



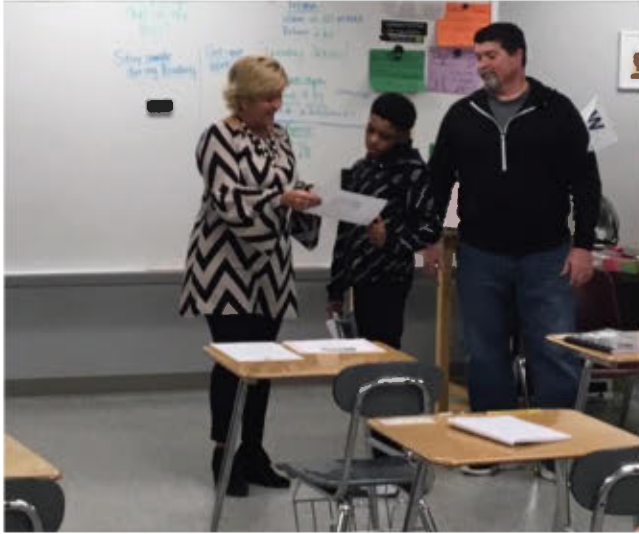
WASHINGTON
TOWNSHIP SCHOOLS

2020 Referendum Facts Information Session



Full Details & a Copy of This Presentation: <https://www.msdt.k12.in.us/future-planning/>

The Vision of Washington Township Schools



All students are equipped academically, socially, and emotionally to maximize their potential within thriving, equitable and exceptional schools.

WT Students – Who We Serve

- Students = 11, 068 (4,806 Elementary - 2,497 Middle - 3,765 High)
- Student Demographics:
 - 30% White Students
 - 70% Students of Color
(40% Black, 20% Hispanic, 6% Multi-Racial, 4% Asian)
- 61% Living in Poverty (according to the Federal Government)
- Homeless Students = 396
- English Language Learners = 1600
 - 77 Native languages spoken by students
- Refugee Students = 300
- Students receiving special education supports = 2,184
- Students served in high ability programming = 1,398
- Athletes (secondary schools) = 2600



We maintain over 2.3 million square feet of facilities to support students!

May 2020 Referenda Objectives

1. **Improve Student Safety & Achievement**
2. **Better Pay for Teachers & Staff**
3. **Complete Major Re-Investment in Schools for Next 20-30 Years**
4. **Protect Property Values**

Operating Referendum

\$16 million annually for 8 years

Renew current referendum = \$6.5 million

Compensation Adjustments = \$3.9 million

New Staff Needs = \$5.6 million



Construction Referendum

\$285 million

Increased construction cost adjustment
for 2016 Projects = \$47 million

New Projects = \$238 million





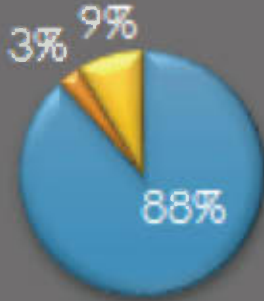
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Operating Referendum Summary

2020 Operating Referendum Area #1

Renew Current Operating Referendum

Renew Current Operating Referendum Area #1



■ Teachers ■ Administrators ■ Classified Staff

Apx. **\$6.5 million annually**

The 2016 referendum ends soon, and it funds multiple positions. A renewal of this amount would continue funding for:

- **50-60 teachers**
- **2-4 administrative positions**
- **15-20 classified positions**
- **Replaces 2016 Op Ref (no overlap)**

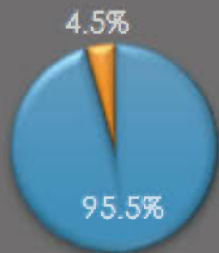
2020 Operating Referendum Area #2

Increase Staff Pay

Apx. **\$ 3.9 million annually**

To maintain and recruit high quality staff, commissioned an independent evaluation of current compensation. Based on this analysis and feedback from stakeholders, identified the following priorities:

Increase Staff Pay Area #2



■ Teachers & Classified Staff ■ Administrators

- **Apx. \$1.5 million to increase teacher pay**
- **Apx. \$1.5 million to increase ALL classified staff compensation**
Instructional Assistants, Bus Drivers, Custodians, Maintenance, Transportation, Nutrition, Office and other Support Staff
- **Apx. \$900,000 to target compensation adjustments to identified staff positions where not market competitive**
 - \$725,000 targeted classified adjustments
 - \$175,000 targeted administrator adjustments

2020 Operating Referendum Area #3

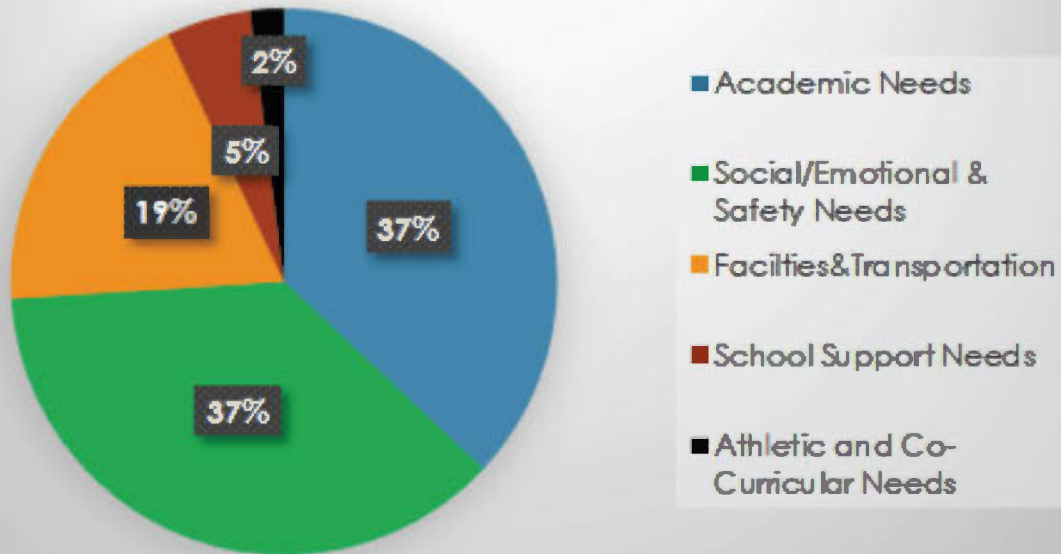
Additional Staff Needed

Apx. **\$5.6 million annually** for 91 new staff positions to support students and schools

- **Additional Student Safety Staff:** 5 School Police Officers
- **Additional Student Academic Staff:** NC Graduation Pathways Coordinator 3 Transition Kindergarten Teachers
8 Elem. Spanish Teachers 4 School Psychologists 4 Elem. Technology Teachers 3 Transition Kindergarten IA's
2 NC Attendance Clerks 3 Alternative School Teachers 3 Special Ed. Dept. Chair Stipends 3 MS & 1 Alt. School Counselors
- **Additional Student Support Staff:**
8 Elem. Alternative Classroom Teachers 4 Elem. Behavioral Specialists Elem. Social Emotional Learning Coach
3 MS Behavior Specialists 2 MS Alt. to Suspension Staff MS Social Emotional Learning Coach
- **Additional Athletic Staff:**
11 NC Coaching Stipends 2 Middle School Athletics Supervisors 9 MS Coaching Stipends
- **Additional Transportation Staff:**
10 Additional Bus Drivers Bus Mechanic Office Operations Staff
- **Additional Centralized Staff:**
4 Custodians & 1 Trainer Facility Usage/Rental Assistant Equity Specialist
Electrician Lawn and Site Maintenance Communications Coordinator

2020 Operating Referendum Area #3 Additional Staff Summary

Additional Staff Summary-Area #3





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Construction Referendum Summary

Why do we need another construction referendum now?

- **2016 Construction Referendum was not projected to meet all needs**
 - 2016 addressed the most important needs identified in 2015, but excluded some altogether (e.g., athletics).
 - As our older fleet of facilities continue to age, they will face extensive daily use, a decrease in efficiency, ADA accessibility challenges, and not meet safety regulations.
- **Unprecedented increase in the cost of construction**
 - The district was forced to reduce the scope of planned 2016 projects in order to stay within budget.
- **2020 plan addresses major renovation needs of all facilities for the next 20-30 years**
 - Meets community feedback asking for sustainability of our facilities for decades to come.
 - Cost savings and other efficiencies by completing with the 2016 projects using a comprehensive approach.
- **Fund Availability**
 - There are no elections in 2021.
 - Referenda in 2022 means funds would not arrive until 2023 which would have significant negative impacts to staff, facilities and, ultimately, our students.
 - Interest rates are currently favorable, and there is greater uncertainty the longer one waits.

Current Facility Conditions Not Being Renovated with 2016 Construction Referendum Funds



Example images of additional improvements needed that were not included and/or reduced in the 2016 Construction Referendum

2020 Construction Referendum Area #1

Construction Referendum Area #1: Rising costs of construction resulted in cuts to 2016 projects to stay within budget. Complete improvements identified in the 2016 Construction Projects (apx. \$47 million representing scope, projected construction inflation rates, hard costs, soft costs)

In 2015, architects and construction managers budgeted 2.5% to address rising costs of construction (based on the industry standard at that time).

Since 2017, the actual increase has been 5-6% annually (expected to continue).

<u>Project Example</u>	<u>2015 Project Estimate</u>	<u>2019 Project Cost</u>
Eastwood	\$ 29,912,000	\$ 33,203,337 with compounding construction inflation rates
Crooked Creek	\$ 8,724,080	\$ 10,432,070 with compounding construction inflation rates

2020 Construction Referendum Area #2

Construction Referendum Area #2: New Renovations and Improvements NOT Included in the 2016 Referendum (approx. \$238 million representing new scope, hard costs, soft costs, and the rising costs of construction)

- Expanded **student learning** spaces
- Additional **student safety** improvements (all schools)
- Additional building **system replacements - HVAC, Mechanical, Electrical, Plumbing, Roof, Technology** (all schools)
- Improved **access for individuals with disabilities, ADA** (all schools)
- Additional **site improvements** to improve traffic flow/safety and parking (all schools)
- Additional **furniture and casework** replacements (all schools)
- **Athletic facility** improvements and renovations (secondary schools)
- **Construct a New NVMS & Repurpose Space at Existing NVMS for a New Operations Service Center**

Separate transportation and bus storage from school sites:

- Improve traffic circulation
- Enhance safety on school sites
- Increase space for student programs

What is included in the cost estimates?

Hard Costs

Hard Costs are directly related to the construction of a building.

Soft Costs

Soft Costs cover items like furniture, technology, architect fees and other indirect costs that are not directly related to the physical production of the building.

Increased Cost of Construction

The construction inflation rate is calculated based on the midpoint of a construction phase using the Turner Building Cost Index. A compounding rate of 1.34% per quarter was used.





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WT Financial Overview & Property Tax Implications

What has been our loss of funding in the past 10 years for WT?



Washington Township has **lost nearly \$72 Million in funding** over the past 10 years:

- \$30 million lost: The State of Indiana cut \$300 million from education in 2010. MSDWT suffered a permanent **cut in funding of \$3 million annually** from this action and this loss of funding was never restored over the past 10 years.
- \$32 million lost: The State funding formula changed how it addresses the complexity of a school district's students. MSDWT **lost approximately \$32 million** to these changes over the past 6 years.
- \$10 million lost: Change in state policy (property tax caps) has been in effect for most of the last 10 years. MSDWT **lost approximately \$10 million** over ten years as a result of this change.

These are some of the reasons why school districts must pursue Operating Referenda in Indiana.

How does our State funding compare to less diverse districts around us?



State Funding Increase Over Last 5 Years:

Washington Township =	+5.69%	(HIGH complexity district)
Hamilton Southeastern =	+11.77%	(LOW complexity district)
Carmel =	+13.48%	(LOW complexity district)

- Washington Township is a very diverse, urban school district with a larger share of students with extra needs and should be funded at a level that recognizes this. The complexity component of the state funding formula that supports students with greater needs has been reduced significantly over the past five years. Our complexity dollars **per student** have been reduced from \$1,363 per student in 2015 to an estimated \$789 in 2020 (\$743 in 2021), a **loss of \$574 per student**.
- Carmel and Hamilton Southeastern, our neighbors to the North, have estimated losses of \$140 and \$196 **per student** respectively. The chart above highlights how less complex suburban school districts are receiving larger annual increases in **funding on a per student basis** than a more complex urban district.

What funding options do districts have to do major renovation and construction projects?



State funds are NOT provided for major renovations and/or new construction projects. It is left up to each district to decide how to best fund capital improvements. In Washington Township, like most school districts, there is simply not enough money available in the Operations Fund to address significant capital improvements.

When considering the nature and scope of improvements necessary in Washington Township, it is clear that an alternative source of funding is required. That alternative **source of funding is a construction referendum.** That decision is left to the voters in each school district. Once a project is approved by the voters, bonds can be sold to raise the necessary funds.

Why are school referenda needed now when they haven't always been?



- The Indiana General Assembly and Governor **changed the process in 2008** requiring schools to seek referenda from their communities.
- **We are not alone in seeking support through a referendum.** In Marion County, every district has sought or is seeking referendum support. To the north in Hamilton County, many districts are doing the same. The age of a district's facilities and their specific student populations and resulting staff needs are major factors in such decisions.

What will happen to the 2016 Operating Referendum?



2016 operating referendum tax rate ends with approval of 2020 operating referendum tax rate

- On December 11, 2019, the Board of Education adopted a Resolution that commits to levying only one operating referendum in 2021.
- If the 2020 Operating Referendum passes, it will replace the 2016 Operating Referendum.



If a majority of the voters support the proposed May 2020 referenda, how long will this sustain the supports to WT Schools?



Goal for Longevity of Potential May 2020 Operating/Staff Support

Operating Referendum support in May 2020 by the WT community would sustain these staff needs through 2028. The District would need to begin developing a new plan for operating needs in **2026 - 2027**.

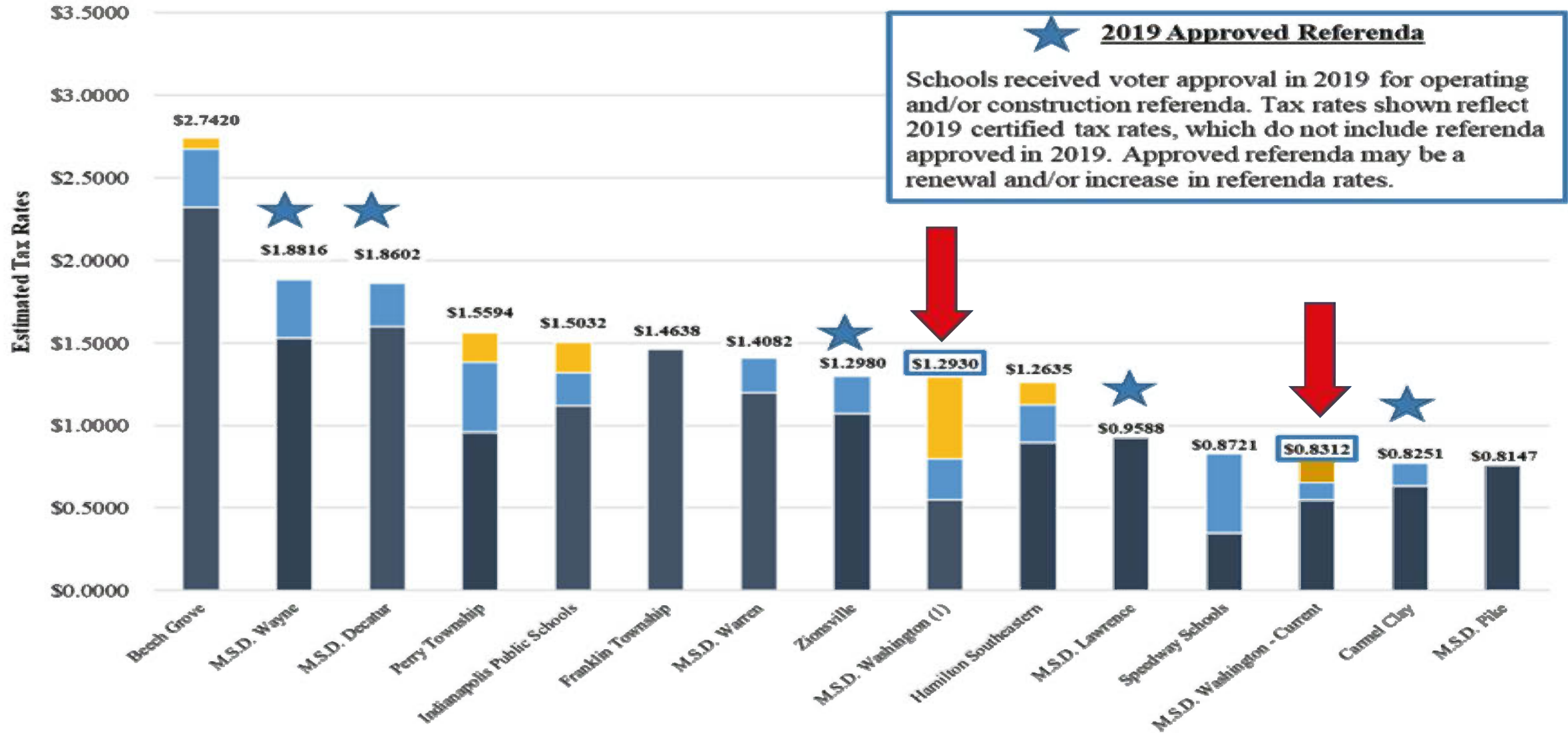
Important Note: With the passage of the proposed May 2020 Operating Referendum, the 2016 Operating Referendum would be terminated.

Goal for Longevity of Potential May 2020 Construction/Facility Support

Construction Referendum support in May 2020 by the WT Community, coupled with the renovations supported through the 2016 Construction Referendum is projected to address major renovation and improvement needs for the the next **20-30 years**.

M.S.D. OF WASHINGTON TOWNSHIP

COMPARISON OF 2019 CERTIFIED TOTAL TAX RATES
Selected Nearby Schools



(1) Includes proposed 2020 referenda

• All Other Funds ■ Operating Referendum ■ Construction Referendum

Monthly Taxpayer Incremental Impact – Median Home (\$180,500 Market Value -- \$85,075 Net Assessed Value)

\$22.49

2020
Construction
Referendum



\$9.92

2020
Operating
Referendum

\$32.41

Combined 2020 Referenda
Additional Property Tax Impact

Summary of Incremental Monthly Taxpayer Impact Construction & Operating Referenda - May 2020

Market Value of Home	Net Assessed Value	Construction Impact (\$0.3172)	Operating Impact (\$0.1400) (1)	Combined Impact
\$75,000	\$16,500	\$4.36	\$1.93	\$6.29
100,000	32,750	8.66	3.82	12.48
125,000	49,000	12.95	5.72	18.67
150,000	65,250	17.25	7.61	24.86
180,500	85,075	22.49	9.92	32.41
200,000	97,750	25.84	11.40	37.24
250,000	130,250	34.43	15.20	49.63
300,000	162,750	43.02	18.99	62.01
400,000	227,750	60.20	26.57	86.77
500,000	292,750	77.38	34.15	111.53
750,000	465,750	123.11	54.34	177.45
1,000,000	653,250	172.68	76.21	248.89
\$100,000 Commercial/Rental Property		\$26.43	\$11.67	\$38.10

(1) The May 2020 Operating Referendum Tax Rate is \$0.2500. That is the Tax Rate that will be in the question on the May 2020 ballot. The 2016 Operating Referendum Tax Rate is \$0.1100 resulting in an increase of \$0.1400.

May 5, 2020 Ballot Questions for WT Schools

1. Public Question for Operating Referendum:

"For the eight (8) calendar years immediately following the holding of the referendum, shall the MSD of Washington Township impose a property tax rate that **does not exceed twenty-five cents (\$0.25) on each one hundred dollars (\$100) of assessed valuation** and that is in addition to all other property taxes imposed by the school corporation for the purpose of (a) repealing the existing referendum fund tax rate, and (b) replacing the existing referendum fund tax rate with a new referendum fund tax rate that will provide funding for improving student safety, increasing student support services, expanding existing academic support programs and retaining teachers and staff?"

2. Public Question for Construction Referendum:

"Shall MSD of Washington Township issue bonds or enter into a lease to finance 2020 Safety, Capacity, Efficiency, Technology, Renovation and Construction Project which consists of updating, improving and construction at North Central High School; J. Everett Light Career Center; Eastwood, Northview and Westlane Middle Schools; Hilltop Developmental Preschool; Allisonville, Crooked Creek, Fox Hill, Greenbriar, John Strange, Nora, and Spring Mill Elementary Schools; the Community and Education Center and construction of additional school district facilities, which is estimated to **cost not more than \$285,000,000** and is estimated to increase the property tax rate for debt service by **\$0.3172 per \$100 of assessed valuation**?"



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Referendum Summary

May 2020 Proposed Referenda

Operating Referendum

Additional property tax rate that does not exceed **\$0.25 per \$100 of assessed valuation**



Construction Referendum

Additional property tax rate that does not exceed **\$0.3172 per \$100 of assessed valuation**



2020 Referenda Summary

Operating (Staff) Referendum

1. Maintain current staff
2. Better pay for staff:
 - Increase teacher wages
 - Increase classified staff wages
 - Compensation adjustments to remain competitive
3. Additional staff to support student emotional, social, behavioral, and academic needs

Construction (Facility) Referendum

1. Support to the 2016 projects due to unprecedented increase in construction cost
2. Additional construction scope (not included in 2016 projects):
 - Expanded renovations (all schools)
 - Student program expansion (designated schools)
 - Athletic facility improvements and renovations (secondary schools)
 - Relieve overcrowding on secondary school sites
 - Relocate and construct new NVMS

WT School Board



Our mission to develop lifelong learners and globally-minded citizens by fostering the academic, creative, and social skills needed to achieve excellence in a multicultural environment.

PLANNING for our FUTURE



Election Day - May 5, 2020

Q & A

2020 Referenda Objectives:

- ❖ Improve Student Safety & Achievement
 - ❖ Better Pay for Teachers & Staff
- ❖ Complete the Investment in Major Renovation of Schools and Athletic Facilities
 - ❖ Protect Property Values

If you have additional referenda questions or comments that we were unable to respond to, please contact the Superintendent directly:

nwoodson@msdwt.k12.in.us or 317-205-3332



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Resources & Additional Information

2020 Operating Referendum

Future Impact to Students & Achievement

Improve school safety and student behavior supports

- Hire additional school police officers for elementary schools since the primary focus of our school police officers has been the needs of the middle schools and high school
- Hire additional counselors/behaviorists to be proactive in helping teachers address behavior challenges
- Hire social emotional learning coaches to help students regulate in the classroom and focus on academics
- Expand alternative classroom programs to provide options for students whose needs are not met through a traditional instructional environment

Redefine role of building administrators

- Focus more time on teaching and learning and less time on student discipline
- Focus more time on recruiting and retaining quality teachers

Recruit and retain quality teachers

- Provide competitive compensation for teachers
- Add targeted supports for learners who are below grade level

Expand opportunities and supports for students

- Continue technology and expand STEM offerings
- Add transitional kindergarten classes for students who need kindergarten readiness skills
- Add assistant athletic coaches so that additional students can participate (engagement improves academic achievement)
- Work-based learning internships for North Central Juniors and Seniors



2020 Construction Referendum

Future Impact to Students and Achievement

Improve school and site safety

- Connect North Central to JEL eliminating related security concerns for both schools
- Address student/parent/bus traffic safety concerns on central campus and middle schools
- Additional site enhancements to improve traffic circulation at the elementary schools
- Playground enhancements to address handicap accessibility

Enhance healthy learning environments

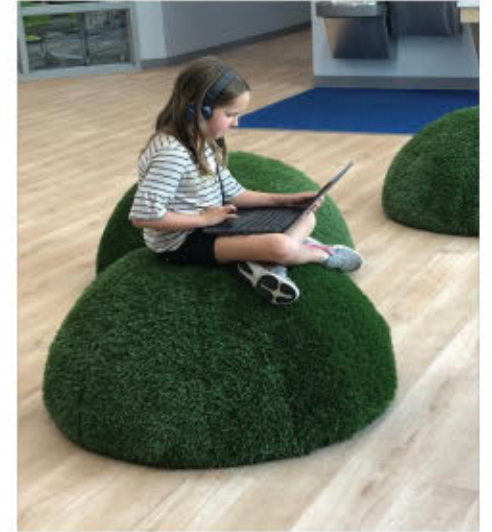
- Address student traffic flow challenges in North Central hallways
- Purchase furniture based on brain research to enhance learning and reduce behavior issues
- Create instructional spaces allowing for movement, collaboration, and comfort
- Create spaces for additional student support (counselors/behaviorists, small group instruction)

Improve educational effectiveness

- Create spaces allowing for more targeted student focus on academics
- Create spaces allowing for more real world experience scenarios and problem solving

Expand program spaces to support expanded student programs

- Provide alternative academic program spaces to keep students focused and engaged in school
- Provide additional programmatic opportunities for students during school and after school



Impact to Schools if Future Staff Needs are Not Addressed:

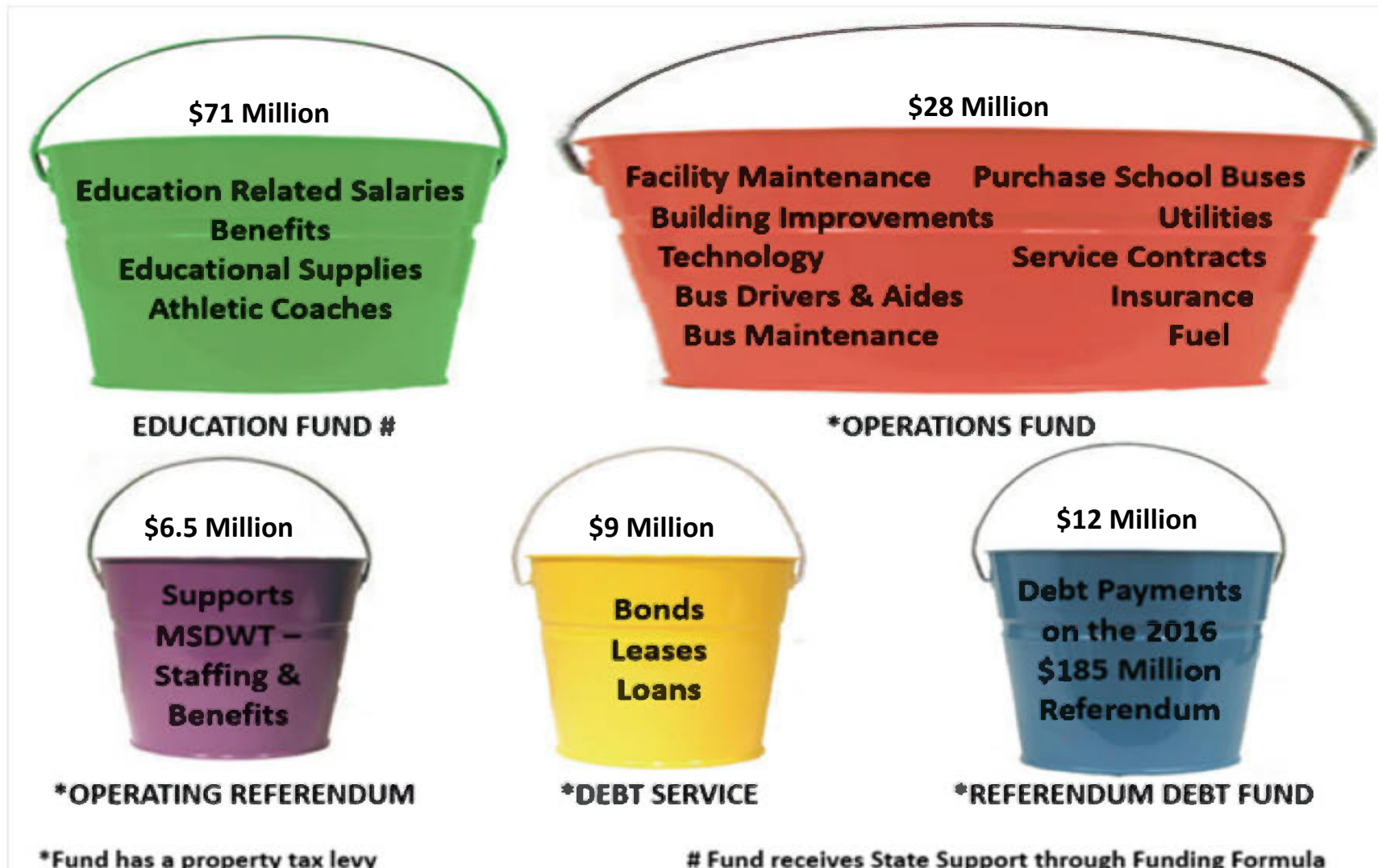
- ✓ WT will not be able to best support a wide range of diverse and complex student academic needs
- ✓ WT will be unable to add additional School Police Officers to our schools
- ✓ WT will have to reduce 2-4 administrative positions over two years
- ✓ WT will have to reduce our teaching staff by 50-60 teachers within two years which could significantly increase class sizes over two years
- ✓ WT will have to eliminate 15-20 classified staff positions over two years
- ✓ WT will decrease the ability to recruit and retain outstanding staff
- ✓ Transportation Related Budget Saving Strategies
 - WT will have to alter bus schedules making routes longer
 - WT will have to eliminate after school transportation for athletics, co-curricular activities, and field trips or implement “pay to ride” for these bus routes

Impact to Schools if Future Facility Needs are Not Addressed:

- ✓ Unable to update facilities that are not accessible to be in compliance with the Americans with Disabilities Act
- ✓ Will not have funding for additional security upgrades
- ✓ Crumbling and unsafe athletic facilities resulting in cancelled competitions, the inability to host tournaments, as well as the inability to attract and retain coaches and athletes
- ✓ Continued long term costs to taxpayers for “band-aid” solutions to infrastructure problems
- ✓ Elementary school playgrounds will lack the necessary safety upgrades
- ✓ Spiraling utility costs will continue to drain District funds
- ✓ Unable to continue improvements relative to traffic flow at school sites
- ✓ Unable to expand program space needed for preschool and alternative education
- ✓ Loss of outstanding staff due to deteriorating work environments
- ✓ Loss of students and families due to poor educational and athletic facilities

State and Taxpayer Supported Funds

(Note: Bucket size not proportional to funds in each - sized only for listed expenditures)





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Referendum Implications by School/Site



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Centralized Services

Centralized Services (Operations/Transportation)

2020 Proposed Referendum Scope (in Red)

Construction Timeline: TBD

\$ 18,800,000

Capacity/ Educational Effectiveness

Capacity/ Educational Effectiveness

Safety, Security, and Code Compliance

Safety, Security, and Code Compliance

Healthy Learning Environment

- Renovation of existing Transportation Building, Maintenance Bays & Fueling Station
- New location for District Consolidated bus & maintenance parking & storage

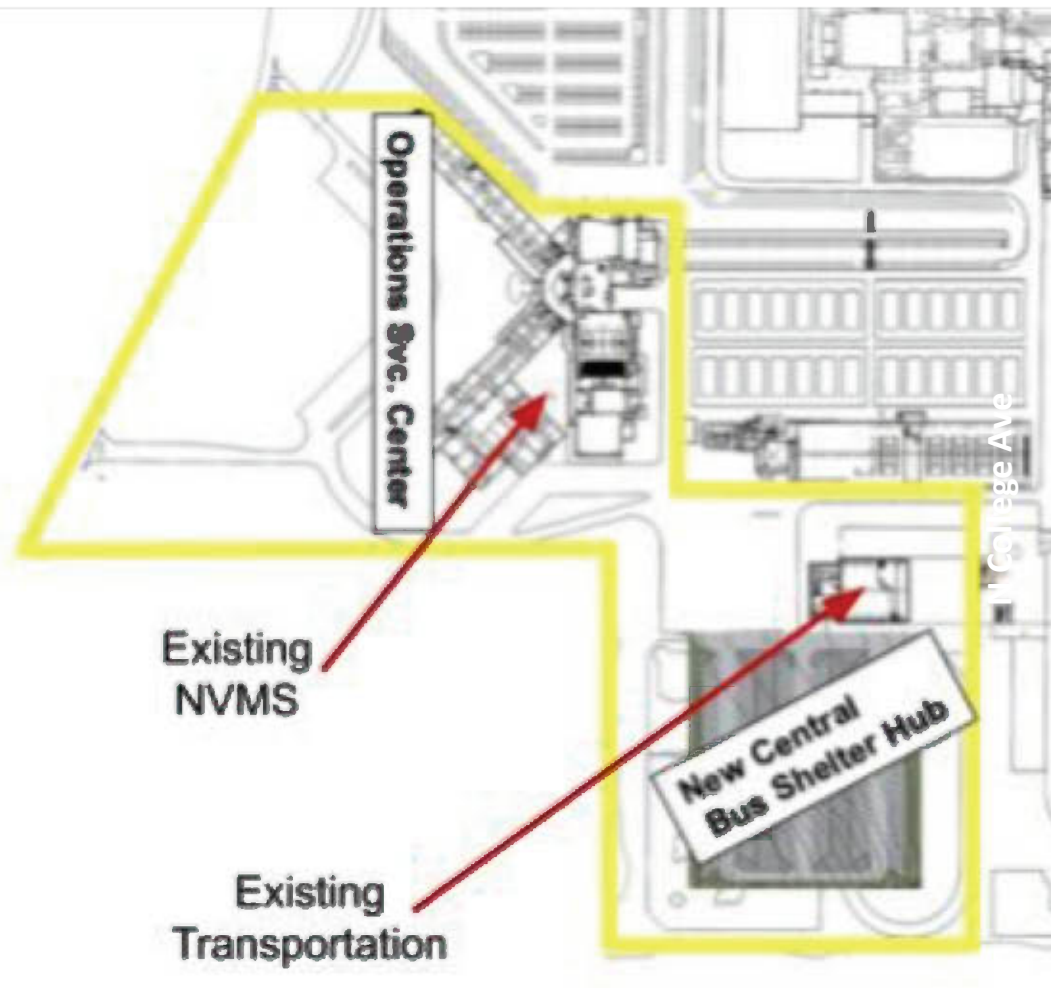
Healthy Learning Environment

Technology

Technology

- Technology for District Consolidated Transportation & Operations

Not included in the 2016 referendum.



CEC & Hilltop Preschool

2016 Referendum Scope (in Black)

Construction Timeline: 2021–2023

\$ 3,410,000

Capacity/ Educational Effectiveness

Hilltop Developmental preschool program and 2016 funding to transition to new site

Safety, Security, and Code Compliance

Hilltop Developmental preschool program and 2016 funding to transition to new site

Healthy Learning Environment

Hilltop Developmental preschool program and 2016 funding to transition to new site

Technology

Hilltop Developmental preschool program and 2016 funding to transition to new site

2020 Proposed Referendum Scope (in Red)

Construction Timeline: TBD

\$ 15,988,000

Capacity/ Educational Effectiveness

- Convert existing spaces to accommodate the growth of Developmental Preschool programs
- Parking and drive expansion for expanded programs (Preschool & CEC)

Safety, Security, and Code Compliance

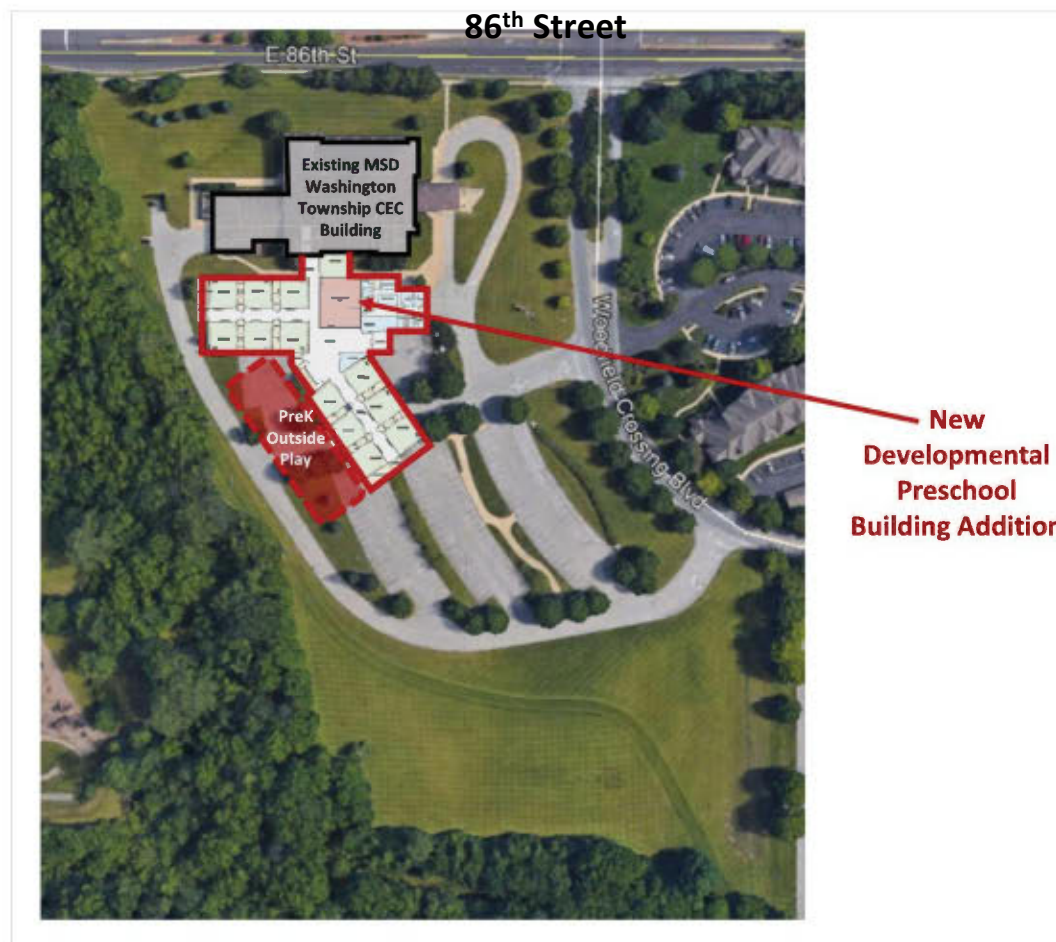
- Renovations to safety and security to meet code requirements (CEC & Preschool)
- Create secure entry into community spaces (CEC)
- Interior and exterior signage upgrades (Preschool & CEC)

Healthy Learning Environment

- Mechanical & Partial Plumbing upgrades (CEC)
- (Partial CEC)Electrical upgrades (CEC)
- LED lighting upgrades (CEC)
- Gutter & soffit repairs (CEC)
- Finish upgrades (walls, floors & operable partitions) (Partial CEC)
- Upgrade furniture, fixtures, and equipment (Partial Preschool & CEC)
- New Playground (Preschool)

Technology

- Additional equipment -network and security infrastructure (Preschool & CEC)

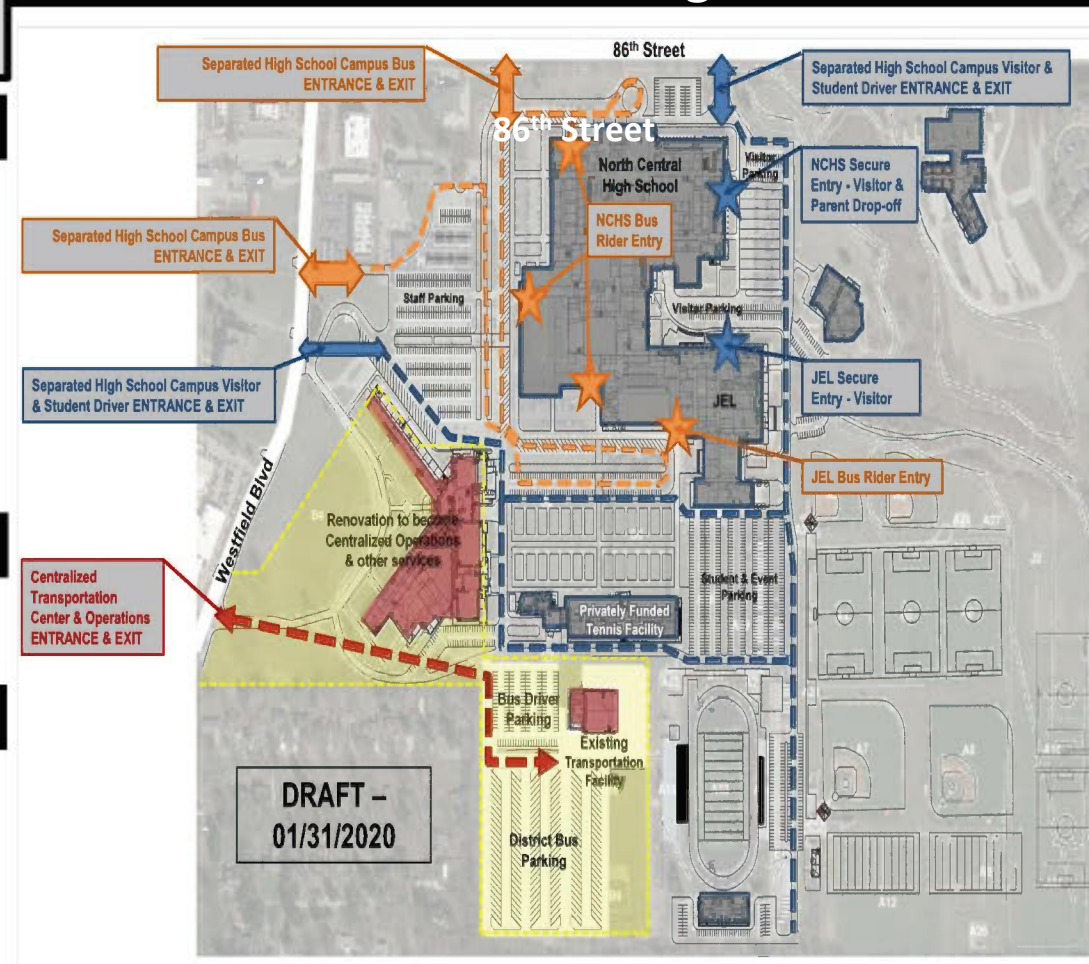


Proposed new site for Developmental Preschool



High School & Career Center

North Central High School



**North Central High School DRAFT Plan 1/31/2020
(Operations Service Center/Transportation in yellow box)**

2016 Referendum Scope (in Black)
Construction Timeline: 2021–2025
\$ 34,516,000

Capacity/ Educational Effectiveness

- Reduce size of departmental offices and convert extra space into instructional space (Partial)
- Expansion and relocation of Art and Special Education Classrooms
- Cafeteria and serving line renovations
- Performing arts additions and renovations (Partial)
- Expand student services
- Update Information Center for 21st century learning
- Create second floor informal learning commons
- Update and reconfigure Science Labs (Partial)

Safety, Security, and Code Compliance

- Renovations to create a secure entrance
- Add and improve security cameras
- Intercom system improvements

Healthy Learning Environment

- Replace boilers
- Replace lighting in gyms
- Replace exterior site lighting
- Replace carpeting and wall coverings in corridors (Partial)
- Renovate main Auditorium and stage
- Renovate Performance Classroom
- Furniture upgrades (Partial)

Technology

- Technology improvements for infrastructure, equipment and classroom technology (Partial)

Items in red removed due to construction inflation

2020 Proposed Referendum Scope (in Red)
Construction Timeline: TBD
\$ 128,021,000

Capacity/ Educational Effectiveness

- Expand parking
- New West Gym (Supports physical education and health classes, extra/co-curricular activities and after school sports practices and conditioning)
- Relocate Wrestling Room to New West Gym expansion and renovate PE and athletic locker rooms
- Additional instructional casework replacement
- Convert additional departmental offices into instructional space

Safety, Security, and Code Compliance

- Relocate Main Office to monitor visitor and bus entry
- Modify drives to separate cars and buses to improve site safety
- Interior and exterior signage upgrades
- Elevator upgrades
- Improve sightlines/visibility in PE Locker Rooms
- Athletic facilities and site renovations
- Stadium renovations (New running track, home and visitor bleachers and support)

Healthy Learning Environment

- Additional mechanical upgrades
- LED lighting and ceiling replacements
- Additional finish and locker upgrades
- Kitchen upgrades
- Additional furniture replacements

Technology

- Additional equipment (network and security infrastructure)
- 2016 items in red to be included with 2020 Project Scope

North Central High School

Additional Student Academic Supports

- Graduation Pathways Internship Specialist
- Attendance Clerks (2)

Staff Compensation Adjustments

- Base salary Increase for all teaching staff
- Base pay Increase for all classified staff



Additional Safety/Social and Emotional Supports

- School Police Officer

Additional Supports

- Athletic Facilities Custodian
- Exterior Site and Athletic Facility Maintenance
- Building Custodian
- 11 New Coaching Stipends
 - Football
 - Wrestling
 - Softball
 - Tennis (2)
 - Volleyball
 - Basketball (2)
 - Baseball.
 - Swimming (2)

PASSAGE OF THE 2020 REFERENDUM WILL CONTINUE FUNDING OF ALL POSITIONS FUNDED BY THE 2016 REFERENDUM.

J. Everett Light Career Center

2016 Referendum Scope (in Black)
Construction Timeline: 2022–2024
\$ 7,247,000

Capacity/ Educational Effectiveness

- Renovate Locker Rooms to accommodate both boys and girls
- Create new Restrooms at the south end of the building

Safety, Security, and Code Compliance

- Renovations to create secure entrance
- Upgrade fire alarm system
- **Add fire sprinkler system**
- Intercom system improvements

Healthy Learning Environment

- **Replace rooftop air handlers**
- Increase capacity of electrical service
- Replace domestic water piping
- **Resolve under slab sanitary piping issues**
- Renovate restrooms
- Replace single pane windows
- **Replace interior T-12 lighting with LED**
- **Remove wall coverings from corridor walls, remove and replace carpet**
- Interior and exterior door replacements
- Furniture upgrades **(Partial)**

Technology

- Technology improvements for infrastructure, equipment and classroom technology **(Partial)**

Items in red removed due to construction inflation

2020 Proposed Referendum Scope (in Red)
Construction Timeline: TBD
\$ 13,070,000

Capacity/ Educational Effectiveness

Safety, Security, and Code Compliance

- **Create connection entry to High School**
- **Classrooms safety door hardware upgrades**
- **Security devices (Security cameras and notification systems)**
- **Interior and exterior signage upgrades**

Healthy Learning Environment

- **Additional plumbing upgrades**
- **Additional HVAC upgrades**
- **Additional Electrical upgrades**

Technology

- **Additional equipment (network and security infrastructure)**

2016 items in red to be included with 2020 Project Scope

86th Street





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Middle Schools

Eastwood Middle School

62nd Street



2020 proposed referendum construction scope will occur with minimal disruption to daily school operations. The majority of the scope is isolated interior scope and exterior work.

2016 Referendum Scope (in Black)

Construction Timeline: 2019–2021
\$31,201,529

Capacity/ Educational Effectiveness

- Renovations to provide appropriate Special Education Classrooms
- Small two-story classroom addition to increase building capacity
- Performing Arts renovations
- Expand Cafeteria and serving line
- Renovate Media Center
- Improve Science Labs

Safety, Security, and Code Compliance

- Additions and renovations to create a secure entrance
- Add fire sprinkler system
- Upgrade fire alarm system
- Intercom system improvements
- Upgrade security cameras system
- Improvements to site circulation for safety

Healthy Learning Environment

- Replace HVAC system in classroom areas
- Replace chiller ice storage system
- Replace domestic water piping
- Replace roofing system
- Renovate Restrooms
- Renovate Corridors and replace lockers
- **Renovate PE Locker Room**
- Replace wall and floor finishes
- Furniture upgrades (Partial)

Technology

- Technology improvements for infrastructure, equipment and classroom technology

Items in red removed due to construction inflation

2020 Proposed Referendum Scope (in Red)

Construction Timeline: TBD
\$ 9,912,000

Capacity/ Educational Effectiveness

- Add bleacher seating to Cafetorium
- Add operable partitions to LGI
- Additional instructional casework replacement
- Add lighting and curtains to Stage

Safety, Security, and Code Compliance

- Improve sightlines/visibility in Locker Rooms
- Replace Gym bleachers
- Athletic facilities & site renovations
- Bus Barn demolition and site restoration
- Provide ramp to back of performance platform for set delivery

Healthy Learning Environment

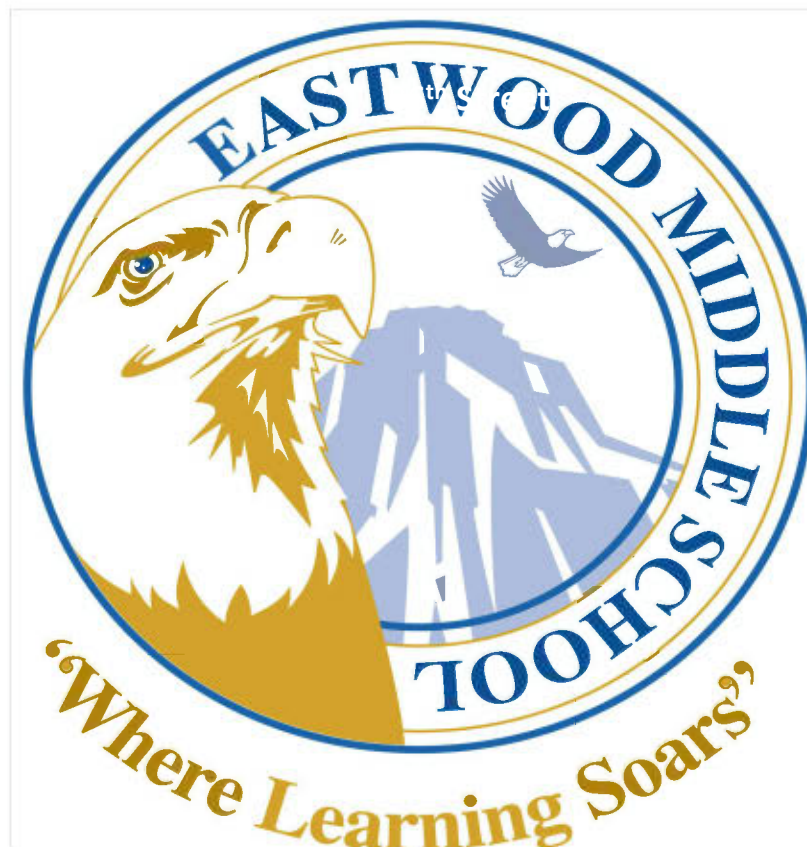
- Add acoustical wall and ceiling treatments to Music Rooms and Cafetorium
- Additional HVAC upgrades (Kitchen and Gyms)
- Additional furniture replacements

Technology

- Additional equipment (network and security infrastructure)

2016 items in red to be included with 2020 Project Scope

Eastwood Middle School



Additional Student Academic Supports

- Additional School Counselor
- Special Education Department Chair Stipend

Staff Compensation Adjustments

- Base salary Increase for all teaching staff
- Base pay Increase for all classified staff

PASSAGE OF THE 2020 REFERENDUM WILL CONTINUE FUNDING OF ALL POSITIONS FUNDED BY THE 2016 REFERENDUM.

Additional Safety/Social and Emotional Supports

- Alternative to Suspension Specialist
- District Social/Emotional Learning Coach
- Behavior Specialist/Dean

Additional Supports

- Athletics Supervisor
- Cross Country Coach Stipend
- Volleyball Coach Stipend
- Track Coach Stipend

New Northview Middle School

2016 Referendum Scope (in Black)

Construction Timeline: TBD

\$18,783,000

Capacity/ Educational Effectiveness

Safety, Security, and Code Compliance

Healthy Learning Environment

Technology

2016 construction referendum funds allocated to Northview Middle School will be used to construct a new Northview Middle School site at 91st & College along with 2020 construction referendum funds.



New Northview Middle School to be constructed at 91st & College

2020 Proposed Referendum Scope (in Red)

Construction Timeline: TBD

\$ 53,400,000

Capacity/ Educational Effectiveness

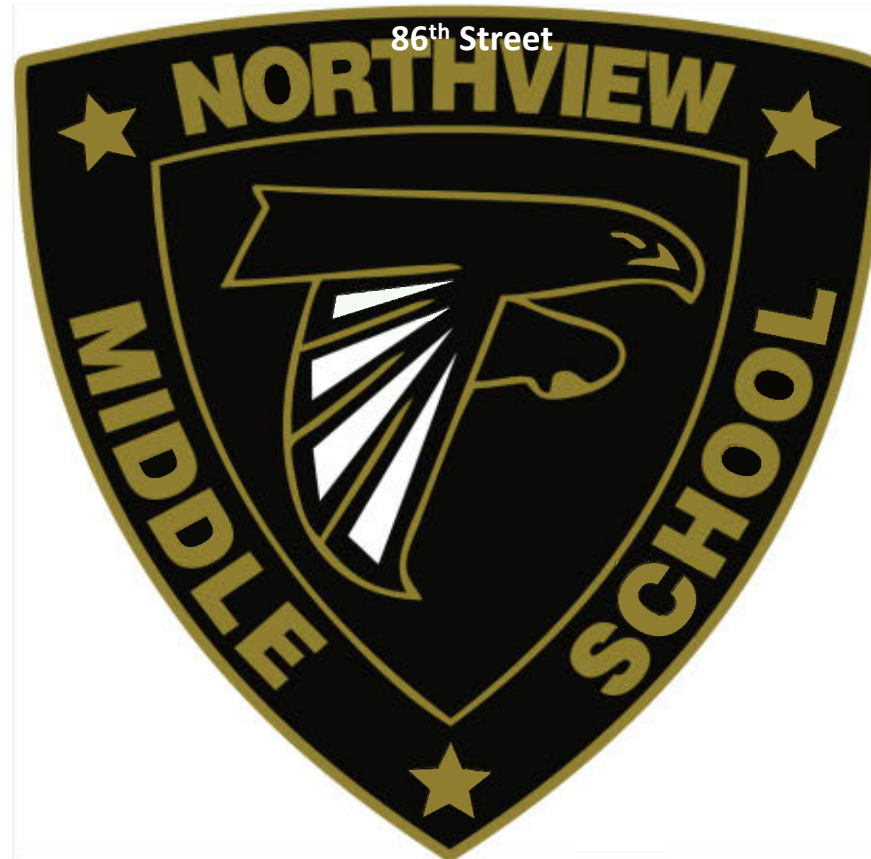
Safety, Security, and Code Compliance

Healthy Learning Environment

Technology

- New Northview Middle School to be designed to meet the district's educational specifications for equity across all district schools in the above areas: Capacity/Educational Effectiveness, Safety, Security, and Code Compliance, Healthy Learning Environment and Technology.
- New building to be designed for 1050 student enrollment and new educational space will align with newly renovated Eastwood and Westlane Middle Schools.

Northview Middle School



Additional Student Academic Supports

- Additional School Counselor
- Special Education Department Chair Stipend

Staff Compensation Adjustments

- Base salary Increase for all teaching staff
- Base pay Increase for all classified staff

Additional Safety/Social and Emotional Supports

- Alternative to Suspension Specialist
- District Social/Emotional Learning Coach
- Behavior Specialist/Dean

Additional Supports

- Athletics Supervisor
- Cross Country Coach Stipend
- Volleyball Coach Stipend
- Track Coach Stipend

PASSAGE OF THE 2020 REFERENDUM WILL CONTINUE FUNDING OF ALL POSITIONS FUNDED BY THE 2016 REFERENDUM.

Westlane Middle School

2016 Referendum Scope (in Black)

Construction Timeline: 2019–2021

\$ 29,557,079

Capacity/ Educational Effectiveness

- Addition to increase number of Classrooms
- Renovations to increase Classroom sizes
- Renovations to provide appropriate Special Education Classrooms
- Increase number of Small Group Rooms and Instructional Support Spaces
- Update Science Labs
- Expand Cafeteria and serving line
- **Renovate Media Center**

Safety, Security, and Code Compliance

- Additions and renovations to create secure entrance
- Intercom system improvements
- Add fire sprinkler system
- Upgrade fire alarm system
- Upgrade security camera system
- Improvements to site circulation for safety

Healthy Learning Environment

- Replace roofing system
- Expand chiller plant
- Replace floor and wall finishes
- **Renovate PE Locker Rooms**
- Renovate Restrooms
- Renovate former Industrial Arts
- Renovate Corridors and replace lockers
- Furniture upgrades (Partial)

Technology

- Technology improvements for infrastructure, equipment and classroom technology

Items in red removed due to construction inflation

73rd Street



2020 proposed referendum construction scope will occur with minimal disruption to daily school operations. The majority of the scope is isolated interior scope and exterior work.

2020 Proposed Referendum Scope (in Red)

Construction Timeline: TBD

\$ 10,805,000

Capacity/ Educational Effectiveness

- Add bleacher seating to Cafetorium
- Add operable partitions to LGI
- Add student Fitness Space
- Additional renovations to program spaces
- Increase size of Music Classrooms
- Additional instructional casework replacement
- Add lighting and curtains to Stage
- Add additional student Restrooms

Safety, Security, and Code Compliance

- Improve sightlines/visibility in Locker Rooms
- Replace Gym bleachers
- Athletic facilities and site renovations
- Bus Barn demolition and site restoration
- Provide ramp to back of performance platform for set delivery

Healthy Learning Environment

- Add acoustical wall and ceiling treatments to Music rooms and Cafetorium
- Additional HVAC upgrades
- Additional furniture replacements

Technology

- Additional equipment (network and security infrastructure)

2016 items in red to be included with 2020 Project Scope

Westlane Middle School



Additional Student Academic Supports

- Additional School Counselor
- Special Education Department Chair Stipend

Staff Compensation Adjustments

- Base salary Increase for all teaching staff
- Base pay Increase for all classified staff

PASSAGE OF THE 2020 REFERENDUM WILL CONTINUE FUNDING OF ALL POSITIONS FUNDED BY THE 2016 REFERENDUM.

Additional Safety/Social and Emotional Supports

- Alternative to Suspension Specialist
- District Social/Emotional Learning Coach
- Behavior Specialist/Dean

Additional Supports

- Athletics Supervisor
- Cross Country Coach Stipend
- Volleyball Coach Stipend
- Track Coach Stipend



WASHINGTON
TOWNSHIP SCHOOLS

Elementary Schools

Allisonville Elementary

2016 Referendum Scope (in Black)

Construction Timeline: 2019–2020
\$7,736,000

Capacity/Educational Effectiveness

- Renovations to provide appropriate Special Education Classrooms
- Cafeteria and Serving Line updates
- Gymnasium updates
- Renovations to add small group spaces
- Create multi-purpose labs

Safety, Security, and Code Compliance

- Additions and renovations to create a secure entrance
- Add fire sprinkler system
- Upgrade fire alarm system
- Add security cameras
- Intercom system improvements
- Playground handicapped accessibility improvements
- Complete fencing around playground

Healthy Learning Environment

- Replace carpeting in classrooms and corridors
- Replace restroom finishes
- Remove wall coverings from classrooms and corridors and paint walls
- Upgrade parking lot lighting
- Furniture upgrades (Partial)

Technology

- Technology improvements for infrastructure, equipment and classroom technology

Items in red removed due to construction inflation

2020 Proposed Referendum Scope (in Red)

Construction Timeline: TBD
\$4,230,000

Capacity/ Educational Effectiveness

- Building addition for additional instructional space
- Additional instructional casework replacements

Safety, Security, and Code Compliance

- Bus parking separation from car drop-off/pick-up
- Complete repave south parking lot with new curbs

Healthy Learning Environment

- Mechanical diffuser and grille replacement
- Kitchen upgrades
- Masonry dumpster enclosure
- Additional furniture replacements

Technology

- Additional equipment (network and security infrastructure)

2016 items in red to be included with 2020 Project Scope



2020 proposed referendum construction scope will occur with minimal disruption to daily school operation. Majority of scope is isolated areas and exterior work.

Allisonville Elementary

**Additional Student
Academic Supports**

- Full Time Technology Teacher
- Licensed Spanish Teacher
- Access to Transitional Kindergarten Classroom

**Staff Compensation
Adjustments**

- Base salary Increase for all teaching staff
- Base pay increase for all classified staff



**Additional Safety/Social
and Emotional
Supports**

- Alternative Placement Classroom
- Shared School Police Officer
- District Social/Emotional Learning Coach

PASSAGE OF THE 2020
REFERENDUM WILL
CONTINUE FUNDING OF ALL
POSITIONS FUNDED BY THE
2016 REFERENDUM.

Crooked Creek Elementary

2016 Referendum Scope (in Black)

Construction Timeline: 2019–2021
\$10,192,000

2020 Proposed Referendum Scope (in Red)

Construction Timeline: TBD
\$5,850,000

Capacity/ Educational Effectiveness

- Renovations to eliminate open concept classrooms
- Renovations to add small group spaces
- Renovations to improve art room
- Renovations to provide appropriate Special Education Classrooms
- Renovate current main office area into instructional space

Safety, Security, and Code Compliance

- Improvements to site circulation for safety
- Additions and renovations to create a secure entrance
- Upgrade fire alarm system
- Add security cameras
- Intercom system improvements
- Playground handicapped accessibility improvements (Partial)

Healthy Learning Environment

- Replace roofing system
- Replace mechanical VAV boxes and air handlers
- Major renovations to student restrooms
- Replace wall coverings and floor finishes in corridors
- Replace gymnasium and cafeteria lighting
- Upgrade parking lot lighting
- Furniture upgrades (Partial)

Technology

- Technology improvements for infrastructure, equipment and classroom technology

Items in red removed due to construction inflation



2020 proposed referendum construction scope will occur with minimal disruption to daily school operation and begin with conjunction to 2016 referendum construction scope. Majority of scope is isolated areas and exterior work.

Capacity/ Educational Effectiveness

- Remove operable partitions between classrooms
- Additional instructional casework replacements

Safety, Security, and Code Compliance

- Remaining playground surfacing upgrades

Healthy Learning Environment

- Exterior facade replacement
- Building system controls
- Kitchen upgrades
- Masonry dumpster enclosure
- Additional furniture replacements

Technology

- Additional equipment (network and security infrastructure)

2016 items in red to be included with 2020 Project Scope

Crooked Creek Elementary

Additional Student Academic Supports

- Full Time Technology Teacher
- Licensed Spanish Teacher
- Access to Transitional Kindergarten Classroom

Staff Compensation Adjustments

- Base salary Increase for all teaching staff
- Base pay increase for all classified staff



Additional Safety/Social and Emotional Supports

- Alternative Placement Classroom
- Shared School Police Officer
- District Social/Emotional Learning Coach

PASSAGE OF THE 2020 REFERENDUM WILL CONTINUE FUNDING OF ALL POSITIONS FUNDED BY THE 2016 REFERENDUM.

Spring Mill Elementary

2016 Referendum Scope (in Black)
Construction Timeline: 2019–2021
\$10,456,000

2020 Proposed Referendum Scope (in Red)
Construction Timeline: TBD
\$2,245,000

Capacity/ Educational Effectiveness

Capacity/ Educational Effectiveness

- Renovations to provide appropriate Special Education Classrooms
- Renovations to add small group spaces
- Renovations to create multi-purpose lab
- **Renovate stage and replace sound system**

- **Additional instructional casework replacements**

Safety, Security, and Code Compliance

Safety, Security, and Code Compliance

- Renovations to create a secure entrance
- Improvements to site circulation for safety
- Complete fencing around play areas
- Add fire sprinkler system
- Upgrade fire alarm system
- Add security cameras
- Intercom system improvements
- Create ramp to the stage for handicapped accessibility
- Playground handicapped accessibility improvements

Healthy Learning Environment

Healthy Learning Environment

- Replace roofing system (**Partial**)
- Replace mechanical VAV boxes and air handlers
- Renovation to student restrooms/create additional student restrooms
- Replace wall coverings, floor finishes and ceilings
- Replace failing operable walls
- Furniture upgrades (**Partial**)

- **Remaining roofing system replacement**
- **Kitchen upgrades**
- **Masonry dumpster enclosure**
- **Additional furniture replacements**

Technology

Technology

- Technology improvements for infrastructure, equipment and classroom technology

- **Additional equipment (network and security infrastructure)**



2020 proposed referendum construction scope will occur with minimal disruption to daily school operation and begin with conjunction to 2016 referendum construction scope. Majority of scope is isolated areas and exterior work.

Items in red removed due to construction inflation

2016 items in red to be included with 2020 Project Scope

Spring Mill Elementary

Additional Student Academic Supports

- Full Time Technology Teacher
- Licensed Spanish Teacher
- Access to Transitional Kindergarten Classroom

Staff Compensation Adjustments

- Base salary Increase for all teaching staff
- Base pay increase for all classified staff



Additional Safety/Social and Emotional Supports

- Alternative Placement Classroom
- School Police Officer
- District Social/Emotional Learning Coach

PASSAGE OF THE 2020 REFERENDUM WILL CONTINUE FUNDING OF ALL POSITIONS FUNDED BY THE 2016 REFERENDUM.

Fox Hill Elementary

2016 Referendum Scope (in Black)
Construction Timeline: 2022–2024
\$7,923,000

2020 Proposed Referendum Scope (in Red)
Construction Timeline: TBD
\$8,120,000

Capacity/ Educational Effectiveness

- Renovations to provide appropriate Special Education Classrooms

Capacity/ Educational Effectiveness

- Activity Commons adjacent to classrooms for each grade level
- Create project lab
- Improvements to Media Center
- Centralize student services offices
- Increase storage on ground floor

Safety, Security, and Code Compliance

- Additions and renovations to create a secure entrance
- Upgrade fire alarm system
- Add security cameras
- Add additional access controls to exterior doors
- Intercom system improvements
- Playground handicapped accessibility improvements
- Complete fencing around playground

Safety, Security, and Code Compliance

- Classroom safety door hardware upgrade
- Improvements to site circulation for safety
- Improved sightlines/visibility to classrooms
- Eliminate story pits in kindergarten classrooms

Healthy Learning Environment

- Replace roofing system
- Replace HVAC system
- Replace interior and exterior lighting
- Improvements to wall and floor coverings
- Improve domestic hot water system
- Furniture upgrades (Partial)

Healthy Learning Environment

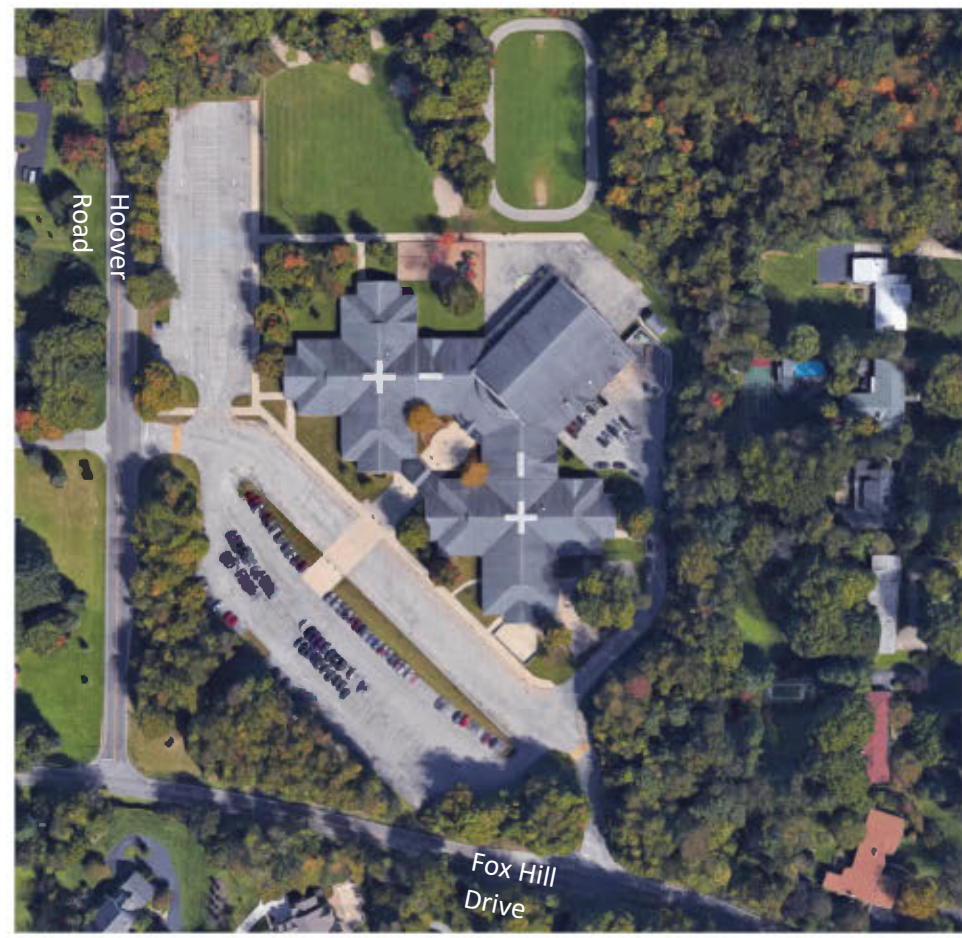
- Additional Clinic improvements and amenities
- Kitchen upgrades
- Additional furniture replacements
- Renovate student and staff restrooms
- Site drainage improvements

Technology

- Technology improvements for infrastructure, equipment and classroom technology

Technology

- Additional equipment (network and security infrastructure)



Due to original building system's life cycle, material selection, and overall design, the majority of HVAC and plumbing infrastructure requires replacement. Industry standard lifecycle for major building systems is 20-30 years; Fox Hill is 28 years old.

Items in red removed due to construction inflation

2016 items in red to be included with 2020 Project Scope

Fox Hill Elementary

Additional Student Academic Supports

- Full Time Technology Teacher
- Licensed Spanish Teacher
- Access to Transitional Kindergarten Classroom

Staff Compensation Adjustments

- Base salary Increase for all teaching staff
- Base pay increase for all classified staff



Additional Safety/Social and Emotional Supports

- Alternative Placement Classroom
- Shared School Police Officer
- District Social/Emotional Learning Coach

PASSAGE OF THE 2020 REFERENDUM WILL CONTINUE FUNDING OF ALL POSITIONS FUNDED BY THE 2016 REFERENDUM.

Greenbriar Elementary

2016 Referendum Scope (in Black)

Construction Timeline: 2022–2024
\$7,924,000

2020 Proposed Referendum Scope (in Red)

Construction Timeline: TBD
\$8,305,000

Capacity/Educational Effectiveness

- Renovations to provide appropriate Special Education Classrooms
- Renovations to create multi-purpose lab
- Renovations to add small group spaces

Safety, Security, and Code Compliance

- Additions and renovations to move office area and create a secure entrance
- Upgrade fire alarm system
- Add security cameras
- **Playground handicapped accessibility improvements**
- Kitchen Serving Line improvements

Healthy Learning Environment

- **Replace roofing system**
- Replace HVAC systems
- **Upgrade interior and exterior lighting**
- Replace corridor wall coverings and floor finishes
- Replace flooring in instructional spaces
- Furniture upgrades (**Partial**)

Technology

- Technology improvements for infrastructure, equipment and classroom technology

Items in red removed due to construction inflation



Capacity/ Educational Effectiveness

- **Building addition for additional instructional space**
- **Remove operable partition between classrooms**
- **Improvements to Media Center**
- **Centralize student service offices**
- **Distributed staff workrooms**

Safety, Security, and Code Compliance

- **Classroom safety door hardware upgrade**

Healthy Learning Environment

- **Additional Clinic improvements and amenities**
- **Kitchen upgrades**
- **Renovate staff restrooms**
- **Athletic flooring upgrade in Gym**
- **Additional furniture replacements**

Technology

- **Additional equipment (network and security infrastructure)**

2016 items in red to be included with 2020 Project Scope

Greenbriar Elementary

Additional Student Academic Supports

- Full Time Technology Teacher
- Licensed Spanish Teacher
- Access to Transitional Kindergarten Classroom

Staff Compensation Adjustments

- Base salary Increase for all teaching staff
- Base pay increase for all classified staff



Additional Safety/Social and Emotional Supports

- Alternative Placement Classroom
- Shared School Police Officer
- District Social/Emotional Learning Coach

PASSAGE OF THE 2020 REFERENDUM WILL CONTINUE FUNDING OF ALL POSITIONS FUNDED BY THE 2016 REFERENDUM.

Nora Elementary



2016 Referendum Scope (in Black)

Construction Timeline: 2022–2024
\$10,299,000

Capacity/ Educational Effectiveness

- Renovations and additions to create appropriate Special Education Classrooms
- Renovations to add small group spaces

Safety, Security, and Code Compliance

- Additions and renovations to create a secure entrance
- Create ramp to the stage for handicapped accessibility
- Add fire sprinkler system
- Upgrade fire alarm system
- Intercom system improvements
- Add security cameras
- **Playground handicapped accessibility improvements**
- **Update parking lot lighting**
- **Improvements to site circulation for safety**

Healthy Learning Environment

- Replace wall and floor finishes
- Replace mechanical system VAV boxes, and air handler units (Café, Gym, Stage)
- **Replace interior lighting** and ceilings
- Renovate student restrooms
- **Replace exterior windows**
- Replace failing operable walls between classrooms
- Furniture upgrades (**Partial**)

Technology

- Technology improvements for infrastructure, equipment and classroom technology

Items in red removed due to construction inflation

2020 Proposed Referendum Scope (in Red)

Construction Timeline: TBD
\$6,250,000

Capacity/ Educational Effectiveness

- **Centralize student service offices**
- **Distributed staff workrooms**
- **Activity Commons adjacent to classrooms for each grade level**
- **Replace instructional casework**

Safety, Security, and Code Compliance

- **Classroom safety door hardware upgrade**
- **Complete playground replacement**
- **Eliminate story pits in kindergarten classrooms**

Healthy Learning Environment

- **Kitchen upgrades**
- **Renovate staff restrooms**
- **Athletic flooring upgrade in Gym**
- **Additional furniture replacements**

Technology

- **Additional equipment (network and security infrastructure)**

2016 items in red to be included with 2020 Project Scope

Nora Elementary

Additional Student Academic Supports

- Full Time Technology Teacher
- Licensed Spanish Teacher
- Access to Transitional Kindergarten Classroom

Staff Compensation Adjustments

- Base salary Increase for all teaching staff
- Base pay increase for all classified staff



Additional Safety/Social and Emotional Supports

- Alternative Placement Classroom
- Shared School Police Officer
- District Social/Emotional Learning Coach

PASSAGE OF THE 2020 REFERENDUM WILL CONTINUE FUNDING OF ALL POSITIONS FUNDED BY THE 2016 REFERENDUM.

Clearwater Elementary

Additional Student Academic Supports

- Full Time Technology Teacher
- Licensed Spanish Teacher
- Access to Transitional Kindergarten Classroom

Staff Compensation Adjustments

- Base salary Increase for all teaching staff
- Base pay increase for all classified staff



Additional Safety/Social and Emotional Supports

- Alternative Placement Classroom
- Shared School Police Officer
- District Social/Emotional Learning Coach

PASSAGE OF THE 2020 REFERENDUM WILL CONTINUE FUNDING OF ALL POSITIONS FUNDED BY THE 2016 REFERENDUM.

Willow Lake Elementary

Additional Student Academic Supports

- Full Time Technology Teacher
- Licensed Spanish Teacher
- Access to Transitional Kindergarten Classroom

Staff Compensation Adjustments

- Base salary Increase for all teaching staff
- Base pay increase for all classified staff



Additional Safety/Social and Emotional Supports

- Alternative Placement Classroom
- School Police Officer
- District Social/Emotional Learning Coach

PASSAGE OF THE 2020 REFERENDUM WILL CONTINUE FUNDING OF ALL POSITIONS FUNDED BY THE 2016 REFERENDUM.