must be replaced immediately. The student must report to the Counseling Office for a replacement identification card. Student pictures will be taken before school and during the lunch periods. There will be a charge of \$5.00 for each replacement.

Insubordination

A student must comply with reasonable directions or commands of teachers, student teachers, substitute teachers, teacher aides, principals, school bus drivers or other authorized school personnel when:

- On the school grounds at any time
- Off the school grounds at a school activity, function, or event
- Under the jurisdiction of school district transportation (on buses)

Late Buses

Every Monday through Thursday **ONLY**, late buses leave from the eastside door of North Central at 5:15 p.m. Students who have after-school activities may ride these buses home. Students must receive a late pass from the adult supervisor of the after-school activity to ride a late bus. In addition, students must provide their school issued ID to ride the late bus. The same type of behavior and conduct that is expected on a student's regular bus is also required on the late bus. Students must remain on school grounds and supervised in order to be eligible for transportation.

Leaving the Building During Class Periods

Students may leave the building while their classes are in session only with the permission of an administrator, the health center nurse, or with a pass from the attendance office personnel. Students who leave the building during class periods will be subject to disciplinary action.

Armed Services

A provision in the No Child Left Behind Act (NCLB) requires schools to provide the military with student names and contact information. If you, as a parent or guardian, do not want your child's name released, please submit your request in writing to the Registrar.

Off Site Courses

Courses taken through On-line or University programs must be pre-approved by North Central counseling before credit is given. The approval process starts with the student's counselor. A permission letter is needed before a student enrolls in any course outside of North Central for which a student wishes to earn credit. North Central department chairs determine coursework eligibility for credit.

Passes

There are four types of school passes. Blue passes are used only by administrative personnel and may excuse students from any class at any time if the word "now" is written on the pass. Otherwise, the student should be excused at a convenient time in order to miss as little class work as possible.

White passes are used only by Student Services personnel and green passes are used only by attendance office personnel.

Pink passes may be used by any teacher and may excuse students from study halls or from the class of the teacher issuing the pass. It is not used to excuse students from regularly assigned classes of other teachers.

Please see the Library section for more information.

Posters

Posters and other signs publicizing school events are to be placed within the student center, hallways and the cafeteria. Before posting, all posters must be approved by the principal or the principal's designee. Posters may not be displayed on display cases for any reason.

Prearranged Absences

If a student needs to be out of town for a wedding, religious conference, family vacation, or absent for any reason which does not constitute an excused absence, a Prearranged Absence Form (pink) is required. The form may be picked up from attendance personnel prior to the dates absent.

The form requires the signature of a parent/guardian, an assistant principal, and any teacher whose class will be missed. Homework assignments may be given prior to the absence, or upon the student's return, at the individual teacher's discretion. The homework/assignment section of the form will be returned to the student upon receipt of the signed form. Make-up work for full credit is granted in the prearranged category.

It is the decision of the school administrator to determine if a prearranged absence will be granted. This is a privilege. It is not a right. Students who have poor grades (do not meet standard of participation) or poor attendance may be refused a prearranged absence. Long term prearranged absences are generally not approved.

Publicity

Posters publicizing non-school events may be posted in the display case at the west end of the upper Student Center. Posters should be taken to the Assistant Principal in charge of Student Activities for approval.

Rank in Class

Rank in class at North Central is determined by dividing the total number of grade points earned by the total number of credits attempted. North Central's system of weighting classes is figured into the determination of class rank at the end of each semester. Students should check the section under Weighted Courses for further information about how this system works.

Points are assigned to grades as follows:

A = 4.0000	C = 2.0000
A- = 3.6667	C- = 1.6667
B+ = 3.3333	D+ = 1.3333
B = 3.0000	D = 1.0000

$$B^- = 2.6667$$

$$C^+ = 2.3333$$

$$D^- = 0.6667$$

$$F = 0.0000$$

Room Numbers

All rooms with numbers below 300 are located on the first floor; those with numbers above 500 are on the second floor. All numbers are prefaced by the letter of the hall in which the rooms are located. For example, room N704 is located on the second floor in N hall. In the Career Center, all rooms are numbered in the 300 and 400 series. These rooms are also prefaced by the letter of the hall. A map of the school floor plan is included in this handbook. Room numbers are subject to change as North Central is currently under construction.

All Room numbers beginning with 1 (i.e. 100, 101 etc...) will be found on the first floor of NCHS. All room numbers beginning with 2 will be on the second floor. All Room numbers ending with even numbers will be on the same side of the hall as will all rooms with odd numbers. Room numbers will be preceded by the letter of the hallway they are in.

Schedule of Periods

There are seven class periods in the school day. Students are to leave the building immediately following the completion of their school day, unless they are here for official school business: **Waiting for a ride is not considered official business.**

Lunch is served during periods four, five, six, seven and eight. Students might attend class one of these periods, eat lunch, and then return to the second half of class. Note that periods 4, 5, 6, 7 and 8 are of shorter duration.

REGULAR SCHEDULE

Period	Time	Period	Time
1	8:35 – 9:27	6	12:17 – 12:41
2	9:33 – 10:20	7	12:46 – 1:10
3	10:26 – 11:13	8	1:15 – 1:39
4	11:19 – 11:43	9	1:45 – 2:32
5	11:48 – 12:12	10	2:38 – 3:25

HOMEROOM SCHEDULE

Period	Time	Period	Time
1	8:35 – 9:17	6	12:25 – 12:49
2	9:23 – 10:06	7	12:54 – 1:18
3	10:12 – 10:55	8	1:23 – 1:47
Home-room	11:01 – 11:21	9	1:53 – 2:36
4	11:27 – 11:51	10	2:42 – 3:25
5	11:56 – 12:20		

School Issued Devices

For the purpose of improving 21st Century Skills in and out of the classroom, students may be assigned a school-issued technology device. The grade level of the student will determine the type of device as well as whether it stays primarily at school or remains with the student.

These devices may be sent home with students in special circumstances such as an eLearning day. Whether the device is being used at home or in the classroom, the device remains the property of M.S.D. Washington Township at all times. Therefore, there is no assumption of privacy. M.S.D. Washington Township reserves the right to inspect student devices at any time during the school year.

Technology, on or off-campus, must be used in accordance with the mission and philosophy of M.S.D. Washington Township as well as the Acceptable Use Policy for Technology as stated in the Student Handbook. Teachers may set additional requirements for use in their respective classes. Misuse of the device may result in disciplinary action.

Selling in the Building

All selling of any kind is strictly prohibited unless it is a school fundraiser approved by the principal or designee. Products approved are to be sold in the North Central High School Student Center. If a student is found selling in the building, the items will be confiscated for a parent or guardian to retrieve from the office, and disciplinary action is possible, suspension or expulsion depending on the severity. All questions related to fund-raising (selling) are to be referred to the principal.

Standards for Participation in School Activities

Students who represent North Central High School should demonstrate behavior that reflects positively on themselves and their school. Therefore, the following standards of academic achievement, behavior and attendance have been established.

A. Academic Achievement

Detailed eligibility found in the Student Handbook.

B. Good Citizenship

1. **Standards of Participation** -- Any student in arrears may not be allowed to participate in student activities. All participating students are expected to display good manners and responsible behavior. Inappropriate appearance, speech and actions bring discredit to the student, the group and the school. These standards are minimum expectations for participation in all school activities and grounds to remove the student from extra-curricular activities for all or part of the school year. Athletic teams, which operate under IHSA standards covered in the North Central Athletic Handbook, may be more specific in nature. Since these are minimum standards for all students, individual groups/organizations may establish additional, more stringent standards. Listed below is a **sample** (not a complete list) of the many activities to which these standards apply:

Academic Teams	JROTC Staff and Teams	Athletics Clubs
Student & Class Councils	Nominees for Kings and Queens	Student Assistants
Student Leadership Camp	Drama Groups	Junior Spectacular

Hoosier Boys' and Girls' State Speech Teams

2. **Violations and Consequences**--If the adult(s) in charge of any school activity determines that the above minimums are not being met, the students may be prohibited from participating. Though this applies to all school activities, it is especially critical for students in leadership roles and candidates for all school or class offices.
 - a. Students in leadership participant roles:
 1. Any elected or appointed student leader or participant of a North Central organization shall lose the leadership or participant position if found possessing, using, selling, or transmitting any drugs, alcohol, and/or other illegal substances.
 2. Smoking and/or possessing tobacco products on school premises shall also result in the loss of the leadership role.
 3. Violation of any school rules, which results in an out-of-school suspension, shall result in the loss of the leadership role. One tardy to class, which results in a suspension, does not apply here. Subsequent tardies/suspensions will apply here.
 4. Ineligibility for leadership roles remains in effect for one calendar year from date of occurrence of the violations.
 - b. Candidates for all-school or class offices:
 1. The above standards also pertain to such candidates.
 2. Ineligibility for leadership roles remains in effect for one calendar year from date of occurrence of the violation.
 - c. Students on school probation: Such students may not represent the school in public presentations, conferences, competitions, or similar events.

C. Attendance

1. Students must attend a minimum of 4 classes on the day they wish to participate in a school sponsored event. Friday's attendance will be used to determine weekend participation.
2. Referral to the Excessive Absence Review (E.A.R.) Committee will result in suspension from participating in the following school activities:
 1. Public Performance;
 2. Team Competition; and
 3. Office Incumbency
3. Students will remain suspended until a final determination is made by the E.A.R. Committee.

Summer School

Students may earn extra credits during Summer School in their four years.

North Central's Summer School is one session for fifteen (15) days each. In-person classes are five hours daily. A student is allowed only one absence. A student may be withdrawn from summer school for any of the following reasons:

1. The student is failing a course after the first four days of class with no chance of passing the course.
2. The student is disrespectful to an adult, a class or him/herself.
3. The student misses two days, when class time is missed due to tardies, or for being sent to the office for disciplinary reasons.
4. Students are not permitted to miss the final day of summer school.

Suspension or Expulsion

Students under suspension or waiting for a decision on an expulsion recommendation are expected to keep up with all assignments. Check the teachers' website, Canvas or the Homework Hotline. This applies to all classes except those with a laboratory or career program. Students may continue with assignments until the recommendation for expulsion has been finalized. Those serving a suspension or recommendation for expulsion may submit make-up work for full credit at one make-up day per each day of school missed. If the student is expelled, then the direction of the school will be reflective of the hearing examiner's findings/actions taken.

Definitions

"Suspension" means any disciplinary action that does not constitute an expulsion under Indiana Code (IC) 20-33-8-7 whereby a student is separated from school attendance for a period of not more than ten (10) school days. The term does not include situations in which a student is:

1. Disciplined under IC 20-33-8-25, including short term removal by a teacher or assignment by the principal;
2. Removed from school in accordance with IC 20-34-3-9 for illness; or
3. Removed from school for failure to comply with the immunization requirements of IC 20-34-4-5

"Expulsion" means disciplinary action or other action whereby a student is:

1. Separated from school attendance for a period of more than ten (10) school days;
2. Separated from school attendance for the balance of the current semester or current year unless a student is permitted to complete required examinations in order to receive credit for courses taken in the current semester or current year; or
3. Is separated from school attendance for the periods prescribed under section 16, which may include an assignment to attend an alternative school, an alternative educational program, or a homebound educational program.

The term does not include situations when a student is:

1. Disciplined under IC 20-33-8-25 including short term removal by a teacher or assignment by the principal;
2. Removed from school in accordance with IC 20-34-3-9 for illness; or
3. Removed from school for failure to comply with the immunization requirements of IC 20-34-4-5.

Grounds for Suspension or Expulsion

Grounds for suspension or expulsion include student misconduct or substantial disobedience, IC 20-33-8-14. The following are examples of student misconduct or substantial disobedience. (This list is not intended to be all inclusive.):

1. Interference with school purposes or procedures.
2. Damage to school property, stealing, or attempting to steal school property.
3. Damage to personal property, stealing, or attempting to steal personal property.
4. Physical injury to any person.
5. Intimidation (threatening anyone) and/or verbal attacks against another person.
6. Bullying; defined as overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically); physical acts committed; aggression; or any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student, creating for the targeted student an objectively hostile school environment.
7. Possession of a firearm or facsimile.
8. Possession of a deadly weapon or other device or substance designed to inflict bodily harm.
9. Possessing, using, transmitting, manufacturing, distributing, dispensing, being under the influence, or selling of drugs, alcohol, tobacco, nicotine products, or vaping devices.
10. Criminal law violation, including but not limited to theft and forgery.
11. Insubordination (willful failure to comply with directions of school personnel).
12. Violation of state law, including habitual truancy.
13. Violating or repeatedly violating any rules that are reasonably necessary for carrying out school purposes or an educational function and are validly adopted and published by individual schools within the District.
14. Lack of legal settlement within the District.
15. Videotaping, photography or audio recordings of staff or students without prior administrative authorization.
16. Sending, sharing, viewing, or possessing pictures, text messages, emails, or other material of a sexual nature in electronic or any other form, including the contents of a cell phone or other electronic device.
17. Academic Dishonesty.
18. Sexual Misconduct.

19. Leaving school grounds without permission.

A principal may require that a student who:

1. Is at least sixteen (16) years of age; and
2. Wishes to reenroll after an expulsion; attend an alternative educational program evening classes; perform 120 hours of service with a nonprofit organization if the parent or guardian approves.

The grounds for suspension or expulsion apply when any student is:

1. On school grounds immediately before or during school hours, or immediately after school hours, or at any other time when the school is being used by a school group;
2. Off school grounds at a school activity, function, or event; or
3. Traveling to or from school or a school activity, function, or event.

In addition to the grounds specified, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if:

1. The unlawful activity may reasonably be considered to be an interference with school purposes or an educational function; or
2. The student's removal is necessary to restore order or protect persons on school property; including an unlawful activity during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

As previously noted, possession of a firearm, destructive device, or deadly weapon serve as grounds for suspension or expulsion as defined under IC 20-33-8-16. The Superintendent or administrative designee shall notify the Marion County Prosecutor if a student is expelled under either of the two offenses below.

"Firearm" and "Destructive Device" has the meaning set forth in IC 35-47-1-5. A student who is:

1. Identified as bringing a firearm or destructive device to school or on school property; or
2. In possession of a firearm or destructive device on school property; must be expelled for a period of at least one (1) calendar year, with the return of the student to be at the beginning of the first school semester after the end of the one (1) year period. The Superintendent may, on a case-by-case basis, modify the period of expulsion for a student who is expelled under this section. A student with disabilities who possesses a firearm or destructive device on school property is subject to procedural safeguards under the Individuals With Disabilities Education Act.

"Deadly Weapon" has the meaning set forth in IC 35-31.5-2-86. A student who is:

1. Identified as bringing a deadly weapon to school or on school property; or
2. In possession of a deadly weapon on school property; may be expelled for a period of not more than one (1) calendar year.

Tardiness

Students arriving to school after 8:30a.m. should report to the attendance office. Students late to school due to an excused reason will be sent immediately to class from the attendance office. Tardiness due to a student's bus arriving late is excused. Tardiness due to oversleeping, car trouble, etc. is not excused. Students who drive may lose their driving privileges for tardies to school. Corrective responses begin when a student reaches 4 tardies. The building is large and there are many students passing to classes. Students will not have time to socialize between class periods. With a little planning and a conscientious effort, every student can be on time.

Terrazzo Symbolic Design

The design in the terrazzo floor of the student center is representative of the various activities associated with North Central High School. **It has become the custom that no one walks on the design.**

Key:

1 - Softball	5 - Pacific Ocean	9 - Dividers	13 - Theater, Drama
2 - North America	6 - Musical Note	10 - Antarctica	14 - Book
3 - South America	7 - Basketball	11 - Paintbrush	15 - Football
4 - Atlantic Ocean	8 - Flask	12 - Africa	16 - Protractor

Transcript requests

Current students should click on the Naviance link on the Counseling Webpage. Alumni should click on the Parchment link on the Counseling webpage.

Previous students who did not graduate from North Central High School should contact the Registrar.

TRANSITION to HIGH SCHOOL

An important part of a child's educational journey is the transition from middle school to high school. North Central has many activities designed to assist students and parents/guardians in the important transition from middle school to high school. A few are highlighted below:

- Open House: held each fall, is a Big Picture view of North Central from A to Z.
- Curriculum Night: Highlights our broad curricular offerings to 8th graders and parents/guardians.
- PantherQuest: Nationally known, day-long camp like experience during the summer to acquaint incoming 9th graders with their new school.

True North Academy (Alternative High School Setting)

All students assigned to True North Academy are North Central students who are subject to all expectations, rules and policies of North Central High School and the MSD of Washington Township.

The purpose of True North Academy is to provide North Central students with an alternate educational path to graduation.

- - Through an individualized approach to teaching and learning, it is the expectation that students will become active participants in achieving their educational and career goals.
- - Targeted educational services will assist students in obtaining their high school diploma.
- - Utilizing both on and off campus learning opportunities, students will be able to fulfill their high school educational goals and start down the path of career opportunities.

Truthfulness

It is expected for each student to be truthful when answering questions from any adult. It is the obligation of any student to be truthful to any adult. Failure to be truthful may result in a student being suspended for failure to comply with the directions of school personnel. This is grounds for suspension or expulsion from school.

Valuables

Students should not bring large amounts of money or valuable personal items to school. **The school is not liable for stolen or lost items.** Students can fill out a Theft Report in the Dean's Office and if the item is recovered, every effort will be made to return the item to the student.

Video Surveillance

For the safety and protection of our people, property, equipment, and other valuables, video surveillance is being used in many parking lots, buses, and buildings in the MSDWT.

Visitors

A student wishing to bring a guest to the school should make arrangements with the Director of Counseling at least 72 hours prior to the planned visit in order to obtain a visitor's pass. Student visitors from any Marion County school, Indianapolis City school or other nearby school corporations are not permitted. Although other student visitors are welcome, they are not to be invited to visit school during the weeks of nine-week or semester examinations or immediately preceding or following a school recess period.

Recent legislation in Indiana has made it a misdemeanor to go on or remain on any part of school property in violation of any school rule or to interfere with the lawful purpose of the school. It is also a violation of the law to refuse to leave the school premises when ordered to do so by any school official. Therefore, any visitor in the building must have written permission to remain. An Administrator reserves the right to deny any visitor access to school grounds.

Any pre-school age child coming to school for a class project shall be in the school only during the period of time of the project. Otherwise students should not bring pre-school age children to North Central.

Volunteers

MSDWT understands the necessity of a strong community and parent/guardian volunteer partnership with our schools. We also place student safety and security as the main priority in our responsibilities to our students.

All volunteers must, at minimum, complete the following prior to approval as a volunteer:

1. Complete a limited criminal history check, which may include a sex offender registry check; and

2. Complete the Vector Training Bully Prevention training.

Volunteers with an expanded role of student supervision must submit to additional background check requirements.

We encourage all who are interested in volunteering in a school or assisting on a Field trip to initiate the background check requirements starting July 1 for the upcoming school year. **Background checks are only valid for one year. Parents/guardians must submit an application each school year.**

For more information, please visit: [www.msdt.k12.in.us/volunteer- requirements/](http://www.msdt.k12.in.us/volunteer-requirements/)

Weighted Courses

North Central's weighting system is intended to recognize and reward academic work over a four-year period in selected courses where student work is judged to be significantly above that present in the college preparatory program. In particular, this system of weighting will be part of determining students' grade point averages and class ranks. The GPA is established by totaling all earned points and dividing by the total number of credits attempted.

North Central uses a 4-point grading scale, which incorporates plusses and minuses within each grade range. (See section on grading scale).

For students taking weighted courses, the GPA is adjusted using the following formula:

A weighting factor of .2 is multiplied by the total number of weighted courses taken and then divided by the number of high school semesters completed. The quotient is then added to the GPA established by the actual earned grades in all course work.

Withdrawing from Class

A student may withdraw from a class without grade penalty each semester anytime up to the date determined by administration. The student should contact his/her counselor to initiate this process. Students are responsible for paying all book rental and lab fees unless they withdraw by the date announced by the administration.

Withdrawing from School

Students who leave school because their family is moving, or for any other reason, must obtain a withdrawal form in the Counseling Office. It is very important to follow the official withdrawal procedure. If all accounts are not cleared, students who transfer to another school may experience a delay in receiving a transcript of their credits from North Central.

The student's parent/guardian needs to sign a form to authorize the sending of his/her records to the new school.

TECHNOLOGY

School-Issued Devices

For the purpose of improving 21st Century Skills in and out of the classroom, students will be issued a technology device. The grade level of the student will determine the type of device as well as whether it stays primarily at school or remains with the student. (e.g., elementary devices may be sent home with students in special circumstances such as an eLearning day). Chromebooks are the property of MSDWT and all users will follow these guidelines in accordance with the district's Acceptable Use Policy (AUP) as stated in Board Policy 7540 and in the Student Handbook. The district reserves the right to inspect student devices at any time during the school year; there should be no assumption of privacy.

Technology, on or off-campus, must be used in accordance with the mission and philosophy of M.S.D. Washington Township as well as the Acceptable Use Policy for Technology as stated in the Student Handbook. Teachers may set additional requirements for use in their respective classes. Misuse of the device may result in disciplinary action.

Proper Care

Students are responsible for the general care of the Chromebook, charger, and stylus issued to them. They are also responsible for anything done using their assigned Chromebook or their login. Chromebooks that are broken or fail to work properly must be returned to the media center or tech office immediately (within 24 hours) for an evaluation of the equipment. District-owned Chromebooks should never be taken to an outside computer service for any type of repairs or maintenance. If the computer is stolen or vandalized while not at school or at a school sponsored event, the parent/guardian shall file a police report. Non-compliance with any of these guidelines may prevent accurate reporting, ordering, funding, and timely repair or replacement of Chromebooks.

General Guidelines & Precautions

Chromebooks are intended for use at school each day. In addition to teacher expectations for use, Chromebooks are also essential to access school messages, announcements, calendars, and schedules. Students are responsible for bringing their Chromebook to all classes unless specifically instructed not to do so by a teacher. Additionally:

- A charger is issued to students so that Chromebooks are charged at home and returned to school in a **fully charged** condition. We do not have secure charging or storage available for every secondary student to leave or charge devices at school. Students are accountable for being prepared with their Chromebooks and other class materials such as textbooks.
- Chromebooks are assigned to individual students and the responsibility for the care of the device solely rests with that individual. Students should not lend their Chromebooks or chargers to other students.
- Chromebooks must remain free of any writing, drawing, stickers, or labels that are not the property of the district. Avoid using any sharp object(s) on the Chromebook.
- Chromebooks have a unique identification and at no time should the numbers or labels be modified/removed (anything applied by the district or manufacturer should not be removed).
- Chromebooks should be used for educational purposes only. Students using their devices inappropriately at school or home are subject to disciplinary consequences. The district filters objectionable content both at school and outside of school (no filter will perfectly block all objectionable content). Families should monitor use at home to ensure district devices are not used for other purposes such as (but not limited to) the following:
 - Chromebooks can be remotely located; any attempt to modify/disable the locator is a violation of the AUP and grounds for disciplinary action.
 - Use/possession of hacking software or “jailbreaking” the device is strictly prohibited (violators are subject to disciplinary action or criminal prosecution if applicable state or federal laws are violated).
 - Students are permitted to use their device camera (pictures, videos, or audio) for instructional use only.
 - Students should never throw, slide, or hit with their Chromebook.
- Chromebooks do not respond well to liquids. Avoid applying liquids directly to the screen; instead, use a soft, dry microfiber or anti-static cloth (never use window/household cleaners, aerosol sprays, solvents, alcohol, ammonia, or abrasives). Clorox or Lysol brand disinfecting wipes (yellow container) may be used to clean the keyboard and case. In general, keep drinks (and food) away from the device.
- Special care must be taken to protect the screen and hinges. Before closing the screen, make sure there is nothing on the keyboard to prevent the full closure of the device. Obstacles on the keyboard could cause broken screens or damaged hinges. Never lift a Chromebook by the screen.
- Heavy objects (such as textbooks) should not be placed on top of Chromebooks as this added pressure may damage the device.
- Chromebooks should reside in a temperature-controlled location at home or school. Devices should not be left in a vehicle, exposed to direct sunlight, or placed near any heat or moisture sources for an extended period of time.
- Avoid leaving the device unattended in an unlocked, unsupervised area or during an extracurricular activity.
- Cords, cables, and removable storage devices (“thumb” drives) must be carefully inserted into and removed from Chromebooks to prevent damage.

Chromebooks Left at Home

If a student leaves the Chromebook at home, the student is responsible for getting the coursework completed as if it is present. If a student repeatedly leaves the device at home, schools may restrict access to loaner devices and take-home privileges.

Repairing or Replacing a Chromebook

Students are responsible for maintaining a 100% working Chromebook at all times; they shall use reasonable care to ensure that the device is not damaged. If a student's Chromebook needs repair, **it is the student's responsibility** to bring it to the Media Center/Tech Office immediately (within 24 hours). The Chromebook must be handed to a staff member along with a brief explanation of the problem(s). It cannot be dropped off on the counter.

Responsibility for Loss or Damage

The student is responsible for maintaining a 100% working computer at all times. The student shall use reasonable care to ensure that the computer is not damaged. The student and parent will be billed a fee for damages and/or repair according to the following schedule:

<u>Damage</u>	<u>Cost of Repair / Replacement</u>
Damaged Screen	\$80.00
Damaged Keyboard	\$40.00
Damaged Trackpad	\$20.00
Lost / Damaged Battery Charger	\$20.00
Damaged Hinges	\$25.00
Irreparable Damage	Replacement Cost of Device

Examples of gross **negligence** include, but are not limited to:

- Leaving equipment unattended and unsecured. This includes damage or loss resulting from an unattended and unsecured laptop while at school;
- Lending equipment to others other than one's parents/guardians;
- Using equipment in an unsafe environment;
- Using the equipment in an unsafe manner; and
- Malicious damage to another student's device, full repair or replacement cost (including chargers).

Chromebook Undergoing Repair

Loaner Chromebooks may be issued to students when their Chromebooks are being repaired. **A limited number of "loaner" Chromebooks are available; a "loaner" is not guaranteed.** Intentional, knowing, or reckless/negligent violations of this policy may result in denial to further access of technology and/or suspension/expulsion.

MSDWT reserves the right to charge the student and parent the full cost for repair or replacement when damage occurs due to gross negligence as determined by administration.

Responsibility for Loss

In the event the Computer is lost or stolen, the student and parent may be billed the full cost of replacement.

Action Required in the Event of Damage or Loss: Report the problem immediately (within 24 hours) to the Technology help desk in the school's library or a school administrator. If the computer is stolen or vandalized while not at school or at a school sponsored event, the parent shall file a police report.

Internet and Other Online Access

It is the objective of the Board of Education to provide electronic and communication resources to its school community for the purpose of promoting student achievement and the efficient operation of the District (Policies 7540 and 7540.01). To promote this objective and prevent the exposure of students to harmful or inappropriate influences, the Board expects school community members to use the electronic and communication resources provided in a manner consistent with this objective.

Students will be permitted access to the Internet through District electronic and communication resources UNLESS a parent/guardian signs and returns the "*Denial of Internet Access Form*" to the student's building principal. This form can be found in each principal's office and on the "For Families", then "For Parents- Resources" section of the MSDWT website.

The following shall not be accessed, created, transmitted, or stored on the District's electronic and communication resources:

1. Obscene, pornographic, or sexually explicit materials;
2. Information that enables or supports the commission of a crime or an act that would endanger the user or others or damage property;
3. Unsolicited offers to buy or sell goods or services from an individual or private business or entity;
4. Jokes, comments, or messages that contain content that is demeaning, defamatory, harassing, threatening, objectively offensive, or disruptive to the intended recipient. Examples of information that violate this provision include, but are not limited to, harassment in violation of Board Policies 1662, 3362, 4362, and 5517, sexual comments or images, pornography, and racial, ethnic, disability, or religious slurs;
5. Information that hides or attempts to hide the identity of the sender, or represents the sender as someone else or from another user;
6. Information that would enable a user to obtain access to the files or email of others without authorization;
7. A computer virus or other message that is known by the sender to have the capability to damage or impair the operation of a District electronic resource or another person or organization's electronic resource.
8. Generative AI for academic dishonesty, deep fakes, or other malicious intent.

A user shall not attempt to obtain or use another user's password, sign-on, or account without written permission from the user and a System Administrator. An unauthorized attempt to log onto any electronic resource as a System Administrator or violation of any of the above guidelines, will result in disciplinary action, including termination for employees or expulsion for students.

A user identified as a security risk based upon one or more violations of this policy may be denied access to all District electronic and communication resources and be subject to Title IX investigations and discipline consequences as well as potential criminal charges.

Cell Phone Usage in Schools

All student cell phones should be concealed and out of sight during instructional time.

Electronic devices are prohibited during instructional hours by Indiana Law IC 20-26-5-40.7. The exceptions being (1) when a teacher has designated it acceptable for educational use during class, or (2) in the case of an emergency when a student's well-being is at stake. These devices will be confiscated at the discretion of the teacher if used at inappropriate times. **The school assumes no responsibility for any of the above referenced items.** Students who violate this school expectation may receive disciplinary action.

Refusal to hand over a cell phone to an adult will result in a consequence following the Corrective Response Matrix from the Student Code of Conduct if the problem persists. Cell phones and accessories (i.e., headphones, AirPods, earbuds, etc.) are not allowed to be worn in classrooms or during instruction.

Students may not use any device (i.e. cell phone, tablet, computer, etc) to record or capture activities/photos of students, teachers, or other district personnel while on school property or a field trip unless permission is provided.

Student Services

Bookstore

Students may obtain supplies such as pens, pencils, paper, gym apparel and other items normally necessary for a student's use at North Central in the school bookstore. Students may purchase equipment from the bookstore between the hours of 8:10 a.m. and the end of Period 8.

Bulletin Board

The bulletin board on the second floor of the Student Center is maintained for personal announcements and comments of North Central students. Items displayed may consist of notices of articles for sale, civic events, church or temple-sponsored events or editorial commentaries. Materials may not include personal attacks or obscenities and all statements must be valid. All comments and notices must be signed by the student who submits the item for posting. Information for the bulletin board should be brought to the office of the assistant principal in charge of student activities.

Buses to Athletic Events

Township buses are provided to transport students to and from athletic events, providing there is sufficient interest in the event to warrant taking the bus. Students may be charged a nominal fee for this transportation.

Following a game, students must return to the school on the same bus in which they went to the game. It is imperative that when school officials accept the responsibility for taking a student to a ballgame, they also accept the responsibility to bring the student back to school. Any student disregarding this request will not be allowed to ride to any future athletic events on buses provided by the school.

Child Nutritional Programs and Assistance

Our Commitment

We proudly participate in the USDA School Breakfast, Lunch, and Summer Feeding programs. These initiatives promote academic success and address childhood hunger and obesity. Our mission is to provide nutritious, high-quality, and cost-effective meals that encourage healthy lifestyle choices.

Community Eligibility Provision (CEP)

Starting with the 2024-2025 school year, all Elementary and Middle Schools will participate in the Community Eligibility Provision (CEP). This program ensures that every elementary and middle school student receives daily access to breakfast and lunch at no cost, eliminating the need for meal assistance applications.

Cafeteria: Breakfast is served at North Central between 8:00 and 8:19 a.m. Lunch is served in the school Cafeteria during periods 4, 5, 6, 7 and 8. Students may go directly to any one of the lunch lines. Since there are ample serving lines, there is no need for running to the Cafeteria. Students are not to cut in line. They may sit at any table of their choice. Each student must use a tray to purchase anything in the Cafeteria. After eating, students must return their trays to the conveyor belt and students are expected to throw trash into available containers. **Food is not to be eaten outside of the Cafeteria during the school day.** After students have finished eating, they may stay in the Cafeteria or go to the lower Student Center. Students may wish to go to the Counseling Center at this time to arrange for an appointment with their counselors. Unless they have a pass, students may not go into classroom areas during lunch periods. It is the responsibility of students to display positive acts of good citizenship at all times.

School Meal Requirements:

Breakfast: Students are offered four items for breakfast and must take at least three items, one of which must be at least ½ cup of fruit or vegetable, to comply with USDA "Offer vs. Serve" standards.

Lunch: Students are offered options for all five lunch components: milk, protein, fruits, vegetables, and grains. To comply with USDA "Offer vs. Serve" standards, students must take at least three components, including at least ½ cup of fruit or vegetable. The sale of Foods of Minimal Nutritional Value is prohibited during the school day per federal regulations. All foods sold must meet Smart Snack Compliance rules. The sale of Foods of Minimal Nutritional Value is prohibited during the school day per federal regulations. All foods sold must meet Smart Snack Compliance rules.

Student ID: All students must have their Student ID Cards to receive breakfast and lunch and to purchase any extras. The ID cards help in:

- Speeding up the service line
- Alerting staff to any known allergies
- Ensuring students with health needs get their trays evaluated
- Keeping students' eligibility status private
- Documenting meal and a la carte purchases

Student Meal Payment Procedures and Accounts:

MyPaymentsPlus: MyPaymentsPlus provides spending history and allows you to set up low balance alerts free of charge. Online payments are simple, safe, and secure. Automatic payments can also be set up. Visit www.mypaymentsplus.com to register and begin making payments.

Send Check or Cash: Our lunch lines are now cashless, but you can bring money personally or send it with your student. Please place the money in an envelope marked with your student's name, ID#, amount, and check number. Elementary students can turn in the envelope to the cafeteria or their teacher. Middle and high school students can use the Meal Payment Drop boxes located in each school. Payments received before 10 a.m. will be added to the student's account before lunch. If cash is received at checkout, change will not be given but deposited into the student's meal account. If a check is returned for insufficient funds, a fee will be assessed.

Charging Policy: The State Board of Accounts requires the school district not to incur debt from student meal charges. High school students with a zero balance will still receive a meal, but the cost will be charged to their account, resulting in a negative balance. Additional snacks and a la carte items are not available for purchase with a negative balance. Parents will receive reminders and courtesy calls to notify them of due payments, which must be paid promptly. Unpaid balances are subject to collections. High school families who qualify are encouraged to apply for free or reduced lunch funding.

Refund or Fund Transfer Request: Lunch account balances follow students to their next grade level. Students leaving the district or graduating seniors can request a refund, transfer money to a sibling, or donate to the Lunch Donation Fund by completing the Refund Request Form. Once processed, a check will be mailed to the provided address. Refunds may take up to four weeks to process.

SPECIAL MEAL ACCOMMODATIONS

Washington Township Schools adhere to USDA guidelines for special diet accommodations. Students with disabilities, medical needs, or impairments can receive special meal accommodations. Lifestyle and religious dietary needs are considered but are not required by the USDA. Point-of-sale alerts monitor students with life-threatening allergies. A signed medical statement must be provided to the school nurse for these alerts to be set in the cafeteria. For more information, visit the [MSDWT Child Nutrition webpage](#).

FREE AND REDUCED MEAL APPLICATIONS

Free and Reduced-Price meals are available to families who qualify. A new application must be completed every school year **beginning July 20, 2024**

High School Meal Assistance: High School students will continue to pay for breakfast and lunch unless they qualify for meal assistance through Direct Certification or by submitting a meal assistance application.

Resources and Information: For detailed information about our programs, please visit the MSDWT Child Nutrition webpage. Here, you will find menus, meal prices, nutritional information, and instructions for applying for meal assistance. High school students must complete a meal assistance application each school year, with the quickest method being the online application.

Counseling

The Counseling Department staff of North Central High School is dedicated to helping students make good decisions throughout their high school years. Twelve licensed school counselors, a Coordinator of College/Career Counseling, two Social Workers and three secretary's work together to deliver a variety of counseling services. All students have an alphabetically assigned counselor who stays with them for their four years of high school. Counseling programs are generally divided into the areas of academic planning, career and post-secondary planning, student support services, and college admission planning. Personal concerns may be discussed confidentially one-on-one or in a small support group setting. Counselors will meet with each student periodically but students are encouraged to contact their counselor whenever they need assistance. A student may initiate a conference by stopping by the Counseling Center during passing periods, lunch periods, before or after school to complete a "Conference Request" form. Students are then called out of study hall or class with a Counseling pass or Canvas notification. Students must have their student ID cards with them to be admitted to the Counseling Office.

Health Center*

The Health Center is open daily from 8:00 a.m. – 4:30 p.m. for health needs or consultations for students who are in possession of their current North Central student ID cards. Students must obtain a pass from their classroom teacher to gain admittance to the Health Center.

IMMUNIZATION REQUIREMENTS

Indiana law (IC 20-34-4 et seq., POLICIES 5320, 5330, 5340 AND 5341) requires that whenever a student enrolls in school, the parent/guardian must furnish a written statement of the student's immunization unless such a statement is already on file at the school. The statement must be accompanied by a physician's certification of the immunization history. The parent/guardian must furnish this statement upon enrollment.

If the student does not meet the immunization requirement pursuant to I.C.20-23-4-2, the student will be removed from school until the parent/guardian can provide proof of Immunization unless:

1. There is a valid religious objection under I.C.20-34-3-2;
2. An exception as provided for the child's health under I.C.20-34-3-3; or
3. For chicken pox, the parent provides a signed written statement that the student indicated a history of chicken pox.

Immunization Requirements 2024-2025

Required and Recommended School Immunizations, Indiana 2024-2025



Updated 1.30.2024

Grade	Required		Recommended
Pre-K	3 Hepatitis B 4 DTaP (Diphtheria, Tetanus and Pertussis) 3 Polio	1 Varicella (Chickenpox) 1 MMR (Measles, Mumps and Rubella) 2 Hepatitis A	Annual influenza COVID-19
K-5	3 Hepatitis B 5 DTaP 4 Polio	2 Varicella 2 MMR 2 Hepatitis A	Annual influenza COVID-19
6-11	3 Hepatitis B 5 DTaP 4 Polio 2 Varicella	2 MMR 2 Hepatitis A 1 MCV4 (Meningococcal) 1 Tdap (Tetanus, Diphtheria and Pertussis)	Annual influenza 2 or 3 HPV (Human papillomavirus) COVID-19
12	3 Hepatitis B 5 DTaP 4 Polio 2 Varicella	2 MMR 2 Hepatitis A 2 MCV4 1 Tdap	Annual influenza 2 or 3 HPV 2 MenB (Meningococcal) COVID-19

HepB: The minimum age for the third dose of Hepatitis B is 24 weeks of age.

DTaP: Four doses of DTaP/DTP/DT are acceptable if fourth dose was administered on or after the fourth birthday.

Polio: Three doses of Polio are acceptable for all grade levels if the third dose was given on or after the fourth birthday and at least six months after the previous dose.

*For students in grades K-12, the final dose must be administered on or after the fourth birthday and be administered at least six months after the previous dose.

Varicella: Physician documentation of disease history, including month and year, is proof of immunity for children entering preschool through 12th grade. Parent report of disease history is not acceptable.

Tdap: There is no minimum interval from the last Td dose.

MCV4: Individuals who receive their first dose on or after their 16th birthday only need one dose of MCV4.

Hepatitis A: The minimum interval between first and second dose is six calendar months. Two doses are required for all grade levels.

For additional immunization information, visit: in.gov/health/immunization or call **1 (800) 701-0704** during normal business hours.

Vacunas escolares obligatorias y recomendadas en Indiana 2024 - 2025



Actualizado 30.1.2024

Grado	Obligatorias		Recomendadas
Pre-escolar	3 Hepatitis B 4 DTaP (difteria, tétanos y tos ferina) 3 Polio	1 Varicela 1 MMR (sarampión, paperas y rubéola) 2 Hepatitis A	Influenza anual COVID-19
De pre-escolar al quinto grado	3 Hepatitis B 5 DTaP 4 Polio	2 Varicela 2 MMR 2 Hepatitis A	Influenza anual COVID-19
De sexto al onceavo grado	3 Hepatitis B 5 DTaP 4 Polio 2 Varicela	2 MMR 2 Hepatitis A 1 MCV4 (meningocócica) 1 Tdap (tétanos, difteria y Tosferina)	Influenza anual 2 ó 3 VPH (Virus del papilloma humano) COVID-19
Doceavo grado	3 Hepatitis B 5 DTaP 4 Polio 2 Varicela	2 MMR 2 Hepatitis A 2 MCV4 1 Tdap	Influenza anual 2 ó 3 VPH (Virus del papilloma humano) 2 MenB (Meningocócica) COVID-19

Hepatitis B: La edad mínima para la tercera dosis para la vacuna de la Hepatitis B es de 24 semanas de edad.
DTaP: Se aceptan cuatro dosis de DTaP/DTP/DT si la cuarta dosis se administró al cumplir los 4 años o después de haberlo cumplido.

Polio: Se aceptan tres dosis de Polio para todos los niveles de grado si la tercera dosis se administró después de haber cumplido cuatro años y al menos seis meses después de la dosis anterior.

*Para los estudiantes en los grados del Jardín de infancia al doceavo, la dosis final debe administrarse a partir de haber cumplido los cuatro años y al menos seis meses después de la dosis anterior.

Varicela: La documentación médica sobre el historial de enfermedad, incluido el mes y el año, es una prueba de inmunidad para los niños desde el preescolar hasta el doceavo grado. No se acepta el informe del historial de enfermedad de los padres.

Tdap: No hay un intervalo mínimo desde la última dosis de Td.

MCV4: Las personas que reciben su primera dosis a partir de los 16 años solo necesitan una dosis de MCV4.

Hepatitis A: El intervalo mínimo entre la primera y la segunda dosis es de seis meses del calendario. Se requieren dos dosis para todos los niños de todos los grados.

Para obtener información adicional sobre las vacunas, visite: in.gov/health/immunization o llame al **1 (800) 701-0704** durante horas laborales.

LIBRARY

The teacher-librarians of the Library serve students and faculty through instruction in inquiry-based learning, and reader's advisory. They house carefully selected print and electronic resources to support IB, MYP and DP projects in every discipline and support teen readers' needs and interests. They teach the use of databases, research methods and curate web links for specific courses through the Library's web page: www.nchslib.info. With their support staff, they also assist faculty and students with Google applications, infographic creation and video editing, as well as help students to checkout cameras and video equipment.

Individual student support available:

- 8:00 a.m. – 8:29 a.m. – Printing and book check out (Upper IC)
- During Study Hall – With a pass from the assigning teacher to work on assignments requiring a computer (Upper IC)
- During lunch – Computer use, book and magazine checkout (Lower IC)
- 3:40 p.m. – 4:45 p.m. (Monday-Thursday) – After School Learning Center
- Students must have a current North Central ID at all times to enter the Information Center.

Learning Center

The Learning Center is staffed by teachers and professional tutors. It is open to any student who:

- is in possession of the current North Central student ID card.
- would benefit from small group tutoring.
- needs assistance with academic assignments.

A student who would like to do classwork in the Learning Center during study hall must do the following:

1. ARRIVE BEFORE THE TARDY BELL RINGS WITH A PASS FROM AN ACADEMIC TEACHER.
2. Report to the Learning Center with student ID card.
3. Pick up a tutoring agreement slip at the check in desk, fill it out completely, ask a tutor to sign it and return it to the desk upon exiting.
4. Report to the tutoring area that offers the needed academic support.

The Learning Center is closed Period 4 each day. The After School Learning Center, located in the upper Library, is open from 3:40 p.m. - 4:45 p.m. Monday through Thursday according to the academic calendar. The After School Learning Center opens on the Monday of the second week of the semester. Students must report by 3:40 p.m. or have a pass from a coach or teacher.

Lockers

Students may request a locker. Lockers at North Central are coded with a letter followed by a number. The letter indicates the hall and the first number indicates the floor; e.g. 1 indicates 1st floor, 2 indicates the 2nd floor.

Students may not share lockers.

Locker combinations are confidential in order to protect the property of students. The school cannot be responsible for any damage or loss of property if a student inappropriately shares the locker combination. To be sure the locker locks when closed, spin the dial and try the handle. Any questions concerning lockers should be directed to the assistant principal in charge of lockers.

The student's use of the locker does not diminish the school's ownership or control of the locker. North Central retains the right to inspect the locker and its contents to insure that the locker is being used in accordance with its intended purpose, and to eliminate fire or other hazards, maintain sanitary conditions, attempt to locate lost or stolen materials and to prevent use of the locker to store prohibited or dangerous materials such as weapons, illegal drugs or alcohol.

1. **Locks:** North Central will retain access to student lockers by keeping a master list of combinations for all lockers with combination locks and by retaining a master key for all lockers with pad locks. Students may not use their own locks or other devices to prevent access to lockers by school officials, and any unauthorized locks or other devices to prevent access may be removed without notice and destroyed.
2. **Use of Lockers:** Lockers shall be used only to store school supplies and personal items necessary for use at school. Lockers shall not be used to store items which cause, or can reasonably be foreseen to cause, an interference with school purpose or an educational function, or which are forbidden by state law or school rules, such as drugs, drug paraphernalia, beverages containing alcohol, tobacco, obscene material, weapons, any flammable substance, bombs or explosive devices, any pungent acid or nauseous chemical, any Information Center books not properly checked out or overdue, unreturned gym or athletic equipment, or any stolen items. Students shall keep their lockers in a clean and sanitary manner.
3. **Authority to Inspect:** North Central retains the right to inspect lockers to insure that they are being maintained in accordance with the conditions of Rule No. 2. All inspections of student lockers shall be conducted by the principal or a member of the administrative staff designated in writing by the principal. A copy of the list of those staff members designated by the principal to inspect lockers shall be available in the principal's office.

4. Inspection of Individual Student's Lockers:

- A. The inspection of a student's locker will not be conducted unless the principal or the principal's designee has a reasonable suspicion to believe that the locker to be inspected contains items which cause, or can reasonably be foreseen to cause, an interference with school purpose or an educational function, or which are forbidden by state law or school rules. ["Reasonable suspicion" as used in these rules may be based on a number of factors including, but not limited to, (1) information received by the principal, or the principal's designee, from teachers, students, law enforcement officers or detection devices including trained dogs, (2) the past records of the student whose locker is to be inspected, (3) the seriousness of the problem to which the search is directed, such as violence or drug use in the school, and/or (4) the behavior of the student (for example, indications that the student is intoxicated).]
- B. Before a student's locker is inspected, the student, if present on the school premises, shall, when possible, be contacted and given the opportunity to be present during the conduct of the inspection. There may be circumstances which require that the inspection be conducted without delay in order to protect the health and safety of others present on school premises. In such circumstances, it will not be possible to contact the student prior to the inspection. Whenever an individual student's locker has been inspected under this rule without the student's presence, the principal or the principal's designee shall notify the student of such inspection as soon as practicable thereafter.
- C. Except in an emergency the designated administrator will be accompanied by another staff member when searching an individual student's locker.

5. General Inspection of Lockers:

- A. An inspection of all lockers in the school or all lockers in a particular area of the school, may be conducted if the principal, the principal's designee, superintendent or assistant superintendent reasonably believes that such an inspection is necessary to prevent, impede or substantially reduce the risk of (1) an interference with school purposes or an educational function, (2) a physical injury or illness to any other person, (3) damage to personal or school property, or (4) a violation of state laws or school rules, including, but not limited to, the following circumstances justifying a general inspection of a number of lockers:
 - (a) the school corporation's having received a bomb threat;
 - (b) evidence of student drug or alcohol use, which creates a reasonable belief of an unusually high level of student use;
 - (c) checking for missing Information Center books, lab chemicals or other school equipment or school supplies at mid-term, end of grading periods and/or before school;
 - (d) student violence, or threats of violence, which creates a reasonable belief that weapons are stored in the lockers.
 - B. If a general inspection of a number of lockers is necessary, then all lockers in the defined inspection area will be examined. Students will not necessarily be given the opportunity to be present while a general inspection is being conducted.
6. **Student Material:** When conducting an inspection pursuant to these rules, the inspector shall take care to avoid unduly disrupting the contents of the locker or intruding unnecessarily into any student's written material located in the locker. In addition, as to written material, the inspection will be kept to the minimum level necessary to determine that such material is not in itself, or being used to conceal, contraband.

7. Involvement of Law Enforcement Officials:

- A. The principal, or his designee, may request law enforcement officials to assist the school administrators in inspecting lockers or their contents for purposes of enforcing school policies only if such assistance is required:
 - (1) to identify substances which may be found in the lockers; or
 - (2) to protect the health and safety of persons or property, such as to aid in the discovery and disarming of bombs which may be located in the lockers.
 - B. If a law enforcement official requests to inspect a student's locker or its contents, the principal shall require the production of a search warrant before allowing such official to inspect.
 - C. School administrators shall not make an inspection of a locker or its contents on behalf or in the place of law enforcement officials. The principal may cause a locker inspection to be performed for school purposes if information supplied by law enforcement officials gives rise to a reasonable suspicion that a locker contains contraband.
8. **Locker Cleaning/Repair:** Nothing in these rules shall affect members of the custodial staff who, at the direction of the principal, clean and/or repair (a) lockers from time to time in accordance with a general housekeeping schedule or (b) the locker of a student no longer enrolled in the school. Further, a member of the custodial staff may open a student's locker during any vacation period if he or she has reason to believe this locker contains rotting, spoiling or mildewing items such as food, wet clothes, etc.

Publication of Rules: Code of Conduct available at: www.msdt.k12.in.us

Lost and Found

The lost and found department is located in the school bookstore. Students may claim belongings between. 8:15 a.m. and the end of Period 8.

MEDICATION AT SCHOOL

In order to protect the health and welfare of students, Indiana law (IC 34-30-14-1 et. seq.) and 511 IAC 7-21-8 requires that schools observe certain safeguards in the administration of medication. As a general matter, the school is not responsible for the diagnosis and treatment of student illness. If medication is to be administered to a student at school, the following procedures must be observed.

Prescription Medication

1. A prescribing physician or practitioner must provide a written order stating the name of the student, the amount of medication to be administered,

identification of the medicine, directions for proper administration of the medication, and the signature of the physician or practitioner.

2. Written consent of the parent/guardian for the school to administer a prescribed medication must be on file with the physician's or practitioner's written order.
3. Students are not permitted to keep medication in their possession; therefore, the necessary forms and the medication must be turned in to the school office as soon as it is brought to the school building. The medication must be brought to school by the parent/guardian and kept in the original container provided by the parent for preschool special education and grades k-8 students. North Central students may transfer medication to and from school if Form (5330 F/C or F/D) is on file and signed by parents/guardians.
4. Both the physician's or practitioner's order and the written parent consent will be maintained on file at the school, and will be valid for ONE academic year.
5. Any withdrawal of consent to administer medication must be made in writing by the parent/guardian to the building principal.
6. Self-administration of medication for acute and chronic diseases requires authorization on file. The authorization must include a physician's statement that the student has an acute and/or chronic disease or medical condition for which the physician has prescribed medication; and the student has been instructed in how to self-administer the medication; and the nature of the disease or medical condition requires emergency administration of the medication. The statement must be filed annually with the school. If it is necessary to remove medication once sent to the School Health Center, the parent/guardian of preschool special education and grades K-8 students must make arrangements to go to the school and pick it up personally.
7. All medication must be given by school employees or persons designated by the school administrator.
8. It is the responsibility of the parent/guardian to see that the student's prescription is filled and sent to the office on a regular schedule so that his/her medical and educational needs are not disrupted.
9. For preschool special education and grades K-8 students, all medications held by the school must be picked up by the last day of school or they will be destroyed. North Central students may transfer home medicines if Form 5330 F/C or F/D has been signed by the parent/guardian and is on file.

Non-Prescription Medication

1. Written consent of the parent/guardian must be on file and shall contain the name of the student, identification of the medication to be administered, directions for administration of the medication, and the signature of the parent/guardian. Medicines must be sent in the original container.
2. Parental consent must be kept on file at the school and is valid for ONE academic year.
3. Any withdrawal of consent to administer medication must be made in writing by the parent/guardian to the building principal.
4. All procedures pertaining to the administration of prescription medication shall apply to non-prescription medication.
5. For special education preschool and grades K-8, all medication held by the school must be picked up by the last day of school or it will be destroyed. North Central students may transfer home medicines if Form 5330 F/C or 5330 F/D has been signed by the parent/guardian and is on file.

An accurate log of all medications administered to students must be maintained by school employees or designated persons responsible for administering medications.

Parent Teacher Organization

The North Central Parent Teacher Organization is the parent/guardian, student, and teacher organization of the school. All parents/guardians/guardians, teachers and students are invited to join. The dues are \$10.00 per family per year. Parents/guardians/guardians receive notification of all meetings through *The North Central Message* which is published nine times per year and electronically sent or mailed to every family. It is also available to view on the North Central web site.

The P.T.O's over 300 active volunteers primarily assist in staff support and event hospitality. As one of its many contributions to the school, the Parent Teacher Organization has purchased paintings for the art collection located throughout the building.

SEARCH AND SEIZURE

The Board of Education recognizes its obligation to balance the privacy rights of its students with its responsibility to provide student, staff, and authorized visitors with a safe, hygienic, and alcohol/drug-free learning environment (Policy 5771). The Board directs administrators, when there is reasonable suspicion that a violation of the District policy, school rules, the student Code of Conduct, or the laws of the State of Indiana has occurred, to conduct a search of a student and the student's belongings, including the student's vehicle.

Anything found in the course of a search pursuant to Policy 5771 which constitutes evidence of a violation of a law, District policy, or school rule or which endangers the safety or health of any person shall be seized and used as evidence if appropriate. Seized items of value shall be returned to the owner if the owner may lawfully possess the items.

Disposal of Confiscated Contraband: All contraband confiscated from lockers may be disposed of by the principal or the principal's designee as he or she deems appropriate, including, but not limited to, (a) return to the proper owner or place; (b) use as evidence in a student discipline proceeding if possession of the contraband constitutes a ground for suspension or expulsion; (c) delivery to the appropriate law enforcement officials for prosecution purposes if possession of the contraband constitutes evidence of a crime; or (d) destruction.

A parent/guardian seeking return of confiscated property involved in the discipline of a student will be required to:

- Provide picture identification such as a current Indiana driver's license, Indiana identification card, or the equivalent credential from another state, or passport;
- Provide proof of ownership of the confiscated property.

Metal Detectors

The Superintendent is authorized to install metal detectors and video and audio monitoring equipment on school property in order to protect the health, welfare and safety of students, staff, visitors, and Board property. The Superintendent is also authorized to deploy other security devices, including hand held metal detectors, that would assist in the detection of contraband such as weapons or drugs in school buildings; on Corporation property; and/or at school activities held off site. Free standing or hand held metal detectors will be used in a manner consistent with Board Policy and Administrative Guideline 7440.

Student Lockers, Desks, Storage Areas

A student who uses a locker, desk, and/or storage area that is the property of the Metropolitan School District of Washington Township is presumed to have no expectation of privacy in that locker or the locker's contents.

A principal or principal's designee may, in accordance with the rules of the Board of Education, search a student's locker and the locker's contents at any time. In addition, any teacher or member of the administrative staff may search student desks and storage areas at any time.

A law enforcement agency having jurisdiction over the geographic area in which the school is **located** may:

- (1) at the request of the school principal; and
- (2) in accordance with rules of the Board of Education of the Metropolitan School District of Washington Township, assist a school administrator in searching a student's locker and the locker's contents.

The Metropolitan School District of Washington Township will provide each student and each student's parent a copy of the rules of the governing body on searches of students' lockers and locker contents upon request.

Student Deliveries

Balloons, flowers, etc. will **NOT** be delivered during the school day. Lunch money, projects, etc. may be left with the receptionist for students to retrieve during passing periods, items will not be delivered to students. Cell phones may not be left at the front desk or Dean's Office. Food cannot be delivered to students during the school day by parents/guardians, any person and/or food delivery establishments, including but not limited to Uber Eats, Door Dash or GrubHub. This is to better ensure the security of the school as well as to minimize disruptions to the school day. Also, students are NOT allowed to leave school to get food nor can they bring in outside food purchased after appointments. Students found leaving school will face disciplinary consequences. Food delivered to students by outside delivery companies will be confiscated. If a student opens an outside door to allow an outside food delivery, they will face disciplinary consequences as that creates a security risk. If you have questions, please contact the Assistant Principal.

Student Messages

Messages will be delivered to students only in cases of emergency.

TEXTBOOK RENTAL FEES

The MSDWT purchases textbooks adopted by our District for each subject. A Textbook Rental fee and a supplemental materials fee are assessed for books and materials. These fees are due on the first day of school. For questions about payments, please contact your child's school. (IC 20-26-12-1)

Vending Machines

Vending machines located throughout the building are in operation for the convenience of the students and faculty. They are normally available after 3:30 p.m. In order to keep the building neat and clean, numerous waste containers have been placed throughout the building.

Student Conduct

The MSDWT is governed by laws (IC 20-8.1-5.1 et.seq.) which permit school administrators to suspend and expel students for violating school regulations on school grounds; immediately before, during, and immediately after school hours, and at any other time when the school is being used by a school group, off school grounds at a school activity, function or event, or traveling to or from school or a school activity, function or event.

In an attempt to emphasize the importance of proper conduct by students, the MSDWT implemented a Code of Conduct available at www.msdt.k12.in.us effective June, 2018. Parents/guardians will be provided information about or pertaining to these on an annual basis.

The administration and faculty of the MSDWT consider suspension and expulsion severe forms of discipline. They are used when the student's behavior is such that harsh punishment is warranted or when necessary to maintain a positive educational atmosphere in the school.

North Central High School Statement of Students' Rights and Responsibilities

The philosophy of education of the Metropolitan School District of Washington Township places emphasis on the dignity of the individual and the need for students to develop a sense of responsibility. This statement of students' rights and responsibilities, written to aid students in achieving the overall educational goals of North Central High School has been based on the following idea: The provisions of the United States Constitution and Bill of Rights apply to all citizens, including students. Students, the faculty, and the community should have a written document stating these rights and responsibilities.

Article I: Freedom of Expression

- A. Students shall have the right to freedom of speech as set forth in the first amendment of the Constitution of the United States as long as it does not interfere with school purposes or educational functions.
- B. Guidelines for the distribution of extracurricular publications, petitions, leaflets, handbills, or other printed materials to be circulated, displayed, or sold on school property must be obtained from the assistant principal in charge.
- C. Students may exercise their freedoms of assembly as set forth in the first amendment of the Constitution of the United States as long as these activities do not interfere with school purposes or educational functions.
- D. The Student Council shall maintain a bulletin board for general use by students. Any publications, leaflets, handbills, advertisements, or other printed material may be displayed provided there is sufficient space. The material to be displayed must be submitted to the assistant principal in charge of student activities who shall be responsible for channeling it to the students in charge of maintaining the bulletin board. Student use of bulletin boards in individual rooms shall be regulated by the teacher responsible for said room.
- E. Students shall be secure in their persons, papers, and effects against unreasonable searches and seizures as set forth in the fourth amendment of the Constitution of the United States.
- F. Student dress is the responsibility of all students and parents/guardians/guardians for the regularly scheduled school day. The school shares this responsibility in areas of health, safety, cleanliness of person and apparel, and classroom deportment. Students are expected to observe standards of common decency in their dress, be clean in appearance, and wear shoes or other similar footwear for reasons of health and safety. Special areas of curricular offerings such as shops or laboratories will require certain safety measures which will be prescribed by the department. Clothing or ornaments, which mar the furniture, is prohibited. Standards for conduct and grooming may be established by those responsible for supervising the extracurricular activity. Students may not wear any clothing, which depicts drugs, tobacco, alcohol, hate, gang activity, or that may interfere with school purpose.

Article II: Student Activities

- A. Students shall be free to organize associations within the school for educational, social, service, intramural athletics, and other proper and lawful purposes, provided that no such group unjustly discriminates against any student because of sex, race, religion, or nationality.
 1. Students who wish to form a new school sponsored organization must present a written statement of purpose for approval to the assistant principal in charge of student activities. Student organizations must have a faculty sponsor. Sponsors may be selected by the organization subject to the approval of the administration. School sponsored organizations may be permitted to use the school name as part of their own name. Since they have the added responsibility for preserving the esteem of the school, organizations should refrain from overtly representing or inferring that its views are sanctioned by the school. Restrictions may be placed on the use of the school name in extramural activities to prevent any unauthorized individual or group from using the influence and reputation of North Central High School to sway public opinion or to imply that the school sanctions the conduct or views being expressed. The school name is not to be used as part of the name of any group participating in extramural activities such as public demonstrations or parades unless approved by the school administration. Any restrictions or regulations shall be administered and accompanied by an explanation by the director of student activities.
 2. School sponsored organizations shall have the use of classrooms, audio-visual equipment, and the announcements privileges. Other school facilities shall be made available, with permission of the principal or the principal's designee, as far as their use for instructional purposes permits.
 3. Any extracurricular publication of the school or publication of any recognized student organization shall enjoy freedom of expression and opinion within the guidelines stated above under Article I. These publications also assume the above responsibilities and that of preserving the school's esteem in the community.
 4. Intramural Athletics and Interscholastic Athletics:

The school maintains a separate intramural athletic program for young men/young women, which takes place after school and in the evening and participation is open to all students attending North Central. Students participating in the interscholastic athletic program may not participate in that same intramural sport. Students participating in the interscholastic athletic program are subject to the rules and regulations of the Indiana High School Athletic Association.

Article III: Student Records

- A. Relevant records, such as academic, disciplinary, and medical, shall be maintained in separate files.
- B. A cumulative file shall be maintained in the Counseling Office for each student enrolled in school. Included is a current transcript of credits, standardized test data, and other general information pertinent to a student's progress and achievement.
- C. Temporary disciplinary records may be maintained separate from the permanent record and must be destroyed following the student's departure from school. Exceptional records may be maintained indefinitely by the administration when it is deemed necessary. In the event that such records are kept the parents/guardians/guardians must be informed.
- D. A temporary, confidential file may be kept by individual counselors to assist them in understanding a student's behavior. Pursuant to Burns Indiana Statutes 28-4339, counselors have the protection of privileged communication. Therefore, counselors are immune from disclosing any privileged or confidential communication made to them by students.
- E. No record, including that of conviction in a court of law, shall be noted in a student's cumulative file unless there is a demonstrable need for it, which is reasonably related to the basic purposes and necessities of the school.
- F. Students shall not be required to make any mention on a school record of race, religion, or political beliefs or associations.
- G. Access to student records shall be confined to authorized school personnel who require access in connection with the performance of their duties. Faculty members shall have ready access to student's current transcript of credits. Teachers will keep the use of these records on a professional level. The use of the cumulative file is controlled by the individual counselor. Any authorized party referring to the file must do so in the presence of the counselor or administrator. Official school records may be released to parties outside the school under legal compulsion.
- H. It is the practice of the school to answer questions related to a student's character, reliability, conduct, and academic performance. Inquiries regarding a student's personal beliefs, values, and opinions may be considered as an invasion of privacy. Therefore, great care and sound professional judgment shall be expressed by those responsible for answering such inquiries.
- I. Each student shall have access to his/her cumulative file. Students may see their guidance counselor in the Counseling Office for this information.
- J. The Elementary and Secondary Act of 1965 (ESEA) allows military recruiters access to secondary school student records. If you do not want "Directory Items", such as name, address, and phone number shared, you must send a letter to the school notifying the Assistant Principal in charge of student records that you wish to opt-out. The letter must be dated, contain the name of student, signature of a parent or guardian, and post-marked no later than September 1.

Article IV: Student Property

- A. Hall lockers are provided for the convenience of students. The student has no property interest in the locker. A student's locker may not be opened for inspection except by the school administration when there is reasonable cause to believe that illegal, dangerous or harmful articles are stored therein. Custodians will open lockers to clean them after a student has left North Central.
- B. A student's automobile may not be opened for inspection or search except by law enforcement agencies under the normal civil authority of these agencies. This inspection will not occur unless there is reasonable cause to believe that illegal, dangerous, or harmful articles are stored therein.
- C. If inspection takes place, the student shall be present. Exception to this may be made in cases of immediate and impending emergency, although the student must be notified of the search as soon as possible.

Article V: Administrative Protection

- A. It is the duty of the school administration to prevent unjust discrimination in all aspects of school life as defined in this bill.
- B. No student shall suffer unjust discrimination or receive punishment for reasons of participation or membership in any lawful organization, which carries on its activities outside the school unless these activities interfere with the educational process.
- C. No teacher may enforce a rule in class, which is in conflict with this Statement of Rights and Responsibilities, or any other rules set by the school administration.
- D. Copies of the Statement of Rights and Responsibilities, as well as any other rules and regulations to which students are subject, are available to all students.
- E. Any student who feels he has been unjustly discriminated against, believes his/her rights have been violated, or has any other grievance concerning school affairs or administrative decisions, may report said grievance to an administrator or to the grievance committee of the Student Council.

Article VI: Amendment Procedure

Amendments to this bill may originate from students, faculty, or administrators and must be presented to the Student Grievance Committee where they must be approved by a simple majority. Approval by a majority vote from the Student Council is also necessary along with administrative approval. If the proposed amendments are not ratified by one of the parties involved, the initiating party may re-write the said amendment in keeping with the recommendations coming from the other parties. The amendment may be appealed by this procedure no sooner than 20 school days following its rejection. It is understood that the principal retains his/her legal responsibility and is held accountable for policy decisions affecting the operation of the school. Therefore, although students and faculty may share in the decision making process, the principal does have full authority for the operation of the school as vested in him through the Board of Education.

This Statement of Students' Rights and Responsibilities shall be re-evaluated prior to the end of each school year and approved by the Student Grievance Committee and the Administration.

Athletics

North Central has thirteen (13) interscholastic sports for young men. They are baseball, basketball, cheerleading, cross-country, football, golf, soccer, swimming, tennis, track and field, wrestling and the club sports of rugby, lacrosse, and volleyball.

North Central has thirteen (13) interscholastic sports for young women. They are basketball, cheerleading, cross country, golf, soccer, softball, swimming, tennis, track and field, volleyball, wrestling, and the club sports of rugby and lacrosse.

Any student with sufficient ability is eligible for membership on a North Central athletic team provided the student passes a physical examination and meets the M.S.D. of Washington Township/North Central High School scholastic standards. Students interested in participation in interscholastic sports, cheerleading or club sports must abide by the North Central Athletic Code. Copies of this code are available from the office of the Athletic Director.

A record of each student's participation, achievements, and awards in interscholastic athletics is kept by the Athletic Director.

Athletic Awards

Please refer to the Athletic Student Handbook for award information.

CHEERLEADING

Cheerleaders contribute greatly to school spirit and pep sessions. Tryouts are held in the spring. Reserve and Varsity squads make up the team.

Cheerleaders must meet the scholastic standards required of students who participate in interscholastic sports. The coach of the cheerleader team is responsible for the selection of the squad members.

Intramural Athletics

The intramural athletic program, which takes place after school and in the evening, is open to any student attending North Central High School in good standing. Activities are offered in basketball and soccer, and each requires a small fee on the part of the participant. Participants must meet the 2.0, passing five subjects, extra-curricular requirement. Information concerning intramural activities is included in the daily announcements.

Tickets

Tickets to all athletic contests played at North Central may be purchased at <https://gofan.co/app/school/IN5653> or go to GoFan.co. All sports passes and season tickets are an option on the website as well. Patrons need to make these purchases from the phone that they will be bringing to the contests as their phone will be their ticket. Athletic all sports passes are non-transferrable. All sports passes and season tickets will be cancelled without refund if used incorrectly. All sports passes and season tickets are not valid for IHSAA or Marion county tournaments hosted at North Central. Tickets for contests in which North Central is the visiting team can only be purchased through the host school ticket manager.

HANDBOOK FOR NORTH CENTRAL ATHLETES

The Handbook for North Central student athletes that governs athletic participation can be found on our website at nchs.cc under the athletic tab or can be obtained in the North Central Athletic Department.

In general, the handbook contains the following information.

- A statement of philosophy and purpose regarding athletics at North Central.
- How clubs are defined within the scope of the Athletic Department.
- Basic, but not all inclusive, eligibility standards for athletic participation.
- Basic, but not all inclusive, IHSAA standards that may deny eligibility to a student athlete.
- North Central standard for participation and good sportsmanship for student athletes.
- Code of conduct for student athletes.
- General information regarding athletic participation for student athletes and families.
- Student awards.
- Team requirements for a varsity letter.

Student Activities/SEP Student Representative Groups

The intention of student representative groups at North Central, as stated in the Student Council Constitution, is to provide “. . . a proving ground for our thoughts, words, and actions.” Thus, student representative organizations aim both for the immediate profit of organized student action and the deeper benefits of personal contact within a working democracy.

Student Council

The purpose of the Student Council is to develop attitudes of, and practice in, good citizenship; promote harmonious relations throughout the entire school; improve student-teacher relationships; and improve the general welfare of the school.

Activities last year included but were not limited to: Homecoming Activities, stuff a Bus for North Central's Canned Food Drive, Winter Homecoming Dance, participation in MIC activities, Tailgate Party, and worked with Key Club to feed families at the Holiday Season.

Students who meet the qualifications for Student Council must earn points to remain on the Council. Information may be obtained from the Student Council sponsors.

Freshman and sophomore members of Student Council will also serve as Class Council members for their respective grade levels.

In the spring of each school year the student body elects the president, vice-president, secretary and treasurer of the Student Council for the forthcoming year. The candidates for office are selected by a nominating convention, which elects five nominees for each office; and then the student body, in a primary election, selects two candidates for each office. Finally, in another all-school election, the student body elects the officers for the coming year. The assistant secretary is elected by the Council in the spring.

The Student Council usually meets once a week. Special meetings are called when necessary.

Class Council

Seniors and juniors have a representative council elected in the fall of the year. Representatives are elected at large through a petition/election process. Officers for the next year's grades 11 & 12 are elected in the spring. Junior and Senior councils each have twenty members plus class officers. These councils are designed to plan class activities with the aid of the faculty sponsors. Seniors and juniors have a formal class organization with a president, vice-president, secretary and a treasurer elected by each class. Students wanting to be a candidate for one of these positions must file a petition.

Class Council plans activities for individual classes.

Junior Class Council is responsible for publicizing Junior Spectacular and planning the Prom. Money raised from Junior Spectacular keeps down the cost of Prom. Money from the Prom keeps down the costs of senior activities.

Senior Class Council is responsible for but not limited to the Senior Bonfire, Senior Blood Drive, Parent Luncheon, and Grad Dance.

General Information

Closed Campus

North Central has a closed campus. Students may not leave the building during the day. During their lunch period, students are to remain in the cafeteria.

Dances

Students who choose to attend school dances/Blast-Off must pass a breathalyzer test.

All school dances, unless otherwise granted, are open to North Central students and their dates. Among the dances, which have been sponsored by school organizations, have been the Junior Prom and homecoming dances. The senior graduation dance is held the weekend following the Commencement Program.

Dance tickets should be purchased in advance at school during the school day. If they are available at the door the night of a dance, the price may be higher than for the advance-purchase price.

If a North Central student chooses to bring a non-North Central student as a guest to a school dance, then a guest request form must be submitted to the administrator in charge of student activities at least one day prior to the event. All guidelines established on the guest request form must be met to gain entrance. Guests are expected to abide by all North Central rules.

Students are expected to be present throughout the dance. However, if they leave early, they are not permitted to return. Most dances end at 11:00 p.m.

At least one member of a couple attending the Junior Prom must be a North Central junior.

Fighting

Students who fight will be dealt with in the following manner: The first offense of the school year will result in a five-day suspension from school, placed on school probation, and may be arrested. However, based upon the severity of altercation, a student may be recommended for expulsion.

A second offense in the same school year will result in a ten-day suspension from school with a request for expulsion and may be arrested.

Homecoming

Homecoming is an event sponsored by Student Council with a corresponding dance scheduled the evening of the game or evening following the game.

Make Up Work

Excused Absence: Students will receive 100% credit for all work made up within two days of each day of absence. A parent must have called on the day of the absence.

Unexcused Absence: Students will receive 75% credit for all work made up within two days of the absence.

Absences Related to Suspension or Expulsion

1. During the period of time that a student is separated from school because of a suspension or awaiting a meeting on possible expulsion, it is the responsibility of the student/parent to request, through the principal/designee, assignments and other appropriate activities in all classes except those with a laboratory or shop experience to keep the student current until the recommendation for expulsion is finalized.
2. If the pending expulsion is denied at any level in the due process proceedings, or at the direction of the Expulsion Examiner, the student shall receive full credit for satisfactorily completed work during this period of unexcused absence from school. It shall be the responsibility of the student or parent to make all arrangements to make up work and to turn it in by the due date set by the teacher.
3. Suspensions not awaiting an expulsion shall receive full credit for work that is satisfactorily completed and submitted by the due date determined. Assessments missed by the suspended student shall be completed within a time frame determined by the teacher. The student shall receive full credit for the completed assessments unless the student fails to complete the assessment during the time frame determined by the teacher.

Productions

The student productions each year usually include a musical, a children's theatre presentation, all-school plays, a number of one-act plays, the Junior Spectacular, the Fine Arts Festival, orchestra and band concerts, and a Holiday Music Program. Any student who meets the standards of participation may try out for the all-school plays. Shorter plays are frequently given by Theatre Arts Classes and the Repertory Theatre Company.

A musical is presented each year by the Performing Arts Department.

The Junior Spectacular is a musical variety show presented each year by the junior class. The acts, written by members of the junior class, are selected from those trying out. The chairpersons of the acts must be juniors. A student may appear on stage in connection with only one act. Each act has a faculty sponsor.

Late in the fall and spring semester, the Fine Arts Festival is presented by the Art and Performing Arts Departments. In addition to a musical program, works of art and crafts entered in the all-school show are on display in the student center.

The orchestra and band concerts are presented by the students enrolled in instrumental music.

Just prior to winter break the Holiday Program is presented by the Performing Arts Department students.

Activities

(List subject to change.)

Clubs may be formed depending upon student interest, development of a constitution and attainment of a faculty sponsor. See the assistant principal in charge of student activities for details.

For a complete description of any of the activities please consult the NCHS web page.

To participate in any activity a student must meet the minimum North Central High School participation requirements. Additional requirements may be set for specific activities.

Academic Competitions

North Central participates in several academic competitions sponsored by the Indiana Academic Competitions for Excellence. In addition, students who become members of academic teams must meet the Standards for Participation established by North Central and by Indiana Academics Competitions for Excellence (IACE).

ACE MENTOR PROGRAM

ACE is a national mentoring program that allows students to work with professional engineers on a common project. Upon the completion of the project students are eligible to earn scholarships, get summer internships and make contacts that will allow them to further their career interests in engineering.

Artistically Talented Program

The Artistically Talented Program is an Art Enrichment program. Students work with artists, visit museums, and have hands-on studio experiences, which go beyond the classroom experience. There is limited space in this program, so students must submit both a portfolio and tryout assignment as well as fill out all applications (student and parent) and commitment forms to attend after-school sessions from mid to early October to mid-March.

Best Buddies

Best Buddies is a non-profit organization dedicated to enhancing the lives of people with intellectual disabilities by providing opportunities for one-to-one friendships. Founded in 1989 by Anthony Kennedy Shriver, Best Buddies is a vibrant international organization that has grown from one original chapter to more than 1,200 middle school, high school, and college campuses across the country and internationally.

Black Student Union

The Black History Club exists to educate students about the contributions of African-Americans to history as well as the present. This club provides students with cultural experiences and community service opportunities. Students will learn both academic and life skills which will prepare them for the future. Each student will be encouraged to develop positive, healthy relationships with their peers, family, and other adults.

Bridge

Bridge is a program offering academic guidance for students who have learned English as a new language and no longer receive ENL services or are advanced language learners (WIDA levels 4 or 5). Bridge is a 4-year program, and students meet in grade – level Bridge Homerooms. The program offers academic guidance and community service opportunities to prepare students for college. Students are selected for the program during 8th grade by counselors; 9th – 11th grade students may apply for the program. Acceptance is based on grades, behavior, attendance, determination, and desire to attend college.

Chess Club

Chess Club meets twice a month on Thursdays. Friendly games of chess take place. It is open to novice as well as experienced chess players.

French Club

This club strives to promote and expand understanding of the Francophone world, culture and language. Activities have included movies, food, holiday celebrations, school spirit participation and community service. All students who are or have been enrolled in a French class may attend. There is no fee.

German Club

The German Club is open to all students enrolled in German classes at North Central. The club competes in the annual Indiana State German Contest, and attends cultural events such as concerts at the Indianapolis Symphony Orchestra.

Habitat for Humanity

Habitat for Humanity is a student organization dedicated to improving substandard housing in Indianapolis. The three responsibilities of the group include educating others about housing needs, raising money and building. The group works closely with the Indianapolis affiliate of Habitat for Humanity. Meetings are held throughout the year to plan upcoming events. Building opportunities take place at the Habitat warehouse and building sites.

Hoosier Boys/Girls State

Hoosier Boys/Girls State is a one-week Indiana government simulation where students from all over the state learn about politics. Participants run for political office, campaign, give speeches, and learn about the duties of offices ranging from the governor to political party chairs. The American Legion and its auxiliaries run the camp. Students will receive additional information about this organization through their social studies classes. Only juniors are eligible.

Hoosier Spell Bowl

The Hoosier Spell Bowl is a state competition for grades 9-12 public and private high school students. Membership on the Spell Bowl team is open to all interested students. Team members who actually compete in local and state meets are determined by performance on spelling tests administered by the team's coach.

Intramural Athletics

The intramural athletic program, which takes place after school and in the evening, is open to any student attending North Central High School. Activities are offered in basketball and bowling, and each requires a small fee on the part of the participant. Participants must meet the 2.0, passing five subjects extra-curricular requirement. Information concerning intramural activities is included in the daily announcements.

Japanese Club

In the Japanese Club you can learn interesting information about Japanese culture, such as calligraphy, martial arts, origami, food, games, movies, etc. Students are encouraged to bring topics of interest related to the Japanese culture for detailed discussion.

JROTC Color Guard TEAM

The JROTC Color Guard is a four-member team of cadets that present the National and State colors in support of the local community and North Central H.S. home football/basketball games, and pep sessions. The Panther Battalion Color Guard Team participates in competitions throughout the state/country along with the JROTC Drill Team. A school monogram may be earned, as well as trophies, medals and ribbons for active participation.

JROTC Drill Team

The JROTC Drill units are formed for Regulation and Exhibition drill based on the number of competitive members participating. The Panther Battalion Drill Team participates in competitions throughout the state/country along with the Color Guard Team. A School Monogram may be earned, as well as trophies, medals, and ribbons for active participation.

JROTC RAIDERS TEAM

The JROTC Raiders Team are a voluntary team of cadets interested in more physical, adventuresome activities. Training consists of fitness workouts, field craft, mountain training, water activities and intermediate military skills. The Panther Battalion Raiders Team participates in competitions throughout the state/country. A school monogram may be earned, as well as a black shoulder cord and skills ribbons are earned by qualifying Raiders.

JROTC Rifle Team

The JROTC Rifle Team consists of five to fifteen cadets with the best marksmanship skills in the unit. The Panther Battalion Rifle Team participates in matches throughout the state and in postal competitions throughout the country. A school monograms may be earned, as well as trophies, National Rifle Association awards, and Army Marksmanship Badges.

Junior Classical League (Latin Club)

The Junior Classical League is for students enrolled in a year-long Latin class who wish to explore further the culture and language of ancient Greece and Rome. Members engage ancient history, mythology, customs, language, sports, drama, art, and music through local club activities, as well as through competitions and events throughout the state. JCL also offers the opportunity for students to hold positions of leadership at local and state levels, earn state and national awards in competitions, and obtain scholarships for advanced study in college.

Key Club

Key Club is an international service organization, affiliated with Kiwanis International, locally chartered through the North Side Kiwanis Club, under the complete jurisdiction and direction of North Central High School. The club, open to all North Central students, is actively involved in service to both school and community.

Lacrosse (Men's & WOMEN'S)

The Lacrosse teams play their regular schedule in the spring, which includes a Lacrosse League and a state championship playoff. They practice daily.

Ladies First

Ladies First of North Central High School is an organized group of young women dedicated to strengthening our physical, mental and moral being. We believe we are individuals who exist as an indivisible whole. Ultimately, we will go on to make positive contributions to our school, homes and communities.

Model United Nations Club

To be a member of the Model United Nations Club, a student must have taken International Relations. The club participates in Model United Nations at the University of Chicago (MUNUC). The group is given a country to represent in a mock United Nations. Eighteen hundred students from across North and South America participate in what has been called the best Model United Nations in the USA. Delegates research various international topics and discuss and debate possible solutions.

Pep Band

North Central High School Pep Band is an extra-curricular performing group consisting of volunteers from any of the concert bands or jazz bands. The group's musical repertoire typically consists of popular music and school songs. Required performance opportunities are: selected men's and women's home varsity games, special tournament games, and selected pep sessions. Students must maintain a 2.0 grade point average and be enrolled as a member of a concert band class to participate.

Recycling Club

This club is open to students interested in promoting recycling around the school. Students meet together during homeroom and go from room to room to collect paper and other materials. The group also participates in community cleanups and social events.

RUGBY (men's & women's)

The Rugby teams play their regular schedule in the spring, which includes a Rugby League and a state championship playoff. They practice daily.

Science Olympiad

Science Olympiad offers a competitive atmosphere that includes all branches of science, technology, and engineering. Participants are challenged with material that is not covered in traditional science courses. Most of the events incorporate hands-on experiences and utilize methods currently used in the practical field. This team is ideal for a student planning to major in science at the college level.

Young Democratic Socialists

The purpose of the Social Democratic Club is to provide a forum for discussing current events and political interests.

Speech Team

The Speech Team is open to any student who is interested in competing individually in speech and/or debate contests. Students compete in twelve different areas and gain experience in communicating. Individually the student can win ribbons, trophies and scholarships. The collective group of individuals is called a speech team.

Stage Crew

Students are responsible for running all of the technical aspects of every event that occurs in both North Central's Auditorium and Performance Classroom. Types of work include: light board operation, sound board operation, fly rail operation, preparing properties, costumes, hair and makeup.

VOLLEYBALL (MEN'S)

The volleyball team plays their regular schedule in the spring, which includes a Men's Volleyball Association and a state championship playoff. They practice daily.

Young Democrats

The purpose of the Young Democrats Club is to provide a forum for discussing current events and political interests.

Young Libertarians

The purpose of the Young Libertarians Club is to provide a forum for discussing current events and political interests.

Young Republicans

The purpose of the Young Republicans Club is to provide a forum for discussing current events and political interests.

Publications

Newspaper

The purpose of the school newspaper, *The Northern Lights*, is to acquaint the reader with events of importance in the school community, publish events of importance in the school community, publish editorial and feature material for enjoyment and thought, and acquaint student staff members with the rights and responsibilities of the student press. Students interested in writing for *The Northern Lights* should contact the sponsor. Successful completion of Beginning Journalism, a one-semester course, is a prerequisite for working on *The Northern Lights* staff. Students earn academic credit for each semester enrolled. Newspaper staff members also contribute to the publications website.

Website & Social Media

The companion website to *The Northern Lights*, NCHS Live! (www.nchslive.com) features breaking news, updates, sports results and features on a daily basis. Students are responsible for creating web content and maintaining the various student publication social media networks each day. Successful completion of Beginning Journalism, a one-semester course, is a prerequisite for working on the website staff. Students earn academic credit for each semester enrolled. Website staff members also contribute to the student newspaper.

Yearbook

North Central's yearbook, the *Northerner*, is distributed near the close of the school year to those persons who paid for a copy the preceding fall. The yearbook serves as a record of the school year, including in its contents a pictorial story of student life and of activities carried on by various organizations and departments. It also has an album section of the students, faculty, and other personnel associated with the school. A student interested in becoming a member of the staff should contact the yearbook sponsor in the yearbook office. Successful completion of Beginning Journalism, a one-semester course, is a prerequisite for working on the yearbook staff. Students earn academic credit for each semester enrolled.

Emergency Procedures

Stay with your teacher. The teacher must take attendance.

If an emergency occurs during a passing period, listen for directions.

Electrical Power Failure

Since North Central is a structure containing several rooms without natural lighting it is necessary to take special measures in case of an electrical power failure.

All students are to remain with their teachers in their classroom locations. However, teachers in internal classrooms may wish to combine classes with teachers in external rooms.

If a failure should occur during a lunch period, students in the cafeteria are to remain in their seats.

If a power failure should occur during a passing period all students are to report directly to their next scheduled class.

An announcement will be made if it is necessary to dismiss school. Upon dismissal students are to go to their lockers in an orderly manner, leave the building immediately, and wait for their transportation. There should be no running at any time. Students should report home upon dismissal.

Emergency Drill

All schools in Indiana are required to have one man made emergency drill per semester. In an event of a lockdown remain calm. Close classroom doors, turn out lights and cover windows or openings. Keep away from windows; move to a safe area to reduce visibility. DO NOT call the office for general information; DO NOT make outside calls, TURN OFF CELLPHONES. DO NOT open doors or allow anyone outside of the classroom until the principal/designate or emergency personnel gives an all clear signal.

Evacuation Drills

All schools in Indiana are required to have monthly fire drills. Posted in each classroom is a diagram showing the nearest exit and route from the room to a safe location outside the building. When the alarm sounds, designating a fire drill, all talking should cease at once. Students should leave the building as rapidly as possible without running.

There is to be no talking while students leave the building nor while they return to classes. This instruction is important; for in case of emergency, it is necessary that all may hear directions. A building the size of North Central can be cleared in less than three minutes.

System-wide drinking water management protocol

As part of its system-wide improvements to the school district's buildings, MSD of Washington Township has implemented a drinking water management protocol. In consultation with environmental professionals, we have implemented the following steps to ensure the safety of our drinking water supply for all users. In order to avoid any erroneous assumptions, the School District is providing this public notice that the use of lab, classroom or other sinks for drinking water purposes is prohibited. These sinks may come in contact with chemicals, paint or other disposable matters which may be of the nature that should not be ingested. Limiting drinking water use to fountains, which are available in all school buildings, will allow the School District to best manage and maintain the safety of its drinking water supply. Use of outdoor drinking water spigots will be limited to designated sources, which will be identified by appropriate signage.


Tornado Safety

All schools in Indiana are required to have one tornado drill each semester. In the event of a tornado, students and faculty in the auditorium, gymnasium, Information Center, cafeteria, or student center will evacuate these areas and move to the nearest available hall free of exterior windows or doors.

Students and faculty in classrooms, offices, or other areas with exterior windows will move into the halls away from exterior windows or doors. Before evacuating a room, all blinds should be closed and fastened as securely as possible to keep out flying glass.

Those in classrooms without exterior windows will sit on the floor by their desks. Those in second-floor classrooms will be sent to the first floor.

Protect Yourself

Sit down, draw your knees up under you, and cover  the back of your head with your hands.

After-Hours Emergencies

For all emergencies, please call (317) 205-3391 Central Security Company.

The MSDWT has an after-hours emergency telephone number to report the following situations: open windows, open doors, unusual smoke, unusual noise, vandalism, loitering, and the ringing of the school's security alarm.

This phone number is also a confidential means of reporting persons who have committed illegal activity on school grounds, including drug use, vandalism, violence, possession of a weapon, etc.

Changes:

See it. Hear it. Report it – Anonymous Reporting



For emergencies, always call 911!

If you are in immediate danger or your tip is in regard to a life-threatening emergency, call 911!

Scholarships, Honors, and Awards Scholarships

A number of North Central students earn scholarships each year. Students and parents/guardians/guardians annually are given information concerning the College Entrance Examination Board and the National Merit Scholarship competition.

Many other scholarship opportunities are offered by colleges, business and industrial firms, as well as civic, fraternal, and educational groups. Some awards require an examination; others require a written application or an interview. Each student should consult his/her counselor in an effort to discover scholarships for which s/he may be eligible.

Honors

Artistically Talented Program

The Artistically Talented Program is an Art Enrichment program. Students work with artists, visit museums, and have hands-on studio experiences, which go beyond the classroom experience. There is limited space in this program, so students must submit both a portfolio and tryout assignment as well as fill out all applications (student and parent) and commitment forms to attend after-school sessions from mid to early October to mid-March.

French Honor Society

French Honor Society recognizes French students, levels 3 and higher, who have maintained a high average in French (A for CP classes, B for X classes) and have shown an interest in French activities sponsored by North Central beyond the classroom. Each year the French Honor Society selects a global service project and conducts a number of fundraising activities to accomplish its goal.

German Honor Society

Membership in the German Honor Society is determined by the student's overall grade point average, and his/her grade point average in German classes. The honor is recognized nationwide.

Honor Roll

Following the close of each grading period, an honor roll for achievement during the preceding grading period is posted in the General Office area.

A High Honor Roll and an Honor Roll are established on the following basis:

- A student must be enrolled in at least four classes to be eligible for the Honor Roll.
- Students receiving a 3.50 or higher grade point average with no grades of "D" or "F" have their names placed on the High Honor Roll.
- Students with an average between 3.20 and 3.49 with no grades of "D" or "F" are on the Honor Roll.

The grade average is determined by totaling the number of points earned and dividing by the number of credits attempted.

International Thespian Society

This international honorary society is devoted to the advancement of dramatic arts in the secondary schools. Membership is based upon points earned for participation in productions given by North Central. Students must earn a minimum of 10 points before being eligible for consideration for membership.

Students desiring to request points must do so immediately after a production, on a form provided for this purpose by the sponsors of Thespians.

Japanese National Honor Society

The Japanese National Honor Society recognizes and honors high achievement in Japanese by high school students. It is sponsored by the National Council of Secondary Japanese Teachers. Eligible students have completed the 1st semester of second year Japanese, and have maintained a 3.5 GPA in Japanese as well as a 3.0 GPA overall.

National Art Honor Society

National Art Honor Society is a National organization created for Grades 10-12 art students for the purpose of inspiring and recognizing those students who have shown an outstanding ability in art. The NAHS also strives to aid members in working toward the attainment of their highest potential in art areas, and to bring art education to the attention of the school and community through community and school service and art activities. Students must have completed at least one semester in Art with a grade of "B" or better, as well as meeting all North Central extracurricular requirements.

National Forensic League

The National Forensic League is a national speech honorary for students who have earned points in contest speaking and public service speaking. Through this organization, students have an opportunity to compete in state and national contests and to win ribbons, trophies and scholarships. The NFL is often a stepping-stone to higher successes.

National French Honor Society

The National French Honor Society recognizes outstanding students of French in North Central's level 5-6, 7-8, and 9-10 courses.

National Honor Society

Membership in the National Honor Society, bestowed upon a student by the members of the faculty, is one of the highest honors awarded at North Central High School. Students are **selected** for membership; they do not apply for membership. Only juniors and seniors may be selected for membership. NHS is more than just academic recognition. The student's selection for membership is based upon outstanding performance in the areas of scholarship, service, leadership, and character. All four areas are considered equally in determining membership. These four criteria for selection form the foundation upon which the organization and its activities are built. To qualify for membership, a student must have been enrolled at North Central for at least one semester. Initial qualification is based on a 3.5 cumulative grade point average. Students who qualify are invited to participate in the selection process. Invitation letters are mailed to qualifying students and their parents/guardians in September of each year.

In order to assist the Faculty Council in selecting members, students are asked to complete a Student Activity Information Form (not an application form), which must be completed and submitted by the announced deadline. In order for a candidate's form to be considered, they must be able to list the following: at least two leadership roles, one of which must show involvement at North Central, and at least two activities of community service, either at North Central or elsewhere in the community. The selection process follows nationally established guidelines. A faculty council, consisting of five voting faculty members, is appointed by the principal. The faculty advisor, a non-voting member, facilitates the selection process. The members of the faculty council review each candidate's activity information form and vote to select the most qualified students. The selection of each candidate to the chapter shall be by a majority vote of the faculty council. Once selected, members are required to attend the induction ceremony and must continue to demonstrate the four qualities upon which their selection was based. Members are required to attend meetings regularly, pay dues of five dollars each year, participate on a committee, design their own individual service projects, serve as a peer tutor in the Learning Center, and participate in at least one group service project each semester. Membership may be revoked if a student falls below the required grade point average or if s/he does not meet the chapter's character, service, and leadership requirements. Members who fall below these standards shall be promptly warned in writing by the chapter advisor and given a reasonable amount of time to improve. The faculty council also meets to consider warning and dismissal cases. Before dismissal from National Honor Society, a member shall have the right to a hearing before the faculty council.

A copy of the National Constitution, as well as the North Central chapter's bylaws, are available from the faculty advisor upon request. Questions about the selection process and membership requirements should be directed to the faculty advisor.

Membership transferal: A member of National Honor Society who transfers to another school automatically becomes a member of their new school's chapter upon verification that they are a member in good standing. A member of the North Central Chapter of NHS who transfers to another high school may request a membership verification letter from the adviser. Students who transfer to North Central and were inducted into NHS at another school must contact the adviser to request transfer of membership. A letter of verification from the adviser of the previous school is required.

National Latin Honor Society

The National Latin Honor Society recognizes Latin Club students of high academic achievement and club service. Membership in the Junior Classical League and maintaining "A" average throughout the year of study are requirements.

Spanish Honor Society/Sociedad Honoraria Hispanica

The *Sociedad Honoraria Hispanica*, sponsored by the American Association of Teachers of Spanish and Portuguese, recognizes high scholastic attainment in the study of Spanish at NCHS.

The goals of the organization are to promote and maintain interest in the study of the Spanish language, literature, culture and civilization through community service projects. To be eligible for membership, students must be juniors or seniors who are enrolled in upper level Spanish courses and must have maintained an A average in all of their Spanish courses.

Awards

Academic Letter

The Academic Letter is awarded to each sophomore, junior and senior who applies, meets the criteria, and returns the completed application on time. Points are earned by final grades in each course. Students should listen for daily announcements and homeroom teachers for specific information. The award criteria for each grade level is as follows:

- 95 points for sophomores
- 115 points for juniors
- 155 points for seniors

A recipient must have:

- been a North Central student for at least two semesters
- filled out an Academic Letter application, which has a faculty or staff sponsor
- earned no grade of "F" for the semester
- passed Graduation Exam

CERTIFICATE OF MULTILINGUAL PROFICIENCY

This certificate is to recognize students who are fluent in two or more languages. Eligible students must have passed the state standardized test, demonstrate proficiency in a foreign language, and have received English Language learner services at some point in Washington township. Proficiency in your native language will be demonstrated by passing the STAMP 45 World Language Assessment.

Classroom Leadership Award

The Classroom Leadership Award is given to any student who has been nominated by a teacher for leadership in the classroom. The student has to have two other teachers validate the nomination, and the student has to pass all of their semester courses to be eligible for this award.

Panther Recognition

This program recognizes those students who meet various levels of achievements. The awards are the Academic Letter, the Classroom Leadership Award, the Pride Award and the Service Award. Each award is independently described in this section under its own name.

Pride Award

The Pride Award honors any student who has been nominated by a teacher for outstanding improvement in attitude, behavior, citizenship or classroom participation. To be eligible for this award, the student must pass all of their semester classes.

Public Complaints and Concerns

To respect the interests of your child and that of the staff of the school, the following procedures are to be followed.

PROCEDURES

1. If the concern is with the teacher or a classroom situation, the contact must be made directly with the teacher by calling the school's office and leaving word for the teacher to call.
2. If, after meeting with the classroom teacher the parent/legal guardian is still concerned, they are expected to contact the building principal and/or Department Chair for further clarification or a scheduled conference.
3. If, after contacting the principal, the concern remains unresolved, an appeal can be made to the Director of Teaching and Learning, Grades 6-8, Dr. Rachel Sever (RSever@msdwt.k12.in.us) by completing a Public Complaints and Concerns Form located [here](#).
4. If, after contacting Dr. Sever, the concern remains unresolved, parents/guardian may contact/appeal to the Chief Academics & DEI Officer, Dr. Nataki Pettigrew (RPettigrew@msdwt.k12.in.us).

Recognition Night

During the latter part of the second semester, students are recognized during an evening program. Students who have received awards during the school year and those who are to receive special awards are honored. The names of all recipients of the various awards are posted on the North Central Web site following the presentation program. Parents/guardians/guardians of students receiving awards are mailed notices inviting them to the ceremony.

Senior Honor Code

See attached application in Appendix.

Service Award

The Service Award is given to students who have performed a service to North Central or any other Washington Township School. Any faculty or staff member may nominate students for this award. Students must be passing all classes to qualify.

Top 100

Students who are ranked in the top twenty-five of their class, grades 9, 10, 11, 12 are recognized in a special program during March. Each of the top

twenty-five seniors recognizes a current North Central staff member who contributed to their success.

Valedictorian and Salutatorian

North Central High School selects a single Valedictorian and a single Salutatorian each year. The single Valedictorian is the senior who ranks first in scholarship at the end of seven semesters (end of the first semester of the senior year). The single Salutatorian is the senior who ranks second in scholarship at the end of seven semesters.

Additional Qualifications for the Valedictorian and Salutatorian:

- A. Each of the students shall have been enrolled at North Central for three full semesters.
- B. Each shall be currently enrolled in North Central at the time the recognition is received.
- C. Each shall be a member of the current graduating class.

If there is a tie for Valedictorian, the single Valedictorian will be determined as follows:

- A. Most honors courses completed by the end of seven semesters. These honors courses are defined as those listed among the criteria for the North Central Academic Honors Diploma.
- B. If a tie remains, then the total number of credits earned by the end of seven semesters will be the deciding factor:
- C. If A and B do not identify a single valedictorian, then the principal will appoint a committee to determine which of those tied will be declared the single valedictorian. The committee will take into consideration the number of merits earned and the attendance record of each of these students as of the end of seven semesters.

If there is a tie for valedictorian, the single salutatorian will be the student who ranks second meeting the above criteria. If there is a tie for salutatorian but not for valedictorian, the above criteria will be employed to select a single salutatorian.

Diplomas

- **Indiana diploma with general designation**
- **Indiana diploma with core 40 designation**
- **Indiana diploma with Honors designation**
- **Indiana diploma with technical honors designation**

Standard Response Protocols



Hold is followed by the Directive: “**In Your Room or Area**” and is the protocol used when hallways need to be kept clear of occupants.

Teachers:

- Clear the halls
- Close and lock doors
- Take attendance

Students: Conduct is as usual.



Secure is followed by the Directive: “**Get Inside. Lock Outside Doors.**” and is the protocol used to safeguard people within the building.

Teachers:

- Bring everyone indoors
- Close and lock outside doors
- Increase situational awareness
- Take attendance

Students: Return to inside of building; conduct is as usual.



Lockdown is followed by “**Locks, Lights, Out of Sight**” and is the protocol used to secure individual rooms and keep occupants quiet and in place.

Teachers:

- Recover students from hallway if possible
- Lock classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend

Students: Move away from sight; Maintain silence; Do not open the door.



Evacuate and may be followed by a location, and is used to move people from one location to a different location in or out of the building.

Teachers:

- Bring roll sheet and Go-Bag (unless instructed not to take anything with them...dependent on reason for evacuation)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems

Students: Leave stuff behind; if possible, bring phone; form a single file line.



Shelter State the **Hazard and Safety Strategy** for group and self-protection.

Teachers:

- Lead safety Strategy;
- Take attendance;
- Notify SERT Team of missing, extra or injured students and/or adults

HAZARD

Tornado
Hazmat
Earthquake

SAFETY STRATEGY

Evacuate to shelter area
Seal the room
Drop, cover and hold

Students: Use appropriate safety strategy for the hazard.



Hold ("Parar") es seguido por la Directiva: **"In Your Room or Area" ("En Su Aula o Área")** y es el protocolo usado cuando los pasillos deben mantenerse desocupados o libres de ocupantes.

Maestros:

- Despejar los pasillos
- Cerrar las puertas con Seguro/Cerrojo
- Tomar asistencia

Estudiantes: Conducta como es usual. Comportarse correctamente.



Secure ("Asegurar") es seguido por la Directiva: **"Get Inside. Lock Outside Doors." ("Entren. Cierren Con Cerrojo las Puertas Externas")** y es el protocolo usado para proteger a las personas dentro del edificio.

Maestros:

- Traer a todos adentro
- Incrementar su vigilancia situacional
- Cerrar con cerrojo las puertas externas
- Tomar asistencia

Estudiantes: Regresen al interior del edificio; Conducta como es usual, comportarse correctamente.



Lockdown ("Confinamiento") es seguido de **"Locks, Lights, Out of Sight" ("Cerrojos, Luces, Fuera de Vista")** y es el protocolo usado para asegurar aulas individuales y mantener los ocupantes en silencio y en un lugar.

Maestros:

- Recoger a los estudiantes de los pasillos, si es posible
- Incrementar su vigilancia situacional
- Cerrar con cerrojo la Puerta del aula
- No abrir la puerta
- Apagar las luces
- Prepararse para evadir o defender



Estudiantes: Moverse fuera de vista; Mantener silencio; No abrir la puerta.



Evacuate ("Evacuar") y puede ser seguido de una ubicación, y es usado para trasladar a las personas de un lugar a otro diferente dentro o fuera del edificio.

Maestros:

- Traer su listado de estudiante y Go-Bag (Bulto de Salida) (a menos que sea instruido de no tomar nada consigo... depende en la razón de la evaluación)
- Llevar a los estudiantes al lugar de Evacuación
- Contabilizar a los estudiantes y adultos
- Reportar lesiones o problemas

Estudiantes: Dejar sus cosas: si es posible, traer teléfono; formar una sola fila.



Shelter ("Guarida/Refugio") Indicar el **Peligro y Estrategia de Seguridad** para agrupar y autoprotección.

Maestros:

- Dirigir la Estrategia de Seguridad;
- Tomar asistencia;
- Notificar al Equipo SERT de estudiantes y/o adultos desaparecidos, adicionales o lesionados.

PELIGRO

Tornado
Desechos Tóxicos (Hazmat)
Terremoto

SAFETY STRATEGY

Evacuar a área de refugio/guarida
Sellar el salón
Abajo, cubierta y permanece

Estudiantes: Usar la estrategia de seguridad apropiada para el peligro.

Songs

Alma Mater Hymn

We sing to you, North Central High.
Our hearts are true, our banners high.
Thy halls are sacred, friendships long,
Our pledge to you is this, our song.
You'll keep our dreams and hopes secure,
Through all tradition you'll endure.
When we must bid a fond farewell,
Our hearts with thee will always dwell.

--Peg Snyder

--W. Otto Meinessner

Fight Song

Hail our Panthers, hats off to thee,
To our colors true we will ever be,
Red, black, white united we stand,
Working ever, failing never,
Pulling for our team together.
Panthers, we think you're grand.

CONSTITUTION NORTH CENTRAL HIGH SCHOOL STUDENT COUNCIL

A copy of the North Central High School Student Council Constitution is available from the faculty sponsor or a Student Council member upon the request of any interested student or patron.

FREQUENTLY ASKED Questions and Answers

1. Where is the lost and found?
The official lost and found is located in the bookstore from 8:10 a.m. to the end of Period 8.
2. What is the procedure for reporting something missing from your locker, etc.?
Report to your grade level assistant principal and fill out a theft-report on missing articles.
3. Where is the Athletic Director's office?
At the end of lower L Hallway next to the Natatorium.
4. How many credits do you need to graduate?
You will need 46 credits to graduate. You must also meet specific course requirements, pass the state graduation exam and complete Graduation Pathways.
5. Do I need to carry my student ID card?
Yes, you need to wear it at all times. It is used to check out materials from the Library. You must display it to use the Internet. You also need it for the Health Center, the Learning Center, and the Counseling Department. Your student ID card is also used as a debit card to purchase lunch.
6. What should I do if I'm absent?
Have your parent/guardian call 317-259-5355 between-8:00 and 11:00 a.m. day of the absence. You may call earlier than 8:00 a.m. to leave a voice mail message.
7. Why is being on time and attendance important?
Over 90 percent of the calls concerning employment of a student or former student(s) deal with that person's attendance record.
8. Who can drive to school?
Students who have a valid operator's license (juniors and seniors) and who have registered their car and purchased a student parking lot sticker.
9. What if I am ill or feel sick?
Get a pass from your teacher to the Health Center. Remember to bring your identification card.
10. What is Public Law 218 and where can I find a copy?
This is a law governing schools in regard to due process (relative to suspension, expulsion and/or exclusion from school). Copies are available in the North Central Library.
11. How many sports are available at North Central?
Interscholastic--13 for young men, 13 for young women, with many activities offered at the intramural level.
12. How can I enjoy high school more?
Be active--take part in your school activities. Find a small group activity you enjoy (whether in sports, music, journalism, public service, or whatever) and participate!
13. Can I drop a course without grade penalty?
Yes, until the date established by the administration.
14. What is a grade penalty?
You earn an "F" for the semester and must repeat the course when you get a grade penalty. Your grade point average will be calculated using this "F".
15. What happens if I'm expelled from school?
You are withdrawn from school and given WF's in each class. A "WF" is calculated as an F into your grade point average.
16. How do I contact a teacher using e-mail?
Teachers may be contacted by consulting the NCHS web page, or their Canvas Page.
17. What is the North Central website address?
www.nchs.cc
18. If I pass a course with a grade of A to C- may I retake it again in order to get a better grade?
No, once a credit is earned with a C-or higher the course cannot be repeated.

NORTH CENTRAL HIGH SCHOOL

COLLEGE CAMPUS VISIT REQUEST FORM

Seniors and juniors are allowed three (3) school days annually to make official visits to colleges and university. The two school days do not accumulate from year to year. Students are strongly encouraged to visit a college or university prior to deciding to enroll. The optimal time for visiting campuses is when North Central High School is not in session:

- Summer Break
- Fall Break
- Spring Break
- Dr. Martin Luther King, Jr. Holiday
- President's Day Holiday
- Weekends (most admission offices offer campus tours and Saturday appointments)

Obviously, not all of the above times will fit everyone's schedule. If students choose to use the allotted college visit days during time that North Central High School is in session, the following steps must be completed:

1. Obtain the *College Campus Visit Form* from the attendance Office. Complete the student section and obtain a parent signature.
2. Upon completion of Step 1, an administrator must sign the *College Campus Visit Form*.
3. Meet individually with all teachers prior to departure and notify them that you will be missing class. Request that each teacher sign off on the *College Campus Visit Form*. Discuss what is expected in order to make up missed class time and work, tests, papers, etc.
4. Have a parent call the Attendance Office (259-5355) to notify office personnel that the student will not be present the day of the visit.
5. Request an official letter from the college admission office while on campus verifying campus visit (date visited and with whom) on the institution's letterhead. All admission offices are familiar with these requests and readily comply.
6. Submit both the official visit verification letter and completed *College Campus Visit Form* upon return to school to the Attendance Office. Both documents must be received for the college visit to be considered an excused absence. Failure to follow the policy will result in an unexcused absence.

All campuses appear "perfect" in recruitment publications. Consider staying overnight on a campus to gain a feel for the student life aspect. Wear comfortable shoes for walking around campus and clothing that is presentable and comfortable. Remember that you are making a first impression. Please make final visits prior to the May 1 National Candidate Reply Date during spring break of senior year.

(Student ID)
(Student Name)
(Grade)
(Grade Level Administrator)
[Date(s) Absent]

Prearranged College Campus Visit absences are permitted after completion of this form.

Arrangements for make-up work will be determined prior to the absence. It is the responsibility of each student to contact his/her teacher(s) for the make-up assignments. Due dates for the make-up assignments will be determined by the teacher(s). The student and parent share responsibility for any loss of achievement that might occur as a result of the prearranged absence. Failure to comply with the above requirements will result in the absence(s) being unexcused and penalties for unexcused absences will be assessed.

College(s) to be visited:

Grade Level Administrator's Signature_____

___Approved

___Denied

Parent/Guardian Signature

Date Submitted

Period	Class	Make-up Assignments	Date Due	Teacher Initials
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

NORTH CENTRAL HIGH SCHOOL

PRE-ARRANGED ABSENCE REQUEST

On the reverse side of this cover sheet is the *Prearranged Absence Request Form*. In order to have to have your absence from school prearranged, you must follow, in sequence, the steps listed below. Failure to follow the prescribed procedure listed will result in your absence being unexcused.

All the steps below must be completed three (3) days prior to the prearranged absence:

1. Obtain the *Prearranged Absence Request Form* from the attendance Office.
2. Take the form home and have a parent/guardian complete the top half of the form.
3. Have a parent/guardian sign the form.
4. Return the form to school and have your assistant principal sign the Prearranged Absence Request Form. At this time your request may or may not be granted by the assistant principal. After obtaining your assistant principal's signature, take the form to each of your teachers.
5. Upon completion, return the form to the Attendance Office.
6. The Attendance Office secretary will retain the top half for the school record and return the bottom half, with assignments, to you.
7. You have now successfully completed all of the steps needed for your absence from school to be prearranged.

Thank you for your cooperation.

North Central High School
Prearranged Absence Request Form

(Student ID)
(Student Name)
(Grade)
(Grade Level Administrator)
[Date(s) Absent]

Prearranged absences are permitted after completion of this form. Rule 5113 states that make-up work without penalty will be granted for all prearranged absences.

Arrangements for make-up work will be determined prior to the absence. It is the responsibility of each student to contact his/her teacher(s) for the make-up assignments. Due dates for the make-up assignments will be determined by the teacher(s). The student and parent share responsibility for any loss of achievement that might occur as a result of the prearranged absence. This form must be completed at least three (3) days prior to the prearranged absence. Failure to comply with the above requirements will result in the absence(s) being unexcused and penalties for unexcused absences will be assessed.

Reason(s) for absence:

Grade Level Administrator's Signature _____
___Approved _____Denied

Parent/Guardian Signature

Date Submitted

SEP

Period	Class	Make-up Assignments	Date Due	Teacher Initials
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

**NORTH CENTRAL HIGH SCHOOL
METROPOLITAN SCHOOL DISTRICT OF WASHINGTON TOWNSHIP
INDIANAPOLIS, IN 46240**

SENIOR HONOR CODE

Reaching the status of a senior in high school is an educational achievement that represents perseverance, academic success, and sacrifice. Seniors have endured, have mastered the daily routine and practices of schooling, and many, through self-discipline and responsible behavior, have achieved success.

Many questions pertaining to the behavior and academic achievement of senior students have been answered by now. However, one question remains for us all to ponder. Are our seniors ready to be responsible citizens of our community? We know how they react to control and supervision, but we don't know how they conduct themselves without the constraints of daily monitoring. In order to learn the answer, senior students must be given the opportunity to be responsible young adults.

The Senior Honor Code system allows each qualifying senior parent and student to decide if the student is ready to assume responsibility for school and his/her education. Please read the following guidelines and rules of the Senior Honor Code. If you feel your senior student can handle the responsibility, please complete the last sheet and have your senior student turn it in during registration or to the assistant principal in charge of student activities, by the date indicated on the application form.

The school administration reserves the right to verify information provided by senior students when there are questions or concerns pertaining to the validity of the information. The school administration also reserves the right to deny use of the card at any time. This is a privilege. This is not a right.

A senior must have a cumulative GPA of 3.25 or higher, thirty-six (36) credits by the start of their senior year, a good discipline/attendance record, successfully completed the 10th grade Panther Exploration Project and no arrears to apply for the senior honor code.

SENIOR HONOR CODE PRIVILEGES

Seniors who have earned the right to an honor card may:

Seniors who have earned the right to an honor card will receive prizes throughout the year and an honor badge which may result in additional privileges.

ONCE THE PRIVILEGES HAVE BEEN AWARDED

The senior honor code student will:

- 1. Wear his/her card so it is visible at all times to staff (not under clothing etc.).**
2. Surrender his /her card upon request by any staff member.
3. Surrender his /her card if s/he is suspended for any reason.

The administration has the right to revoke privileges for an individual or the entire class at any time.

The senior honor code is a privilege. The decision of the assistant principal in charge of seniors is final.

We have read the rules and regulations of the Senior Honor Code Program. We will abide by these rules and regulations. We understand the decision of the assistant principal in charge of seniors is final.

Date _____ Homeroom _____

Parent Signature _____

Student Signature _____

Please return this completed application with your registration materials by the noted deadline. If a new student ID card must be printed to reflect Senior Honor Code, there will be a charge of \$5.00.

APPLICATIONS WILL NOT BE ACCEPTED AFTER THE NOTED DEADLINE

_____ approved

Last name **(Please Print)**

First Name

Code #

Cumulative GPA (Assistant Principal will complete) _____

SENIOR HONOR CODE APPLICATION

1. Please list your school and community activities. Indicate the number of years you have participated in each activity.

2. How many times were you absent from school over the last 3 years?

3. If there are any extenuating circumstances, which should be known, please list them here.

WF GRADES? ____ YES ____ NO Name _____

Article 7/504 ____ YES ____ NO Student ID # _____

Student STN # _____

**Metropolitan School District of Washington Township
NORTH CENTRAL HIGH SCHOOL**

1801 East 86th Street

Phone: 317.259.5301

Indianapolis, Indiana 46240

Fax: 317.259.5369

SCHOOL DANCE GUEST REQUEST FORM

DIRECTIONS

- A student requesting to bring a guest who is not a North Central High School student ***must*** have this form completed and returned to Mr. Brewer's office (D573) prior purchasing tickets for the event.
- **This form requires the signature of the principal or administrator of the high school the guest attends.**
- **If a guest is not enrolled in high school a parent/guardian must sign below in the box below.**
- The guest must also submit a photo ID when entering the dance.
- **Minimum grade level for guests is 9th grade. No one 21 or older admitted.**

NORTH CENTRAL HIGH SCHOOL STUDENT INFORMATION

As a North Central High School student, I understand that all North Central High School rules apply at school social functions. I will take responsibility to inform and ensure my guest's compliance to these rules. I understand that my guest must always have photo identification in his/her possession.

Name of North Central Student (Please Print)

Student I.D. #

Signature of North Central Student

Grade

Date

As the parent of the above named North Central High School student, I find his/her guest to be a responsible person, and I approve him/her as an acceptable guest to this North Central social event.

Signature of Parent/Guardian of NC Student

Phone #

Date

PRINT GUEST INFORMATION BELOW

Name _____ Age _____

Address _____ City _____ State _____

Phone # _____ School _____

Event Requesting to Attend _____

MUST HAVE the signature of the PRINCIPAL or ADMINISTRATOR of the high school the guest attends.

As the Principal/Administrator of the school this student attends, I verify that he/she is a student in good standing. I understand that in the event of any violation of North Central High School rules, the school administrator will be notified.

Signature of GUEST'S ADMINISTRATOR

Title

Phone #

If the guest IS NOT enrolled in high school a parent/guardian must sign below: (even for students 18 to 20)

Parent/guardian signature: _____ Date: _____

Breathalyzers will be administered at the event.