



Adequate Yearly Progress (AYP) and PL 221 Category Placements

Topic 1: AYP
 (Adequate
 Yearly Progress)
 under NCLB (No
 Child Left
 Behind)

Percentage of Indiana students that <u>Must Pass</u> state ISTEP+ tests for schools to <u>Make AYP</u>		
School Year	English/Language Arts	Mathematics
2001-02	58.8%	57.1%
2002-03	58.8%	57.1%
2003-04	58.8%	57.1%
2004-05	65.7%	64.3%
2005-06	65.7%	64.3%
2006-07	65.7%	64.3%
2007-08	72.6%	71.5%
2008-09	72.6%	71.5%
2009-10	72.6%	71.5%
2010-11	79.5%	78.7%
2011-12	86.4%	85.9%
2012-13	93.3%	93.1%
2013-14	100%	100%

AYP
In
2009

2009 School	Cells Assessed	Cells Missing AYP	Cells Making AYP	% Missing AYP	% making AYP
Allisonville ES	25	0	25	0%	100%
Crooked Creek ES	21	0	21	0%	100%
Greenbriar ES	25	6	19	24%	76%
Harcourt ES	29	6	23	21%	79%
John Strange ES	21	0	21	0%	100%
Nora ES	29	4	25	14%	86%
Spring Mill ES	29	4	25	14%	86%
Fox Hill ES	29	5	24	17%	83%
Eastwood MS	21	2	19	10%	90%
Northview MS	29	0	29	0%	100%
Westlane MS	29	1	28	3%	97%
North Central HS	29	11	18	38%	62%
<i>School Totals</i>	<i>316</i>	<i>39</i>	<i>277</i>	<i>12.3%</i>	<i>87.7%</i>
MSDWT	34	1	33	2.94%	97.6%

AYP
In
2010

2010 School	Cells Assessed	Cells Missing AYP	Cells Making AYP	% Missing AYP	% making AYP
Allisonville ES	22	0	22	0%	100%
Crooked Creek ES	21	0	21	0%	100%
Greenbriar ES	29	0	29	0%	100%
John Strange ES	21	0	21	0%	100%
Nora ES	29	4	25	14%	86%
Spring Mill ES	27	1	26	4%	96%
Fox Hill ES	29	5	25	17%	86%
Eastwood MS	27	0	27	0%	100%
Northview MS	30	5	24	17%	80%
Westlane MS	29	2	27	7%	93%
NCHS	29	24	5	83%	17%
<i>School Totals</i>	<i>293</i>	<i>41</i>	<i>252</i>	<i>14%</i>	<i>86%</i>
MSDWT	33	2	31	0%	94%

5370 - M S D Washington Township: 6 of 11 schools did not make AYP

5427 - Nora Elementary School: Missed AYP (25 of 29 categories)

Missed in English: Overall, **Hispanic, Free/Reduced Meals, Limited English Proficient**

5430 - Spring Mill Elementary School: Missed AYP (26 of 27 categories)

Missed in English: Special Ed

5436 - Fox Hill Elementary Sch00p: Missed AYP (25 of 29 categories)

Missed in English: **Hispanic, Free/Reduced Meals, Limited English Proficient**, Special Ed

5445 - Northview Middle School: Missed AYP (25 of 30 categories)

Missed in English: **Hispanic, Free/Reduced Meals, Limited English Proficient**, Special Ed

Missed in Math: **Limited English Proficient**

5448 - Westlane Middle School: Missed AYP (27 of 29 categories)

Missed in English: **Hispanic**

Missed in Math: **Hispanic**

5451 - North Central High School: Missed AYP (5 of 29 categories)

Missed in English: Overall, Black, **Hispanic, Free/Reduced Meals, Limited English Proficient**, Special Ed

Missed in Math: Black, **Hispanic, Free/Reduced Meals, Limited English Proficient**, Special Ed

5370 - M S D Washington Township: Missed AYP (31 of 33 categories)

Student Group	English Performance		Math Performance		English Participation		Math Participation		Other Indicator
	Student N	Made	Student N	Made	Student N	Made	Student N	Made	Made
Overall	5095	Y	5137	Y	5631	Y	5687	Y	Y
Black	2103	Y	2106	Y	2452	Y	2461	Y	
Asian	99	Y	107	Y	102	Y	132	Y	
Hispanic	626	N	646	Y	693	Y	707	Y	
White	1910	Y	1911	Y	1986	Y	1988	Y	
F/R Meals	2595	Y	2638	Y	2939	Y	2962	Y	
LEP	727	N	774	Y	588	Y	613	Y	
Special Ed.	808	Y	810	Y	763	Y	763	Y	

The Truth about AYP

- The bigger and more diverse you are, the tougher it is to make.
- It is designed to be punitive – not developmental (\$)
- Still waiting for the re-authorization in 2007
- By 2014 – we will all be in the same boat – **The Titanic!**
- Read The Death and Life of the Great American School System – Ravitch

PL 221 Category Placements

Category placements are based on three factors:

1. **Performance** – Percentage of all students who pass the state's English and math ISTEP+ tests (averaged across subjects and grade levels).
2. **Improvement** – Improvement in the passing percentage of students passing ISTEP+ over a three-year period.
3. **Adequate Yearly Progress status** – Schools that do not make Adequate Yearly Progress (AYP) under the federal No Child Left Behind Act for two consecutive years can place no higher than the "Academic Progress" category.

	IMPROVEMENT (Average passing percentage improvement over three years)				
PERFORMANCE (% passing ISTEP+)	Exemplary Progress	Commendable Progress	Academic Progress	Academic Watch (Priority)	Academic Probation (High Priority)
≥ 90%					
≥ 80%	≥ 1%	< 1%			
≥ 70%	≥ 3%	≥ 2%	≥ 1%	< 1%	
≥ 60%	≥ 4%	≥ 3%	≥ 2%	< 2%	
≥ 50%	≥ 5%	≥ 4%	≥ 3%	< 3%	< 0%
≥ 40%	≥ 6%	≥ 5%	≥ 4%	≥ 1%	< 1%
< 40%		≥ 6%	≥ 5%	≥ 3%	< 3%

Top Secret Look at 2010 PL 221 Placements

Corporation PL 221				
Name	Performance %	Improvement %	PL 221 Status Capped?	Final PL 221 Status
5370 - M S D Washington Township	75.3	0.2	N	Academic Watch

School Summary					
Total N	A Exemplary Progress N	B Commendable Progress N	C Academic Progress N	D Academic Watch N	F Academic Probation N
11	3	0	7	0	1

School Overview

School PL 221				
Name	Performance %	Improvement %	PL 221 Status Capped?	Final PL 221 Status
5403 - Allisonville Elementary Sch	86.0	2.9	N	Exemplary Progress
5406 - Crooked Creek Elementary Sch	87.1	2.6	N	Exemplary Progress
5418 - Greenbriar Elementary School	73.8	2.8	Y	Academic Progress
5424 - John Strange Elementary Sch	76.2	7.3	N	Exemplary Progress
5427 - Nora Elementary School	66.0	8.1	Y	Academic Progress
5430 - Spring Mill Elementary School	76.3	7.0	Y	Academic Progress
5436 - Fox Hill Elementary Sch	72.1	3.7	Y	Academic Progress
5442 - Eastwood Middle School	80.8	2.4	Y	Academic Progress
5445 - Northview Middle School	71.0	1.5	N	Academic Progress
5448 - Westlane Middle School	77.1	1.7	N	Academic Progress
5451 - North Central High School	67.2	-4.7	N	Academic Probation

Eastwood as an Example

Student Improvement

Student N	Current Year					Prior Year					Improvement % Determination			
	Eng. Test N	Eng. Pass N	Math Test N	Math Pass N	Pass %	Eng. Test N	Eng. Pass N	Math Test N	Math Pass N	Pass %	CurYr Imp. %	1YrPr Imp. %	2YrPr Imp. %	3Yr Avg Imp. %
650	648	541	650	527	82.3	644	513	648	518	79.9	2.4	1.9	0.3	1.5

Improvement % used for PL 221 status determination will be the greater of the current year % and the 3 year average %. Value used is highlighted in blue.

P.L. 221 Status Determination

Pre AYP Cap Status Determination			AYP Cap Determination			Final Status
Performance Pass %	Improvement %	Pre AYP Cap PL 221 Status	Made AYP CurYr	Made AYP PrYr	PL 221 Status Capped?	Final PL 221 Status
80.8	2.4	Exemplary Progress A	Y	N	Y	Academic Progress C

P.L. 221 Status Determination Grid

Performance Pass %	Improvement %				
	Exemplary Progress	Commendable Progress	Academic Progress	Academic Watch	Academic Probation
>= 90%					
>= 80%	>= 1%	< 1%			
>= 70%	>= 3%	>= 2%	>= 1%	< 1%	
>= 60%	>= 4%	>= 3%	>= 2%	>= 0%	< 0%
>= 50%	>= 5%	>= 4%	>= 3%	>= 1%	< 1%
< 50%		>= 5%	>= 4%	>= 3%	< 3%

How AYP Affects PL 221

- If you do not make AYP, your progress is *Capped*.
- Nora, Spring Mill, Fox Hill, Eastwood, would have been Exemplary had it not been for AYP *Capping*.
- Greenbriar would have made Commendable Progress.

PL221 Placements Capped by AYP	
Allisonville	A
Crooked Creek	A
Greenbriar	C
John Strange	A
Nora	C
Spring Mill	C
Fox Hill	C
Eastwood	C
Northview	C
Westlane	C
NCHS	F

PL 221 Placements Uncapped by AYP	
Allisonville	A
Crooked Creek	A
Greenbriar	B
John Strange	A
Nora	A
Spring Mill	A
Fox Hill	A
Eastwood	A
Northview	C
Westlane	C
NCHS	F

Questions? Comments?

