CONTINUOUS IMPROVEMENT TOWARD EQUITABLE OUTCOMES

elevate
The Next Level of Teaching & Learning

EQUITABLE • AFFIRMING • RESPONSIVE

Equity At Work

Cultural Responsiveness

Schools strengthened cultural competency in partnership with district leaders and outside consultants to focus on creating conditions for learning where all students' perspectives are represented and valued.

Action in Schools
- Ongoing culturally responsive training for all Washington Township staff
- Responsive Classroom and Developmental Designs
- Lab classroom experiences with outside consultants
- Learning walks to provide opportunities for staff to learn from each other

Ongoing Data Monitoring

Leadership meets regularly district-wide to review data and advise building-level leadership teams. Professional development is centered on culturally responsive teaching and proactive behavior practices, including neuroscience research and social-emotional learning. All learning experiences are data-driven and require schools to analyze achievement disparities, student populations, and opportunity gaps, resulting in developed strategies to support school improvement goals.

Action in Schools
- Implicit Bias Training
- Social Emotional Learning (SEL) curriculum, training, and coaching support at all levels
- School-based physical and mental health supports; social workers, counselors, and community partnerships
- Restorative Practices, ongoing training for secondary staff

School Improvement Planning

School leadership teams meet frequently to examine conditions for learning and analyze systems designed to support students. "Systems Work" (improvement of educational systems) is driven by our District Strategic Plan and School Improvement Plans. All schools participate in a Quality Assurance Review process that includes collaboration between building and district leadership.

Action in Schools
- Washington Township Community Coalition
  - Intentional focus on including diverse perspectives and best collaborative strategies with all district organizations
- Inaugural Student Leadership Conference
  - Spring of 2023 included Student Advocacy Clubs from middle schools and NCHS to magnify student voices

Teaching and Learning

The Elevate framework guides core instructional practices and the collaborative work in professional learning communities. Core target practices have been devised as accountability measures for staff to advance achievement.

Action in Schools
- Implementation of "Elevate, the Next Level in Teaching and Learning" which centers on the following:
  - Learning Community
  - Responsive Instruction
  - Professional Learning
  - Student and Teacher Partnerships
- Professional Development centering on culturally responsive practices and professional learning communities
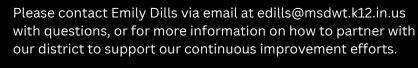
Sustainability

Data from ongoing student and family surveys will drive planning and responsiveness, and will inform continuous improvement efforts with community engagement, communication, and professional development.

Action in Schools
- Staff member assigned to specifically oversee the multi-tiered systems of support (MTSS) process in each building
- Analyze and devise comprehensive supports for academic and SEL needs
- Alternative Program expansions at both the elementary and secondary levels
- Strategically developed strong parent-school partnerships
- Comprehensive counseling supports

Please contact Emily Dills via email at edills@msdwt.k12.in.us with questions, or for more information on how to partner with our district to support our continuous improvement efforts.

#WT4EQUITY

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2022-2023 ACADEMIC ACHIEVEMENT DATA

How did ALL students perform in Washington Township Schools compared to similar large, urban public school districts in 2022-2023 on ILEARN?

2nd	English/Language Arts
2nd	Math
2nd	Science
1st	Social Studies

How did students of color perform in Washington Township Schools compared to similar large, urban public school districts in 2022-2023 on ILEARN?

3rd	English/Language Arts for Black Students
3rd	English/Language Arts for Multiracial Students
2nd	Math for Black Students
3rd	Math for Hispanic Students
2nd	Math for Multiracial Students
1st	Science for Black Students
3rd	Science for Multiracial Students
1st	Social Studies for Black Students
3rd	Social Studies for Multiracial Students

How did white students perform in Washington Township Schools compared to similar large, urban public school districts in 2022-2023 on ILEARN?

1st	English/Language Arts
1st	Math
1st	Science
1st	Social Studies

How did the achievement gap between students of color and white students in WashingtonTownship Schools compare to similar large, urban public school districts in 2022-2023 on ILEARN?

11th	English/Language Arts
11th	Math
11th	Science
11th	Social Studies