

Major Work for The Superintendent and Cabinet for 2010-2011

Topic	Description
Summer School	Develop a plan to examine alternative calendars and to determine a summer school preservation or run-out plan beginning in 2012.
Middle School Task Force	Develop a plan that successfully addresses middle school issues (including MYP)
Enrollment and use of facilities	Develop a plan for the 2011-2012 school year to accommodate changes in enrollment in the district.
Refugee Children Issues/ENL	Develop a plan fo fully utilize all the resources at our disposal to address the issue.
Cultural Competency	Develop a plan to start the conversation about how we address this issue here.
Budget Issues – Balanced Budget	Develop a plan to stabilize the general fund and the transportation fund. This could involve reductions to either fund, depending upon circumstances.
Strategic planning	Develop a set of activities that puts the district into position to successfully adopt a 2012-2017strategic plan.
School Board Development	Support the continued growth of the school board through focused and structured opportunities. This will include work on transition planning.
Coordinating Major District Initiatives	Develop an explanation and perspective document on how all this fits together.
IB Deployment	Develop a plan for this effort that is focused on sustainability and fidelity to model.
Quality Assurance	Do we have a program evaluation system in place for all major work?

School Board Issues Action Plan – Quarterly Progress Report on Use of Facilities

Indicator of Progress	Description of How this Progresses Us Toward the Desired Result	Reflections, Unexpected Conditions or Factors, Insights
1. An accurate analysis of current elementary facility utilization has been completed,	It is necessary to have an accurate picture of current facility usage and scheduling.	
2. An analysis of remaining capacity has been completed.	See above	
3. An analysis of possible additional classroom space from scheduling changes or minor renovations has been completed.	13 additional classrooms at the west side elementary schools and Nora have been identified. The estimated cost of minor renovations is \$35,000.	
4. The initial start up and operational cost of opening Harcourt as an early childhood center have been determined.	The estimated cost to reopen Harcourt and operate for the first year is \$595,544. The estimated annual operational costs are \$345,459.	
5. A demographic study has been completed.	Where children live and how much capacity remains for additional children is critical to making an informed decision concerning reopening Harcourt.	
6. January 2011 elementary enrollment has been determined.	January 4, 2011 enrollment for the west side elementary schools is down 39 children from the fall 2010 ADM. Nora is up 12.5. District enrollment for January 2011 is down 111.2 from the fall 2010 ADM.	

School Board Issues Action Plan – Quarterly Progress Report on Refugee/ENL Issues

Indicator of Progress	Description of How this Progresses Us Toward the Desired Result	Reflections, Unexpected Conditions or Factors, Insights
<p>SLOP (Sheltered Instruction) professional development was offered prior to the start of the school year.</p>	<p>Teachers who volunteered to teach sheltered classes needed to learn about second language acquisition and instructional strategies that help students learn English while also learning content.</p>	<p>For the most part, teachers of sheltered classes enjoy working with the EL student population and are experiencing success. They are eager to learn more and become better at their craft.</p>
<p>A flowchart was developed to show available educational options for older (16+) English Learners, including newcomer program, high school, adult education, and career/technical education.</p>	<p>The high school now has a clear plan of options for older English Learners.</p>	
<p>Literacy and math placement tests were developed for the high school.</p>	<p>Math and literacy placement tests will be used to determine the best placement for older English Learners.</p>	
<p>SLOP (sheltered) classes are being offered at Westlane (English and Social Studies), Northview (English and Social Studies), and North Central (English, Algebra, Geometry, Life Science, Biology, World Geography, and American History).</p>	<p>English Learners are successfully learning both the language and the content because instruction is tailored to their proficiency levels.</p>	<p>First semester grade and attendance data from the SLOP classes will have to be compiled.</p>
<p>Newcomer programs are being offered at Nora and Northview.</p>	<p>The newcomer programs allow English Learners with low proficiency levels to get a year of intensive English before entering the mainstream program at the schools.</p>	
<p>A newcomer teacher was hired for North Central to develop a curriculum and start a program.</p>	<p>The program will be ready to start second semester.</p>	

School Board Issues Action Plan - Quarterly Progress Report on Refugee/ENL Issues

<p>The Refugee Collaboration Committee (RCC) was formed.</p>	<p>The RCC enables us to communicate and collaborate with churches, community organizations, and refugee agencies to support refugee children and their families.</p>	<p>There are many generous people in our community who are willing to help our refugee families.</p>

School Board Issues Action Plan - Quarterly Progress Report on Cultural Competency

Indicator of Progress		Description of How this Progresses Us Toward the Desired Result		Reflections, Unexpected Conditions or Factors, Insights
We have analyzed end of semester grades.		This has helped to direct and inform PLC conversations		More analysis is needed here to understand the attrition factors we have in some rigorous courses.
We have begun the transitional program to help children who have been away from our school successfully transition back to our middle schools.		We have to support these young people to help them get back into routines and positive habits and relationships.		We will keep close watch our the program and the effect is has upon young people.

School Board Issues Action Plan – Quarterly Progress Report on Budget Issues

Indicator of Progress	Description of How this Progresses Us Toward the Desired Result	Reflections, Unexpected Conditions or Factors, Insights
2010 Close-Out	The closing-out of the 2010 budget is under way. We will pay all outstanding 2010 invoices. There will be two resolutions brought to the Board for approval of appropriation transfers throughout 2010 and approval of encumbrances at year end that will carry forward into 2011.	It has been the districts practice to pay all outstanding invoices at year end. Our cash position is solid at this time. There will be a GF operating balance close to what it was at the end of the 2009 year.
2011 Funding	There has been information from the state that education will not be cut in 2011.	Until the General Assembly has crafted the new budget and addressed the structural deficit I don't believe we are free from having to be concerned about future budget reductions in 2011.
MSDWT 2011 Budget	Our budget is based on very little new spending	The Jobs Stimulus money is being used to fund new positions that were filled as a result of our increase in enrollment. If no further cuts come, MSDWT will be in a solid position going into 2012. Many think 2012 will be the most difficult year of the current state financial crisis.

School Board Issues Action Plan - Quarterly Progress Report on Strategic Planning

Indicator of Progress	Description of How this Progresses Us Toward the Desired Result	Reflections, Unexpected Conditions or Factors, Insights
Review and Revision of the Mission statement	This is an important long-range first step in the strategic planning process of 2012	
Continued use and reference to the plan in place since 2007	This helps to make this an integral part of our culture.	

School Board Issues Action Plan – Quarterly Progress Report on School Board Development

Indicator of Progress	Description of How this Progresses Us Toward the Desired Result	Reflections, Unexpected Conditions or Factors, Insights
Meeting held with consultant from the ISBA about the superintendent search process.	The ultimate goal is to have a new superintendent in place by 7/1/2011	
Additional planning sessions regarding this issue.	This is focused on planning a process that is effective, positive, inclusive, and transparent.	
Sharing of racial autobiographies and planning for a sharing session for the entire Board.	This work is designed to form the basis of a close, open, and courageous working relationship among the Board.	

