## **MSDWT Primary Measure Report for SPED 6-8**

(To be completed by SPED Teacher)

Teacher Name: \_\_\_\_\_\_ School: \_\_\_\_\_ Year: \_\_\_\_\_

Primary	Measure:
---------	----------

o Grade 6-7: 70+ Lexile growth using Achieve3000

o Grades 8: 50+ Lexile growth using Achieve3000

infilm	
M.S.D. WASHINGTON TOWNSHIP	

Student Name	Days enrolled	Grade	Beginning Score/Lexile	Ending Score/Lexile	Met or exceeded adequate growth? Yes or No

**Rating Scale:** 

Grade	Ineffective	Needs Improvement	Effective	Highly Effective	
	(1)	(2)	(3)	(4)	
6-8	32.99% or less of adequate Lexile	33% – 50% of adequate Lexile	*50% + 1 – 74.99% of adequate	75% or more of adequate Lexile	
	growth on Achieve3000	growth on Achieve3000	Lexile growth on Achieve3000	growth on Achieve3000	

<sup>\*</sup>In calculating the +1 student, the evaluator will consider .5 or greater as 1 student.

Teacher Percentage:			
Teacher rating for Secondary Measure for _		:	
_	(Year)		

## **Data Collection and Reporting Procedures:**

- Special Education teacher teaches Core + class for reading instruction.
- -Section selected will be based on collaborative discussion between the administrator with final approval from the administrator.
- -Minimum of five students with identified disabilities who are assigned to a Core + section for a teacher will be the group of student's for the teacher's student learning rating.
- -Must include students in the class for at least 90% of a semester or the school year.