

# MSD of Washington Township

## 2011 Summer School Overview

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### ABSTRACT

This report provides an overview of Summer School opportunities and outcomes from the 2011 sessions. At the conclusion of each section, we have listed potential areas for investigation and monitoring as we plan for future Summer School program offerings.

## **MSD of Washington Township Summer School 2011 Elementary**

### **Elementary – 1<sup>st</sup> - Seventh ENL**

- 184 newcomer first through seventh grade students
- Developed reading, writing, listening, and speaking skills in English
  
- Partnered with Marion County Public Library
- Students visited the Nora branch and enrolled in the summer reading program
- Learned about Indiana – growing up in Indiana
- Learned about sports, famous Hoosiers
- Learned from the Indiana Historical Society and Indiana Wildlife Federation
- Visited Indianapolis Motor Speedway and Holiday Park
- Marian and Anderson University students, ASA Site Coordinators, ENL Academy participants and volunteers worked with students

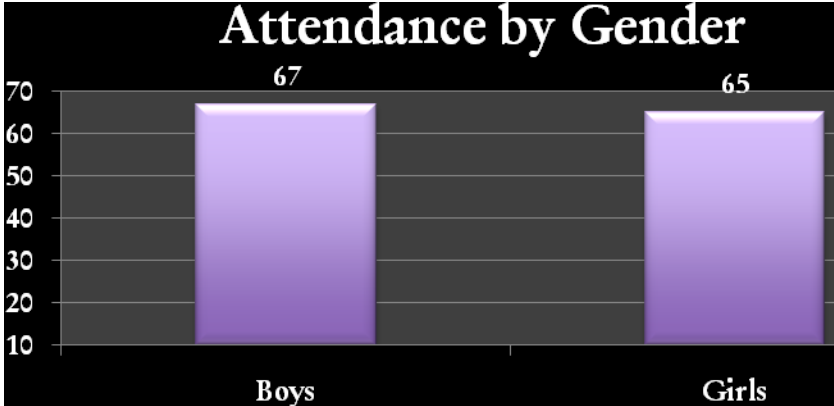
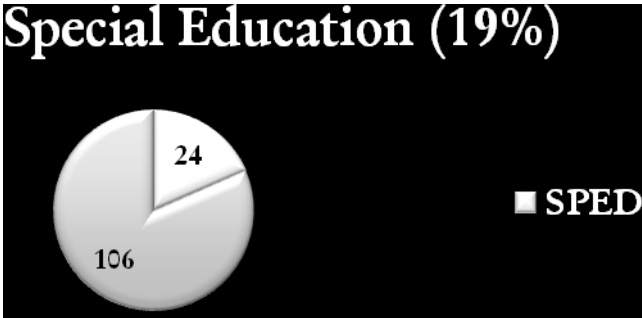
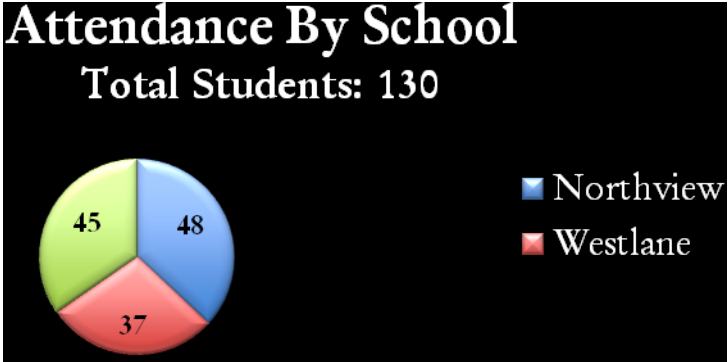
### **Elementary Summer School**

- 72% of students enrolled were present 13 of the 15 Days
- All students participated in Marion County's Summer Library Program
- Each student read at least 10 books per week and earned a minimum 150 points
- All students participated in a Mini Economy System – Earning Scholar Dollars
- 69% of the students who were present at least 13 days improved on their R-CBM measurement (R-CBM is a Reading Curriculum Based Measurement that measures reading fluency)
- All students participated in an Indy Parks presentation about recycling and taking care of our earth
- Lexia was used to reinforce reading skills –each student spent at least one hour each week on the program

### **Questions and Monitoring**

- Evaluation of each program is needed: including Lexia (full program issue, not only summer school)
- Several students that enrolled opt out – students on the waiting list are not given a spot due to transportation after some parents pull students from program
- Difficult to define an acceptable or optimal level of improvement due to the brief session and varied skill levels
- Continue to review program goals and outcomes

MSD of Washington Township  
Summer School 2011  
Middle School



The above represent enrollment – not necessarily actual attendees

- Middle school summer school was entirely literacy based. The student day was broken into four components which were reading, writing, vocabulary, and technology/challenge ed. Each component made up about one hour of each day. The entire summer school experience was driven by the novel *Mergers* by Steven Layne - who was a former middle school teacher and administrator. The high interest book is a story about a very diverse group of teenagers (a Caucasian, an Asian, an African American, and a Hispanic) all of whom have special powers.
- The middle school teachers identified a number of students who were invited to take part in summer school based on the teachers' individual assessment as well as the students' SRI score. The targeted group was made up of students whose SRI score fell within the 26th to 75th percentile range.
- The students took a teacher-created pre-test and a post test to determine their level of achievement during the 15 day experience. The test consisted of two questions related to each of the four areas as well as an overarching essay. The entire assessment required about thirty minutes of class time and was worth 11 points.
- 130 students signed up for the program. The level of achievement varied across the board, but 76 students or 59% of those who attended at least 13 of 15 sessions showed an average increase of two points over the three week course.

#### **Enrollment Numbers**

Attended 1 Day	130
Attended 4 Days	121
Attended 8 Days	112
Attended 12 Days	92
Attended 15 Days	30

#### **Questions and Monitoring**

- Mr. Doss will review curriculum, including assessments: IB MYP components, reliable assessment data
- Attendance is a concern – decline during program and need to engage larger population
- Goals of Middle School Summer School will be reviewed
- Onsite visits and observations needed
- Tracking of students in MS Summer school is needed

**MSD of Washington Township  
Summer School 2011  
High School**

	<b>2011</b>	<b>2010</b>	<b>2009</b>	<b>2008</b>
Session I Enrollment	1376	1325	1274	1227
Session II Enrollment	<u>1148</u>	<u>1079</u>	<u>1006</u>	<u>1049</u>
<b>TOTAL ENROLLMENT</b>	<b>2524</b>	<b>2404</b>	<b>2280</b>	<b>2276</b>

	<b>CATCH-UP</b>	<b>GET-AHEAD</b>
Session I	326/1376=23.69%	1050/1376=76.31%
Session II	<u>112/1148= 9.75%</u>	<u>1036/1148=90.24%</u>
<b>TOTAL</b>	<b>438/2524=17.35%</b>	<b>2086/2524=82.64%</b>

**TOTAL SECTIONS =**

<b>Session I</b>	<b>Session II</b>
<b>40</b>	<b>34</b>

(+8 sections each session of Novanet English)

**Total = 74**  
(+16 sections of Novanet English)

**2011 SUMMER SCHOOL  
CATCH-UP/GET-AHEAD REPORT**

The following figures denote summer school students in “catch-up” or “get-ahead” courses.

**SESSION I**

<b>CATCH-UP</b>		<b>GET-AHEAD</b>	
English 9-1 (credit recovery)	14	Speech 1	158
English 9-2 (credit recovery)	7	Algebra 1	31
English 10-1 (credit recovery)	13	Algebra 3	46
English 10-2 (credit recovery)	1	Pre-Calculus 1	18
English 11-1 (credit recovery)	12	Geometry 1	67
English 11-2 (credit recovery)	4	AP Calculus1	4
English 12-1 (credit recovery)	0	Health	106
English 12-2 (credit recovery)	2	Physical Education	271
Algebra 2	103	Keyboarding	21
Algebra 4	39	Economics	58
Geometry 2	65	Government	53
Biology 1	33	Chemistry 1	5
Chemistry 1	6	Physical Science 1	2
Physical Science 1	1	Int Chem/Phys 1	4
Int Chem/Phys 1	5	Earth & Space Science 1	8
Earth & Space Science 1	6	US History 1	51
US History 1	10	Geo-Hist World 1	10
Geo-Hist World 1	2	World History 1	11
World History 1	3	Advance Speech & Communication	93
		ENL Pre-Alg	33
<b>TOTAL</b>	<b>326</b>	<b>TOTAL</b>	<b>1050</b>

**SESSION I TOTAL ENROLLMENT: 1376**

**2011 SUMMER SCHOOL  
CATCH-UP/GET-AHEAD REPORT**

The following figures denote summer school students in “catch-up” or “get-ahead” courses.

**SESSION II**

<b>CATCH-UP</b>		<b>GET-AHEAD</b>	
English 9-1	14	Speech 1	104
English 9-2	10	Algebra 2	80
English 10-1 (credit recovery)	8	Algebra 4	58
English 10-2 (credit recovery)	4	Pre-Calculus 2	13
English 11-1 (credit recovery)	5	Geometry 2	114
English 11-2 (credit recovery)	10	AP Calculus 2	4
English 12-1 (credit recovery)	0	Health	84
English 12-2 (credit recovery)	1	Physical Education	164
Biology 2	10	Keyboarding	28
Earth & Space Science 2	11	Economics	71
Chemistry 2	5	Government	48
Physical Science 2	2	Biology 2	20
Int Chem/Phys 2	9	Chemistry 2	7
US History 2	11	Physical Science 2	0
World History 2	8	US History 2	50
Geo-Hst World 2	4	World History 2	9
		Geo-Hst World 2	5
		Advance Speech & Communication	119
		ENL	58
<b>TOTAL</b>	<b>112</b>	<b>TOTAL</b>	<b>1036</b>

**SESSION I TOTAL ENROLLMENT: 1148**

**2011 SUMMER SCHOOL  
OUT OF TOWNSHIP AND RESIDENT/NON-NC STUDENT**

**Student Enrollment Per Session**

	<b>Session I Total</b>	<b>Session II Total</b>
Out of Township	13	11
Resident/Non-NC Student	4	8
<b>Total</b>	<b>17</b>	<b>19</b>

**Student Enrolled In Both Sessions**

	<b>Session I &amp; II Total</b>
Out of Township	9
Resident/Non-NC Student	4
<b>Total</b>	<b>13</b>

**Total Enrollment**

	<b>Students</b>
Out of Township	15
Resident/Non-NC Student	9
<b>Total</b>	<b>24</b>



**2011 Summer School  
Enrollment Numbers (4 days)**

**Session I**

Day 1	1376
Day 4*	1247
Day 8	1208
Day 12	1185
Day 15	1167

\*After No Shows and 4<sup>th</sup> day when students can voluntarily drop with W

**209** student difference from June 2 to June 22

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**Session II**

Day 1	1148
Day 4*	982
Day 8	960
Day 12	934
Day 15	923

\*After No Shows and 4<sup>th</sup> day when students can voluntarily drop with W

**225** student difference from June 23 to July 14

**Questions and Monitoring**

- Combined courses and ability deliver curriculum in blended classes
- Use of technology to reach more students
- Evaluate reimbursement and reporting of enrollment – make sure we are maximizing reimbursement
- Possibly follow students' progress from summer school through next level of coursework compared to traditional students in year-long repeat or compare online to live courses