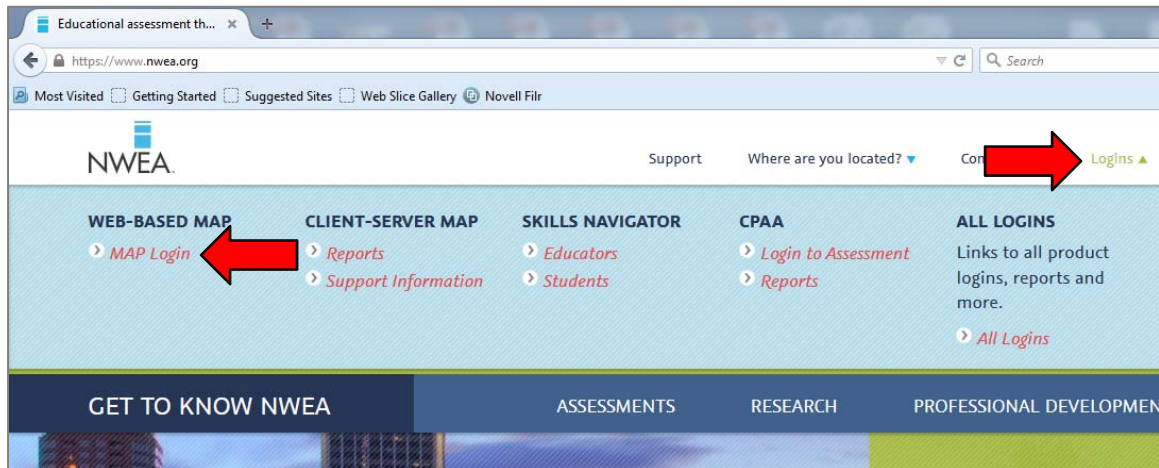


How to Access NWEA Spring Achievement Status and Growth Report and Save to SFS for Teacher Evaluation Purposes

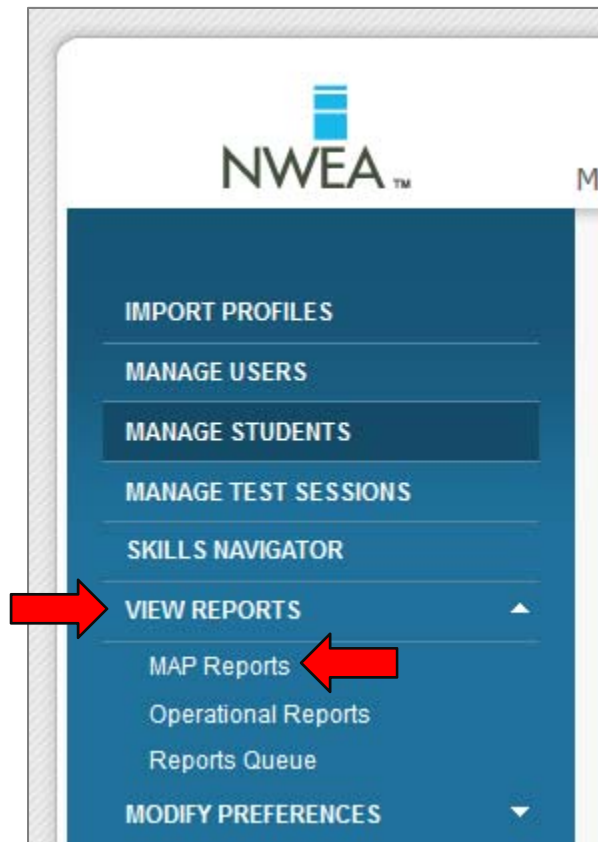
1. Go to [nwea.org](https://www.nwea.org).
2. Click the **Logins** arrow in the upper right-hand corner of the page to access the login options.
3. Select **MAP Login**.



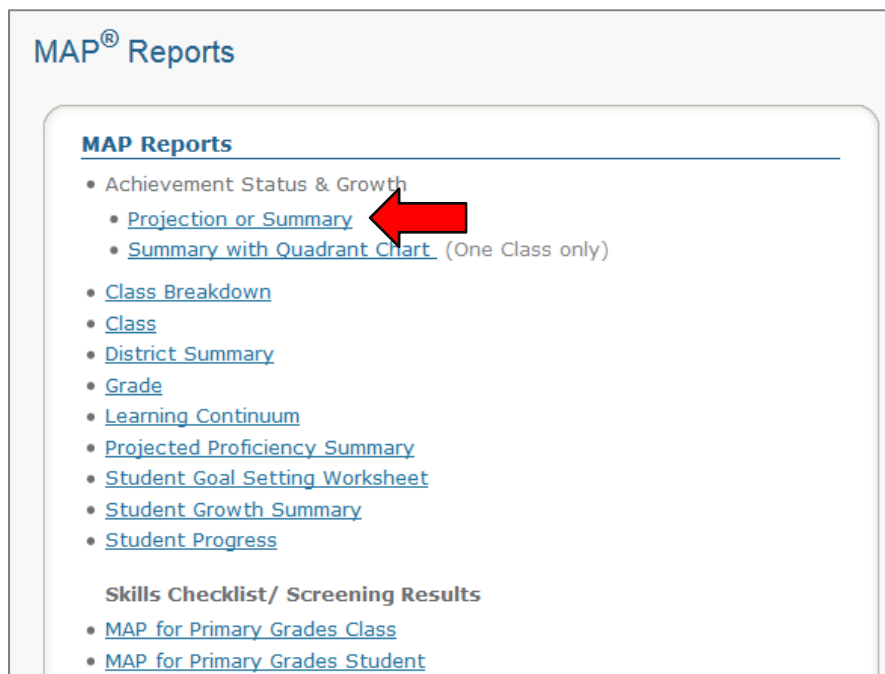
4. Enter your user name and password in the respective boxes.

A screenshot of the NWEA MAP login page. The page features the NWEA logo and the text 'Northwest Evaluation Association'. Below the logo, there is a banner image of a child holding a large blue arrow. The main heading is 'Welcome to Measures of Academic Progress® (MAP®)'. The page is titled 'Login' and contains two input fields: 'User Name *' and 'Password *'. Below the password field is a link for 'Forgot User Name/Password?'. A blue 'Submit' button is located below the input fields. At the bottom, there is a link for 'Single Sign-On Partners'.

5. Select **VIEW REPORTS** from the list on the left.
6. Select **MAP Reports**.



7. Under Achievement Status & Growth, select **Projection or Summary**.



8. Select **Spring 2015-2016** from the Term Rostered drop-down menu.
9. Select **Spring 2015-2016** from the Term Tested drop-down menu.
10. Select school(s) if applicable.
 - K-5 Literacy Coach: Select all elementary schools.
 - K-5 Math Coach: Select all elementary schools.
 - K-5 Literacy Specialist: Select your elementary school.
 - K-5 Math Specialist: Select your elementary school.
 - 6-8 Literacy Coach: Select all middle schools.
 - 6-8 Math Coach: Select all middle schools.
11. Select **Next** at the bottom of the page.

Spring 2015-2016 Spring 2015-2016

School*

Use the checkboxes to select school(s) from the list below.
If more than one school is selected, all instructors, classes and students from the schools selected will be included in the report.

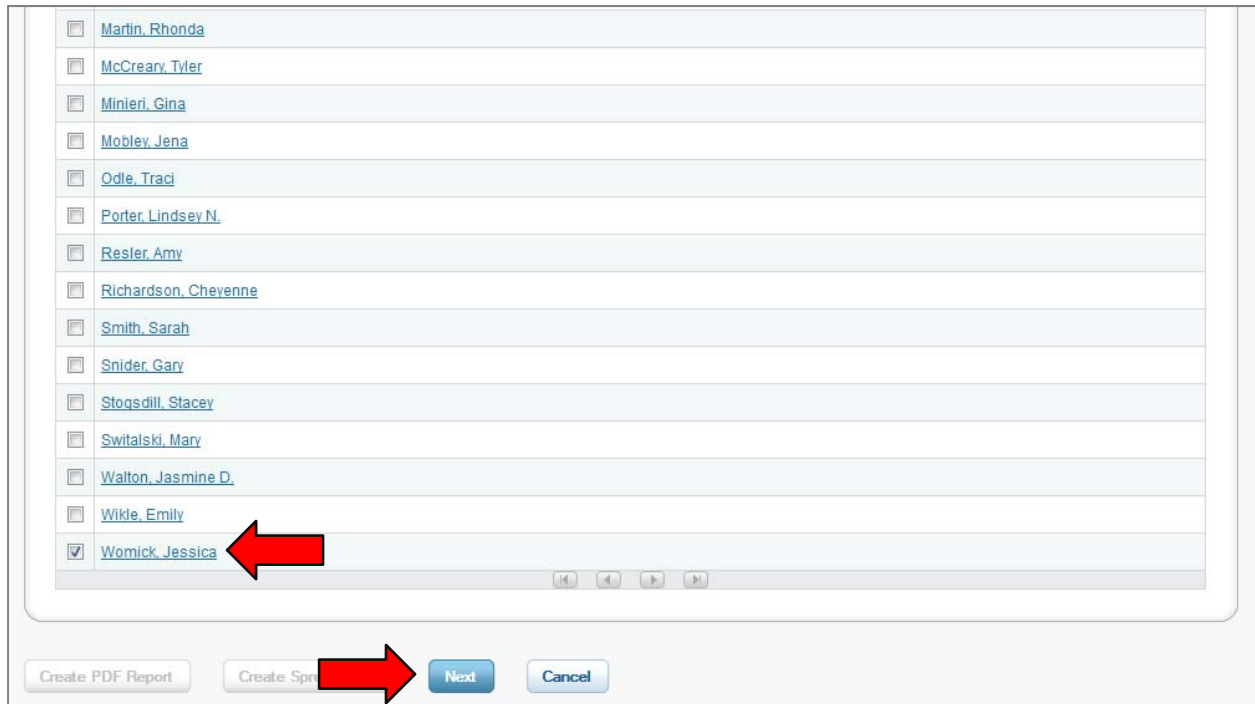
Select All

| | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Allisonville Elementary |
| <input type="checkbox"/> | Crooked Creek Elementary |
| <input type="checkbox"/> | Eastwood Middle School |
| <input type="checkbox"/> | Fox Hill Elementary |
| <input type="checkbox"/> | Greenbriar Elementary |
| <input type="checkbox"/> | John Strange Elementary |
| <input type="checkbox"/> | Nora Elementary |
| <input type="checkbox"/> | North Central High School |
| <input type="checkbox"/> | Northview Middle School |
| <input type="checkbox"/> | Spring Mill Elementary |
| <input type="checkbox"/> | Westlane Middle School |

Create PDF Report Create Spr **Next** Cancel

12. Select teacher(s) if applicable.
- K-5 Literacy Coach: Select all teachers.
 - K-5 Math Coach: Select all teachers.
 - K-5 Literacy Specialist: Select all teachers.
 - K-5 Math Specialist: Select all teachers.
 - 6-8 Literacy Coach: Select all teachers.
 - 6-8 Math Coach: Select all teachers.

13. Select **Next** at the bottom of the page.



The screenshot shows a list of 17 teachers, each with a checkbox and a name link. The teacher 'Womick, Jessica' is selected, indicated by a checked checkbox and a red arrow pointing to it. At the bottom of the interface, there are four buttons: 'Create PDF Report', 'Create Spr...', 'Next', and 'Cancel'. A red arrow points to the 'Next' button. The list of teachers is as follows:

| | |
|-------------------------------------|--------------------------------------|
| <input type="checkbox"/> | Martin, Rhonda |
| <input type="checkbox"/> | McCreary, Tyler |
| <input type="checkbox"/> | Minieri, Gina |
| <input type="checkbox"/> | Mobley, Jena |
| <input type="checkbox"/> | Odle, Traci |
| <input type="checkbox"/> | Porter, Lindsey N. |
| <input type="checkbox"/> | Resler, Amy |
| <input type="checkbox"/> | Richardson, Cheyenne |
| <input type="checkbox"/> | Smith, Sarah |
| <input type="checkbox"/> | Snider, Gary |
| <input type="checkbox"/> | Stoqsdtill, Stacey |
| <input type="checkbox"/> | Switalski, Mary |
| <input type="checkbox"/> | Walton, Jasmine D. |
| <input type="checkbox"/> | Wikle, Emily |
| <input checked="" type="checkbox"/> | Womick, Jessica |

14. Select **Fall 2015 – Spring 2016 Growth Projection Report** from the Growth Comparison Period.
15. Select **None** from the Optional Reporting list.
16. Leave the Small Group Display box unchecked.
17. Select **2015 Norms Data** from the Norms Reference Data list.
18. Select the **Create PDF Report** button at the bottom of the screen.

* Required

Report Options

Growth Comparison Period

- Fall 2015 - Winter 2016 Growth Projection Report
- Fall 2015 - Spring 2016 Growth Projection Report
- Fall 2015 - Fall 2016 Growth Projection Report
- Fall 2014 - Fall 2015 Growth Summary Report

Optional Grouping

- None
- Gender
- Ethnicity

Small Group Display

Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

Norms Reference Data

- 2015 Norms Data
- 2011 Norms Data

Select norms reference data to be used in report. 2015 norms use a default or custom weeks of instruction, as set by your Administrator. 2011 norms use a default weeks of instruction and do not calculate Conditional Growth Index or Conditional Growth Percentile.

19. Select the document from the list. It may take a few minutes to generate depending on its size.

Reports Queue

Reports

Row Actions:

| | Report ID ▼ | Report Type ▼ | Order Placed ▼ | Expires ▼ | Order Status ▼ |
|--------------------------|-------------|---------------------------------------|------------------|------------------|----------------|
| <input type="checkbox"/> | 29368235 | Achievement Status and Growth | 8/31/15 12:44 PM | 9/14/15 12:44 PM | |
| <input type="checkbox"/> | 29358300 | Achievement Status and Growth | 8/31/15 10:26 AM | 9/14/15 10:26 AM | |
| <input type="checkbox"/> | 29245141 | Students Without Valid Test Results | 8/26/15 11:11 AM | 9/9/15 11:11 AM | |
| <input type="checkbox"/> | 29239662 | Students Without Valid Test Results | 8/26/15 9:38 AM | 9/9/15 9:38 AM | |
| <input type="checkbox"/> | 29239292 | Students Without Reporting Attributes | 8/26/15 9:31 AM | 9/9/15 9:31 AM | |
| <input type="checkbox"/> | 29239209 | Test Events by Status | 8/26/15 9:29 AM | 9/9/15 9:29 AM | |
| <input type="checkbox"/> | 29208407 | Test Events by Status | 8/25/15 9:20 AM | 9/8/15 9:20 AM | |
| <input type="checkbox"/> | 29127840 | Test Events by Status | 8/19/15 8:01 AM | 9/2/15 8:01 AM | |
| <input type="checkbox"/> | 29123844 | Test Events by Status | 8/18/15 4:12 PM | 9/1/15 4:12 PM | |
| <input type="checkbox"/> | 29123755 | Grade | 8/18/15 4:08 PM | 9/1/15 4:08 PM | |

- Scroll down to access the relevant data. The information will be populated upon Spring assessment completion.

Achievement Status and Growth Projection Report
 Womick, Jessica
 READING-Womick-Per-02

Term Tested: Fall 2015-2016
 Term Rostered: Fall 2015-2016
 District: MBO of Washington Twp
 School: Allisonville Elementary

Norms Reference Data: 2015
 Growth Comparison Period: Fall 2015 - Spring 2016
 Weeks of Instruction: Start - 2 (Fall 2015)
 End - 36 (Spring 2016)
 Optional Grouping: None
 Small Group Display: No

Mathematics

| Achievement Status | | Growth | |
|--------------------------|-------------|---|-------------|
| Fall 2015 | Spring 2016 | Student | Comparative |
| Summary for: Mathematics | | Percentage of Students who Met or Exceeded their Projected RIT | |
| | | Percent of Projected Growth Met | |
| | | Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores | |
| | | Count of Students who Met or Exceeded their Projected RIT | |
| | | Median Conditional Growth Percentile | |

- Select the download icon in the upper right corner of the document.
- Select **Open with Adobe Acrobat**.
- Select **OK**.

Opening 29368235.pdf

You have chosen to open:
 29368235.pdf
 which is: Adobe Acrobat Document (28.5 KB)
 from: https://teach.mapnwea.org

What should Firefox do with this file?

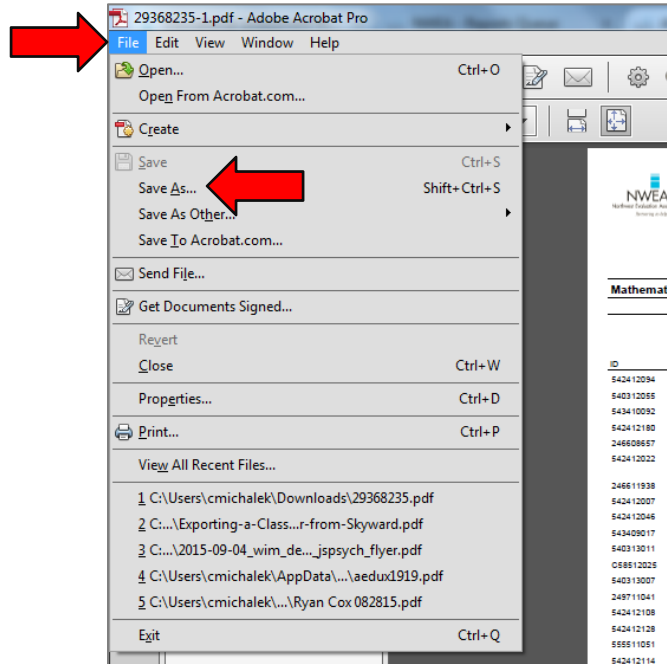
Open with Adobe Acrobat (default)

Save File

Do this automatically for files like this from now on.

OK

24. Select **File**.
25. Select **Save As....**
26. Enter the file name and save.



27. Go to www.standardforsuccess.com/account-login.
28. Enter login information. If you need help uploading to SFS, go to the [MSDWT Teacher Evaluation](#) website.

