

**METROPOLITAN SCHOOL DISTRICT OF WASHINGTON TOWNSHIP  
INDIANAPOLIS, INDIANA 46240  
MEMORANDUM**

TO: Dr. James Mervilde  
 FROM: Shawn Wright Browner, Director, J. Everett Light Career Center  
 DATE: March 24, 2011  
 SUBJ: Executive Summary – Perkins IV Grant

The J. Everett Light Career Center (JELCC) is an area educational Technical site that serves 11 school corporations in northern Marion County, Boone and Hamilton Counties with over 24 quality vocational programs. The average enrollment is 1,100 students. JELCC is funded by student tuition monies paid for by the sending schools' district and Carl D. Perkins grant.

The Perkins Grant is a non-competitive grant that supports updating, improving and enhancing Career-Technical curriculum. Carl D. Perkins Career and Technical Education Improvement Act of 2006 was adopted and approved through 2012 for \$1.3 billion a year for High Schools and Community Colleges. The dominate theme is "Rigor & Results". Focus is on technical AND academic skills. Evidence must show that students are making progress and landing good jobs. (ASCD 8/2006)

JELCC will adhere to & support the Perkins IV goals and activities:

1. Strengthen **academics and CTE skills**.
2. Connect CTE secondary programs with **post-secondary level**.
3. Provide **professional development** activities for instructors, faculty, administrators, and support staff to address the needs of all constituent groups.
4. Develop, improve, or expand **technology** into all aspects of CTE programs to provide modern industry standard experiences.
5. Develop and implement CTE secondary and post-secondary programs for **special populations including single parents and displaced homemakers**.

JELCC will be receiving \$709,048.00 (10% cut reduction from 2010-2011) for the 2011-2012 school year. The Indiana Commission for Career and Technical Education (ICCTE) decided not to move forward with a proposed 10% Reserve Fund at this time. The Commission said it may reconsider this decision if full Perkins funding is restored by Congress.

Required use categories are:

Personnel	\$421,099.00
Fringe Benefits	\$115,657.78
Staff Travel	\$15,000.00
Contracted Services	\$1,500.00
Equipment	\$144,291.00
Material/Supplies & Communications	\$3,500.00
Other (Assessments)	\$8,000.00
<b>TOTAL</b>	<b>\$709, 048.00</b>

Emphasis will be placed on the 13 Core Indicators:

<b>1S1 Academic Attainment – Reading/Language Arts</b> Number & percent of CTE concentrators who have met the proficient or advanced levels on the Reading/LA assessment.
<b>1S2 Academic Attainment – Mathematics</b> Number & percent of CTE concentrators who have met the proficient or advanced levels on the math assessment.
<b>2S1 Technical Skill Attainment</b> Number and percent of CTE concentrators who took the technical skills assessments and the number and percent of those who passed.
<b>3S1 Secondary School Completion</b> Number and percent of CTE concentrators who earned a regular secondary school diploma, General Education Development (GED), Proficiency credential, certificate or degree in conjunction with a secondary school diploma.
<b>4S1 Student Graduation Rates</b> (Does not include GED) Number and percent of CTE concentrators who in the reporting year were included as graduated in the State's computation.
<b>5S1 Secondary Placement</b> Number and percent of CTE concentrators who were placed in postsecondary education, advanced training, military service or employment in the second quarter following the program year in which they left secondary education.
<b>6S1 Nontraditional Participation</b> Underrepresented gender groups that completed a program that leads to employment in nontraditional fields.
<b>6S2 Nontraditional Completion</b> Underrepresented gender groups that completed a program that leads to employment in nontraditional fields.
<b>Postsecondary Enrollment</b> (NEW) Percentage of CTE concentrators that graduate and enroll in postsecondary education in the following school year.
<b>Cluster Match</b> (NEW) Percentage of CTE students that are concentrators and completers that graduate and enroll in postsecondary education and in the same major ↓

that the student was enrolled in during high school in the following school year.

**Industry Certification/License** (NEW)

Percentage of CTE students (reporting year only) that are concentrators and completers and also pass an approved technical attainment assessment.

**Dual Credit** (NEW)

Percentage of CTE concentrators who complete, during high school, courses that award postsecondary credit.

**Remediation** (NEW)

Percentage of CTE concentrators that enroll in remedial math or language arts courses.